MODULE DESCRIPTION FORM

Module Information		
Module Title	**Arabic Language**	**Module Delivery**
Module Type	**Support or related learning activity**	☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code		
ECTS Credits	**2**	
SWL (hr/sem)	**50**	

Module Level	1	Semester of Delivery	1

Administering Department	SSWR1969, PLPR1966, HOLA1974, FORE1964, FOSC1965, FICR1973, ANPR1964, AGEC1979, AETT1979, AGME1986	**College**	AGFO1964
Module Leader	Alla Mohamed Abdullah Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz **Nofal Issa Mohamed** sumyia khalaf Badawi Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Muzahim Saeed Al-Bek	**e-mail**	ala.mohammed58@uomosul.edu.iq dr.omaralmallah@uomosul.edu.iq asmaama@uomosul.edu.iq moyassar_aziz@uomosul.edu.iq nofelemh@uomosul.edu.iq dr.sumyia_khalf@uomosul.edu.iq firasaljuboori@uomosul.edu.iq khalid.anwar31@uomosul.edu.iq stalal1982@uomosul.edu.iq` muzahim_saeed@uomosul.edu.iq
Module Leader's Acad. Title	Professor Assistant Professor	**Module Leader's Qualification**	Ph.D. MSc.
Module Tutor	Mrs. Sawsan Amen Khder	**e-mail**	N.A.
Peer Reviewer Name		**e-mail**	N.A.
Scientific Committee Approval Date	15/10/2024	**Version Number**	1.0

Relation with other Modules		
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	1. Enabling students to express themselves in classical Arabic. 2. Developing students' grammatical and morphological skills. 3. Encouraging students to listen, read, and express themselves. 4. Directing students to valuable resources that help them expand their cognitive horizons. 5. Fostering a love of the Arabic language through interactive activities. 6. Connecting topics to students' daily lives to bring them closer to reality.
Module Learning Outcomes	The student will be able to: LO#1: Avoid spelling and grammatical errors (writing and pronouncing numbers according to the rules, writing the hamzat al-wasl and hamzat al-qata', and distinguishing between the ta' marbuta and the fatha). LO#2: Distinguish between the primary and secondary diacritical marks. LO#3: Master the keys to diacritical marks. LO#4: Avoid many errors when speaking or writing.
Indicative Contents	Total hrs = 63 = SSWL - (Exam hrs) = 63 - 3 = 60 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies

Strategies	1. Interactive lecture, brainstorming 2. Dialogue and discussion 3. Assigning reports 4. Tests 5. Group work assignments to reveal leadership skills

Student Workload (SWL)

Structured SWL (h/sem)	32	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	18	**Unstructured SWL (h/w)**	2
Total SWL (h/sem)		50	

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	6 and 9	LO #1, #2
	Assignments	2	10% (10)	3 and 10	All
	Tutorial	1	10% (10)	Continuous	All
	Report	1	10% (10)	12	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Theory Syllabus)	
	Material Covered
Week 1	Parts of Speech
Week 2	Subordinate and Primary Diacritical Marks
Week 3	Verb Structure and Classification, Present Tense and Subjunctive
Week 4	Numbers in Arabic
Week 5	Linguistic Triangles
Week 6	Animal Sounds
Week 7	Writing the Hamza in Arabic
Week 8	The Closed and Open Taa
Week 9	The Difference Between the Letters Dhad and Thaa
Week 10	Punctuation
Week 11	Common Mistakes
Week 12	Grammatical Mistakes
Week 13	Correcting Some Common Mistakes
Week 14	Explaining the Reason for These Mistakes
Week 15	Examples of Mistakes
Week 16	Morphological Mistakes

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts		**No**
Recommended Texts		**No**
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Subject Lecturer

Mrs. Sawsan Amen Khder

Head of Department

Khalid Anwar Khaled

Chairman of scientific committee

Dr. Abdalkader Absh Sbak