## Course Description Farm Business Management

1. Course Name: Farm Management 2. Course code:

**FAWM 393** 

3. Semester/Year: Annual

Second Semester/Spring/2024-2025

4. Date this description was prepared

2025 /2/ 1

5. Available attendance forms:

Presence + Electronic

6. Number of study hours (total) / Number of units (total):

2 hours theoretical / 3 hours practical (5 hours) / 3.5 units

7. Name of the course administrator (if more than one name is mentioned)

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Osama Laith Mohammed Faeq

## 1. Course objectives

- The student learns about economic concepts that can be applied to decision-making using farm
- Developing the student's skills in planning, budgeting, and financial analysis of farm businesses, and
- The student is able to achieve the optimal use of production elements on the farm and achieve
- Enabling the student to submit farm reports and records
- Enabling the student to calculate the depreciation of agricultural machinery, machines, and buildings
- Enabling the student to link the economic foundations and standards that govern planning, executive, and control decisions in the fields of production and marketing.
- Enabling the student to determine the optimal size of the farm
- Enabling the student to understand, comprehend, and distinguish between production and agricultural costs and agricultural assets
- Enabling the student to use the economic rules that govern the selection of agricultural resource combinations to select production combinations of different agricultural commodities
- Enabling the student to develop different alternatives to make a production or investment decision.
- Enabling the student to provide advice in the field of farm management, especially in determining the financial and economic position of the facility and identifying the areas that give the highest returns.
- Enabling the student to make investment decisions for agricultural projects under conditions of risk



and uncertainty

- Enabling the student to measure economic efficiency using some statistical programs
- Enabling the student to reach the optimal crop combination that maximizes net income or minimizes costs

## 2. Teaching and learning strategies

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Homework assignment

## 3. Course structure

Evaluation method		Name of the unit or topic	Required learning outcomes	Hour	Weel
Term : Test	Interactive lecture, brainstorming, dialogue and discussion	Farm management concepts and functions	tool science and other agricultural sciences and explain the characteristics of a successful farm manager, explain the functions of farm management, and choose the factors that help in	2Theor etical	
practical test 1, homework	Interactive lecture, brainstorming, dialogue and discussion	farm production costs	A3: The student learns about farm production costs E2: The student distinguishes between farm production costs and farm assets B16: The student solves practical examples of types of farm production costs and displays the shapes of cost curves and their derivatives D5: The student analyzes the farmer's position regarding the profit and loss facing the producer on the farm	3 practic al	1
Final Practical 1	Interactive lecture, brainstorming, dialogue and discussion  Interactive lecture	Farm Decision Making Process	B2: Explain to the student the concept of the farm decision-making process, clarify the scientific steps in making farm decisions, classify the decisions made by the farm	2Theor etical	
	brainstorming, dialogue and discussion	level of production	B17: Explains to the student the basic conditions for determining the best level of production, applications and mathematical examples for	3 practic	2
	Interactive lecture, brainstorming, dialogue and discussion	Economic efficiency	B3: Give the student a description of economic efficiency and its components	Theor	3

Dweet			different production projects with applied models  C1: Show the student the criteria used to measure economic efficiency on the farm with mathematica examples of its application.		
Practical Assignm	brainstorming, dialogand discuss	gue of economi	n B18: The student solves mathematical exercises and		
Midterm Fin	1, Interactive lectu	re Farm size	B5: Explain to the student the concent of 6	al	
Practical	and discussi	on Farm size	factors determining farm size	etical	
Midterm	brainstorming, dialog and discussi	ue on	C3: Enabling the student to determine the optimal production volume in the long term theoretically and graphically.	3 practic	4
Final Exam	n brainstorming, dialog	ie l	B6: The student learns about the concent of f	al	
T	and discussion	on	records, their importance and objectives. D1: Explain to the student the justifications for keeping farm records, and the distinction between the types of farm records.	2Theor etical	
Tes	brainsforming, dialoguand discussion	e n		3 practic	5
Final Exam	brainstorming, dialogu and discussion	i leid visit	C2: Field visit to Nineveh Agriculture Directorate to review farm records	2Theor	
Report	brainstorming, dialogue and discussion	ricid visit	C2: Preparing a report on a field visit to the Nineveh Agriculture Directorate to review farm records and identify the most in	etical 3 practic	6
Writing a Report		Mathada	D2: Enable the student to provide justifications for studying farm management methods  B7: Explain to the student farm management	al 1 Theore	
Midterm 2, Final Exam	Interactive lecture, brainstorming, dialogue and discussion		B20: Describe the principle of equal marginal returns B21: Solve for the student a real	3 practic	7
Practical Quiz 1	Interactive lecture, brainstorming, dialogue and discussion	Farm Planning	B8: Explain to the student the concept, objectives, types and methods of farm planning.	1 Theore	
Short Practical Test 1	Interactive lecture, brainstorming, dialogue and discussion	Principle of Replacement and	B22: Explanation of the principle of substitution and	tical 3	8
Semester est 2, Final Test	Interactive lecture, brainstorming, dialogue and discussion	Extinction and Methods of f Calculating It of the first control of the f	A2: Introduce the student to depreciation and the actors affecting depreciation calculations  D3: Explain to the student the justifications and easons for calculating depreciation for agricultural nachinery, equipment and buildings  9: Explain to the student the methods of	Theor	9
Short	Interactive lecture,	D	23: Student solution: Mathematical application	3	

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Tes	st l and discus	ogue Methods ssion Calculating	of examples for methods of calculating depreciation.		
Semes Tes		ture, Methods of Valui	ng B10: Explains the consent of	practi al	С
Sho	and discus	sion and Real Esta	affecting the evaluation of land and real estat	S 1Theo	r
Practic Test	brainstorming, dialo	gue Agricultural Land	B24: Giving the student a mathematical application		10
Writing Repo	a Interactive lectu	ire, Field Visit to Solve	a E1: Providing a solution to the agricult	practic al	
Writing	a Interactive lecture	ion Field Visit and	Bashiqa Agriculture Division	1 I heor	
Repor	brainstorming, dialog	nue Problem	E1: Providing a solution to olive cultivation problems after a field visit to the Bashiqa	3 practic	11
Thur Tes	Interactive lecture brainstorming, dialog and discussion	ue the Farm Efficient	R11: Evalais t it	al 1Theor	
Practica Short Test	I Interactive lecture brainstorming, dialogue	re, Managing	B25: Explain to the student the most i	etical	
Homework Final Test	and discussion	on Crops	economic criteria used in crop management.	3 practic	12
	brainstorming, dialoguand discussio	Managaman Managaman	B12: Explain the efficiency criteria for the use of farm capital.	al 1Theor	
Practical Short Test and Homework	Interactive lecture	e, Farm Animal	B26: Explains to the student the economic criteria used in farm animal management.	etical 3	13
Short Test, Final Test	Interactive lecture	· IOSICUIIIIIII	B13: Explains to the student the concept and tools	practic al	
Practical	brainstorming, dialogue and discussion Interactive lecture	Method for Data Analysis	methods.	1Theor etical	
hort Test	brainstorming, dialogue and discussion	Method	B27: Solving examples of the graphical and tabular methods of linear programming	3 practic	14
hort Test, Final Test	Interactive lecture, brainstorming, dialogue and discussion	Management	B14: Explain to the student the concept of risk and uncertainty, identify and explain the types of risk and	al انظري	
	Interactive lecture, brainstorming, dialogue	Linear Programming	factors causing risk and uncertainty.  B28: Explains to the student the theoretical		15
Short 1,	and discussion		mathematical methods for reducing the	practic al	

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Relative weight %	Degree		Calendar date (week)		Evaluation methods	No
2.5		0.7				
2.5		2.5	Wee	ek 6	P .	
1		2.5	Week	< 11	Report 1	
1		1 1	Wee	ek 1	Report 2 Quiz (1)	
2		2	Wee		Quiz (1)  Quiz (2)	
10		10	Week 9,	-	Quiz (3)	
10		10	Wee		Semester Test (1)	
40		40	Week	30	Semester Test (2)	(
1		1	Final Semester Exa		Final Theoretical Test	7
1		1	Week		Short Test (4) Quiz	3
2		2	Weel		Short Test (1) Quiz	9
1		1	Week 4 &		Short Practical Test (2) Quiz	10
1		1	Week		Short Practical Test (3) Quiz	11
5		5	Week	14	Short Practical Test (4) Quiz	12
20		20	Weeks 1,3,12,13,	15	Homework	13
%100		%100	Final Semester Exam	ns	Final Practical Test	14
5-Learnin	g and teaching	g resour	ces	00	Total	
Al-Samarrai, H	ashim Alwan 19	g resour	ces n Business Management. Ibn shing. University of Mosul.			f any)
Al-Samarrai, H Al-Atheer Hou raq. Al-Klidar. Qusa nd Applied Fal aghdad. Iraq I-Qadi Abdul F arm Managem	ashim Alwan. 19 se for Printing a sy Qasim and Ab rm Business Mar attah Saleh and ent. 1996. Dar Hawais. Lectures attment of Agricult	g resour 982. Farm nd Publis dullah Ha nagement Ahmed S Hanin. Am	n Business Management. Ibn Shing. University of Mosul.  mad Al-Dabbash. Theoretical  2018. Anwar Dijlah Press.	Req	Total	any



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