Course Description Form

1.Course name :
economic theoryCollege 1
2.Course code Code:
MAET385
3.semester/year :
the chapter(the first)theautumn/2024 -2025
4.Date this description was prepared :
1/9/ 2024
5.Available attendance forms:
My presence + Electronic
6.Number of study hours (total) / Number of units (total):
75/ 3.5
7.Name of the course administrator (if more than one name is mentioned)
Name: Dr. Sara Sael Abdul Email:sura84@uomosul.edu.iq **Name: M. Rahal Sobhi Qasim Email:rihal.subhy@uomosul.edu.iq**
8.Course objectives

جامعة الموصل
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practical:	theoretical
Explain the difference between macroeconomics, microeconomics, and the circular flow of production and income statement. The student should be able to:Statement on measuring national accounts, including the income method and methods of estimating them Statement of estimation of the composition of these figures using the value-added method The student should be able to derive the savings function from the consumption function. The student should be able to understand saving and its relationship. With modern slopeFor consumption and tendencyAverage consumption Student statementTo understand the impact of change in influencing factorsFIncome on consumption and savings Yto explain toFor construction and housing projects students - fixed capital formation and the	The student should be able to know and understand the definitions of economics.The college and its theories The student should be able to recognize and understand changes in the level of national product.Gross and net domestic Explains toFor studentRecords The student should be able to:Knowing the components of the national product, explaining the concept of consumption and saving and the relationship between saving and consumption to explainFactors affecting savingsandeffecttheIn addition to the consumption and savings functions The student should be able to know and understand the investment function - the investment curve - the factors affecting the

factors affecting it Explain to the studentThe effects of expansionary and contractionary fiscal policy on aggregate demand Explain to the studentThe effect of fiscal policy on the classical aggregate supply curve - The effect of expansionary fiscal policy in the classical case statementshort-run aggregate supply curve	investment demand curve. The student should be able to know the determinants of national product (aggregate demand, aggregate supply). Characteristics of the aggregate demand curve - Factors affecting aggregate demand Student statementVariables that are outside the control of the state's overall policy. The student should be able to know the determinants of national product (aggregate supply).

9.Teaching and learning strategies

Interactive lecture: Brainstorming, dialogue and discussion on the circular flow statement between production and income Interactive lecture brainstorming, dialogue and discussion in analysisInteraction and overlap between the multiplier and the accelerator. Interactive lecture, brainstorming, explaining national income and its measurement and calculations Interactive lecture, brainstorming and finding indices for national accounts. Interactive lecture, brainstorming, dialogue and participation in consumption and its relationship to income Interactive lecture, brainstorming, dialogue, and participation in understanding the investment function and the factors affecting it. Interactive lecture, brainstorming, dialogue and discussion, assignment and report Interactive lecture, brainstorming, dialogue and discussion, assignment and report Interactive lecture, brainstorming, dialogue and discussion, assignment and report Interactive lecture and brainstormingThe relationship between theAggregate demand and aggregate supply Interactive lecture, brainstorming, dialogue and discussion Interactive lecture, brainstorming, dialogue and discussion, assignment and report Interactive lecture, brainstorming, dialogue and discussion He is charged with a duty inNational Accounts Measurement - Expenditure Method - Income Method. He is assigned the task of solving an exercise.	**Strategy**

10. .Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Definition of macroeconomics and comparison with microeconomics - circular flow of production and income - objectives of studying macroeconomics.	The student should be able to know and understand definitions and concepts. Macroeconomics Explaining the difference between it and microeconomics and explaining the circular flow of production and income	2 theoretical 3 practical	First week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	National income and its accounts - the importance of studying national income and its accounts - gross national product - gross domestic product - net national product - national income - personal income - disposable or prepared incomeFor tunnels	The student should be able to recognize and understand changes in the level of national product.Gross and net domestic	2 theoretical 3 practical	Second week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Methods of measuring national accounts - Expenditure method - Income method - Difficulties and changes in estimating national accounts - Monetary income and real income	The student should be able to:Statement on measuring national accounts, including the income method and methods of estimating them	2 theoretical 3 practical	The third week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical	Standard numbers - Methods of constructing standard numbers - Value added method.	Explains toFor studentRecords A statement of the estimation of the composition of these numbers using the value-added method.	2 theoretical 3 practic	Week 4

	Assignment of tasksAnd report			al	
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Components of national product - consumption and its relationship to savings - the concept of consumption - consumption and the consumption curve - properties of the consumption function - the consumption function and the savings function.	The student should be able to:Knowing the components of the national product. Explaining the concept of consumption and saving and the relationship between saving and consumption	2 theoretical 3 practical	Week 5
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks	Deriving the savings function from the consumption function - Factors affecting the consumption function - Change in the quantity consumed and change in consumption.	The student should be able to derive a function. Saving from the consumption functionStatementFactors affecting the consumption function	2 theoretical 3 practical	Week 6
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Savings - Savings function (average propensity to save, direct propensity to save, and its relationship with the marginal propensity to consume and the average propensity to consume) - Factors affecting saving - The effect of increasing income on the consumption and saving functions	The student should be able to understand saving and its relationship with the marginal propensity to consume and the average propensity to consume. And explainFactors affecting savingsandeffecttheIn addition to the consumption and savings functions	2 theoretical 3 practical	Week 7

short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	The effect of changes in factors affecting income on consumption and savings - the importance of saving and investment - the concept of investment - investment in inventory.	Student statementAble to understand the impact of changes in factors affecting income on consumption and saving	2 theoret ical 3 practic al	Week 8
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Construction and housing projects - fixed capital formation and the factors affecting it (market interest rate - marginal efficiency of investment) marginal efficiency of capital	Yto explain toFor construction and housing projects students - fixed capital formation and the factors affecting it	2 theoret ical 3 practic al	Week 9
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks	Investment function - Investment curve - Factors affecting the investment demand curve - The impact of government measures on the level of investment - Equality of investment and savings - Elements of leakage and injection.	The student should be able to know and understand the investment function - the investment curve - the factors affecting the investment demand curve.	2 theoret ical 3 practic al	Week 10
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Determinants of national product (aggregate demand - aggregate supply) - aggregate demand - level of aggregate demand - aggregate demand function - characteristics of the aggregate demand curve -	The student should be able to know the determinants of national product (aggregate demand).) Characteristics of the aggregate demand curve - Factors affecting aggregate demand	2 theoret ical 3 practic al	Week 11

		factors affecting aggregate demand (shift of the aggregate demand curve)			
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	The effects of expansionary and contractionary fiscal policy on aggregate demand - the effect of expansionary monetary policy	Explain to the studentThe effects of expansionary and contractionary fiscal policy on aggregate demand	2 theoret ical 3 practic al	Twelfth week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Variables that are outside the control of the state's overall policy.	Student statementVariables that are outside the control of the state's overall policy.	2 theoret ical 3 practic al	thirteenth week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasksAnd report	Aggregate supply - short-run aggregate supply curve - determinants of aggregate supply - classical aggregate supply curve.	The student should be able to know the determinants of national product (aggregate supply). short-run aggregate supply curve	2 theoret ical 3 practic al	Fourteenth week
short exams Duty discussions	theoretical Auditory methods writing style Blackboard direct dialogue method practical	The effect of fiscal policy on the classical aggregate supply curve - The effect of expansionary fiscal policy in the classical case - The effect	Explain to the studentThe effect of fiscal policy on the classical aggregate supply curve - The effect of expansionary fiscal policy in the classical case	2 theoret ical 3 practic	Week 15

	Assignment of tasksAnd report	of expansionary monetary policy in the classical model.		al	

11- Course Evaluation				
Relative weight %	degree	Calendar appointment - week	Evaluation methods	
5	5	My theory week 1-15	Final theoretical report	1
10	5 5	Week 3	Short Test 1 Quiz	2
15	10 5	Week 9	Midterm exam Theoretical and practical	3
10	5 5	Week 12	Short Test 2Quiz	4
20	20	Practical exam week	Final practical exam	5
40	40	Theoretical exam week	Final theoretical exam	
100	100		the total	

12- Learning and teaching resources	
1- Macroeconomic Theory Dr. Saqr Ahmed Saqr, Kuwait Publications Agency - 1997 2- Macro – Economic Theory and policy, G. Ackley, Macmillam company, New York, 1982 3- W. Smith, Macroeconomics, Richard D. Irwin.1978.	Required textbooks (methodology if any)
Dr. Abdul Salam Yassin Al-Idrisi, Macroeconomics, Basra University Press, Deposited in the National Library in Baghdad, 1986.	Main references (sources)
1- Michael Ebdjman, Macroeconomics: Theory and Policy, translated and Arabized by Muhammad Ibrahim Mansour, Mars Publishing House, 1999. 2- Dr.Sami Khalil, Macroeconomic Theory, Kuwait, 1994.	Recommended supporting books and references (scientific journals, reports...)
Iraqi Economists Network	Electronic references, websites

قسم الاقتصاد الزراعي

Theoretical subject teacher: Dr. Sari Sael Abdul

Practical subject teacher: Eng. Rahhal Sobhi Qasim

Head of the Scientific Committee: Prof. Dr. Alaa Mohammed Abdullah

Head of the Department of Agricultural Economics: Prof. Dr. Alaa Mohammed Abdullah

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