Course description form

| 1. : Course Name | |
|---|---------------------------|
| Microeconomic theory 1 | |
| 2. :code Course Code | 10T - TON |
| MIET248 | جامعة الموصل |
| 3. : Semester/Year | الزراعة والعابات |
| First Semester/Second Phase/2024-2025 | (69) |
| 4. : Date this description was prepared | |
| 2024/9/1 | 1 01. 11 1 Table 2 1 |
| 5. :Available forms of attendance | 1)311310131 (11) |
| In-person + online | 44 - |
| 6. :(of study hours (total)/number of units (total Number | |
| Theoretical hours: 30 hours / practical hours: 45 hours, no | umber of units: 3.5 units |
| 7. (Name of the course administrator (if more than one name | |
| Dr. Ahmed Hashim Ali ahmadhashim 1982@uomo | sul.edu.iq |
| M.M. Mohammed Hamid Ahmed mohammedhan | nid91@nomosul edu ja |
| M.M. Farah Mohsen Ali Email: farah.muhsen@u | |
| | objectives Course |

:theoretical

The student learns about the concept of - microeconomic theory

It shows the student the methods and mechanisms on which the assumptions of partial theory and the concept of the scarcity problem are based

It explains to the student the method and assumptions of partial theory and how to analyze partial equilibrium and general equilibrium

The student solves the static method and the hod in equilibrium dynamic met

Definition of an individual's demand for a commodity and the law of negative slope demand

Shift of an individual's demand curve, the market demand for a commodity

Product supply, the shape of the supply upply curve curve, and the transition of the s for a commodity

Shows the student the types of balance Methods of transition in demand, supply and equilibrium

The student estimates the price elasticity of demand

Arc elasticity is elasticity at a point of Point elasticity and analyzes the method measuring total spending through elasticity Explains to the student income elasticity of

:practical

Definition of an individual's demand for a - commodity and the law of negative slope demand s demand curve, the market 'Shift of an individual demand for a commodity

Enable the student to draw the product supply curve, the shape of the supply curve, and the transition of the supply curve for a commodity. The student becomes clear about the types of o reach equilibrium equilibrium and how t graphically and mathematically

Methods of transition in demand, supply and equilibrium

The student estimates the price elasticity of demand

Arc elasticity is elasticity at a point
Point elasticity and analyzes the method of
tal spending through elasticitymeasuring to
The student applies the method of measuring
income elasticity of demand
cross elasticity of demand

The price elasticity of supply and how to calculate each of them

Explains to the student the concept of total utility marginal utility graphically and

The consumer balance according to the traditional theory and how to reach the balance graphically and mathematically

It shows the student how to use the law of diminishing marginal utility and the principle of

demand

cross elasticity of demand

The price elasticity of supply and how to calculate each of them

Explains to the student the concept of total

marginal utility utility and

The consumer balance according to the traditional theory and how to reach the balance graphically and mathematically It shows the student how to use the law of diminishing marginal utility and the principle of consumer equilibrium

ct of elasticity of demand on the The effe quantities purchased of other goods. mathematically and graphically, and how to

derive the demand curve according to the

.assumptions of utility theory

Explains to the student the substitution effect from one in the consumer moving

equilibrium point to another

It shows the student the income effect of the consumer moving from one equilibrium point to another

The student learns about the concept of indifference curve theory

Recognize the properties of indifference curves

concept of budget constraint line The The student learns about the concept of consumer equilibrium according to the theory of indifference curves

Exchange and how the consumer balances according to the theory of indifference curves -e incomeThe student learns about th consumption curve and how to derive it

graphically

And the Angel curve

price curve, and how to -The consumption derive the consumer demand curve according to the theory of indifference curves

Shows the student the total, average and marginal output

The law of diminishing returns and stages of production

The shape of the average product and marginal product curves

Explains to the student isoquants

And the technical marginal rate of substitution

The characteristics of isoquants and isoquants s the student's expansion pathDetermine

ium graphically and consumer equilibr mathematically

The effect of elasticity of demand on the quantities purchased of other goods, mathematically and graphically, and how to derive the demand curve .according to the assumptions of utility theory substitution effect in the Explains to the student the consumer's move from one equilibrium point to another graphically and mathematically It shows the student graphically the income effect of the consumer moving from one equilibrium point to another

ncept of The student learns about the co indifference curve theory graphically The concept of the budget constraint line graphically and mathematically

The student learns about the concept of consumer equilibrium according to the theory of indifference curves graphically

the consumer balances Exchange and how according to the theory of indifference curves consumption -The student learns about the income curve and how to derive it graphically



And the replacement of productive elements And constant, increasing and decreasing returns to scale

9. Teaching and learning strategies

The

discussion, stating the hypotheses of Interactive lecture, brainstorming, dialogue and the partial theory

Interactive lecture: brainstorming, dialogue and discussion in analyzing hypotheses Interactive lecture, brainstorming, clarifying markets, hypotheses and their types ing, and comparison between demand, supply, and Interactive lecture, brainstorm markets

Interactive lecture, brainstorming, dialogue, and participation in estimating and deriving the display function

Interactive lecture, brainstorming, dialogue, and participation in deriving the demand unctionf

Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting

Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting

ning tasks and Interactive lecture, brainstorming, dialogue and discussion, assig reporting

Interactive lecture, brainstorming and comparison between elasticity of demand and elasticity of costs

Interactive lecture, brainstorming, dialogue and discussion

ng tasks and Interactive lecture, brainstorming, dialogue and discussion, assigni reporting

Interactive lecture, brainstorming, dialogue and discussion

He is assigned the duty of drawing elasticities of demand and deriving the consumer demand curve, the consumption and price curves, and the consumption and income curves

is assigned the task of solving an exercise He



| the | hours | learning Required | Name of the unit | T | T I |
|------|------------------|--|---|---|--|
| week | nours | outcomes | or topic | Learning method | Evaluation method |
| 1 | 2 Theoretical | A1 The student learns the concept of about microeconomic theory B1 shows the student the methods and mechanisms on which the assumptions of partial theory and the concept of the scarcity problem are based | The concept of economic theory The problem of scarcity Markets and equilibrium functions | Auditory methods Style of writing blackboard on the Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | Practical3 | to balance mathematically | Mathematical application of functions and equilibrium | Auditory methods writing Style of on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 2 - | 2 Theoretical | B2Explains to the student the method and hypotheses of partial theory | The theoretical curriculum of objective economics and calibrated economics | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 2 | Practical3 | D1 How to analyze partial equilibrium and general equilibrium C2The student solves the static method and the dynamic method in equilibrium | Balance analysis | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 3 | 2 Theoretical | A2 Definition of an individual's demand for a commodity and the law of negative slope demand A3 Definition of the product supply curve | Demand and supply An individual's demand for a good | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | Practical3 | B3 Shift of the individual demand curve, the market demand for a commodity C3 Product supply, the shape of the supply curve, shift of the supply and the curve for a good | The law of demand and the shift of an individual's demand curve Shift of the product supply | Auditory methods Style of writing on the blackboard Direct dialogue style | Short exams nment Assig of duty discussions |

| - TIP. | |
|---|---------------|
| (Look | 3-1 |
| الموصل | deola |
| عه والعابات | 4 كلية الزراء |

| | | ((2) | curve | Assigning tasks reporting and | |
|-----|------------------|--|--|---|---|
| | 2 Theoretical | B4 Shows the student the types of equilibrium | Balance Types of balance | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 4 - | Practical3 | C4 The student learns graphically and mathematically how to navigate demand, supply and equilibrium | Shift in demand, supply and equilibrium | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | 2 Theoretical | B5 The student estimates the price elasticity of demand Arc elasticity is elasticity at a point Point elasticity | Measurement of elasticities Price elasticity demand of Arc elasticity and point elasticity | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 5 - | Practical3 | D2 The student analyzes the method of measuring through total spending elasticity | Flexibility of points and total spending | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exame Assignment of duty iscussions |
| | 2 Theoretical | B6 Explains to the student income elasticity of demand cross elasticity of demand | Types of price elasticities of demand and supply elasticities | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Short exam Assignment of duty discussions |
| 6 - | Practical3 | C5How to calculate the price elasticity of supply and demand and their types | Income elasticity of demand, section-cross Price elasticity of supply | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Short exam Assignment of duty discussions |

| | | جامعة الموصل ية الزراعة والغابات | IS ? | | |
|-----|------------------|---|--|---|---|
| 7 | Theoretical | B7 Explains to the student the concept of total utility and marginal utility | Consumer -demand theory utility approach Total and utility marginal | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| , | Practical3 | C6 How the consumer balances according to and how traditional theory to reach balance graphically and mathematically | Consumer equilibrium | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 8 - | 2 Theoretical | B8 Shows the student how law of to use the diminishing marginal utility and the principle of consumer equilibrium | The law of diminishing marginal utility and the principle of equilibrium | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | Practical3 | C 7The effect of elasticity of demand on the quantities purchased of other goods, mathematically and graphically D3 How to derive the demand curve according to the assumptions of utility theory | Derive the individual demand curve The quantity of the other commodity purchased | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 0 | 2 Theoretical | B9 Explains to the student the substitution effect in the consumer moving from one equilibrium point to another | The substitution effect, the income effect, and the shape of the demand curve | Auditory methods Style of writing on the blackboard dialogue Direct style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 9 - | Practical3 | B10It shows the student the income effect of the consumer moving from one equilibrium point to another E1 The student distinguishes between the substitution effect and the income effect | Exercises on the effects of substitution and income | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |

| 500 | | |
|--------|-----------------------------------|--|
| 25 00. | (جامعة الموصا | |
| 1-15 | جامعة الموصا كلية الزراعة والغ | |
| + | | |

| | | (((t))) | | | |
|------|------------------|---|---|---|---|
| | 2 Theoretical | A4 The student learns about the concept of indifference curve theory | Consumer -demand theory introduction to indifference curves Definition of indifference curves | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Short exams Assignment of duty discussions |
| 10 | Practical3 | A5 Identify the properties of indifference curves The concept of budget constraint line C8 Learn graphically how to draw indifference curves and budget constraint lines | Properties of indifference curves Budget constraint line Exercises on drawing indifference curves and budget constraint lines | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Short exams Assignment of duty discussions |
| 11 - | 2 Theoretical | A6 The student learns about the concept of consumer equilibrium according to the theory of indifference curves | Consumer equilibrium in the theory of equalization intentions Exchange | Auditory methods Style of writing on the blackboard dialogue Direct style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | Practical3 | E2 The student distinguishes between and methods of exchange how the consumer balances according to the theory of indifference curves | Mathematical exercises and diagrams about consumer equilibrium according to modern theory | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exam: Assignment of duty discussions |
| 12 | 2 Theoretical | A7 student learns about The consumption - the income curve C9 How to derive it graphically, Engel curve price -and consumption 'curve B11How to derive the consumer demand curve according to the theory of indifference curves | - Consumption income curve Angel curve Consumption and price curve Derive the consumer demand curve | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | Practical3 | D4The student compares distinguishes and the Engel curve, the price curve, -consumption -and the consumption | Mathematical and applied exercises on derivation Angel curve | Auditory methods Style of writing on the blackboard | Short exam Assignment of duty discussions |



| | | income curve | Consumption and price curve And the consumer demand curve | Direct dialogue style Assigning tasks reporting and | |
|------|------------------|---|---|--|---|
| | 2 Theoretical | B12 Explains to the student the total, average, and marginal product, the law of diminishing returns, and the stages of production C10 Figure of the curve of average product and marginal product | Production theory production with) one variable (input Total, average and marginal output Stages of production | Auditory methods Style of writing on the blackboard Direct dialogue style ing tasks Assign reporting and | Short exams Assignment of duty discussions |
| 13 | Practical3 | D5 The student compares and distinguishes between the stages of production E3 distinguishes between the derivatives of the production function | Exercises on the derivatives the of production function graphically and mathematically Define production stages graphically | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | 2 Theoretical | B13 Shows the student isoquants And the technical marginal rate of substitution | Production using two inputs isoquant curve : Technical marginal rate of substitution | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 14 - | Practical3 | D6 The student analyzes the properties of isoquants and isoquants | Properties of isoquant curves Isocost curves | Auditory methods Style of writing on the blackboard dialogue Direct style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| 15 | 2 Theoretical | B14 sets the student's path of expansion How to replace productive elements And constant, increasing and decreasing returns to scale | Product balance Expansion path Replace elements Constant, increasing and decreasing returns to scale | Auditory methods Writing style on the blackboard Direct dialogue style Assigning tasks reporting and | Short exams Assignment of duty discussions |
| | Practical3 | B15 The student learns how to determine the path | Mathematical and graphic | Auditory methods Writing style on | Short exam Assignment |

| elements reporting and Constant, increasing and decreasing returns to scale | | of expansion D7 The student compares the types of yield by volume | Constant, increasing and decreasing | the blackboard Direct dialogue style Assigning tasks reporting and | of duty discussions |
|---|--|---|---|--|------------------------|
|---|--|---|---|--|------------------------|



| | Course evaluation | | | |
|---|---|-----------------------------|---------|-------------------|
| Т | Calendar methods | appointment Calendar a week | Class | % Relative weight |
| 1 | Final theoretical + report | 15-1 My theory week | 5 | 5 |
| 2 | Quiz Short test 1 | Week 3 | 5 5 | 10 |
| 3 | Theoretical Midterm test and practical | Week 9 | 10 5 | 15 |
| 4 | Short test Quiz 2 | Week 12 | 5 5 | 10 |
| 5 | Final practical test | Practical exam week | 20 | 20 |
| | Final theoretical test | A week of theoretical exam | 40 | 40 |
| | the total | | 100 | 100 |

Learning and teaching resources -

Unit Economics Theory, Dominic Salvatore

Introduction to Microeconomics, Dr. Muhammad Ahmad Effendi, 2012

Microeconomic Theory, Ahmed Zubair Jaata

Lectures in Agricultural Production Economics, Dr. Khaled Al-Ruwais, King Saud

University

The theoretical subject teacher

the practical subject teacher

the practical subject teacher

Dr. Ahmed Hashim Ali

M.M. Mohamed Hamed Ahmed

M.M. Farah Mohsen Ali

Chairman of the Scientific Committee

Prof. Dr. Alaa Muhammad Abdullah

Head of the Agricultural Economics Department

Prof. Dr. Alaa Muhammad Abdullah