

Course Description of the Seminar

1. Course Name:					
Seminar					
2. Course Code:					
SEM404					
3. Semester / Year:					
Second semester (spring)/ Fourth class/2024-2025					
4. Description Preparation Date:					
1/2/2025					
5. Available Attendance Forms:					
Presence + Electronic					
6. Number of Credit Hours (Total) / Number of Units (Total): units					
15 hours/1 unit					
7. Course administrator's name (mention all, if more than one name):					
Name: Muthanna Fathi Abdullah Email: muthanna.f.a@uomosul.edu.iq					
8. Course Objectives					
<ul style="list-style-type: none"> • Enable the student to understand and understand how to choose the title of the seminar • Enabling the student to know the most important ways to compile topics for writing a seminar • Enable the student to be familiar with how to choose the topic of the seminar • Empowering the student with the ability to write a seminar report • The student can judge the importance of the seminar topic by analyzing the vocabulary of the topic • Enable the student to learn how to collect resources for writing a seminar report 					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> - Interactive lecture -Brainstorming - Dialogue and discussion -Field Training - Practical exercises - Field project -Self-education 					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Name of Unit or subject	Learning method	Evaluation method
First	2Theoretical	B: The student explains sources necessary to cho the title of his seminar	How to choose a semi topic	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

Second	2Theoretical	C: The student discusses parts of writing the vocabulary of the seminar	How to choose source and writing method	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Third	2Theoretical	B: The student reviews supported features to be show his seminar presentation	Preparing presentation	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourth	2Theoretical	A: The student learns about the things that make the way he delivers his seminar simple, understandable, a clear.	elocution	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifth	2Theoretical	C: The student cites examples of the most important results obtained in his seminar	Discussion and answering questions	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Sixth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Seventh	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
eighth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Ninth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Tenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Eleventh	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Twelveth	2Theoretical	C: The student identifies	Seminar discussion	Interactive lecture	Short test

		most important scientific points that support his seminar		brainstorming, dialogue and discussion, self-learning	
Thirteenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourteenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifteenth	2Theoretical	C: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

11. Course Evaluation

week	Calendar methods	Evaluation date (one week)	Grade	Relative weight %
1	Report 1	fourth week	2.5	2.5
2	Report 2	The fifth week	2.5	2.5
3	Short test (1) Quiz	the sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	the sixth week	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final theoretical test	Final semester exams	40	40
9	Report 3	The fifteenth week	5	5
10	Homework	The third and fifth week	2	2
11	Practical short test (1) Quiz	The first week	1	1
12	Short practical test (2) Quiz	fourth week	0.5	0.5
13	Short practical test (3) Quiz	The fourteenth week	1	1
14	Live graphics	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
15	Final practical test	Final semester exams	20	20
	the total		100	100%

12. Learning and Teaching Resources

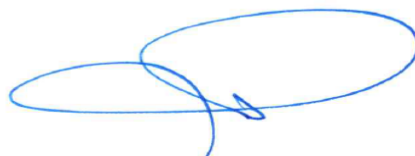
Required textbooks (curricular books, if any)	Diffeent lectures
Main references (sources)	-----
Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	-----



Dr. Muthanna Fathi Abdullah



Head Of Department



Chairperson of the Scientific Committee

Prof. Dr. Khelid Hassani Sulta

