

## MODULE DESCRIPTION FORM

Module Information			
<b>Module Title</b>	ENGLISH LANGUAGE		<b>Module Delivery</b>
<b>Module Type</b>	Basic learning activities		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
<b>Module Code</b>	UOM1021		
<b>ECTS Credits</b>	2		
<b>SWL (hr/sem)</b>	50		
<b>Module Level</b>	1	<b>Semester of Delivery</b>	1
<b>Administering Department</b>	SSWR1969	<b>College</b>	AGFO1964
<b>Module Leader</b>	Khaled Anwer Khaled ALKHALED Omar Nabhan Abdulqader	<b>e-mail</b>	<a href="mailto:khalid.anwar31@uomosul.edu.iq">khalid.anwar31@uomosul.edu.iq</a>
<b>Module Leader's Acad. Title</b>	Alla Mohamed Abdullah Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz <b>Nofal Issa Mohamed</b> sumyia khalaf Badawi Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Muzahim Saeed Al-Bek	<b>e-mail</b>	<a href="mailto:ala.mohammed58@uomosul.edu.iq">ala.mohammed58@uomosul.edu.iq</a> <a href="mailto:dr.omaralmallah@uomosul.edu.iq">dr.omaralmallah@uomosul.edu.iq</a> <a href="mailto:asmaama@uomosul.edu.iq">asmaama@uomosul.edu.iq</a> <a href="mailto:moyassar_aziz@uomosul.edu.iq">moyassar_aziz@uomosul.edu.iq</a> <a href="mailto:nofelemh@uomosul.edu.iq">nofelemh@uomosul.edu.iq</a> <a href="mailto:dr.sumyia_khalif@uomosul.edu.iq">dr.sumyia_khalif@uomosul.edu.iq</a> <a href="mailto:firasaljuboori@uomosul.edu.iq">firasaljuboori@uomosul.edu.iq</a> <a href="mailto:khalid.anwar31@uomosul.edu.iq">khalid.anwar31@uomosul.edu.iq</a> <a href="mailto:stalal1982@uomosul.edu.iq">stalal1982@uomosul.edu.iq</a> <a href="mailto:muzahim_saeed@uomosul.edu.iq">muzahim_saeed@uomosul.edu.iq</a>
<b>Module Tutor</b>	Ph.Dr. Omar Nabhan Abdulqader	<b>e-mail</b>	N.A.
<b>Peer Reviewer Name</b>	N.A.	<b>e-mail</b>	N.A.
<b>Scientific Committee Approval Date</b>	15/10/2024	<b>Version Number</b>	1.0

Relation with other Modules			
<b>Prerequisite module</b>	Basic learning	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

### Module Aims, Learning Outcomes and Indicative Contents

<b>Module Objectives</b>	To make the students able to speak English and to communicate with others . Also, to enable the students and improve reading skills ,write and grammar in English language in academic and scientific ways )
<b>Module Learning Outcomes LOs</b>	<p>The student should be able to:</p> <p>LO#1: pronouncing words and letters correctly</p> <p>LO#2: improve and develop English language for daily use</p> <p>LO#3: develop reading skills</p> <p>LO#4: improve grammar and improve writing skills</p>
<b>Indicative Contents</b>	

### Learning and Teaching Strategies

<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Interactive lecture, Brainstorming</li> <li>2. Dialogue and discussion</li> <li>3. Assigning reports and Homeworks</li> <li>4. Quizzes</li> </ol>
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### Student Workload (SWL)

<b>Structured SWL (h/sem)</b>	32	<b>Structured SWL (h/w)</b>	2
<b>Unstructured SWL (h/sem)</b>	18	<b>Unstructured SWL (h/w)</b>	1.2
<b>Total SWL (h/sem)</b>	50		

### Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	4 and 11	
	<b>Assignments</b>	2	10% (10)	2 and 13	
	<b>Homework</b>	4	10% (10)	4, 8 and 12	All
	<b>Report</b>	1	10% (10)	14	
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	
	<b>Final Exam</b>	2hr	50% (50)	16	
<b>Total assessment</b>			100% (100 Marks)		

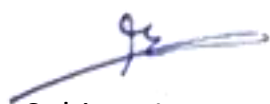


Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Nouns , types of Nouns , countable and uncountable nouns
Week 2	Verbs and auxiliary verbs
Week 3	Present simple
Week 4	Every day English numbers, times, In train station
Week 5	Past simple
Week 6	Adjectives
Week 7	Negative and positive
Week 8	Reading/ using water for agricultural
Week 9	Question word (how , what , why,when ,where ...)
Week 10	Adverb of frequency
Week 11	Linking words So, because and but
Week 12	Every day English in cloth shop ,direction , months and date
Week 13	Pronoun
Week 14	Reading / What do English people eat
Week 15	Pronunciation
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	New Headway plus John and Liz Soars	Yes
Recommended Texts	Essential Grammar in use Raymond Murphy	Yes
Websites	<a href="https://www.bbc.co.uk/learningenglish/">https://www.bbc.co.uk/learningenglish/</a> <a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a>	



Grading Scheme			
Group	Grade	Marks %	Definition
<b>Success Group</b> (50 - 100)	<b>A</b> - Excellent	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	80 - 89	Above average with some errors
	<b>C</b> - Good	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	50 - 59	Work meets minimum criteria
<b>Fail Group</b> (0 – 49)	<b>FX</b> – Fail	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.			



Subject Lecturer  
Omar Nabhan Abdulqader



Head of Department  
Khalid Anwar Khaled




Chairman of scientific committee  
Dr. Abdalkader Absh Sbak