

MODULE DESCRIPTION FORM

Module Information				
Module Title	Arabic Language		Module Delivery	
Module Type	Core learning activity		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code				
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1			
Administering Department	SSWR1969, PLPR1966, HOLA1974, FORE1964, FOSC1965, FICR1973, ANPR1964, AGEC1979, AETT1979, AGME1986	College	AGFO1964	
Module Leader	Alla Mohamed Abdullah Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz Nofal Issa Mohamed sumyia khalaf Badawi Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Muzahim Saeed Al-Bek	e-mail	ala.mohammed58@uomosul.edu.iq dr.omaralmallah@uomosul.edu.iq asmaama@uomosul.edu.iq moyassar_aziz@uomosul.edu.iq nofelemh@uomosul.edu.iq dr.sumyia_khalf@uomosul.edu.iq firasaljuboori@uomosul.edu.iq khalid.anwar31@uomosul.edu.iq stalal1982@uomosul.edu.iq muzahim_saeed@uomosul.edu.iq	
Module Leader's Acad. Title	Professor Assistant Professor	Module Leader's Qualification		Ph.D. MSc.
Module Tutor	Mrs. Sawsan Amen Kheder	e-mail	N.A.	
Peer Reviewer Name	N.A.	e-mail	N.A.	
Scientific Committee Approval Date	15/10/2024	Version Number	1.0	



Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1- Introducing students to the basics of the Arabic language. Also breaking the barrier of shyness and increasing their confidence inside and outside the classroom. 2. Engaging them in short discussions where they can write or express themselves orally. 3. Improving their reading, writing, listening and speaking skills as students, and

	strengthening students' literary ability to appreciate the styles of the language and realize its beauty
Module Learning Outcomes LOs	<p>The student should be able to:</p> <p>LO#1: Create a full awareness of the correct use of Arabic grammar in writing and speaking.</p> <p>LO#2: Students will improve their ability to speak Arabic in terms of fluency and comprehension.</p> <p>LO#3: Students will review the grammatical forms of Arabic and use these forms in specific communicative contexts, which include: classroom activities, homework, reading texts, and writing.</p> <p>LO#4: Students will enhance their ability to write short paragraphs and summaries using a process approach</p>
Indicative Contents	<p>Indicative content includes the following. Theoretical Introduction to communication in general and the Arabic language in particular, with an introduction to word categories (parts of speech) in Arabic {4 hours}. Explanation of each part of speech in Arabic such as nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions and conjunctions {16 hours}. Basic skills in learning Arabic: reading and writing are gradually introduced over the past weeks {6 hours}. The last part is dedicated to some error correction and feedback sessions {4 hours} .</p> <p>Total hrs = 63 = SSWL - (Exam hrs) = 63-3= 60 (Time table hrs x 15 weeks)</p>

Learning and Teaching Strategies	
Strategies	<ol style="list-style-type: none"> 1. Interactive lecture, Brainstorming 2. Dialogue and discussion 3. Assigning reports 4. Quizzes 5. Show examples for writing scientific reports in the correct formats.

Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4
Unstructured SWL (h/sem)	62	Unstructured SWL (h/w)	4
Total SWL (h/sem)	125		



Module Evaluation				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	2	10% (10)	4 and 11	LO#1 and LO#2
	Assignments	2	10% (10)	2 and 13	LO#1 and LO#3
	Projects/ Practical	3	10% (10)	4, 8 and 12	All
	Report	1	10% (10)	14	LO#1, LO#2 and LO#4
Summative assessment	Midterm Exam	3hr	10% (10)	7	LO#1, LO#2 and LO#3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Parts of Speech
Week 2	Original and Subordinate Diacritical Marks
Week 3	Verb Structure and Classification, Present Tense and Subjunctive
Week 4	Numbers in Arabic
Week 5	Linguistic Triangles
Week 6	Animal Sounds
Week 7	Midterm Exam
Week 8	Writing the Hamza in Arabic
Week 9	The Closed and Open Taa
Week 10	The Difference Between Dhad and Thaa
Week 11	Punctuation
Week 12	Common Mistakes
Week 13	Grammatical Mistakes
Week 14	Correction of Some Common Mistakes
Week 15	Explaining the Reasons for These Mistakes with Examples
Week 16	Morphological Mistakes

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts		-
Recommended Texts		Yes
Websites		

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.			



MSc. Sawsan Amen Kheder



Head of Department

Khalid Anwar Khaled




Chairman of scientific committee

Dr. Abdalkader Absh Sbak