Course Description

1. Course name	
Baath regime crimes in Iraq	المنطقة الموصل المنطقة الموصل المنطقة الموصل المنطقة المنطقة المنطقة المنطقة المنطقة المنطقة المنطقة المنطقة ا
2. Course code	و کلیه الرزاعة والعابات ا
CBAP200	
3. Annual: Year / Semester	
First semester / 2024 -2025	قسم وقاية النبات إلى الن
4. Date this description was prepared	10 C C C C C C C C C C C C C C C C C C C

5. Available attendance forms:

person and online-In

6. :(Number of study hours (total) / Number of units (total

15 / hours1 unit

2024/9/1

7. (Name of the course administrator (if more than one name is mentioned

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- 8. Course objectives
- .The learner should know what crime is and what its types are
- .explain and clarify the crimes committed by the Baath regime in Iraq be able to **should**
- To familiarize students with international and local laws that criminalize the actions ath regime in Iraqcommitted by the Ba
- To make the student aware of the extent of the crimes committed by the Baath regime in Iraq .by shedding light on those crimes
- .give examples of these crimes and the places where they occur be able to **should**
- psychological and social effects of the crimes committed by the The learner should know the .Baath regime on the personality of the Iraqi citizen
- The learner should know the environmental impacts of the crimes committed by the Baath .regime on the environment of Iraq
- The learner should know the graves left behind by the defunct Baath regime, specifying their location and time of occurrence

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9. Teaching and learning strategies

- Interactive lecture
- brainstorming
- and discussion Dialogue
- learning -Self

10. Course structure

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Evaluatio	Learning method	Name of unit or topic	Required learning outcomes	watch	week
n method				es	
Midterm , 1 Exam Final Exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning	First: The concept of crimes and their types	Understand the concept of crime and its :1(A) .definitions He possesses the practical and mental :2 knowledge and concepts that help him understand the meaning of the word and its .divisions Participate with community members and :3 of the danger of work to raise their awareness .crime to society	2	1
Midterm , 1 Exam Final Exam	lecture, Interactive dialogue and discussion, learning-self	Crimes of the Ba'ath regime as documented by the Iraqi Criminal Court of 2005 Law	Knowing the most prominent cases that the :1(A) court dealt with against symbols of the defunct Baath regime Knowing the rulings issued by the court :2 against the convicts Knowing the texts of the Iraqi laws under : 3 which the sentences were issued against the convicts	2	2
Midterm , 1 Exam Final Exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning	militarization of society	Identify the negative effects of :1(A) .militarization of society He learns about the methods used in 2 . militarizing society	2	3
Exam , 1 Final Exam Report ,	Interactive lecture, brainstorming, dialogue -and discussion, self arningle	The Ba'ath regime's stance on religion and its violations of Iraqi laws	Knowledge of political assassinations of :1(A) religious scholars The most prominent religious Knowledge : 2 scholars who were persecuted and arrested due to their opposition to the Baath regime	2	4
Exam , 1 Final Exam Report ,	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Some decisions on the political and military violations of the Baath The extinct regime	Lists the most prominent political :1 (A) committed by the defunct Baath violations regime. It works to raise awareness among members of :2 violations political and military society about the regime and its. The defunct of the Baath regime negative impact on Iraqi society.	2	5
short test, final test	Interactive lecture, dialogue and discussion, learning-self	Baath regime prisons and detention centers in Iraq	Knowing the locations of secret :1 (A) prisons and private detention centers in which opponents of the Baath regime were .detained	2	6
Midterm	Interactive lecture,	Environmental crimes of	An introduction to the most prominent :1 (a7)	2	7

, 2 Exam Final Exam	brainstorming, dialogue -and discussion, self learning		the Baath regime	environmental viola	ations committed by the .Baath regime in Iraq		
Midterm , 2 Exam Final Exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Destru	pollution, .1 ctivity and mine explosions action of cities .2 villages (scorched (earth policy	were exposed to of Halabja and po A presentation of policy followed by the second sec	ominent areas that :1 (A) o war and radioactive ollution, such as the cities .Basra the scorched earth :2 the Baath regime against that rejected the defunct .Baath regime	2	8
Midterm , 2 Exam Final Exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning		ng the marshes in southern Iraq estruction of And ds, palm trees, trees and crops	during the	es in southern Iraq :1 (A) 1991 Shaabaniya uprising palm trees, trees and :2 crops	2	9
2 Term Exam	Interactive lecture, dialogue and discussion, learning-self		Mass grave crimes	committed by the ma	ass graves Review of :1 (A) the Baath regime in Iraq	2	10
exam Final	Interactive lecture, brainstorming, dialogue -and discussion, self learning		vents of 1963 and elationship to mass graves	the killings that according their regime of	ation of the events of :1 (A) ompanied them against the Abdul Karim Qasim and elationship to the mass graves	2	11
Final exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning	and relatio to of and	vents of 1979 to :1 their 1988 nship to the mass graves 1987 The events :2 their 1988 nship to the mass graves	Review of mass g the Anfal the even	raves during the :1 (A) .Iraq war-Iran ts of Presentation of :2 onship massacre from 1987 .to the mass graves	2	12
Final exam	Interactive lecture, dialogue and discussion, learning-self	uprisin and i	ng popular 1991 ts relationship to mass graves	and the mass committed by the	he A presentation of :1 (A) graves popular uprising Baath regime after its tion against its participants	2	13
,short test final test	Interactive lecture, brainstorming, dialogue -and discussion, self learning		Chronological fication of mass and genocide in Iraq 1963 to 2003	Classification of according to the		2	14
,	Interactive lecture, brainstorming, dialogue -and discussion, self learning	-Anfa	graves against :1 the Kurds 1983 I Massacre 1987 :2 1988 Is of the Shaaban :3 Uprising in Iraq 1991	numbers of mass of Baath regime A presentation of 1988-events of the and the universal mass A presentation committed by the B	e locations and :1 (A) graves committed by the against the Kurds in 1983 the most important :2 Anfal massacre in 1987 rsity cemeteries that .accompanied it n of the most important :3 aath regime against graves abani 1991 participants in the	2	15
Course Evaluation					.11		
Relati % wei	ght	degree	(Calenda	ar appointment (week	Evaluation		T
	5 Fourth week Report 1					1	

5	5	Fifth week	Report 2	2		
5	5	Week 6	Quiz (Short Test (1	3		
5	5	The eighth week	Quiz (Short Test (2	4		
10	10	The tenth week	(Midterm Exam (1	5		
10	10	Fourteenth week	(Midterm Exam (2	6		
60	60	Final semester exams	Final exam	7		
%100	%100	100	the total			
12. Learning and teaching resources						
Crimes of the Ba'ath Regime in Iraq, 2023			(Required textbooks (methodology if any			
.Ihsan Hindi, Military Occupation .1			(Main references (sources			
Jundi Abdul M	Ialik, Criminal Encyclope	(
Human Rights	Watch I saw Watch Mass					
.Journal of Human Rights and Public Liberties			Recommended supporting books and			
.Antonio Cassese, International Criminal Law .2						
			references (scientific journals,			
			(reports			
Iraqi Center for Documenting Extremist Crimes			Electronic references, websites			
https://iraqi	<u>center-fdec.org/archive</u> :					









