

Course Description Form

1.Course name :	
economic theoryCollege 2	
2.Course code Code:	
MAET390	
3.semester/year :	
the chapter(the second)thespringY/2024+2025	
4.Date this description was prepared :	
1/2/2025	
5.Available attendance forms:	
My presence+electronic	
6.Number of study hours (total) / Number of units (total):	
75/ 3.5	
7.Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Sara Sael Abdul Mashal Email:sura84@uomosul.edu.iq Mr. Rahhal Sobhi Qasim Email:rihal.subhy@uomosul.edu.iq	
8.Course objectives	
practical: 1- Enabling the student to understand and comprehend the factors and variables that achieve equilibrium in the economy. 2- Enabling the student to know the causes that lead to the occurrence of economic problems, then identifying ways to solve them and reduce their effects. 3- Providing the student with the necessary skills to understand macroeconomic policies and any type thereof in application to the economic situation of developing countries.	theoretical 1-Enabling the student to identify the equilibrium states required to be reached in any economy 2-Enabling the student to knowUnderstanding economic problemsThe overall formula, its solutions and the resulting effects 3-Providing the student with skills to deal withMacroeconomic policies and problemsWhich one?moreImpact on the actual economic reality.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks And report	Determining equilibrium levels of production, income, and employment – conditions for achieving the desired balance Using Tables and Charts - Planned Savings - Planned Investment, Actual Savings, and Actual Investment	A1 The student should be able to: knowledge and understanding to set Balance levels B1 conditions balance With Use tables and charts	2 theoretical 3 practical	First week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks And report	Changes in the level of net national product and the concept of the multiplier - multiplier - multiplier coefficient - methods of calculating the multiplier	C1 The student should be able to know C2 Understanding changes in the level of national income	2 theoretical 3 practical	Second week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks And report	Some modifications or Reservations On the multiplier - Properties of the multiplier - Importance of the idea of the multiplier	B2 The student should be able to know C3 Understand the importance and properties of the multiplier	2 theoretical 3 practical	The third week
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical	The dilemma or declining savings, the inflationary gap and the deflationary gap - the accelerator principle - the	B3 The student should be able to know Understanding the dilemma of savings and accelerator	2 theoretical 3	Week 4

short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks And report	Macroeconomic problems - Inflation - Estimating inflation - Indices - Types of inflation - Causes of inflation	C4 The student should be able to know Understanding economic problems, including inflation, causes and types	2 theoretical 3 practical	Week 9
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks	Effects of inflation (impact of inflation on economic activity - measures to address inflation - monetary policy and fiscal policy)	B7 The student should be able to know Understanding the impact and treatment of inflation	2 theoretical 3 practical	Week 10
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical Assignment of tasks And report	Unemployment - The concept of unemployment - Calculating the unemployment rate - Types of unemployment - The relationship between inflation and unemployment (Phelps grant) - The economic and social effects of unemployment - Means of treating unemployment	B8 The student should be able to know Understanding unemployment, how to calculate it, its types, and ways to treat it	2 theoretical 3 practical	Week 11
short exams Duty discussions	theoretical Auditory methods Blackboard writing style Direct dialogue style practical	Business cycles, unemployment, and inflation - Business cycles - Phases of the business cycle: the period of prosperity and prosperity	B9 The student should be able to know And understand Business Cycles, Unemployment, and Inflation - Business Cycles	2 theoretical 3 practical	Twelfth week

11- Course Evaluation				
Relative weight %	degree	Calendar appointment - week	Evaluation methods	
5	5	My theory week 1-15	Final theoretical report	1
10	5 5	Week 3	Short Test 1 Quiz	2
15	10 5	Week 9	Midterm exam Theoretical and practical	3
10	5 5	Week 12	Short Test 2 Quiz	4
20	20	Practical exam week	Final practical exam	5
40	40	Theoretical exam week	Final theoretical exam	
100	100		the total	

12- Learning and teaching resources	
1- Macroeconomic Theory Dr. Saqr Ahmed Saqr, Kuwait Publications Agency - 1997 2- Macro – Economic Theory and policy, G. Ackley, Macmillan company, New York, 1982 3- W. Smith, Macroeconomics, Richard D. Irwin.1978.	Required textbooks (methodology if any)
Dr. Abdul Salam Yassin Al-Idrisi, Macroeconomics, Basra University Press, Deposited in the National Library in Baghdad, 1986.	Main references (sources)
1- Michael Ebdjman, Macroeconomics: Theory and Policy, translated and Arabized by Muhammad Ibrahim Mansour, Mars Publishing House, 1999. 2- Dr.Sami Khalil, Macroeconomic Theory, Kuwait, 1994.	Recommended supporting books and references (scientific journals, reports...)
Iraqi Economists Network	Electronic references, websites

 Theoretical subject teacher: Dr. Sari Sael Abdul

 Practical subject teacher: Eng. Rahhal Sobhi Qasim

