


Course Description Form

1. Course name	
Arabic Language 2	
2. Course code	
ARAL202	
3. Semester/Year: Annual	
2025 - 2024	
4. Date this description was prepared	
2025 / 2 / 1	
5. Available attendance forms	
In person+ Electronic	
6. : (Number of study hours (total) / Number of units (total	
hours (30)theoretical/ (2) Number of units	
7. (Name of the course administrator (if more than one name is mentioned	
Instructor : Dr. M. Amaya Ghanem Ayoub Umayah.ga@uomosul.edu.iq	
8. Course objectives	
<p>.Learn the basics of Arabic grammar -</p> <p>Providing the student with the skill of writing Arabic, correcting errors in -</p> <p>Protect the tongue writing, and knowing the grammatical and spelling rules that from error</p> <p>The student should understand the importance of the Arabic language and its -</p> <p>.rules in humanities studies and in writing research and reports</p> <p>?Developing the learner's ability to speak Arabic, what is your mother -</p> <p>atical and semantic knowledge so that he intellectual concepts, spelling, gramm ,</p> <p>.can understand and comprehend</p> <p>Texts and their application to speech styles</p> <p>.Enabling the student to read correctly -</p>	
9. Teaching and learning strategies	
<p>.The textbook -</p> <p>Discussion sessions -</p> <p>Create an interactive lecture between the student and the professor in presenting -</p> <p>the material</p> <p>.Using PowerPoint to explain lesson topics -</p> <p>.Assigning the student some activities and duties -</p>	

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watch es	week
Daily , exams ,Duties Discussion and solving exercises within the ,lecture Student interaction	Lectures and reports	Arabic parts / language of words and their definitions	The student :A the word should know mention its and then , verb , parts (noun (and particle	2	1
Daily , exams ,Duties Discussion and solving exercises within the ,lecture Student interaction	Lectures	Pronunciation -of the hamzat al qata' and hamzat wasl-al	The student :A differentiates between the two hamzas, qata' and -hamzat al wasl, in -hamzat al pronunciation and .writing	2	2
Daily , exams ,Duties Discussion and solving exercises within the ,lecture	Lectures	Rules for writing the hamza	The student :A should be able to distinguish the basic rules for writing the .hamza correctly	2	3

Homework	Lectures	Writing the letter taa at the end of the word	The student :A should differentiate between writing the closed taa and the open taa at the end of .nouns	2	4
Daily , exams ,Duties Discussion and solving exercises within the ,lecture Student interaction	Lectures	How to find words in Arabic dictionaries	The student should :B look in dictionaries for the steps that must be followed when needing to know the .meaning of a word	2	5
Daily , exams ,Duties Discussion and solving exercises within the ,lecture Student interaction	Lectures	The built and the inflected and the original and subsidiary inflectional marks	The student :A should be able to distinguish and explain the difference between the inflected and the declined, and the original and secondary inflectional .signs	2	6
Daily , exams ,Duties Discussion and solving exercises within the	Lectures	nominal sentence	The student :A should understand the two main parts of the nominal sentence, which are the subject .and the predicate	2	7

,lecture Student interactio n					
Daily , exams ,Duties Discussi on and solving exercises within the ,lecture Student interactio n	Lectures	Verbs of approximation, hope and initiation	To explain to the :C student the most important differences between the verbs of approximation and hope and their function in the .nominal sentence	2	8
Oral test	Exercise solutions	Rules of number in terms of inflection and construction and in terms of definiteness and indefiniteness	The student :A should be able to distinguish between inflected and uninflected numbers, and also distinguish and between definite .indefinite nouns	2	9
Daily , exams ,Duties Discussi on and solving exercises within the ,lecture Student interactio n	Lectures	punctuation marks	The student should A know the importance of punctuation marks .in writing	2	10
Daily , exams ,Duties	Lectures	linguistic errors	To show the B difference between spelling errors and	2	11

Discussi on and exercise solution inside			grammatical errors in .writing		
Daily , exams ,Duties Discussi on and solving exercises within the ,lecture Student interactio n	Lectures	Intransitive verbs	The student :A should explain the defective verbs and the change that occurs in the nominal sentence when they .enter it	2	12
Daily , exams ,Duties Discussi on and solving exercises within the ,lecture Student interactio n	Lectures	Pronunciation and writing of the letters Dhad and Tha	To explain the :C difference in pronunciation between the two letters “Dād” and ”.āḌ“	2	13
Daily , exams ,Duties Discussi on and solving exercises within the ,lecture	Lectures	Morphological variation	The student :A should classify the difference between the defective, the shortened, and the .extended	2	14

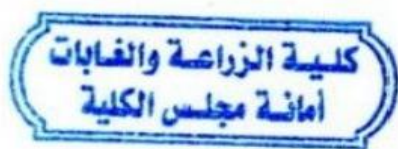
Student interaction					
Homework	Lectures	Poetry and its types	Write a brief about B the elements of .poetry	2	15

11. Course Evaluation

Attendance 1%
Homework 4%
) Short testsQuiz %5 ((Week 3, Week 5, Week 7, Week 9, Week 11)
(First semester exam 15% (sixth week
(Second semester exam 15% (Week 14
Striving degree 40%
Final exam 60%
Final grade 100%


12. Learning and teaching resources

Abbas Hassan -Comprehensive Grammar	(Required textbooks (methodology if any
The Simplified Grammar Book, by Sheikh Asami-Adham Al	(Main references (sources
nothing	Recommended supporting books and (...references (scientific journals, reports
nothing	Electronic references, websites




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أ. د. علي البعوي
رئيس قسم وقاية النبات




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