Description of the crimes of the defunct Baath Party

: Course Name Crimes of the defunct Baath Party : Course Code CBAP200 Semester / Year : Annual First semester/second stage/2024-2025 Date this description was prepared 2024/9/1 5. Available forms of attendance: My presence : Number of study hours (total)/number of units (total) units 2 / hours 30 Name of the course administrator (if more than one name is mentioned) M. M. Mowafaq Abdullah Fathi Course objectives The learner should know what crime is and what its types are will be able to explain and clarify the crimes committed by the Baath regime in Iraq For students to be familiar with international and local laws that criminalize the actions carried out by the Baath regime in Iraq The student's awareness of the extent of the crimes committed by the Baath regime in Iraq by highlighting those crimes .should be able to give examples of these crimes and the places where they occur The learner should know the psychological and social effects of the crimes committed by the Baath regime on the personality of the Iraqi citizen The learner should know the environmental effects of the crimes committed by the Baath regime on the environment of Iraq The learner will know the graves left behind by the defunct Baath regime, specifying their location and time of occurrence

9.

Teaching and learning strategies

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Self- education

Evaluatio n method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Semester exam 1 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	First: The concept of crimes and their categories	A1: Learn about the concept of crime and its definitions B1 He possesses practical and mental: knowledge and concepts that help him understand the meaning of crimes and their categories 1D Participates with community members and: works to make them aware of the danger of crime to society	2	1
Semester exam 1 , final exam	Interactive lecture, dialogue and discussion, self-learning	The crimes of the Baath regime as documented by the Iraqi Criminal Court Law of 2005	A2 It identifies the most prominent cases dealt: with by the court against the symbols of the defunct Baath regime A3 Specifies the sentences issued by the court: against the convicts E1 Contributes to knowing the texts of Iraqi: laws according to which sentences were issued against convicts	2	2
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Militarization of society	A4 Recognizes the negative effects resulting: from the militarization of society C1: Documents the methods used to militarize society	2	3
Semester exam 1 , final exam report ,	Interactive lecture, brainstorming, dialogue and discussion, self- learning	The Baath regime's position on religion and its violations of Iraqi laws	D2 Writes a report on the political: assassinations of religious scholars A5 He remembers The most prominent: religious scholars who were pursued and arrested because of their hostile position to the Baath regime	2	4
Semester exam 1 , final exam report ,	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Some decisions regarding political and military violations of the Baath regime Defunct	C2 Lists the most prominent political violations: committed by the defunct Baath regime C3 It works to educate community members: about the political and military violations of the Baath regime Defunct and its negative impaction Iraqi society	2	5

Short test, final test	Interactive lecture, dialogue and discussion, self-learning	Prison and detention places of the Baath regime in Iraq	D3 Shows the locations of secret prisons and : private detention centers in which opponents of the Baath regime were imprisoned	2	6
Semester exam 2, final exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Environmental crimes of the Baath regime	A6 Identify the most prominent environmental:	2	7
Semester exam 2, final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Military and .1 radiological pollution and mine explosions Destruction of cities .2 and villages (scorched (earth policy	C4 Shows the most prominent areas exposed to: military and radioactive contamination, such as the cities of Halabja and Basra A7 Explains the scorched earth policy followed: by the Baath regime against villages and cities. that rejected the defunct Baath regime	2	8
Semester exam 2 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Drying the marshes in southern Iraq And bulldozing orchards, palm trees, trees and crops	D 4 Shows the draining of the marshes in : southern Iraq during the Shaabani uprising in 1991 C 5 of bulldozing Explains the operations : orchards, palm trees, trees and crops	2	9
Semester test 2	Interactive lecture, dialogue and discussion, self-learning	Mass grave crimes	C6 the mass graves committed by Enumerates : the Baath regime in Iraq	2	10
Final test	Interactive lecture, brainstorming, dialogue and discussion, self- learning	The events of 1963 and their relationship to mass graves	A8 Explains the events of 1963 and the : accompanying killings against the regime of Abdul Karim Qasim and their relationship to .mass graves	2	11
Final test	Interactive lecture, brainstorming, dialogue and discussion, self- learning	1 The events of 1979 to: 1988 and their relationship to mass graves 2 The events of 1987 to: 1988 and their relationship to mass graves	A9 Classification of mass graves during the : .Iran-Iraq war C7 The events of the Anfal massacre in displays : 1987-1988 and its relationship to mass graves	2	12
Final test	Interactive lecture, dialogue and discussion, self-learning	The events of the Shaabani uprising in and its relationship 1991 to mass graves	C8 Documents the events of the Shaabani: uprising in 1991 and the mass graves committed by the Baath regime after its elimination against .its participants	2	13
Short test, final test	Interactive lecture, brainstorming, dialogue and discussion, self-	Chronological classification of mass graves and genocide in	A10 Lists mass graves according to the date of: their occurrence from 1863 until the fall of the .Baath regime in 2003	2	14



Iraq from 1963 to 2003

learning

final test	Interactive lecture, brainstorming, dialogue and discussion, self-learning	the Kurds 1983 Anfal massacre 1987- :2 1988 Cemeteries of the :3 Shaabani uprising in Iraq 1991 graves co. the Kurds C10 Prese Anfal mass cemeteries A11 mass committee	ents the most important events of the :	2 15	
Relative	Class	Calendar date (week)	Calendar methods	Т	
% weight			Calculat methods	1	
5	5	fourth week	Report 1	1	
5	5	The fifth week	Report 2	2	
5	5	sixth week	Short test (1)Quiz	3	
5	5	The eighth week	Short test (2)Quiz	4	
10	10	The tenth week	Semester test (1)	5	
10	10	The fourteenth week	Semester test (2)	6	
60	60	Final semester exams	Final test	7	
% 100	% 100	100	the total		
12. Lear	rning and teaching a	resources			
Crimes of the	Baath regime in Iraq, 202	23	Required textbooks (methodo	logy if any	
.Ihsan Hind	i, Military Occupation	.1	Main references (sources)		
Jundi Abdul	Malik, Criminal Encyc	clopedia .2	Tereffects (sources)		
Mass graves	in Iraq by Human Rig	hts Watch I saw Watch .3			
Journal of F	Human Rights and Publ	ic Liberties	Pagammandad average	1 1 1	
.Antonio Cas	ssese, International Cr	iminal Law.2	Recommended supporting books and references (scientific journals, (reports		
The Iraqi Ce https://iraqic	nter for Documentation enter-fdec.org/archives	n of Extremist Crimes 5/5146	Electronic references, Internet sites		

Short

Subject teacher
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