







Course Description Form

1. Course Name:

Nurseries and propagation

2. Course Code

NUPR217

3. Semester / Year:

Second semester/ second stage/ 2024-2025

4. Description Preparation Date:

1/2/2025

5. Available Attendance Forms:

Attending

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Theoretical + 3 Practical / 3.5

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

- The learner should be able to define the concept of nurseries and their types.
- Choosing the appropriateness of the factors affecting the establishment of nurseries in the typical manner.
- · Identify nursery facilities and requirements glass and plastic houses wooden canopy seed beds.
- Understand the importance of studying reproductive science studying and understanding the nature of reproduction
- Distinguishing between types of reproduction in plants
- · Familiarity with the factors leading to seed dormancy
- Understand the types of vegetative asexual reproduction in plants
- · Defining the concepts of reproduction through plant tissue culture

9. Teaching and Learning Strategies

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Field Training
- Practical exercises

- Field project
- Self-education

10. Course Structure

| Week | Hours | Required Learning | Unit or subject name | Learning | Evaluation |
|------|------------------------------|---|--|--|--|
| | | Outcomes | | method | method |
| 1 | 2 Theoretical 3 Practical | theoretical: A1: Introduction to propagation - studying and understanding the nature of propagation - propagation nurseries - determining appropriate methods for plant propagation B1: He possesses the practical and mental knowledge and concepts that help him in studying the science of plant reproduction. | theoretical: Reproduction science and factors affecting the establishment of nurseries practical conditions for establishing a nurser condition of the interest of the establishing and the establishing are the establishing and the establishing and the establishing are the establishing and the establishing and the establishing are the establishing as the establishing and the establishing are the establishing as the | Interactive lecture, brainstorming, dialogue and discussion, short test, written test, and assignment. practical: Assigning practical tasks and reports | Semester exam 1, final exam Short exams, assignments, discussions |
| | | practical: A1: The student gets to know the nursery and its accessories | | | |
| 2 | 2 Theoretical 3 practical | Theoretical: A2: Identifying nurseries - types of nurseries - choosing nursery land - planning the nursery - nursery cycle - organizing the nursery - managing the nursery - conditions that must be met when establishing nurseries. B2: He possesses the knowledge and concepts that help him identify nursery facilities and requirements - glass and plastic houses - wooden canopy - seedbeds. C1: Determine the appropriate factors for establishing nurseries in a typical way practical: C3:The student uses the available information he needs to master his work in constructing buildings for the nursery | theoretical: An overview of the concept of nurseries, their benefits, and an introduction and definition of the types of nurseries and their importance. practical: Nursery facilities have their advantages and disadvantages | Theoretical: Interactive lecture, brainstorming, dialogue and discussion, self- learning practical: Assigning practical tasks and reports | Semester exam 1, final exam Short exams, assignments, discussions |
| 3 | 2 Theoretical 3 practical | theoretical: C2: Identifying the main methods of reproduction: sexual reproduction (seeds) - types of seeds - methods | theoretical: Sexual reproduction | Theoretical: Interactive lecture, brainstorming, dialogue and | Semester exam 1, final exam |

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|---|------------------------------|---|---|--|---|
| | | of extracting seeds - storing seeds practical: | practical Measuring the speed and rate of germination of different seeds | discussion, self- learning | |
| | | C3: The student uses the information he needs and the materials available to him in preparing various agricultural media for the growth and germination of horticultural plant seeds. C5: The student measures the speed and rate of seed germination | Sent line of less of the less | practical : Assigning practical tasks and reports | Short exams, assignments, discussions |
| 4 | 2 Theoretical 3 practical | Theoretical A3: Seed dormancy - factors leading to seed dormancy - factors affecting seed germination - agricultural media - multiple embryos - physiological foundations for the formation of asexual embryos. | theoretical: seeds dormancy practical: Disadvantages and advantages of containers used for planting seeds or seedlings | Theoretical: Interactive lecture, brainstorming, dialogue and discussion, self- learning practical: Assigning practical tasks and reports | Semester exam 1, final exam , Report Short exams, assignments, discussions |
| | | C2: The student creates suitable agricultural media for some types of plants | | | |
| 5 | 2 Theoretical 3 practical | theoretical: A4: Introduction to asexual (vegetative) reproduction/purposes of vegetative reproduction. B3: Methods of vegetative propagation/propagation by cuttings and pens/physiological and | theoretical: Climatic conditions and their impact on plant reproduction and plant selection practical: Mechanical, chemical and physical methods for | Theoretical: Interactive lecture, brainstorming, dialogue and discussion, self- learning | Semester exam 1, final exam , Report |
| | | anatomical foundations of propagation by cuttings C2:: Study of root formation on stem and root cuttings - Types of cuttings - Growth regulators and their uses in vegetative propagation - Factors that affect root formation on cuttings - Making cuts in the bases of cuttings | breaking seed dormancy | practical: Assigning practical tasks and reports | Short exams, assignments, discussions |
| | | practical: | | | |

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|---|------------------------------|--|--|---|--|
| 6 | 2 Theoretical | C3: The student tests the sexual propagation (by seeds) of some plants C3: The student experiences the most important methods of treating seeds before planting. Theoretical: | theoretical: | Theoretical: | Semester |
| U | 3 practical | C3: Propagation by layering / The benefit of propagation by layering - Methods of layering - Propagation by propagation / Propagation by crabs | Using different methods in vegetative propagation practical: How to prepare planting media and dates for planting seeds. | Interactive lecture, brainstorming, dialogue and discussion, self- learning practical: Assigning | exam 1, final exam , Report Short exams, assignments, discussions |
| | | practical: C2: The student is familiar with methods of planting seeds | | practical tasks and reports | |
| 7 | 2 Theoretical 3 practical | theoretical: Propagation by bulbs and corms, propagation by division, propagation by rhizomes, propagation by cuttings, propagation by tubers. | theoretical: Using different methods in vegetative propagation | Theoretical: Interactive lecture, brainstorming, dialogue and discussion, self- learning | Semester exam 1, final exam , Report |
| | | practical: C4: The student characterizes the vegetative reproduction of plants | practical: Vegetative propagation methods | practical: Assigning practical tasks and reports | Short exams, assignments, |
| 8 | 2 Theoretical 3 practical | Theoretical C5: Propagation by grafting and Budding / Cases of the grafting procedure - Purposes of grafting - Steps in which the graft and rootstock are joined | th oretical grating and Fauld grating and Fauld grating and Fauld grating and preparing different types of cuttings, dates for taking them, methods of treating them | Theoretical: Interactive lecture, brainstorming, dialogue and discussion, self- learning practical: | Semester exam 1, final exam , Report Short exams, assignments, |
| | | practical: C2 Familiarizes the student with the method of reproduction by cuttings | with rooting materials, and methods of preparing these materials | Assigning practical tasks and reports | discussions |
| 9 | 2 Theoretical 3 practical | theoretical: B4: Factors affecting the success of the vaccination process Vaccination methods - installation methods Assets used in propagating some important types of horticultural plants | theoretical: Factors affecting the success of Budding practical: Learn about the different methods of vaccination and installation, the dates | Theoretical: Interactive lecture, brainstorming, dialogue and discussion, self- learning | Semester exam 1, final exam , Report |

| | | | of vaccination or | practical: | Short exams, |
|----|---------------------------|---|--|-------------------------------|-----------------------------|
| | | | installation, and methods of preparing the grafts | Assigning practical tasks and | assignments, discussions |
| | | practical: | of preparing the graits | reports | discussions |
| | | C4: The student examines | | | |
| | | the method and purpose of propagation by grafting | | | |
| | | and installation | | | |
| 10 | 2 Theoretical | Theoretical: | theoretical: | Theoretical: | Semester |
| | 3 practical | A5: Mutual effects | Mutual effects between | Theoretical: | exam 1, final |
| | | between scion and | scion and rootstock | Interactive | exam |
| | | rootstock | | lecture, brainstorming, | , Report |
| | | | | dialogue and | |
| | | practical: | practical: | discussion, self- | |
| | | C3 The student uses | Propagation by layering: | learning | |
| | | available information to | advantages, disadvantages | | at . |
| | | use other vegetative propagation methods | and types - propagation by ink - by crabs - by cuttings | | Short exams, assignments, |
| | | propagation inculous | - propagation | | discussions |
| | | B1 possesses the practical | By specialized stems and | practical: | |
| | | and mental knowledge and | roots, corms, bulbs, | Assigning | |
| | | concepts that help him choose the appropriate | tubers, | practical tasks and | |
| | | propagation method for | | reports | |
| | | each plant | | | |
| 11 | 2 Theoretical | theoretical: | theoretical: | Theoretical: | final exam |
| | 3 practical | B5: Agricultural operations | Irrigation methods, | Interactive | |
| | | in nurseries - irrigation Removing plant leaves - | disadvantages and advantages of each method | lecture, brainstorming, | Short exams, |
| | | uprooting plants - | advantages of each method | dialogue and | assignments, |
| | | classifying plants | | discussion, self- | discussions |
| | | | practical: | learning | |
| | | | Irrigation methods, | practical: | |
| | | practical: | disadvantages and | Assigning | |
| | | C2: The student is familiar | advantages of each method | practical tasks and | |
| | | with methods of irrigating plants | - C. S. | reports | |
| | | D3: The student | 15 Election | | |
| | | participates with | الزراء الوصات | | |
| | | community members and | والعليان | | |
| | | works to educate them about the importance of | The Colon st. | | |
| | | using appropriate irrigation | a image | | |
| | | methods to reduce water | i in line | | |
| 10 | 2.77 | waste. | | TO 1 | C' 1 |
| 12 | 2 Theoretical 3 practical | theoretical: A6: Fertilization used in | theoret al: Fertilization | Theoretical: Interactive | final exam |
| | 5 practical | propagation nurseries | 1 OTHIIZAHUH | lecture, | |
| | | 1 1 0 | | brainstorming, | |
| | | | practical: | dialogue and | |
| | | practical: C5: The student balances th | Identify the most important types of fertilizers used in | discussion, self- learning | |
| | | fertilization of horticultural | | icariiiig | |
| | | plants | them to plants | | |
| | | D3: participates with | | practical: | Short exams, |
| | | community members and | | Assigning | assignments, discussions |
| | | works to educate them about the importance of | | practical tasks and reports | UISCUSSIONS |
| | | about the importance of | | терогы | |

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|------------------|---------------|--|---|--------------------------------------|--|--|---------------------------|
| | ļ | | ganic fertilizers | ł | | | |
| | ļ | | alternative to | ł | | | |
| | | chemical f | | | | | |
| 13 | 2 Theoretical | Theoretica | | theore | | Theoretical: | final exam |
| | 3 practical | | ods used in plant | plant t | tissue culture | Interactive | |
| | l | tissue cultu | ure | i | | lecture, | |
| | l | 1. | ļ | i | | brainstorming, | |
| | ļ | 1 | ļ | praction | cal: | dialogue and | |
| 1 | ļ | | I | | fying the types of | discussion, self- | |
| 1 | ļ | practical: | I | | nial and annual plants | learning | |
| | ļ | - | tudent uses the | | methods of growing | | |
| | ļ | | information he | | in the nursery and | | |
| | ļ | | lant and produce | | icing seedlings (fruit, | | Short exams, |
| | ļ | | various annuals | | nental, vegetables) | practical: | assignments, |
| 1 | ļ | 11000 | arious u | 011 | lentar, vegetter, | Assigning | discussions |
| | ļ | C5. succe | essfully balances | i | | practical tasks and | uiscussis |
| | ļ | | ment and use of | i | | reports | |
| | ļ | | | i | | reports | |
| 1 | ļ | | d perennial plants | i | | | |
| | ļ | | bys them in a way | i | | | |
| 1 | ļ | | the market or | i | | | |
| 1 | ļ | | need for those | i | | | |
| | 2 TT (1 mal | plants. | - | <u> </u> | | | |
| 14 | 2 Theoretical | theoretical | | theore | | Theoretical: | Semester |
| | 3 practicals | | ng plants - caring | Storm | ng plants | Interactive | exam 1, final |
| 1 | ļ | | plants - quality of | i | | lecture, | exam |
| 1 | ļ | | ants / marketing | i . | | brainstorming, | , Report |
| 1 | ļ | | products. Plant | practio | | dialogue and | |
| 1 | ļ | | storing plants in | Metho | | discussion, self- | |
| | ļ | refrigerate | d rooms | | th regulators, their | learning | |
| | impo | | impor | _ | | | |
| | ļ | | I | seedli | ings, and | | |
| | | | | fications of good | | | |
| | ļ | | tudent identifies | seedli | | practical: | |
| | ļ | | mportant growth | | - C. Sh. | Assigning | Short exams, |
| | ļ | regulators | | i | 12,16 | practical tasks and | assignments, |
| | ļ | | student identifies | - | all as Illian | reports | discussions |
| | ļ | | important growth | De The | المحلمة الزراعة المووم | r | |
| | l | | rs suitable for each | | | | |
| | ļ | | lant propagation | | William William | | |
| 15 | 2 Theoretical | Theoretica | | theore | etical: | Theoretical: | Semester |
| | 3 practical | | | | diff dises | Interactive | exam 1, final |
| | r | | propagation of different | | Au is | lecture, | exam |
| | ļ | types of pla | | 9 | Garage Contract of the Contrac | brainstorming, | , Report |
| | ļ | J.F. I | | praction | cal: | dialogue and | ,r |
| | ļ | 1 | Į. | | | discussion, self- | |
| | | J | İ | writh | ng a renort on the i | | |
| 1 | i | practical: | İ | | ng a report on the important propagated | | |
| | | practical : | | most i | important propagated | learning | |
| | | The studen | nt learns the | most i | important propagated and horticultural | learning | |
| | | The studen | nt learns the ortant | most i plants operat | important propagated and horticultural tions carried out in | learning practical: | |
| | | The studen most import Types | nt learns the ortant of plant | most i plants operat | important propagated and horticultural | learning practical: Assigning | |
| | | The studen most import Types environme | nt learns the ortant of plant ents through a | most i plants operat | important propagated and horticultural tions carried out in | practical: Assigning practical tasks and | |
| | | The studen most impo Types environme scientific v | nt learns the ortant of plant ents through a visit | most i plants operat | important propagated and horticultural tions carried out in | learning practical: Assigning | Classit ayama |
| | | The studen most impo Types environme scientific v A scientifi | ortant of plant ents through a visit ic visit to one of | most i plants operat | important propagated and horticultural tions carried out in | practical: Assigning practical tasks and | |
| | | The studen most impo Types environme scientific v A scientifi | nt learns the ortant of plant ents through a visit | most i plants operat | important propagated and horticultural tions carried out in | practical: Assigning practical tasks and | Short exams, assignments, |
| | | The studen most impo Types environme scientific v A scientifi | ortant of plant ents through a visit ic visit to one of | most i plants operat | important propagated and horticultural tions carried out in | practical: Assigning practical tasks and | |
| | ourse Evaluat | The studen most important Types environme scientific value A scientifithe enviror | ortant of plant ents through a visit ic visit to one of nmental sites. | most i plants operat | important propagated and horticultural tions carried out in | practical: Assigning practical tasks and | assignments, |
| | ourse Evaluat | The studen most important Types environme scientific value A scientifithe enviror | ortant of plant ents through a visit ic visit to one of nmental sites. | most i plants operat | important propagated and horticultural tions carried out in | practical: Assigning practical tasks and | assignments, |
| | | The studen most important Types environme scientific value A scientifithe enviror | ortant of plant ents through a visit ic visit to one of nmental sites. Evaluation (week) | most i plants operat the nu | important propagated and horticultural tions carried out in ursery. | learning practical: Assigning practical tasks and reports | assignments, |
| Evaluat Report 1 | | The studen most important Types environme scientific value A scientifithe environtion | ortant of plant ents through a visit ic visit to one of nmental sites. Evaluation (week) | most i plants operat the nu | important propagated and horticultural tions carried out in ursery. Degree 2.5 | learning practical: Assigning practical tasks and reports Percentage (%) 2.5 | assignments, |
| Evaluat | cion Methods | The studen most important Types environme scientific value A scientific the environ tion | ortant of plant ents through a visit ic visit to one of nmental sites. Evaluation (week) | most i plants operat the nu | important propagated and horticultural tions carried out in ursery. Degree | learning practical: Assigning practical tasks and reports Percentage (%) | assignments, |

| Short test (2) Quiz | The fourteenth week | 2 | 2 | |
|-------------------------------|----------------------------------|---|-------------------------------|--|
| Short test (3) Quiz | The fifteenth week | 1 | 1 | |
| Semester test (1) | the sixth week | 7.5 | 7.5 | |
| Semester test (2) | The eleventh week | 7.5 | 7.5 | |
| Final theoretical test | Final semester exams | 40 | 40 | |
| Practical field project | The fifteenth week | 5 | 5 | |
| Field evaluation | The third and fifth week | 2 | 2 | |
| Short practical test (1) Quiz | The first week | 1 | 1 | |
| Short practical test (2) Quiz | fourth week | 0.5 | 0.5 | |
| Short practical test (3) Quiz | The fourteenth week | 1 | 1 | |
| Live drawings and homework | Weeks 6, 8, 9, 10, 11, 12 and 13 | 5.5 | 5.5 | |
| Final practical test | Final semester exams | 20 | 20 | |
| Total | 100 | %100 | %100 | |
| 12. Learning and Teach | | I | | |
| Required textbooks (curricul | ar books, if any) | Salman, Muhammad | d Abbas. 1988. Propagation of | |
| | | horticultural plants. Ministry of Higher Education and | | |
| | | Scientific Research - University of Baghdad. | | |
| | | Iraq. | | |
| Main references (sources) | | Khalil, Mahmoud Abdel Aziz. 2019. Encyclopedia of | | |
| | | horticultural plants `Basics - Nurseries and their | | |
| | | care - Propagation. Modern Book House. | | |
| Recommended books ar | nd references (scientific | Hartmann, H. T., & Kester, D. E. (1975). Plant | | |
| journals, reports) | 32.00 | Propagation: Principles and Practices (p. 609). Englewood Cliffs: Prentice-Hall. | | |
| Electronic References, Web | sites like a line a line | None | | |
| Libbliotic Release, Web | OILOCK COLONIA | 1 | | |

Theoretical lecturer:

Dr. Wisam Khazaal Khalid

Practical lecturer

Dr. Yusra Mohammed Saleh

Chairman of the Scientific Committee

Head of the department

Prof. Dr. Jassim Mohammed Alwan

Prof. Dr. Asmaa Muhammad Adel