

Course description form

	.1 Course Name
	Research methods
	.2 Course Code
	REME388
	.3 Semester/Year: Annual
	2025-2024 / (The first (autumn
	.4 Date this description was prepared
	2024/9/1
	.5 Available forms of attendance
	Attendance
	.6 (l)/number of units (totalNumber of study hours (total
	(2) Number of units/ (60) Number of hours
	.7 (Name of the course administrator (if more than one name is mentioned
	ramiaalalaf83@uomosul.edu.iq :Email Alaf-Dr. Ramia Amer Khalil Al :Teacher
	.8 Course objectives
1- Introducing the student to how to write scientific research 2- Preparing agricultural cadres capable of familiarizing themselves with the of preparing research and knowing the methods of writing scientific means .research 3- The skill of conducting field application for the purpose of self - development and personal development and the skill of using educational methods which the department ' the economy Qualifying them to advance the reality of -4 preparing scientific research n addressing inis interested i	
	.9 Teaching and learning strategies
1- Transferable general and qualifying skills (other skills related to .(employability and personal development 2- Training the student on how to use information sources to . n and develop his basic informationmaintai 3- Developing the student's method of transferring information to the . work environment 4- Training the student to conduct scientific research to solve problems at . work and develop methods	
	.10 Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	shour	the week
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Daily exams Duties	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	Science and scientific research	The student shouldB1 andA1 be able to know and understand scientific research	1 theoret ical	The first week
Daily exams	practical Assigning tasks and reporting	Scientific research and its types	One should be familiar A16 c with aspects of scientifi research	Pract3 ical	
Duties	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	The basic elements of research plan the	The student should be able A2 to know and understand the methods and elements of scientific research	1 theoret ical	second week
Duties	practical ng Assigni tasks and reporting	Research applications	Conducting applications A17 on research to learn the basic elements of scientific research	Pract3 ical	
Daily exams	theoretical Auditory methods Style of writing on the kboardblac Direct dialogue style	Components of scientific research	The student B2 andA3 should be able to know the and understand components of scientific research	1 theoret ical	the third week
Duties	practical Assigning tasks and reporting	Problem, goal, hypothesis and method	Writing a plan that A18 includes the components of scientific research	3 practic al	
Daily exams	theoretical Auditory methods	Steps for reviewing theoretical	tudent The sB3 andA4 should be able to know the steps of theoretical	Theo1 retical	fourth week

	Style of writing on the blackboard Direct dialogue style	literature and previous studies	literature and previous studies		
Duties	practical Assigning tasks and reporting	Applying the steps of reviewing theoretical literature	Write a previous A19 study on an agricultural economic topic	3 practical	
	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	Samples	The student should A5 be able to know and nd how to take understa study samples	1 theoretical	The fifth week
Semester exam	practical Assigning tasks and reporting	Population and sample in scientific research	identifying A20, B4,C4 types of samples	Pract3 ical	
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	Hypotheses	The student A6, B4, C1 should be able to know test hypotheses how to	1 theoretical	the sixth week
Duties	practical Assigning tasks	Methods of formulating and testing hypotheses	Learn how to A21,B11 write a hypothesis for scientific research	Pract3 lica	
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	Questionnaire	The student A7,B5 should be able to know how to design a onnairequesti	1 theoretical	Seventh week The eighth week

Duties	practical Assigning tasks and reporting	Questionnaire design controls	Designing A22, B12 questions for a scientific research questionnaire	Practical	
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	The basic elements of the research plan	The student should be able to know and understand the main elements of preparing economic scientific research	1 theoretical	
Duties	practical Assigning tasks and reporting	Steps for writing the basic elements of a research plan	The necessity A23, B13 of writing the basic research implications of agricultural scientific research	Practical	
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Scientific research method Types of scientific method and its formulation	The student should be able to know and understand scientific research methods	1 theoretical	Week nine
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	Types of scientific research	The student should be able to know and understand the types of scientific research	1 theoretical	
Duties	practical Assigning tasks	Applied and experimental research	Identify the A24, B14 types of scientific research	Practical	The tenth week

Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	Developing scientific research tools	The A11, B7, C2 student should be able to know, understand develop scientific and research tools	1 theoretical	Week eleven
Duties	practical Assigning tasks and reporting	Development of scientific research tools	Modern A25, B15 methods in scientific research	Practical	
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	r's theses Master plans	The A12, B8, C3 student should be able to know and understand master's thesis plans	1 theoretical	The twelfth week
Duties	practical Assigning tasks and reporting	A research plan for a master's thesis should be written in order to distinguish between research and thesis	A research A26, B16, C5 plan for a master's thesis should be written in order to distinguish between the thesis research and the	Practical	
Daily exams	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	to Scientific visit libraries	The student A13,C4 visit libraries should research and obtain information	1 theoretical	The thirteenth week
Duties	practical Assigning tasks and reporting	A visit to the college library, d administration an economics library, central library, electronic library	Learn how to search C6 and index	Practical	

Semester exam	eticaltheor Auditory methods Style of writing on the blackboard Direct dialogue style	Documentation of sources	The student should A14 be able to know and how to write understand sources	1 theoretical	The fourteenth week
Duties	practical Assigning tasks and reporting	Documenting sources and references	Identify the A27, B17 systems of writing sources	Pract3 ical	
Daily exam	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style	Agricultural economic research	You should A15, B9 know how to write agricultural economic research	1 theoretical	The fifteenth week
Duties	Common questions in the discussion and ways to answer them	Common questions in the discussion and ways to answer them	Discuss A28,B18 cultural economic agri research	Pract3 ical	

Course evaluation .11

Attendance 5%
%5 (Quiz) Short tests
First semester exam 15%
%5Second semester exam 1
Pursuit score 40%
Final exam 60%
Final grade 100%

Learning and teaching resources .12

ntific research methods Dr. Muhammad Abdel Aal Al Nuaimi	(Required textbooks (methodology, if any
Wafa-Abu Al Agricultural economics book Dr. Issam	(Main references (sources
ntific research between theory and The book of Ghandour-application, Dr. Muhammad Jalal Al	Recommended supporting books and (....references (scientific journals, reports
www.noor-book.com	Electronic references, Internet sites

Head of the Agricultural Economics Department

Mr. Dr. Alaa

Subject teacher

Dr.. Ramya Amer Khalil
Muhammad Abdullah

Chairman of the Scientific Committee

أ.د. آلاء محمد عبد الله
Abdullah Mr. Dr. Alaa Muhammad



Course Description Form

1. Course Name:					
English Language3					
2. Course Code:					
ENGL300					
3. Semester / Year:					
2 nd spring\2023-2024					
4. Description Preparation Date:					
1/2/2024					
5. Available Attendance Forms:					
presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 Hours 2 Unit The total number of hours is 30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: raghad ismail saeed alnuaimy Email: raghad.alnuaimy@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		- To going on studying the English language in special the scientific language - Widening student mind about scientific and literature English vocabularies - Helping the students to think and write in English			
9. Teaching and Learning Strategies					
Strategy		Making use of the electronic available methods alike auditory or the visual in addition to the white board			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hours Presences	(a1) The student should be able to know the basics of the English language	Kinds of sentences.	Electronic lecture videos, posters and other methods related to learning	Exams Reports Discussion quiz
2	2hours Presences	(a2) The student should be able to know	English tenses/introduction.	Electronic lecture videos, posters and	Exams - Repo

		the tenses of the English language		other methods related to learning	Discussion quiz
3	2hours Presence	(a3) The student should be able to know the rules of the English language	Simple tense/ with diagrams.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
4	2hours Presence	(a4)The student should be able to know the basics of the English language	Progressive tense/with diagrams.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
5	2hours Presence	(a5)The student should be able to know the basics of the English language	Perfect tense./ with diagrams.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
6	2hours Presence	(a6)The student should be able to know the basics of the English language	Perfect progressive tense/with diagrams.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
7	2hours Presence	(a7) The student should be able to know basics of the English language	verb to be	Electronic lecture videos, posters and other methods related to learning	Exams – Reports Discussion quiz
8	2hours Presence	(a8) The student should be able to know the basics of the English language	Parts of English nouns.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
9	2hours Presence	(a9)The student should be able to know basics of the English language	Active and passive voice in English	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
10	2hours Presence	(a10)The student should be able to know the basics of the English language	The scientific subject preparator (reading).	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
11	2hours Presence	(a11)The student should be able to know the basics of the English language	Re-reading for more comprehension.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
12	2hours Presence	(a12)The student should be able to know the basics of the English language	Studying scientific terms.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
13	2hours	(a13)The student should	Studying the	Electronic lecture	Exams -

	Presence	be able to know the basics of the English language	scientific terms.	videos, posters and other methods related to learning	Repo Discussion quiz
14	2hours Presence	(a14)The student should be able to know the basics of the English language	Studying the scientific terms.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz
15	2hours Presence	(b1)The student should be able to know the basics of the English language	Translation into Arabic.	Electronic lecture videos, posters and other methods related to learning	Exams - Repo Discussion quiz

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

No.	Evaluation Methods	Evaluation Date (Week)	Marks	Relative Weight (%)
1	Quiz (1)	Week 4	Theoretical (5)	5
2	Monthly Exam (1)	Week 6	Theoretical (15)	15
3	Quiz (2)	Week 8	Theoretical (5)	5
4	Monthly Exam (2)	Week 13	Theoretical (15)	15
5	Quest rate.	Seasonal rates are announced at the end of the semester.	Theoretical: (40)	40
6	Final Theoretical Test.	The Week Of Theoretical Exams.	60	60
Total			100	100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Rapid Review of English Grammar 1957
Recommended books and references (scientific journals, reports...)	New Headway - English course English in agriculture 1985 oxford bookworms
Electronic References, Websites	translate.yandex.com www.reverso.net /The Library Genesis junkybooks / cole13 / pdfdrive


A.L. Raghad Ismaeel Saeed


Head Of Department


Chairperson of the Scientific Committee

Course Description Form Labor economy

Course name: 1.
Labor economy
Course code: 2.
WOEC495
the chapter/year: 3.
the chapterthe second 2024-2025
Date this description was prepared 4.
2025 /2/1
Available attendance forms:5.
My presence+ ELECTRONIC
Number of study hours (total) / Number of units (total):6.
(45hour /3lonliness
Name of the course administrator (if more than one name is mentioned)7.
Dr. M. Sara Sael AbdelEmail:sura84@uomosul.edu.iq
Course objectives 8.
Enabling the student to understand and comprehend what is related to Labor economics Enabling the student to know Labor demand and labor supply Enabling the student to Knowing the types of unemployment and how to address them Student empowerment Knowing the business decision theory The student can To recognize the full use and its relationship to production - - - - -
Teaching and learning strategies9.

Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Demand for work	B2 Explains the demand for labor in the short and long term.	theoretical 2	3
Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Unemployment and full employment	B3 Explains the types of unemployment and treatments and in which societies it is most prevalent.	theoretical 2	4
Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	:Business decision theory	B4 explains Labor demand elasticities and factors affecting them	theoretical 2	5
Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Types of flexibility	A2 Get to know Hicks and Marshall's laws of derived demand	theoretical 2	6

Short exams, homework assignments, discussions	My theory: Methods Auditory writing style on the board and direct dialogue style	Explains Job offer	B5 explains Determinants of job offer and job offer format	theoretical 2	7
Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Explains the distribution of available time between rest and work	B6 Explains the business decision theory.	theoretical 2	8

Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	: Explains Worker balance and choice between work and rest	B7 Explain the graphical analysis of business decision theory.	theoretical 2	9
Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Applies both production and demand curves.	C1 applies both production and demand curves.	theoretical 2	10

Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Applies to laws and elasticity of demand	C2 applies to the laws and elasticity of demand.	theoretical 2	11
Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Explains Benefits of full use	B8 Explains the advantages and benefits of full use.	theoretical 2	12

Short exams, homework assignments, discussions	My theory: Methods Auditory writing style on the board and direct dialogue style	Report and discussion	C3 applies to the laws and elasticities of supply.	theoretical 2	1.
Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	He knows Unemployment and its types	He knows A3 unemployment	theoretical 2	1.

Short exams, homework assignments, discussions	Methods Auditory writing style on the board and direct dialogue style	Explains the meaningUnemployment, its types, causes and treatments	A4It is mentionedmeaningUnemployment, its causes and how to address it	theoretical 21.
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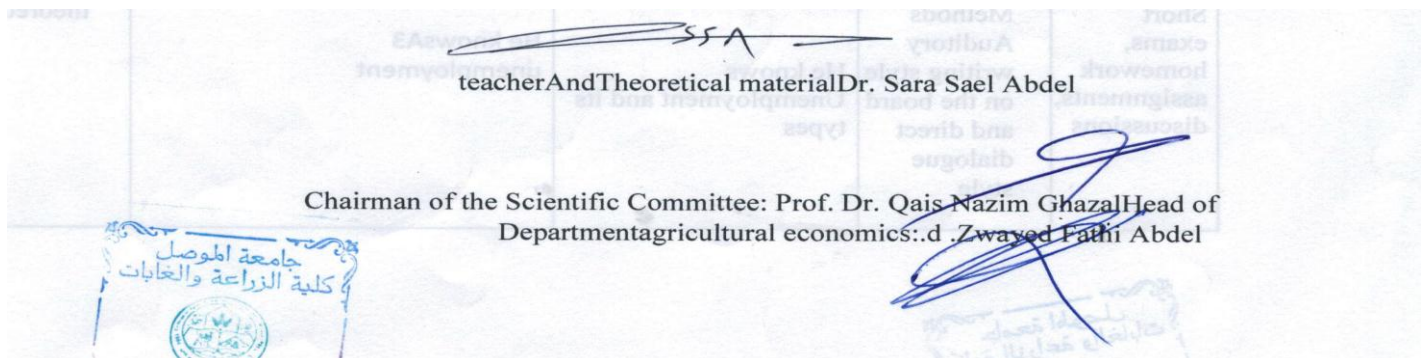
11. Course Evaluation

Relative weight%	degree	Calendar date (week)	Evaluation methods
13%	10theoretical	My theory of the week1-15	Final theoretical report
6%	5theoretical	week)3(	Short test1(Quiz
15%	20theoretical	week)9(	Midterm examMidterm Exam) Theoretical
6%	5theoretical	week)12(	Short test2(Quiz
%60	60	Theoretical exam week	Final theoretical exam
100%	100		the total

12. Learning and teaching resources

Dr. Abdul Rasool Abdul Jas

Dr. Alaa Shafiq Al-Rawi, Second Edition 20



Course description form

Course Name:	.1
Natural resource economics	
Course Code:	.2
REEC490	
Semester/Year:	.3
First semester/fifth stage Rabaa/ 2024-2025	
Date this description was prepared	.4
2024/9/1	
Available attendance forms:	.5
In person	
Number of study hours (total)/number of units (total):	.6
2 theoretical hours / 3 practical hours (5 hours) / 3.5 units	
Name of the course administrator (if more than one name is mentioned)	.7
Eman Faisal Mohammad	Dr: Muna Abdel Qader
Course objectives	.8
Enabling the student to learn about natural resources, their types and their importance • powering the studentHow to exploitNatural ResourcesIn an optimal way and explain its • uses Enable the student to recognizeOn land, human and water resources • powering the studentTo learn about waysPreserving these resources and the demand and • supply for them	
Teaching and learning strategies	.9
Interactive lecture - Brainstorming - Dialogue and discussion - Field Training - Practical exercises - Field project - Self-education -	
Course structure	.10

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Research methods in economic resources	A1: Learn about the methods and methods used to study and explore economic resources	2Theoretical	1

Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	The importance of the reasons for studying it Geological depletion Economic depletion	A2: Learn about the concept of natural resources	3 Practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Characteristics of economics Economic Resources - Classification of economic resources	B1: Explains the characteristics of economic resources C1: Enumerates resource classifications	2 Theoretical	2
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Basic functions For Earth	A3: Enumerates the functions of the earth	practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Economics of land resources - concepts and characteristics of land - uses of land - use capacity - best use of land	A4: Learn how to use the land C2: Determine the best methods to use	2	3
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Light cutting and advantages of light farming Dense reduction and the advantages of dense agriculture The difference between a dense border and a light border	C3: Compare between the dense border and the light border	practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Land use density - factors Influential in the density of land use -	A5: Understands how population density is distributed A6: He knows how to plan to distribute resources fairly	theoretical	4
Semester exam 1, final	Interactive lecture,	Economic supply response For land due to changing	B2: Explains the economic offer	Practical	

exam	brainstorming, dialogue and discussion, self-learning	demand			
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Display of land resources - concept of land - natural supply - economic supply - . Means of increasing the economic supply of land	B3:YimmigBetween the natural and economic supply of the land C4Compares the different options available for land use	theoretical	5
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	A graph of supply and demand from society's point of view and how equilibrium is achieved	B4:Explains the theory of supply and demand in selling from society's point of view	practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Land rent - characteristics of rent - types of agricultural land rent - Theories of rent - the economic and social importance of rent	B5:He knows the definition of rent C5It shows the types of rent	theoretical	6
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	A graph of supply and demand from an individual's point of view and how equilibrium is achieved	B6:Explains the theory of supply and demand in selling from the individual's point of view	practical	
Semester exam	Semester exam	Semester exam	Semester exam	2	7
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Traditional resources, their types and features, and unconventional resources, their types and features	C6: Compares traditional and non-traditional German resources	practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Evaluation of agricultural land resources - evaluation requirements - factors affecting the value of land - Earth straightening methods	B7: It is clear Factors affecting agricultural land values C7Methods of evaluating land, how to use it, and determining the	theoretical	8

			best ways to use the land		
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Diagram of the water balance and means of maintaining the quantity and quality of water resources	B8:It shows the balance between supply and demand for water	practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Tenure of agricultural land resources - the concept of agricultural tenure - types of tenure - .	The concept of tenure explains the factors influencing the use of land C8:And evaluate the effectiveness of agricultural policies	theoretical	9
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Strong and weak condition for sustainable development	C9:Compares the strong and weak condition for sustainable development	practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Characteristics of land tenure – Importance of land tenure resources- Lands of the Arab world countries-Arable lands For agricultureThe floorArab agricultural -	C10Determines the needs of the farmer And he plans toMake plans forDevelopment of the agricultural sector	theoretical	10
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Natural capital stock stability chart	B9:It shows the stability of the natural capital stock	practical	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Agricultural land resources in Iraq - divisions of Iraqi lands - per capita share of arable land	A7::Knows terrestrial resources Its types and importance And understanding the challenges facing agriculture in Iraq	theoretical	11
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and	The optimal point and future justifications for achieving it	B10:It shows the optimum point for the size of the capital stock	Practical	

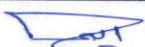
	discussion, self-learning				
Semester exam 1, final exam	Interactive lecture, brainstormin g, dialogue and discussion, self-learning	Economics of human resources - population size - population size and economic activity - population density -	A8::Understands the importance of human resources, analyzing decisions and developing management skills	theoretic al	12
Semester exam 1, final exam	Interactive lecture, brainstormin g, dialogue and discussion, self-learning	Supplier of capital and its sources	B11:Explains capital resources	practical	
Semester exam	Semester exam	Semester exam	Semester exam	Semester exam	13
Semester exam 1, final exam	Interactive lecture, brainstormin g, dialogue and discussion, self-learning	Characteristics of human resources management	B12:Explains human resources management	practical	
Semester exam 1, final exam	Interactive lecture, brainstormin g, dialogue and discussion, self-learning	Agricultural workforce - human resources in Iraq.	A9:Recognize definitionsbasics related to itIt helps develop workforce skills	theoretic al	14
Semester exam 1, final exam	Interactive lecture, brainstormin g, dialogue and discussion, self-learning	Characteristics of capital resources	B13:Shows intellectual capital	practical	
Semester exam 1, final exam	Interactive lecture, brainstormin g, dialogue and discussion, self-learning	Economics of water resources - the importance of water resources - sources of water resources in Iraq - fish wealth	B14Knows water resources, their importance, and their distribution sources	theoretic al	15
Semester exam 1, final exam	Interactive lecture, brainstormin g, dialogue and discussion, self-learning	Examples of capital resources	B15:Gives examples of capital resources	Practical	

Course evaluation .11			
Relative weight%	Class	Calendar date (week)	Calendar methods
52.	52.	the third week	Short test(1 Quiz)
20	20	the sixth week	Theoretical semester test
2.5	2.5	The ninth week	Short test(Quiz2))
40	40	Final semester exam	Final theoretical test
2.5	2.5	The first week	A short practical test(1) Quiz
5.2	2.5	fourth week	A short practical test(2) Quiz
10	10	the sixth week	Practical semester test
20	20	Final semester exams	Final practical test
100%	100%		the total

Learning and teaching resources .12

nd economics and reformagricultural,Dr. Abdul Khaleq Muhammad	Required textbooks (methodology, if any)
e Economics of Agrarian Reform, Dr. Abdul Wahab Matar Al-Dahri	Main references (sources)
conomics of Natural and Environmental Resources, Dr. Hamad bin Muhammad Al-Sheikh	Recommended supporting books and references (scientific journals, reports....)
nothing	Electronic references, Internet sites

Practical subject teacher
Eman Faisal Mohammad



Theoretical subject teacher
muna Abdel Qader Ahmed



ead of the Agricultural Economics Department
prof Dr. Alaa Abdullah

Chairman of the Scientific Committee
Prof Dr. Alaa Abdullah

Course description form

	: Course Name	.1
Foreign Trade		
	:Course Code	.2
INTR491		
	Semester/Year: Annual	.3
2023-2024 (The first (autumn		
	e this description was preparedDat	.4
1/2/2024		
	: Available forms of attendance	.5
In person		
	:(Number of study hours (total)/number of units (total	.6
(3.5) Number of units/ (75) Number of hours		
	(ionedName of the course administrator (if more than one name is ment	.7
Dr. Ramia Amer Khalil Al - Allaf :Lecturer		
Practical teacher: Osama Laith and Madreka Dhanoun Yahya		
	Course objectives	.8
. to foreign trade Introducing the student -1 g of preparin Preparing agricultural cadres capable of familiarity with the means -2 research and knowledge of the trade balance development -The skill of conducting field application for the purpose of self - 3 and personal development and the skill of using educational methods hich the department w ‘ the economy Qualifying them to advance the reality of -4 is interested in addressing in its study programs		
	Teaching and learning strategies	.9
Interactive lecture, brainstorming, dialogue and discussion of the -1 concept of foreign trade lume of The reasons for the establishment of foreign trade, the vo -2 international transactions, volatility theories and the criticisms directed at them, and absolute cost theories and the criticisms directed at them. The interactive lecture. Brainstorming, dialogue the lecture. and discussion. Asking interactive questions about .Hypotheses for formulating the theory Interactive lecture, brainstorming, dialogue and discussion of -3 modern theory in foreign trade Interactive lecture, brainstorming, assignment to prepare a report -4		

Itural projecton the importance of planning in an agricu	
Interactive lecture and brainstorming A quick written exam on the	-5
Edgeworth Fund The theory of factors of production Hexcher	
Ohlin Criticisms of the theory Interactive lecture, brainstorming	
in modern thought and dialogue Participation in international trade	
The theory of technology variation, product life cycle theory,	
recent developments, and the concept of internal and external	
savings	
Interactive lecture, brainstorming, dialogue, participation in basics,	-6
e. Interactive lecture, balance, and international exchang	
brainstorming, dialogue and discussion, assigning tasks and	
preparing a report on education and its role, the role of	
.technology, and the dumping model	
Interactive lecture, brainstorming, dialogue and discussion,	-7
s and a report on the nature of exchange rates, assignment of task	
.types of exchange, exchange and international trade	
Interactive lecture, brainstorming, dialogue and discussion,	-8
assignment to prepare a report on the concept of balance and	
Interactive lecture, brainstorming, .foreign investment transactions	
dialogue and discussion, preparing a table to compare the	
.concept of tariffs and subsidies	
Incentives Interactive lecture, brainstorming, dialogue and	-9
discussion Prepare a report on multinational companies	
ecture, brainstorming, dialogue and discussion, Interactive I	-10
assignment and report on globalization	
Interactive lecture, brainstorming, dialogue, and discussion. A	-11
quick test on foreign trade strategies	
He is assigned a homework assignment explaining the types of	-12
egies used in foreign tradestrat	
signs the duty and research of planning experiences and then makes	-13
a comparison of the internal and external savings of trade	
Course structure .10	

Evaluation method	Teaching odmeth	Name of the unit or topic	Required learning outcomes	hours	the week

Daily exams	person -In lectures	The nature of foreign trade	The student C1,b1,a1 should be able to know and understand foreign trade	2 Theoretical	The first week
Duties	person -In lectures	Traditional theories of foreign trade	The student a16,b13 should be able to know and business and understand theories	Pract3 ical	
Daily exams	person -In slecture	The theory of relative costs	The student A2, C2 should be able to know and understand foreign trade methods and relative costs	2 Theoretical	second week
Duties	person -In lectures	Criticism of Ricardo	Costs a17,b14,c13 should be recognized Relativity and David Ricardo's theory	3 practical	
Duties	person -In lectures	Neoclassical theory	The student A3, C3, B2 should be able to know and understand heoryclassical t	2 Theoretical	the third week
Duties	person -In lectures	Criticisms directed at classical theories	about Learn a18,b15 the classic theories of exterior carpentry	Pract3 ical	
Daily exams	person -In lectures	Modern modern theories	The student A4, B3, C4 ld be able to know shou and understand modern theories	2 Theoretical	fourth week
Duties	person -In lectures	Product life cycle	The student a19,b16 should be able to know and understand modern theories	Pract3 ical	
Daily exams	person -In lectures	Krugman's theory in the short and long run	The student a5, b4, c5 should be able to know the and understand range -and long -short theories of Krugman's .theory	2 Theoretical	The fifth eekw
Duties	person -In lectures	Criticisms of Krugman's theory	Identify the a20,b17 isms of Krugman's critic	Pract3 ical	

			theory		
Semester exam	Semester exam	Balance of Payments	The student a6,b5,c6 should be able to know the balance of payments	2 Theoretical	the sixth week
Duties	person -In lectures	Visible and invisible goods and services	Identify the a21,b18 structure of the balance of payments	Practical	
Daily exams	person -In lectures	Balance of aymentsp imbalances	The student a7, b6, c7 should know how to address imbalances in the balance of payments	2 Theoretical	Seventh week
Duties	person -In lectures	Ways to address imbalances in the balance of tspaymen	The student a22,b19 should learn about how to address the imbalance in the balance of payments and the experiences of successful countries	Practical	
Daily exams	person -In lectures	Exchange prices	The student a8,b7,c8 should be able to know and understand exchange rates	2 Theoretical	The eighth week
Duties	person -In lectures	Types of exchange rates	The student a2 3 , b20 le to know should be ab and their exchange rates benefits	3 practical	
Daily exams	person -In lectures	Customs tariff	The student a9,b8,c9 should be able to know the and understand customs tariff	2 Theoretical	Week nine
Duties	person -In lectures	The difference between customs tariffs, subsidies	The student a24,b21 to know should be able customs tariff For Chart	Practical	

		and incentives			
Daily exams	person -In lectures	Globalisation	The student should a10 be able to know and understand Methods of globalization	2 Theoretical	The tenth week
Duties	person -In lectures	Trade openness	Identify the a25,b21,c14 benefits and harms of trade openness	Practical	
Daily exams	person -In lectures	Developing countries and the international monetary system	The student a11,b9,c10 should be able to know and understand international monetary system	2 Theoretical	Week eleven
Duties	person -In lectures	International Monetary Fund	Learn about the a26,b22 International Monetary Fund system	Practical	
Daily exams	person -In lectures	International Monetary Fund system	The student a12,b10 should be able to know and understand international monetary system in developing countries	2 Theoretical	The twelfth week
Duties	person -In lectures	Linder's theory	Learn about a27,b23,c15 Linder's theory of demand overlapping	Practical	
Daily exams	person -In lectures	Importance The importance of trade in developing countries	The a13, b11, c11 student should be able to know and understand importance of foreign trade	2 Theoretical	The thirteenth week
Duties	person -In lectures	Dumping model	Recognize a28,b24 mutual dumping	3 practical	

Daily exams	person -In lectures	Policies and strategies for foreign trade	The a14, b12, c12 student should be able to and understand know foreign trade policy strategies	2 Theoretical	The fourteenth week
iesDut	person -In lectures	Five power theory	The a29,b25,c16 student's knowledge of the five forces theory in foreign trade	Pract3 ical	
Semester exam	Semester exam	Commerce-E	The student a15, b12, c12 should know about electronic commerce	2 Theoretical	The fifteenth week
Duties	person -In lectures	Advantages and benefits of electronic commerce	Understanding a30,b26 the types, methods, disadvantages and benefits of electronic commerce	Pract3 ical	
Course evaluation .11					
Attendance 5% %5 (Quiz) Short tests First semester exam 15% Second semester exam 15% Pursuit score 40% Final exam 60% Final grade 100%					
sourcesLearning and teaching re .12					
Foreign Trade Book Dr. Marwan Abdel Malek Thanoun			(Required textbooks (methodology, if any		
Arab foreign and agricultural trade-Total intra Mahmoud Muhammad Fawaz. Dr. Sarhan Ahmed Suleiman			(Main references (sources		
gricultural Foreign Trade Book Dr. Bassem Badri-Hazem Al Agro-lib.site			ks and Recommended supporting boo (...references (scientific journals, reports		
			Electronic references, Internet sites		

-Practical subject teacher: Alaf-Subject teacher: Dr. Ramya Amer Khalil Al
Eng. Osama Laith

M. Yahya's sins are aware

Chairman of the Scientific Committee, Head of the Agricultural Economics
Department

Prof. Dr. Alaa Muhammad Abdullah 'Mr. Dr. Alaa Muhammad Abdullah

