## Course Description Form

Course Name:

Alteration and Leveling of land

Course Code:

ALLA236

3. Semester / Year:

2nd Semester /

4. Description Preparation Date:

1/2/2025

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Theory + 3 practical / 3.5 units

Course administrator's name (mention all, if more than one name)

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Name: Hamid Ibrahim

## Course Objectives

### Theory:

-Preparing agricultural cadres capable of dealing with the problems of land settleme and modification, especially the problems resulting from meanders, undulations, rise and fall, digging and backfilling.

-Preparing qualified agricultural cadres to use scientific programs that contribute to removing plant materials from their roots, because their presence negatively affects t construction work subsequent to the level process, as the presence of these materials or backfilling on top of them leads to the la of the filled surface after a period of time.

- Follow up on the performance of graduat in fields and lands and the extent to which graduates' specifications match the needs projects and the extent of implementation and application of what has been studied ithe field of work.

Practical:

Enabling the student to practically address the problems of la settlement and modification Preparing qualified cadres to use scientific programs and following up on the performance of graduates in fields and lands and the extent to which graduate specifications match the needs of projects and the extent of implementing and applying what has been studied in the field work.

# Teaching and Learning Strategies

#### Strategy

- -Interactive lecture
- -Brainstorming
- -Dialogue and discussion
- Assigning tasks and reporting

10. Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2Theory 3 Pract.	a1 Learns about concept settlement and la modification - w is the level - num - north point - ot definitions. Practical: a11 Familiar w	practical: General definitions include normalization methods for finding relative relationships between the heights of different points	Practical : In-person lectures w field visits	
2	2Theory 3 Pract	Theory: A2 is familiar with drawing natural longitudinal section practical: b3 Apply how to find levels using the sight line height method	Theory:  Drawing natural longitudinal sections practical: Finding levels using height of sight line	Theory: In-person lectures Practical: In-person lectures w field visits	Quotes and interacti in the lecture Short test
3	2Theory 3 Pract	longitudinal section practical: b4 Apply how to fi	Theory: Drawing design longitudinal sections  practical: Finding levels using method of rise and fall	Theory: In-person lectures Practical: In-person lectures wifield visits	Short test Direct drawing
4	2Theory 3 Pract  c1 Backfill is calculated from longitudinal section practical: c4 Draw normal longitudinal section		Theory: Methods of calculating excavation and backfilling from longitudinal sections practical:  Drawing natural longitudinal sections	Theory: In-person lectures was field visits Practical: In-person lectures was field visits	

5	2Theory 3 Pract	a6,c2 Identify cross sections and calculate earthwo practical: C5 draws the design	Cross sections and earthwork calculation: practical:	Theory: In-person lectures we field visits Practical: In-person lectures we field visits	
6	2Theory 3 Pract	Theory: a 6 Understands what grid settleme is practical: c6 Calculates excavation and backfilling from longitudinal section	Estimation of calcium carbonate in the soil	Theory: In-person lectures we field visits Practical: In-person lectures we field visits	
7	2Theory 3 Pract	Theory: a 7 compares the first and second cases of grid regularization practical: C7 Draws cross- sections and methods of earthwork calculations there	Theory: soil temperature practical: determination carbonates bicarbonates in the soil	Theory: In-person lectures was field visits Practical: In-person lectures was field visits	Short test Direct drawing
8	2Theory 3 Pract	Theory: a9 Explains grid leveling - the seco case, the triangle method and the th case practical: C8 applies the squ method in grid leveling	triangle method - the third case is excavatio and backfilling at the same time	Theory: In-person lectures wifield visits Practical: In-person lectures wifield visits	Short test Direct drawing
9	2Theory 3 Pract	a3Determines the contour lines - the contour interval - factors on which t	contour lines Grid leveling - the seco practical :	Theory: In-person lectures wifield visits Practical: In-person lectures wifield visits	Short test Direct drawing

		leveling - the seco case, the triangle method - contour lines	triangles - contour line		
10	2Theory 3 Pract	Theory: b1 will work and draw the contour lines in the direct way practical: a12 Familiarizes with the specifications of contour lines	Theory: Preparing contour magnifiest the direct method practical: Specifications of containes	field visits Practical :	
11	2Theory 3 Pract	contour lines indirectly practical :	Theory: Preparing contour may second, the indirect method practical: Preparing contour line the direct method	field visits Practical : In-person lectures w	Short test Direct drawing
12	2Theory 3 Pract	Theory: a8 It is suggested to pad contour lines practical: d2 is used to prepcontour lines indirect method	Theory: Filling contour lines practical: Preparation of cont lines - indirect method	Theory: In-person lectures wifield visits Practical: In-person lectures wifield visits	Short test Direct drawing
13	2Theory 3 Pract	Theory:	Theory: Uses and benefits of contour lines practical: Setting up contour line filling contour lines	Theory: In-person lectures wifield visits Practical: In-person lectures wifield visits	
14	2Theory 3 Pract	Theory: c3 Draw contour maps practical: d3,b6 uses and applies contour lin	Theory: Contour mapping with homogeneous gradien Calculating normalization from contour lines Practical:: Applications and uses contour lines practical	field visits Practical : In-person lectures w field visits	
15	2Theory 3 Pract		Theory: Evacuating lands for the purposes of leveling a		Semester exam 2, exam

		nt work bulle grad nd Pract Level equipment scrap graders graders	ling - leveling and ling equipment - dozers - scrapers ders - graders ctical: eling and adjustm ipment - bulldoze ipers - graders - ders ctical:	In-person lecture - field visits	res wi
11.	Course Evaluation				
	Evaluation Methods	Evaluation	Date Deg	ree	Relative weight %
	Final report theory + pract. Report	Theory 15 Pract. 1-15		eory +	% 13
	Short exam (1)	Week (3)		eory +	% 6
	Half exam (theory + pract.)	Week (9)	10 T	10 Theory + 5 pract.	% 15
	Short exam (2)	Week (12)		eory +	% 6
	Final exam (practical)	Exam prac			% 20
	Final exam (theory)	Exam theo			% 40
			100		% 100
12.	Learning and Teachi	ng Resources			
Req	uired textbooks (curricu	lar books, if ar			
Main references (sources)			Principles of plane space and topographic Surveying by Riyadh Saleh Al-Khafaf Muhji Book - Dar Al-Kutub for Printing and Publishing - University of Mosul 2000		
	ommended books and entific journals, reports	The book Principles of Plane Surveying and Topograp written by Dr. Mahmoud Hosni Dr. Muhammad Rashad Al-Din - Knowledge Establishment			
Electronic References, Websites			https://www.geographyknowledge.com/2017/09/Principlof-plane-and-topography-surveying.html		

جامعة الموصل كلية الزراعة والغابات إ

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