

Course Description Form

1. Course Name:					
English Language 2					
2. Course Code:					
ENGL201					
3. Semester / Year:					
2024/2025					
4. Description Preparation Date:					
Spring 1/02/2025					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 Hours 2 Unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Nadher Mahmood Yamman2013@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> To going on studying the English language in special the scientific language Widening student mind about scientific and literature English vocabularies Helping the students to think and write in English 			
9. Teaching and Learning Strategies					
Strategy		Interactive lecture, brainstorming dialogue and discussion, Tenses, drills			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hours Presence	(a1)The student should be able to know the types of common nouns	The Great Communicators: Reading the passage and translating into Arabic	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
2	2hours Presence	(a2)The student should be able to	The Great Communicators:	Electronic lecture videos, posters and	Exams Reports

		know how to talk about the passage	Asking the student to answer the questions.	other methods related to learning	Discussions quiz
3	2hours Presence	(a3) The student should be able to know how to read the passage	Agriculture: Reading the passage and translating into Arabic	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
4	2hours Presence	(a4) The student should be able to know how to give meaningful sentences	Agriculture: Asking the student to answer the questions and memorize the glossary	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
5	2hours Presence	(a5) The student should be able to know how to discuss the main points.	A Walk with Dea Reading the passage and translating it into Arabic	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
6	2hours Presence	(a6) The student should be able to know how to answer questions	A Walk with Dea Asking the students to answer the questions and memorize the glossary	Electronic lecture videos, posters and other methods related to learning	Exams - Reports Discussions quiz
7	2hours Presence	(a7) The student should be able to know how to make contractions	The Burglars: Reading the passage and translating it into Arabic	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
8	2hours Presence	(a8) The student should be able to know how to negate sentences	The Burglars: Asking the students to answer the questions and memorize the glossary	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
9	2hours Presence	(a9) The student should be able to know how to sort sentences	Flying for a Living Reading the passage and translating it into Arabic	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz

10	2hours Presence	(a10) The student should be able to know how to give synonym words	Flying for a Living Asking the students to answer the questions and memorize the glossary	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
11	2hours Presence	(a11) The student should be able to know how to pick up passive sentences	The parts of a plan Reading the passage and translating it into Arabic	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
12	2hours Presence	(a12) The student should be able to know the type of conditional sentences	The parts of a plan Asking the students to answer the questions and memorize the glossary	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
13	2hours Presence	(a13) The student should be able to know the type of modals	Things go better with coca: Reading the passage and translating it into Arabic	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
14	2hours Presence	(a14) The student should be able to know how to use modals	Things go better with coca: Asking the students to answer the questions and memorize the glossary	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz
15	2hours Presence	(b1) The student should be able to know the different grammatical	Reviewing the passages and their main points	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussions quiz

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

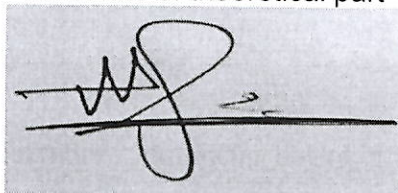
No.	Evaluation Methods	Evaluation Date (Week)	Marks	Relative Weight (%)
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1	Quiz (1)	Week 4	Theoretical (5)	5
2	Monthly Exam (1)	Week 6	Theoretical (15)	15
3	Quiz (2)	Week 8	Theoretical (5)	5
4	Monthly Exam (2)	Week 13	Theoretical (15)	15
5	Quest rate.	Seasonal rates are announced at the end of the semester.	Theoretical: (40)	40
6	Final Theoretical Test.	The Week Of Theoretical Exams.	60	60
Total			100	100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-----
Main references (sources)	Rapid Review of English Grammar 1957
Recommended books and references (scientific journals, reports...)	New Headway – English Grammar in Use
Electronic References, Websites	translate.yandex.com www.reverso.net

Instructor of theoretical part



Mohammed Nadher Mahmood



Chairman of the scientific committee

A.Prof. Dr. Taha M. Taqi



Head of the department of Food Science

A.Prof. Dr. Taha M. Taqi

