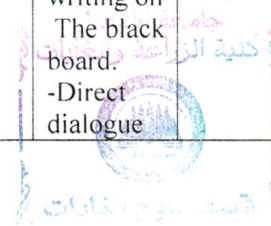


Course Description Form

1. Course Name:					
Universal Education 2					
2. Course Code:					
UNED252					
3. Semester / Year:					
Autumn semester / 2024-2025					
4. Description Preparation Date:					
1 / 9 / 2024					
5. Available Attendance Forms:					
Integrated					
6. Number of Credit Hours (Total) / Number of Units (Total)					
The total number of hours is 15 hours / 1 Theoretical / 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Karam Ali Younus ALtaee					
Email: karam.youns@uomosul.edu.iq					
8. Course Objectives					
theoretical: - Developing the student's ability to deal with scientific and technical means - Developing the student's ability to deal with the Internet - Developing the student's ability to deal with multiple media. - Developing the student's ability to dialogue and discuss Developing the student's ability to deal economically in the field the job.					
9. Teaching and Learning Strategies					
Strategy		-Interactive lecture, Brainstorming, - Dialogue and discussion, - Assigning tasks and reporting - Assigning group work to reveal leadership skills			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1 theoretical	theoretical: a1: An overview of the concept of environmental pollution a2: Identify (sources of air pollution)	theoretical: The concept of environmental pollution	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports

2	1 theoretical	<p>theoretical:</p> <p>a3: Understand (sources of water pollution - what are the risks of water pollution)</p> <p>b1: How can you (limit or reduce sources of pollution)</p>	Theoretical: Water pollution	<p>Theory :</p> <p>-Auditory methods,</p> <p>-Style of writing on The black board.</p> <p>-Direct dialogue style</p>	Exams, Homework, Reports
3	1 theoretical	<p>theoretical:</p> <p>a4: Explains (sources of soil pollution - risks of soil pollution – what are the ways to reduce soil pollution)</p> <p>a5: Explains (sources of noise pollution - dangers of noise pollution - ways to reduce sound pollution)</p>	theoretical: Soil pollution/sound pollution	<p>theoretical:</p> <p>-Auditory methods,</p> <p>-Style of writing on The black board.</p> <p>-Direct dialogue style</p>	Exams, Homework, Reports
4	1 theoretical	<p>theoretical:</p> <p>b2: Distinguishes sources of pollution source - by sector – pollution paths - pollution levels)</p> <p>practical :</p> <p>a16: Concerned with (measuring horizontal distance on flat land)</p>	theoretical: Types of environmental pollutants	<p>theoretical:</p> <p>-Auditory methods,</p> <p>-Style of writing on The black board.</p> <p>-Direct dialogue style</p>	Exams, Homework, Reports
5	1 theoretical	<p>theoretical:</p> <p>c1: Mention and differentiate from (examples of chemical pollution - biological pollution and its relationship to chemical pollution)</p>	theoretical: Chemical pollution	<p>theoretical:</p> <p>-Auditory methods,</p> <p>-Style of writing on The black board.</p> <p>-Direct dialogue style</p>	Exams, Homework, Reports
6	1 theoretical	<p>theoretical:</p> <p>a6: Explains the causes of pollution (agriculture - industry - cities - means of transportation - laboratories)</p> <p>a7: Understands the effect (the effect of chemical pollutants on human health - the effect of chemical pollutants on the environment)</p>	theoretical: Causes of Pollution	<p>theoretical:</p> <p>-Auditory methods,</p> <p>-Style of writing on The black board.</p> <p>-Direct dialogue</p>	Exams, Homework, Reports



				style	
7	1 theoretical	theoretical: b3 How can you reduce (the negative effects of chemical pollution – what are the solutions and treatments of chemical pollution)	Theoretical: Chemical pollution	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports
8	1 theoretical	theoretical: c2: Explain (the definition of global warming - the causes of global warming - the consequences of global warming nature) - a scientific visit to the industrial factories located in Nineveh Governorate	theoretical: Global Warming	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports
9	1 theoretical	theoretical: b4: What are the consequences of global warming on humans – proposed solutions to get rid of global warming	theoretical: Global Warming	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports
10	1 theoretical	theoretical: a8: Explains (sources of waste - the impact of waste on the environment and human health)	theoretical: Waste	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports
11	1 theoretical	theoretical: b5: Compare (sources of radioactive contamination – types of radioactive contamination) Not straight with an obstacle within the space)	theoretical: Radioactive pollution	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue	Exams, Homework, Reports

				style	
12	1 theoretical	theoretical: c3: Differentiate between (ways of exposure to radioactive contamination what are the health risks resulting from radioactive contamination)	theoretical: Radioactive pollution	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports
13	1 theoretical	theoretical: a9 : Explanation (sources and types of food contamination) a10: What are (measures to reduce food contamination - food contamination during handling and manufacturing)	theoretical: Food contamination	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports
14	1 theoretical	theoretical: a11: Explains (the harm of plastic to water, the environment, animals and humans) b6: Explain (the human role in protecting the environment from plastic - a scientific visit to plastic factories)	theoretical: Plastic waste pollution	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style	Exams, Homework, Reports
15	1 theoretical	theoretical: a12: Explains (the concept of dust storms and the causes of their occurrence) b7: Distinguish (the risks of dust storms on human health – solutions and proposals to reduce the damage of dust storms)	theoretical: Dust storms	theoretical: -Auditory methods, -Style of writing on The black board. -Direct dialogue style orts	Exams, Homework, Reports

11. Course Evaluation

	Evaluation Methods	Evaluation Date	Degree	Relative weight %
	Final report theoretical	theoretical 15 weeks	13 theoretical +	% 13
	Short exam (1)	Week (3)	6 theoretical	% 6
	Half exam (theoretical)	Week (9)	15 theoretical	% 15



	Short exam (2)	Week (12)	6 theoretical	% 6
	Final exam (theoretical)	Exam theoretical	60	%60
			100	% 100
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)				
Main references (sources)				
Recommended books and references (scientific journals, reports...)		Various lectures - international publications - international reports		

Theoretical subject teacher: Dr. Karam Ali Younus ALtaee

Chairman of the Scientific Committee: : Prof. Dr. Muhammad Yunus Al-Alaaf

Head of the Department of Forestry Sciences: Prof. Dr. Muzahim Younis Al-Bak

