Course Description of the Seminar

1. Course Name:

Seminar

2. Course Code:

SEMN404

3. Semester / Year:

Second semester (spring)/ Fourth class/2024-2025

4. Description Preparation Date:

1/2/2025

5. Available Attendance Forms:

Presence + Electronic

6. Number of Credit Hours (Total) / Number of Units (Total): units

15 hours/1 unit

7. Course administrator's name (mention all, if more than one name):

Scientific Department

8. Course Objectives

- Enable the student to understand and understand how to choose the title of the seminar
- Enabling the student to know the most important ways to compile topics for writing a seminar
- Enable the student to be familiar with how to choose the topic of the seminar
- Empowering the student with the ability to write a seminar report
- The student can judge the importance of the seminar topic by analyzing the vocabulary of the topic
- Enable the student to learn how to collect resources for writing a seminar report

9. Teaching and Learning Strategies

- Interactive lecture
-Brainstorming
- Dialogue and discussion
-Field Training
- Practical exercises
- Field project
-Self-education

10. Course Structure

Week	Hours	Required Learning Outcomes	Name of Unit or subject	Learning method	Evaluation method
First	2Theoretical	B: The student explains sources necessary to cho the title of his seminar	How to choose a semi topic	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

Second	2Theoretical	C: The student discusses parts of writing the vocabulary of the seminar	How to choose source and writing method	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Third	2Theoretical	B: The student reviews supported features to bes show his seminar presentation	Preparing presentatio	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourth	2Theoretical	A: The student learns abo the things that make the way he delivers his semi simple, understandable , a clear.	elocution	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifth	2Theoretical	C: The student cites examples of the most important results obtaine in his seminar	Discussion and answering questions	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Sixth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Seventh	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
eighth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Ninth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Tenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Eleventh	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Twelveth	2Theoretical	C: The student identifies	Seminar discussion	Interactive lecture	Short test

		most important scientific points that support his seminar		brainstorming, dialogue and discussion, self-learning	
Thirteenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourteenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifteenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

11. Course Evaluation

week	Calendar methods	Evaluation date (one week)	Grade	Relative weight %
1	Report 1	fourth week	2.5	2.5
2	Report 2	The fifth week	2.5	2.5
3	Short test (1) Quiz	the sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	the sixth week	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final theoretical test	Final semester exams	40	40
9	Report 3	The fifteenth week	5	5
10	Homework	The third and fifth week	2	2
11	Practical short test (1) Quiz	The first week	1	1
12	Short practical test (2) Quiz	fourth week	0.5	0.5
13	Short practical test (3) Quiz	The fourteenth week	1	1
14	Live graphics	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
15	Final practical test	Final semester exams	20	20
	the total		100	100%

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Diffeent lectures
Main references (sources)	----------
Recommended books and references (scientific journals, reports...)	----------
Electronic References, Websites	----------