## **Course Description Form Biochemistry**

1. Course Name:

Biochemistry

2. Course Code:

**BICH204** 

3. Semester / Year:

First semester (fall) / 2024 -2025 \ 2st

4. Description Preparation Date:

1 / 9 / 2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2 theoretical hours + 3 practical hours (75 hours) / 3.5 units

7. Course administrator's name (mention all, if more than one name)

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### 8. Course Objectives

#### Theoretical

- -Enabling the student to understand and comprehend the science of biochemistry
- -Enable the student to know the chemical composition of carbohydrates, proteins, and lipids
- Enabling the student to be familiar with the most important sources of carbohydrates, proteins and fats
- -Empowering the student with the ability to detect different types of vital components in the organism's body

**Practical** 

Enabling the student to become familiar with the principles and modern methods in...

Study of biochemical sciences as well as study Synthesis of proteins, carbohydrates, and fats and the tests performed on them

## 9. Teaching and Learning Strategies

Theoretical:

District

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Assigning reports
- -Conducting monthly and

Practical:

Interactive lecture

- -Discussion, dialogue, brainstorming
- -Conducting laboratory experiments
- -Assigning reports
- -Conducting daily and

daily examinations	monthly examinations

10. C	Course Struct	ure			
Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
1	2Theoretical 3Practical	Theoretical: B1: Explains to the stude the concept of chemistry Biotechnology and the st of water properties  Practical: B2:Shows the student ho to apply Laboratory safety rules	Practical: safety rules an specifications in	Direct dialogue style	Shortexams, assignments, discussions
2	2Theoretical 3Practical	THEORETICAL  C1: Explains to the studer the most important differences in the chemic composition of carbohydrates  practical: a2: Explains to the studer how to detect Carbohydrates and their types	methods, Writing on the board Dialogue style Direct Practical: Assigning tasks	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions
3	2Theoretical 3Practical	THEORETICAL :b2 The student is familia with the factors affecting amino acids and peptides  practical: : b3 The student is famili with the most important tests General carbohydrates	THEORETICAL CARBOHYDRATES  Practical: Carbohydrates and their types	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions
4	2Theoretical 3Practical	THEORETICAL  A1: The student learns about the mechanism of action of proteins, their properties, and their structure  practical: b4: The student learns	THEORETICAL  auditory methods, Writing on the board Dialogue style Direct  Practical: Assigning tasks And reports Short exams, assignment	Assigning tasks	Shortexams, assignments, discussions

	Т				
		about the reduction tests carbohydrates	discussions		
5	2Theoretical 3Practical	THEORETICAL C2: Explains to the studer the changes that occur in lipids, their composition and properties. practical: b5: Explains the tests to t student Description of carbohydrates	Theoretical  Amino acids and peptide  Practical: solubility test a  Molsch test.	Direct dialogue	Shortexams, assignments, discussions
6	2Theoretical 3Practical	THEORETICAL C3: Proposes to the stude a method suitable for the natural and chemical properties of neutral fats practical: a3: Tests related to fats a suggested to the student	Writing on the board Dialogue style	Writing on the board Direct dialogue style PRACTICAL	Shortexams, assignments, discussions
7	2Theoretical 3Practical	THEORETICAL C4: The student is familia with the most important changes that occur in phosphorylated fats (phospholipids).  practical: a4: The student is familia with screening tests Clycerol	THEORETICAL  Proteins  practical Reductive tests for carbohydrates	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions
8	2Theoretical 3Practical	THEORETICAL A2: The student recogniz the most important chan Which occurs in enzymes and restriction Its agents  practical: a5: The student learns ho to examine The pH of many solutions the organization	THEORETICAL  auditory methods, Writing on the board Dialogue style Direct Practical: Assigning tasks Short exam reports, assignments, and discussions	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions
9	2Theoretical 3Practical	THEORETICAL B3 :The student judges h competence	THEORETICAL Lipids	THEORETICAL audio methods, Writing on the board	Shortexams, assignments, discussions

		Nucleotides and nucleic acids In the metabolic process of living organisms  Practical: A6: The student is given general and descriptive tests for amino acids	Practical: Descriptive tes For carbohydrates	Direct dialogue style PRACTICAL Assigning tasks and reports	
10	2Theoretical 3Practical	THEORETICAL A3: The student learns about the most importan chemical structures of nucleic acids (polynucleotides).  practical: b6: Explains to the stude methods for detecting amino acids containing sulfur	Theoretical: auditory methods, Writing on the board Dialogue style Direct Practical: Assigning tasks Short exam reports, assignments, and discussions	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions
11	2Theoretical 3Practical	THEORETICAL B4: The student masters method and types of nucl acids practical: a1: The student takes the Millon test and the xanthoproteic test	THEORETICAL  Physical and chemical properties of neutral fats  Practical: special tests folipids	style	Shortexams, assignments, discussions
12	2Theoretical 3Practical	THEORETICAL  E1: The student determin the mode of action and the importance of vitamins in the body of a living organism  practical: c7: The student mentions descriptive tests for proteins	THEORETICAL . audio methods, Writing on the board Dialogue style Direct  Practical: Assigning tasks And reports Short exams, assigned assignments and discussions	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions
13	2Theoretical 3Practical	THEORETICAL A4: The student learns abo the types of fat-soluble vitamins and common dise resulting from their deficie in the organism's body.  practical: a 8: The student learns abo	THEORETICAL Common diseases resulti from vitamin deficiency Practical: protein precipitation With heavy metal salts,	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions

		a test Biuret			
14	2Theoretical 3Practical	THEORETICAL  B3: The student learns about the types of fatsoluble vitamins and common diseases resulti from their deficiency in torganism's body.  practical: a6: Characterizes the precipitation of proteins with salts Heavy metals	THEORETICAL  Theoretical: auditory methods, Writing on the board Direct dialogue style  Practical: Assigning tasks Short exam reports, assignments and discussions	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions
15	2Theoretical 3Practical	THEORETICAL  C5: The student is familiar with how to write reports Result of field visit to laboratories Biochemistry  practical: C8: The student is familiar with how to write reports Result of field visit to laboratories Biochemistry	THEORETICAL biochemistry laboratorie audio methods, Writing on the board Direct dialogue style  Practical: Assigning tasks And reports Short exams, assigned assignments and discussions	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports	Shortexams, assignments, discussions

# 11.Course Evaluation

No.	Evaluation methods	Evaluation date (one week)	Grade	Relative weight %
1	Report 1	fourth week	2.5	2.5
2	Report 2	fifth week	2.5	2.5
3	(1)Quiz	sixth week	2	2
4	(2)Quiz	fourteenth week	2	2
5	(3)Quiz	fifteenth week	1	1
6	Mid 1	sixth week	7.5	7.5
7	Mid2	Eleventh week	7.5	7.5
8	theoretical exams Final	Final semester exams	40	40
9	Practical field project	The fifteenth week	5	5
10	Seminars	The third and fifth week	2	2
11	Practical (1) Quiz	The first week	1	1

12	Practical	fourth week	0.5	0.5
	(2) Quiz			
13	Practical	The fourteenth week	6.5	6.5
	(3) Quiz			
15	Final practical test	Final semester exams	20	20
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	Total	100	%100	%100

11. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific	Many articles and research published in Springer, Elsevier, SPRINGER NATURE
journals, reports)	Springer, Elsevivi, Strait CELTUIT CIE
Electronic References, Websites	

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