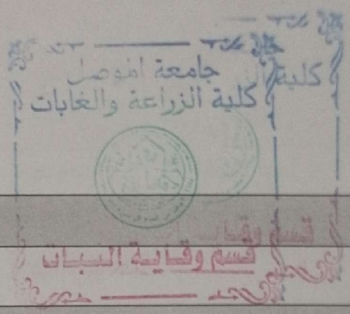
# Course Description Form

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| 1. Course Name: |
| Seminars |
| 2. Course Code: |
| SEMN404 |
| 3. Semester / Year: |
| First semester 4th Year /2024-2025 |
| 4. Description Preparation Date: |
| 1/9 /2024 |
| 5. Available Attendance Forms: |
| Presence |
| 6. Number of Credit Hours (Total) / Number of Units (Total) |
| 2 theoretic / 1 units |
| 7. Course administrator's name (mention all, if more than one name) |
| Name: Ali HamoodThanoon Email: dr.alithanoon@uomosul.edu.iq |
| 8. Course Objectives |
| 1- Enable the student to understand and understar how to choose the title of the seminar<br>2- Enabling the student to know the most importar ways to compile topics for writing a seminar<br>3- Enabling the student to understand how to choo the topic of the seminar<br>4- Empowering the student with the ability to writ seminar report<br>5- The student can judge the importance of the seminar topic by analyzing the vocabulary of the topic<br>6- Enable the student to learn how to collect sourc for writing a seminar report |
| 9. Teaching and learning strategies |
| 1- Interactive lecture<br>2- Brainstorming<br>3- Dialogue and discussion<br>4- Field training<br>5- Practical exercises<br>6- Field project<br>7- Self-learning |
| 10. Course Structure |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|---|---|---|---|---|---|
| 1 | 2 theoretic | b1: The student explains the resou needed to choose his seminar title | How to choose a topic seminar | Interactive lecture, brainstorming, | Short test |
| 2 | 2 theoretic | c1: The student discusses the parts writing vocabulary for the seminar | How to choose sources and the way of writing | Interactive lecture, brainstorming, dialogue and | Short test |
| 3 | 2 theoretic | b2: The student reviews the suppo features to best demonstrate his or seminar presentation his or her resea | Preparing presentations | Interactive lecture, brainstorming, dialogue and | Short test |
| 4 | 2 theoretic | a1: The student learns about the th that make the way he delivers seminar simple, understandable, clear and clear | Method of elocution | Interactive lecture, brainstorming, dialogue and discussion, | Short test |
| 5 | 2 theoretic | c2: The student cites examples of most important results obtained in seminar | Discuss and answer questions | Interactive lecture, brainstorming, dialogue and | Short test |
| 6 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Student evaluation |
| 7 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, | Student evaluation |
| 8 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and | Student evaluation |

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|---|---|---|---|---|---|
| 9 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, | Student evaluation |
| 10 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and | Student evaluation |
| 11 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and | Student evaluation |
| 12 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and | Student evaluation |
| 13 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Student evaluation |
| 14 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and | Student evaluation |
| 15 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, | Student evaluation |

## 11. Course Evaluation

| | Calendar methods | Evaluation date (one week) | Grade | Relative weight % |
|---|---|---|---|---|
| 1 | Report 1 | fourth week | 2.5 | 2.5 |
| 2 | Report 2 | The fifth week | 2.5 | 2.5 |
| 3 | Short test (1) Quiz | the sixth week | 2 | 2 |
| 4 | Short test (2) Quiz | The fourteenth week | 2 | 2 |
| 5 | Short test (3) Quiz | The fifteenth week | 1 | 1 |

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| 6 | Semester test (1) | the sixth week | 7.5 | 7.5 |
| 7 | Semester test (2) | The eleventh week is difficult | 7.5 | 7.5 |
| 8 | Final theoretical test | Final semester exams | 40 | 40 |
| 9 | Report 3 | The fifteenth week | 5 | 5 |
| 10 | Homework | The third and fifth week | 2 | 2 |
| 11 | Practical short test (1) Quiz | The first week | 1 | 1 |
| 12 | Short practical test (2) Quiz | fourth week | 0.5 | 0.5 |
| 13 | Short practical test (3) Quiz | The fourteenth week | 1 | 1 |
| 14 | Live graphics | Weeks 6, 8, 9, 10, 11, 12 and 13 | 5.5 | 5.5 |
| 15 | Final practical test | Final semester exams | 20 | 20 |
| | the total | | 100 | 100% |

## 12. Learning and Teaching Resources

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| Required textbooks (curricular books, if any) | Different lectures |
| Main references (sources) | - |
| Recommended books and references (scientific journals, reports...) | - |
| Electronic References, Websites | - |

جامعة الموصل
كلية الزراعة والغابات
قسم وقاية النبات

Theoretical subject teacher : Dr. Ali Hamood Thanoon

Head of the Scientific Committee: Prof. Dr. Haitham M. Muhammad

Head of Department: Dr . Firas Kazem Al-Jubouri