







Course Description Farm Management

1. Course Name: Farm Management

2. Course code:

FAMA410

3. Semester/Year: Annual

First Semester/ 2024-2025

4. Date this description was prepared

2024 /9/ 1

5. Available attendance forms:

Presence +Electronic

- 6. Number of study hours (total) / Number of units (total):
- 2 hours theoretical / 3 hours practical (5 hours) / 3.5 units

7. Name of the course administrator (if more than one name is mentioned)

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1. Course objectives

- The student learns about economic concepts that can be applied to decision-making using farm conditions.
- Developing the student's skills in planning, budgeting, and financial analysis of farm businesses, and investment analysis.
- The student is able to achieve the optimal use of production elements on the farm and achieve economic efficiency.
- Enabling the student to submit farm reports and records
- Enabling the student to calculate the depreciation of agricultural machinery, machines, and buildings
- Enabling the student to link the economic foundations and standards that govern planning, executive, and control decisions in the fields of production and marketing.
- Enabling the student to determine the optimal size of the farm
- Enabling the student to understand, comprehend, and distinguish between production and agricultural

costs and agricultural assets

- - Enabling the student to use the economic rules that govern the selection of agricultural resource combinations to select production combinations of different agricultural commodities
- - Enabling the student to develop different alternatives to make a production or investment decision.
- Enabling the student to provide advice in the field of farm management, especially in determining the financial and economic position of the facility and identifying the areas that give the highest returns.
- - Enabling the student to make investment decisions for agricultural projects under conditions of risk and uncertainty
- - Enabling the student to measure economic efficiency using some statistical programs
- - Enabling the student to reach the optimal crop combination that maximizes net income or minimizes costs

2. Teaching and learning strategies

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Homework assignment



3. Course structure

Evaluatio	Learning method		Name of the unit		Required learning outcomes		Week
n method			or topic				
Term 1 Test	Interactive brainstorming, and discussion	lecture, dialogue	Farm ma concepts functions	nagement and	A1: The student learns about farm management and the comparison between farm management, general management and business management. B1: Show the student the difference between farm tool science and other agricultural sciences and explain the characteristics of a successful farm manager, explain the functions of farm management, and choose the factors that help in selecting a successful agricultural project.	2Theor etical	1
Short practical test 1, homework	Interactive brainstorming, and discussion	lecture, dialogue	farm p costs	oroduction	A3: The student learns about farm production costs E2: The student distinguishes between farm production costs and farm assets B16: The student solves practical examples of types of farm production costs and displays the shapes of cost curves and their derivatives D5: The student analyzes the farmer's position regarding the profit and loss facing the producer on the farm	3 practic al	1
Midterm 1, Final	Interactive brainstorming, and discussion		Farm Making Pro		B2: Explain to the student the concept of the farm decision-making process, clarify the scientific steps in making farm decisions, classify the decisions made by the farm	2Theor etical	2
Practical 1	Interactive	lecture,	Principle	of	B17: Explains to the student the basic conditions for	3	

brainstorming, dialogue and discussion Brainstorming, dialogue and discussion Midterm 1, Final Practical 1, Assignmen to the singterm of th	3
Midterm 1, Interactive lecture, brainstorming, dialogue and discussion t material form large lecture, brainstorming, dialogue and discussion t material form large lecture, brainstorming, dialogue and discussion large lecture, brainstorming, dialogue and discussion large lecture, large la	
Conclusions for the student from the principle of determining the best level of production.	
Midterm 1, Interactive lecture, brainstorming, dialogue and discussion B4 Explain to the student the criteria for evaluating different production projects with applied models	
Midterm 1, Final Interactive lecture, brainstorming, dialogue and discussion Economic efficiency measures on the farm Heavilla Midterm 1, Final Practical 2 Interactive lecture, brainstorming, dialogue and discussion Farm size Practical 2 Interactive lecture, brainstorming, dialogue and discussion Farm size Practical 2 Interactive lecture, brainstorming, dialogue and discussion Practical 3 Practical 4 Practical 5 Practical 6 Practical 6 Practical 7 Practical 7 Practical 8 Practical 8 Practical 8 Practical 9	
Final brainstorming, dialogue and discussion B4 Explain to the student the criteria for evaluating different production projects with applied models	
and discussion B4 Explain to the student the criteria for evaluating different production projects with applied models C1: Show the student the criteria used to measure economic efficiency on the farm with mathematical examples of its application Practical 1, Assignmen brainstorming, dialogue and discussion Midterm 1, Final Final Practical 2 Interactive lecture, brainstorming, dialogue and discussion Practical 2 Interactive lecture, brainstorming, dialogue and discussion Midterm 1, Interactive lecture, brainstorming dialogue and discussion B4 Explain to the student the criteria used to measure economic economic economic economic economic economic presents graphical representations of efficiency measures and project evaluation. B5: Explain to the student the concept of farm size and the optimum size for production, explain the factors determining farm size. C3: Enabling the student to determine the optimal production volume in the long term theoretically and graphically. Midterm 1, Interactive lecture, Farm Records Midterm 1, Interactive lecture, Farm Records B6: The student learns about the concept of farm	
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Midterm 1, Interactive lecture, Farm Records B6: The student learns about the concept of farm	
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Final Exam brainstorming, dialogue records, their importance and objectives. D1:	
Explain to the student the justifications for keeping etical	
farm records, and the distinction between the types	
of farm records.	5
Test Interactive lecture, Farm Records B19: Enable the student to formulate and display	
brainsforming, dialogue models of farm records for all agricultural activities practic	
C4: The student determines the optimal size or	
information graphically	
Midterm 1, Interactive lecture, Field Visit C2: Field visit to Nineveh Agriculture Directorate to 2Theor	
Final Exam brainstorming, dialogue review farm records	
and discussion	6
Writing a Interactive lecture, Field Visit C2: Preparing a report on a field visit to the Nineveh 3	•
Report brainstorming, dialogue Agriculture Directorate to review farm records and practic	
and discussion identify the most important agricultural problems.	
Writing a Interactive lecture, Farm Management D2: Enable the student to provide justifications for	
Report brainstorming, dialogue Methods studying farm management methods Theore	
B7: Explain to the student farm management	
methods	
Midterm 2, Interactive lecture, Principle of Equal B20: Describe the principle of equal marginal	7
Final Exam brainstorming, dialogue Marginal Returns returns 3	
and discussion B21: Solve for the student a mathematical practic	
application example to determine equal marginal al	
returns	
Practical Interactive lecture, Farm Planning B8: Explain to the student the concept, objectives, 1	
Quiz 1 brainstorming, dialogue types and methods of farm planning.	
and discussion types and methods or farm planning.	8
11'	8

Test 1	and discussion	Substitution	examples	al		
Semester Test 2, Final Test	Interactive lecture, brainstorming, dialogue and discussion	Extinction and Methods of Calculating It	A2: Introduce the student to depreciation and the factors affecting depreciation calculations D3: Explain to the student the justifications and reasons for calculating depreciation for agricultural machinery, equipment and buildings B9: Explain to the student the methods of calculating depreciation	1Theor etical	9	
Practical Test 1	brainstorming, dialogue and discussion	Methods of Calculating It	B23: Student solution: Mathematical application examples for methods of calculating depreciation.	3 practic al		
Semester Test 2	Interactive lecture, brainstorming, dialogue and discussion	Methods of Valuing Agricultural Lands and Real Estate	B10: Explains the concept of agricultural land management, explains and identifies the factors affecting the evaluation of land and real estate facilities. Explains the methods of evaluating land and real estate facilities.	1Theor etical	10	
Short Practical Test 1	Interactive lecture, brainstorming, dialogue and discussion	Methods of Valuing Agricultural Lands and Real Estate	B24: Giving the student a mathematical application of land and real estate evaluation methods.	3 practic al		
Writing a Report	Interactive lecture, brainstorming, dialogue and discussion	Field Visit to Solve a Problem	E1: Providing a solution to the agricultural problems related to olive cultivation from a field visit to the Bashiqa Agriculture Division	1Theor etical	11	
Writing a Report	Interactive lecture, brainstorming, dialogue and discussion	Field Visit to Solve a Problem	E1: Providing a solution to olive cultivation problems after a field visit to the Bashiqa Agriculture Division	3 practic al		
Final Test	Interactive lecture, brainstorming, dialogue and discussion	Managing Work on the Farm Efficiently	B11: Explain to the student the concept and methods of planning and managing farm work.	1Theor etical		
Practical Short Test 1, Homework	Interactive lecture, brainstorming, dialogue and discussion	Managing Agricultural Crops	B25: Explain to the student the most important economic criteria used in crop management.	3 practic al	tic 12	
Final Test	Interactive lecture, brainstorming, dialogue and discussion	Efficient Capital Management	B12: Explain the efficiency criteria for the use of farm capital.	1Theor etical		
Practical Short Test 1 and Homework	Interactive lecture, brainstorming, dialogue and discussion	Farm Animal Management	B26: Explains to the student the economic criteria used in farm animal management.	3 practic al	13	
Short Test, Final Test	Interactive lecture, brainstorming, dialogue and discussion	Linear Programming Method for Data Analysis	B13: Explains to the student the concept and tools of linear programming, linear programming methods.	1Theor etical	1.4	
Practical Short Test 3	Interactive lecture, brainstorming, dialogue and discussion	Linear Programming Method	B27: Solving examples of the graphical and tabular methods of linear programming	3 practic al	tic 14	
Short Test, Final Test	Interactive lecture, brainstorming, dialogue and discussion	Risk and Uncertainty Management	B14: Explain to the student the concept of risk and uncertainty, identify and explain the types of risk in the agricultural sector. D 4: The student infers the factors causing risk and uncertainty.	1 نظري	15	
Test, Practical Short 1,	Interactive lecture, brainstorming, dialogue and discussion	Linear Programming Method	B28: Explains to the student the theoretical and mathematical methods for reducing the amount of risk in agricultural production.	3 practic al		

4. Cours	e Evaluation					
Relative	Degree Calendar date (week)			Evaluation methods No.		
		(11)				
weight %						
2.5	2.5	حامعة الموصل في الموصل الم	Week 6	Report 1	1	
2.5	2.5		Week 11	Report 2	2	
1	1		Week 1	Quiz (1)	3	
1	1	ب قسم البستنة وهندسة ﴿	Week 2	Quiz (2)	4	
10	10	- Region 2	Week 9, 10 Week 7	Quiz (3) Semester Test (1)	5 6	
10	10		Week 30	Semester Test (1) Semester Test (2)	7	
40	40	Final 9	Semester Exams	Final Theoretical Test	8	
1	1	1 mark	Week 15	Short Test (4) Quiz	9	
1	1	Week 13		Short Test (4) Quiz	10	
2	2		Week 4 & 8	Short Practical Test (2) Quiz	11	
1	1		Week 9	Short Practical Test (2) Quiz	12	
1	1	Week 14		Short Practical Test (4) Quiz	13	
5	5	Weeks 1,3,12,13,15		Homework	14	
20	20		Semester Exams	Final Practical Test	15	
%100	%100		100	Total		
	ing and teaching reso					
Al-Samarrai, Hashim Alwan. 1982. Farm Business Management. Ibn Al-Atheer House for Printing and Publishing. University of Mosul. Iraq.				Required textbooks (methodology	if any)	
Al-Klidar. Que	say Qasim and Abdullah I	Theoretical	Main References (Sources)			
and Applied F	arm Business Manageme	ent. 2018. Anwar Dijla	h Press.			
Baghdad. Iraq	I					
Al-Qadi Abdul Fattah Saleh and Ahmed Shukri Al-Rimawi. Principles of Farm Management. 1996. Dar Hanin. Amman. Jordan				كليد الزراعة والغابات في كليد الزراعة والغابات في الموصل في الزراعة والغابات في الموسلة		
Dr. Khaled Al-	-Ruwais. Lectures in Agri	cultural Nursery Mana	agement,			
Qasr 213. Department of Agricultural Economics. College of Food and						
Agricultural Sc	ciences					
nothing				Recommended supporting books and		
				references (scientific journals, reports,		
			(.etc			
nothing				Electronic references, websites		





Theoretical teacher Dr.Zwaid Fathy Abd

Practical teacher Mahasin Mahmoud Sultan

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