

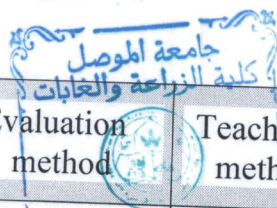
Course description form

	1. Course Name
	Foreign Trade
	2. Course Code
	INTR491
	3. Semester/Year: Annual
	2025-2024 (The first autumn)
	4. Date this description was prepared
	1/9/2024
	5. Available forms of attendance
	In person and electronically
	6. (study hours (total)/number of units (total Number of
	(3.5) Number of units/ (75) Number of hours
	7. (Name of the course administrator (if more than one name is mentioned
	Dr. Ramia Amer Khalil Al - Allaf :Lecturer
	Dhanoun Yahya Practical teacher: Osama Laith and Madreka
	8. Course objectives
<p>-1 Introducing the student to foreign trade</p> <p>-2 Preparing agricultural cadres capable of familiarity with the means of preparing</p> <p>-3 The skill of conducting field application research and knowledge of the trade balance development -for the purpose of self</p> <p>-4 Qualifying them to advance the reality of the economy and personal development and the skill of using educational methods which the department is interested in addressing in its study programs</p>	
	9. Teaching and learning strategies
<p>-1 Interactive lecture, brainstorming, dialogue and discussion of the concept of foreign trade</p> <p>-2 The reasons for the establishment of foreign trade, the volume of international transactions, volatility theories and the criticisms at them, and absolute cost theories and the criticisms directed at them. The interactive lecture. Brainstorming, dialogue and discussion. Asking interactive questions about the lecture.</p> <p>-3 Hypotheses for formulating the theory ing, dialogue and discussion of Interactive lecture, brainstorm modern theory in foreign trade</p>	

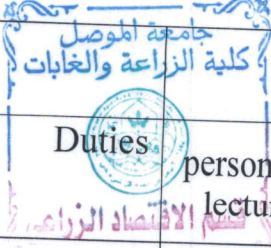
- Interactive lecture, brainstorming, assignment to prepare a report -4
on the importance of planning in an agricultural project
- Interactive lecture and brainstorming A quick written exam on the -5
eworth Fund The theory of factors of production Hexcher Edg
Ohlin Criticisms of the theory Interactive lecture, brainstorming
and dialogue Participation in international trade in modern thought
The theory of technology variation, product life cycle theory,
ent developments, and the concept of internal and external rec
savings
- Interactive lecture, brainstorming, dialogue, participation in basics, -6
balance, and international exchange. Interactive lecture,
brainstorming, dialogue and discussion, assigning tasks and
preparing a report on education and its role, the role of
.technology, and the dumping model
- Interactive lecture, brainstorming, dialogue and discussion, -7
assignment of tasks and a report on the nature of exchange rates,
.national tradetypes of exchange, exchange and inte
- Interactive lecture, brainstorming, dialogue and discussion, -8
assignment to prepare a report on the concept of balance and
foreign investment transactions. Interactive lecture, brainstorming,
mpare the dialogue and discussion, preparing a table to co
.concept of tariffs and subsidies
- Incentives Interactive lecture, brainstorming, dialogue and -9
discussion Prepare a report on multinational companies
- Interactive lecture, brainstorming, dialogue and discussion, -10
onassignment and report on globalizati
- Interactive lecture, brainstorming, dialogue, and discussion. A -11
quick test on foreign trade strategies
- He is assigned a homework assignment explaining the types of -12
strategies used in foreign trade
- en makes Assigns the duty and research of planning experiences an -13
a comparison of the internal and external savings of trade

Course structure .10





Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily exams	person -In lectures	The nature of foreign trade	The student C1,b1,a1 be able to know should and understand foreign trade	2 Theoretical	The first week
Duties	person -In lectures	Traditional theories of foreign trade	The student a16,b13 should be able to know and understand business theories	Pract3 ical	
Daily exams	person -In lectures	The theory of relative costs	The student A2, C2 should be able to know and understand foreign trade methods and relative costs	2 Theoretical	second week
Duties	person -In lectures	Criticism of Ricardo	Costs a17,b14,c13 should be recognized David Relativity and Ricardo's theory	3 practical	
Duties	person -In lectures	Neoclassical theory	The student A3, C3, B2 should be able to know and understand classical theory	2 Theoretical	the third week
Duties	person -In lectures	Criticisms directed at classical theories	about Learn a18,b15 the classic theories of exterior carpentry	Pract3 ical	
Daily exams	person -In lectures	Modern modern theories	The student A4, B3, C4 should be able to know and understand modern theories	2 Theoretical	fourth week
Duties	person -In lectures	Product life cycle	The student a19,b16 should be able to know and understand modern theories	Pract3 ical	
Daily exams	person -In lectures	Krugman's theory in the short and long run	The student a5, b4, c5 should be able to know the and understand range -and long -short theories of Krugman's	2 Theoretical	The fifth week

			.theory		
Duties	person -In lectures	Criticisms of Krugman's theory	Identify the a20,b17 criticisms of Krugman's theory	Pract3 ical	
Semester exam	Semester exam	Balance of Payments	The student a6,b5,c6 should be able to know the balance of payments	2 Theor etical	the sixth week
Duties	person -In lectures	Visible and invisible goods and services	Identify the a21,b18 structure of the balance of payments	Pract3 ical	
Daily exams	person -In lectures	Balance of payments imbalances	The student a7, b6, c7 should know how to address imbalances in the balance of payments	2 Theor etical	Sevent h week
Duties	person -In lectures	Ways to address imbalances in the balance of payments	The student a22,b19 should learn about how to address the imbalance in the balance of payments and the experiences of successful countries	Pract3 ical	
Daily exams	person -In lectures	Exchange prices	The student a8,b7,c8 should be able to know and understand exchange rates	2 Theor etical	The eighth week
Duties	person -In lectures	Types of exchange rates	The student a2 3 , b20 should be able to know and their exchange rates benefits	3 practic al	
Daily exams	person-In lectures	Customs tariff	The student a9,b8,c9 should be able to know the and understand customs tariff	2 Theor etical	Week nine

Duties	person -In lectures	The difference between customs tariffs, subsidies and incentives	The student a24,b21 to know should be able customs tariff For Chart	Pract3 ical	
Daily exams	person -In lectures	Globalisation	The student should a10 able to know and be understand Methods of globalization	2 Theoretical	The tenth week
Duties	person -In lectures	Trade openness	Identify the a25,b21,c14 benefits and harms of trade openness	Pract3 ical	
Daily exams	person -In lectures	Developing countries and the international monetary system	The student a11,b9,c10 should be able to know the and understand international monetary system	2 Theoretical	Week eleven
Duties	person -In lectures	International Monetary Fund	Learn about the a26,b22 International Monetary system Fund	Pract3 ical	
Daily exams	person -In lectures	International Monetary Fund system	The student a12,b10 should be able to know the and understand international monetary system in developing countries	2 Theoretical	The twelfth week
Duties	person -In lectures	Linder's theory	Learn about a27,b23,c15 Linder's theory of demand overlapping	Pract3 ical	
Daily exams	person -In lectures	The importance of trade in developing countries	The a13, b11, c11 student should be able to the know and understand importance of foreign trade	2 Theoretical	The thirteenth week
Duties	person -In lectures	Dumping model	Recognize a28,b24 mutual dumping	3 practical	



Daily exams	person -In lectures	Policies and strategies for foreign trade	The a14, b12, c12 student should be able to know and understand foreign trade policy strategies	2 Theoretical	The fourteenth week
Duties	person -In lectures	power Five theory	The a29,b25,c16 student's knowledge of the five forces theory in foreign trade	Practical	
Semester exam	Semester exam	Commerce-E	The student a15, b12, c12 should know about electronic commerce	2 Theoretical	The fifteenth week
Duties	person -In lectures	Advantages and benefits of electronic commerce	Understanding a30,b26 the types, methods, and disadvantages benefits of electronic commerce	Practical	

Course evaluation .11

Attendance 5%
 %5 (Quiz) Short tests
 First semester exam 15%
 Second semester exam 15%
 Pursuit score 40%
 Final exam 60%
 grade 100% Final

Learning and teaching resources .12

Foreign Trade Book Dr. Marwan Abdel Malek Thanoun	(Required textbooks (methodology, if any
Arab foreign and agricultural trade-Total intra Mahmoud Muhammad Fawaz. Dr. Sarhan Suleiman Ahmed	(Main references (sources
Agricultural Foreign Trade Book Dr. Bassem Badri-Hazem Al	Recommended supporting books and (...references (scientific journals, reports
Agro-lib.site	Electronic references, Internet sites

-Practical subject teacher: Alaf-Subject teacher: Dr. Ramya Amer Khalil Al
Eng. ~~Qasama~~ Laith

M. Yahya's sins are aware

Chairman of the Scientific Committee, Head of the Agricultural Economics
Department

Prof. Dr. Alaa Muhammad Abdullah • Mr. Dr. Alaa Muhammad Abdullah

