description template Environmental economics course

| 1: Course Name |
|---|
| economics Environmental |
| 2:code Course Code |
| ENEC395 |
| 3: Year/Semester |
| 2025-2024 /third stage / 2025semester Spring |
| 4: Date this description was prepared |
| 2025/2/1 |
| 5:attendance Available forms of |
| My presence + online |
| 6:(total)number of units /(total)Number of study hours |
| units 3 / Theoretical hour 45 |
| 6(if More than one name mentioned)Name of the course administrator |
| |

M.A :Name :Amina - Abdul Ilah Hamdoun-amina80@uomosul.edu.iq.

objectives Course

theoretical

- to environmental Enabling the student to understand and comprehend what is related economics
- s andnew resource 'Enable the student to know the divisions of natural resources renewable resources with examples
- ways to get rid of 'their types 'environmental problems Enabling the student to know and turn the crisis into an opportunity 'develop solutions and alternatives 'them
- the environmental risks of illutionknow the types of po Enabling the student to and the concept of ithe characteristics of the environment and its elements ipollution environmental efficiency and its elements
- environmental development and 'evaluation of environmental performance Student waste recycling as an)transforming adversity into a gift 'tal planningenvironmen economic opportunity
- liquid and gaseous waste clearn about methods of recycling solid The student can
- The student can understand the importance of substitution and expansion in thE economic resources and the difference between them new and renewable of
- The student can learn about the standards of environmental economic evaluation and comprehensive environmental quality environmental investment planned management

1.hing and learning strategiesTeac

the content of environmental 'brainstorming Interactive lecture

The

.types, the most important ways to address it, and the environmental tax and examples of Interactive lecture, brainstorming, presentations of models .developing country experiences in addressing environmental problems sustainable environmental development, the 'ctive lecture, brainstormingIntera .ecosystem and its components, and divisions of natural resources of graphs to model material Interactive lecture, brainstorming, and presentation .flows in simple economics

ve lecture, brainstorming, dialogue and discussionInteracti
Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting

Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting

ainstorming, dialogue and discussion, assigning tasks and Interactive lecture, br

environmental Interactive lecture, brainstorming, dialogue and discussion economic assessment

comparing new resources and an assignment in to prepare He is assigned nd then discuss it with the studentsa renewable resources

Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting

about environmental Interactive lecture, brainstorming, dialogue and discussion .tions and dimensionsbusiness intelligence, its challenges, justifica

He is assigned to prepare a report on the scientific visit and prepare it for discussion with the students

on environmental performance a duty to prepare He is assigned and 'Environmental costs, waste recycling as an economic opportunity prepare it for discussion with students



| Evaluat ion method | Learni ng method theore) (tical | Name of the unit or topic | Required learning outcomes | hours | the week |
|--|--|--|---|----------------------|----------------------|
| C1t | AuditoFlan | nentary in economics Fahim M | The A1 : | | |
| 10010 | methods Style of writing on the blackbo ard style Direct dialogue | environment the | learns student about environmental economics and of the nature the relationshipbetween Economy and environment | 3 Theor etical | first week |
| Short exams Assignm ent of utyd discussi ons | Auditor y methods Style of writing on the blackbo ard style Direct dialogu e | Ecosystem and its components | The A2 learns student the about types, elements, and characteristics of the environment | 3 Theor etical | secon d week |
| Short exams Assignm ent of duty discussi ons | rAu fino ir y methods Style of writing | onmental problems and ways to address them Environmental Pollution | ExplainsB1 to the student the concept of the environmenta l problem (air pollution , energy, climate change, (population | 3 Theor etical | the third week |
| Short exams Assignment of duty sions | Auditor | | ExplainsB2 the types of natural resources in the environment | Theoretica | |

| | Direct dialogu e | | | | |
|--|--|---|--|----------------------|----------------------|
| Short exams Assignm ent of duty discussi ons | Auditor y methods Style of writing on the blackbo ard style Direct dialogu e | of The economic concept scost environmental | ExplainsB3 to the student the concept of environmental And its costs types | 3 Theor etical | The fifth week |
| Short exams Assignm ent of duty discussi ons | The second of th | ronmental economic assessment | the ShowsB4 student environmental efficiency, environmental performance, and environmental onomic ec .evaluation | 3 Theor etical | the sixth week |
| Short exams Assignm ent of duty discussi ons | Agdistaring y methods Style of writing | | hasB5 requester Ability to plan environmental invest and 'ly consume environmental ly | 3 Theor etical | Seven th week |
| Short exams Assignment of duty discuss ons | Auditor y methods Style of writing | tax and its applications | Explains B6 the mental environ tax to reduce environmental pollution | 3 Theor etical | eighth |

| hort | Auditorprehe | nsive environmental quality | | | |
|----------|--|---|--|---------|--------------|
| xams | у | management | It is clear B7 | | |
| ssignm | methods | | For students: | | |
| nt of | Style of | | Environmental | | |
| duty | writing | | C | 3 | Week |
| liscussi | on the | | performance | Theor | nine |
| ons | blackbo | | and | etical | mic |
| OHS | ard | | environmental | | |
| | style | | quality | | |
| | Direct | | management | | |
| | dialogu | | | | |
| | | | | | |
| 01 4 | Auditor | Natural resource economics | | | |
| Short | | Tutular 100 30 | | | |
| exams | y | | He paints C1 | | |
| Assignm | methods | | Student | | |
| ent of | Style of | | drawing | 3 | The |
| duty | writing | | diagram | Theor | tenth |
| discussi | | | flows Material | etical | week |
| ons | blackbo | | for a simple | Circai | ,,cox |
| | ard | | economic | | |
| | style | | .model | | |
| | Direct | | | | |
| | dialogu | | | | |
| | e | 1 Committee | | | |
| Short | Auditor | production and Consumption | | | |
| exams | у | environmental investment | It shows B9 | | |
| Assignn | n methods | | how students | | |
| ent of | Style of | | to substitute | | |
| duty | writing | | and distribute | 3 | Week |
| discuss | | | A STATE OF THE PROPERTY OF THE | Theo | r eleven |
| ons | blackbo | | resources to | etica | 1 |
| 21.5 | ard | | obtain a | | |
| | style | | certain level of | | |
| | Direct | | production | | |
| | ogudial | | | | |
| | e | | | | |
| Short | | Waste, its types and recycling | | | |
| | | methods | | | |
| exams | | | | | |
| Assign | | | | | The |
| ent of | | | StudentsA3 | | 3 The |
| duty | the same of the sa | | learn about | | twellt |
| discus | 11 11 | | types of waste | etic | 11 |
| ons | | | and recycling | | week |
| | ard | | | | |
| | style | | | | |
| | Direct | | | | Se Con |
| | dialogu | | | | والخارات الم |
| | e | 1: | to ExplainB10 |) | 3 The |
| Shor | t Auditor | Waste recycling as an | the student | The The | or thirtee |
| | | economic opportunity | | | The Court of |
| msex | xa y | [개] [4] 역사 : [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2 | to obstacle | SICLI | cal little |

| ent of duty discussi ons | Style of writing on the blackbo ard | | waste recycling | | week |
|--|---|--|--|----------------------|----------------------|
| | style Direct dialogu e | | | | |
| Short exams Assignm nt of e duty Discuss ions Reports | Auditor y methods Style of writing on the blackbo ard style Direct dialogu | -New resources and non renewable resources | CompareC2: new resources and renewable resources | 3 Theor etical | The fourte enth week |
| Short exams Assign ment of duty And discuss it | Auditor y methods Style of writing on the blackbo ard style Direct dialogue | The concept of environmental business intelligence - justifications -Its dimensions challenges | ExplainsB11: environmenta 1 business intelligence and its challenges | 3 Theor etical | The fifteer th week |



| Relativ e | Class | Calendar a week -appointment | Course evaluation -11 Calend ar metho ds | Т |
|--------------|-------|---------------------------------|---|---|
| weight % 5 | 5 | 15-1 My theory week | A theoret ical final report | 1 |
| 10 | 10 | Week 3 | Quiz Short test 1 | 2 |
| 15 | 15 | Week 9 | Midterm test theoretical | |
| | 10 | Week 12 | Short test 2 Quiz | |
| 100 | 60 | A week of theor etical | Final theoret ical test | |
| | 100 | exam | the total nd teaching resources -12 | |

Theoretical subject teache:

Amna AbdelLah hamdoon

Quraishi 2017-Dr. Ali Hatem Al – Introduction to Environmental Economics

Dr. Mustafa Youssef Kafi 2013 - Environmental Economics

Chairman of the Scientific Committee

Department Agricultural Economics

