



Course description form

1.	:	Course name Agricultural Development	 جامعة الموصل كلية الزراعة والحدائق قسم الاقتصاد الزراعي
		Agricultural development	
2.	:	Code Course Code AGDE488	
		MIET248	
3.	:	Semester/Year	
		2025-2024	
4.	:	Date this description was prepared	
		1 /9/2024	
5.	:	attendance Available forms of	
		My presence	
6.	:	(Number of study hours (total)/number of units (total	
		Theoretical hours are 45 hours :Number of units 3 units	
7.	:	(Name of the course administrator (if more than one name is mentioned	
		Emil: Alaa Muhammad: ala.mohammed58@uomosul.edu.iq	
8. objectives Course			
(theoretical)			
<p>The Department of Agricultural Economics, through its educational programs and academic being of -vocabulary, aims to prepare agricultural cadres capable of knowing the activities and well ns to agricultural problems. those in the agricultural profession and finding appropriate solution Agriculture, in both its plant and animal aspects, is an integral part of the economic activities in the country and cannot be separated from those activities. The general direction of the department is to ce the reality of the agricultural sector, both plant and animal, in its qualify them to advan educational programs by teaching them the nature of the factors that control agricultural production The goals that the . and economic development, especially development of the agricultural sector department seeks to achieve are considered consistent with the general goals of the college and the rest of the departments, to be complementary to these or the rest of the other fields of knowledge ializations, which in the end are representative of the directions and in the various agricultural spec of the remaining scientific departments in preparing their graduates . And work to keep pace with pening What is hap .and sustainable development, which is where the hour is scientific development in agricultural economics in countries of the world and comparing study programs with their counterparts accredited in international universities, taking into account that theoretical lessons are bulary of each one complements the other. And closely linked to practical lessons and that the voca and development lessons, their goals and the working to provide all the requirements for scientific strategy for advancing the reality of the agricultural sector from By achieving both growth and .opmenteconomic devel</p>			
9. Teaching and learning strategies			
The strategy	<p>The interactive lecture, brainstorming, dialogue and discussion introduces the student to the concept of economic development and indicators of underdevelopment</p> <p>discussion, the student learns Interactive lecture, brainstorming, dialogue and about the features (characteristics) of agricultural economic backwardness</p> <p>The interactive lecture, brainstorming, dialogue and discussion show the student</p>		

<p>جامعة الموصل كلية الزراعة والغابات</p>  <p>قسم الاقتصاد الزراعي</p>	<p>what the obstacles to agricultural economic development are</p> <p>ve lecture, brainstorming, dialogue and discussion shows the student Interacti economic growth</p> <p>Interactive lecture, brainstorming, dialogue and discussion of economic growth models</p> <p>Interactive lecture, brainstorming, dialogue and discussion introduces the agriculture and development theories student to</p> <p>Interactive lecture, brainstorming, dialogue and discussion explain to the student the elements of economic development</p> <p>Through interactive lecture, brainstorming, dialogue and discussion, students of agricultural transformation in economic development learn about the role</p> <p>Interactive lecture, brainstorming, dialogue and discussion of agricultural development strategies</p> <p>Interactive lecture, brainstorming, dialogue and discussion shows students testing agricultural development programs and assignments and reports on .projects</p> <p>Interactive lecture, brainstorming, dialogue and discussion on the role of finance in economic development</p> <p>Interactive lecture, brainstorming, dialogue and discussion Population growth agricultural commodities and demand for</p> <p>Interactive lecture, brainstorming, dialogue and discussion on the role of prices and policies in developing the agricultural sector</p> <p>The interactive lecture, brainstorming, dialogue and discussion shows students ral economic integrationthe Arab agricultu</p> <p>The interactive lecture, brainstorming, dialogue and discussion illustrate Arab integration</p>
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10 . Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Recognizing the forms of development- the difference -development Economic Assigning tasks and reporting Development and economic growth	Principles of development development Economic development between Development and economic growth	The student A1 the learns about concept of economic development Explains to the B1 student the goals of economic development	3 Theoreti cal	1
Short exams	Auditory methods Characteristics of agriculture in developing		The student B2	3	2

Assignment of duty discussions	Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Characteristics of agriculture in Arab countries Characteristics of the Iraqi agricultural sector	the explains features characteristics) of agricultural economic backwardness	Theoretical	
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Statement of the most important challenges facing economical development Obstacles Statement of the most important facing economical development	the IntroducingA2 student to what are the obstacles to agricultural economic development	3 Theoretical	3
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Explaining the most important factors that affect economic growth Identify the causes of economic growth	the showsB4 student economic growth	3 Theoretical	4
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Harrod models Domar models	The student B5 models evaluates of economic growth models of economic growth	3 Theoretical	5
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks	For factors conditions for economic development Theories of the German school	Explains to the B6 agriculture student and development theories	3 Theoretical	6
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	R Kla Sh Theory in K R	Explains to the B7 Elements of student economic development	3 Theoretical	7
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Development theories- Elements of economic development -	Explains to the B8 the role of student agricultural transformation in economic development	3 Theoretical	8
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard style Direct dialogue Assigning tasks and reporting	The role of agriculture in economic development Characteristics of agriculture in agricultural development	Explains to the B9 agricultural student development strategies	3 Theoretical	9

Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks	economy Free strategies policy Economic strategies policy Marketing strategies	recognizes A3 are Students assigned tasks and report on testing agricultural development programs and projects	3 Theoreti cal	10
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Distribution of productive resources and selection between products	The student A5 the learns about role of finance in economic development	3 Theoreti cal	11
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Technical change financing needs Sources of agricultural financing Financial resources available for development	student The A5 recognizes Population growth and demand for agricultural commodities How to know C 9 the sources of agricultural financing financial How B11 resources are available for development	3 Theoreti cal	12
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Economic impacts of population growth Population growth theories Scientific visit	Explains to the B12 the role of student prices and policies in developing the agricultural sector Form of C10 theories of population growth	3 Theoreti cal	13
Short exams Assignment of duty discussions	methods Auditory Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting	Impact of natural resources The impact of technical capital Price uncertainty	Explains to the B13 the Arab student agricultural economic integration	3 Theoreti cal	14
Short exams Assignment of duty discussions	Auditory methods Writing style on Direct the blackboard dialogue style Assigning tasks and reporting	Introducing the student to the Arab importance of integration Goals of joint Arab integration	is assigned to B14 for the student Arabic integration	3 Theoreti cal	15



11-Course evaluation				
Relative weight %	Class	Calendar a week -appointment	Calendar methods	T
5	5	15-1 My theory week	Final theoretical report +	1
10	5 5	Week 3	Quiz Short test 1	2
15	10 5	Week 9	Midterm test Theoretical and practical	3
10	5 5	Week 12	Short test 2 Quiz	4
60	60	A week of theoretical exam	Final theoretical test	
100	100		the total	
Learning and teaching resources -12				
Zubaie-Agricultural development: Dr. Abdullah Ali Al				
Najafi-Agricultural development: Dr. Salem Tawfiq Al				

Theoretical subject teacher

Mr. Dr. Alaa Muhammad

أ.د. آلاء محمد عبد الله

Head of the Agricultural Economics Department

,Chairman of the Scientific Committee

Prof. Dr. Alaa Muhammad Abdullah ,Mr. Dr . Alaa Muhammad Abdullah

