

Course description form

1. Course Name	
Statistical	
2. Code Course	
STAT109	
3. year /Semester	
2024 -2025	
4. description was prepared Date this	
2024/2/1	
5. Available attendance forms .A	
My presence	
6. (units (total Number of study hours (total)/number of	
theoretical + 3 practical / 3.5 units 2	
7. if more than one name is) Name of the course administrator (mentioned	
Dr. Zaid Mohammed Talal Abdel Salam M.M. Khalil Ibrahim Khalil	
8. objectives Course	
<p>:Practical</p> <p>Enabling the student to identify the most important data that controls</p> <p>In the method of collecting them, tabulating them in a frequency distribution table and placing them in a frequency distribution table and placing them in a frequency distribution table</p> <p>In addition to the most important statistical laws calculating results</p> <p>To know its significance or not, based on the null hypothesis and alternative theory</p>	<p>subject Objectives of the study</p> <p>:theoretical</p> <ul style="list-style-type: none"> - Enabling the student to understand and related to statistics comprehend what is Mathematical relations and their relationship to scientific experiments - Enable the student to know the nature of data, its components and features - .method of collecting data In the - Enabling the student to become familiar with methods of collecting and classifying data .And put it in a frequency distribution table - Empowering the student with his ability to know the most important mathematical standards in calculating data The student can judge the significance of the results



	according to the statistical hypotheses
9. Teaching and learning strategies	
<p>:Practical</p> <p>Adaptation through teamwork to reveal leadership skills</p> <p>Adapt tasks and reports to learn about their mental skills</p>	<p>:My theory</p> <p>Interactive lecture –</p> <p>Brainstorming –</p> <p>Dialogue and discussion –</p> <p>Adapt tasks and reports –</p> <p>scientific visit to Conducting-private research centers With statistical data</p> <p>The strategy</p>

Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short exams, assignments, discussions	<p>:My theory</p> <p>Auditory methods</p> <p>Writing style on the blackboard</p> <p>Dialogue style</p> <p>Direct</p> <p>:practical</p> <p>Assigning tasks</p> <p>And report</p>	<p>:My theory</p> <p>Introduction to statistics</p> <p>:practical</p> <p>nature of statistical data and symbols</p> <p>Statistics</p>	<p>oretical: The student is familiar with an ...introduction to statistics by definition of statistics</p> <p>ables, sections, and history of science</p> <p>Statistics</p> <p>Practical: recognizes data Statistics</p>	2 theoretical Practical3	1
Short exams, assignments, discussions	<p>:My theory</p> <p>Auditory methods</p> <p>of writing on the blackboard</p> <p>Dialogue style</p> <p>Direct</p> <p>:practical</p> <p>Assigning tasks</p> <p>And report</p>	<p>:My theory</p> <p>nature of statistical data</p> <p>:Practical</p> <p>nature of statistical data symbols and</p> <p>Statistics</p>	<p>oretical: Explains the the data nature of statistics in identifying data population, sample, and statistical symbols</p> <p>:Practical</p> <p>tical: learns the most important Statistical symbols</p>	2 theoretical Practical3	2

			And give examples		
Short exams, assignme nts , discussio ns	:My theory auditory methods Writing style on the blackboard Dialogue style Direct :practical Assigning tasks report And	:Theoretical entation and graphical representation :Practical nature of statistical data and symbols Statistics	n about :Theoretical tabular presentation graphical resentation by identifying types es and some important definitions a frequency distribution table tical: He is familiar the most important rules istical symbols and their application	2 eoretical Practical3	3
Short exams, assignme nts, discussio	:My theory auditory methods Writing style on the blackboard Dialogue style Direct :practical Assigning tasks And report	oretical: frequency distribution table Relative :Practical hical representation display and tabular	oretical: Master the quency distribution table os by explaining the and graphical representation the relative frequency distribution table quency And a cluster .table tical: Familiar with	2 eoretical Practical3	4

ns			graphical representation lar display consists of a quency distribution table and its representation		
Short exams, assignme nts, discussio ns	:My theory auditory methods Writing style on blackboard the Dialogue style Direct :practical Assigning tasks And report	oretical: Measures of ncentration or mediation :Practical sures of concentration or mediation	oretical: He masters measures of concentration or liation by defining andards and recognition the most important dards and application of the mean ometric, median, and le for classified and unclassified values tical: Familiar with positioning standards ying Mediation by examples of mediation ometric calculation of ified and unclassified values	2 eoretical Practical3	5
Short exams, assignme nts,	:My theory auditory methods Writing style on the blackboard Dialogue style Direct :practical Assigning tasks And report	oretical: Measures of dispersion or difference :Practical sures of concentration or mediation	oretical: Proficient in dispersion metrics erence in definition of andards and recognition most important On tics and estimation of variance standard deviation and the mean deviation	2 eoretical Practical3	6

discussion ns			<p>sified and unclassified .values</p> <p>:Practical familiar with positioning standards liation by applying examples of mediation ssified and unclassified values</p>		
<p>Short exams, assignme nts, discussion ns</p>	<p>:My theory auditory methods Writing style on the blackboard Dialogue style Direct :practical Assigning tasks And report</p>	<p>oretical: Principles of probability theory :Practical sures of concentration mediation or</p>	<p>oretical: Explains theoretical principles abilities by defining probabilities most important terms used discrete probability properties distributions and Binomial distribution</p> <p>tical: Familiar with positioning standards liation by applying examples along the lines sified and unclassified values</p>	<p>2 eoretical Practical3</p>	<p>7</p>

Short exams, assignments, discussions	<p>:My theory</p> <p>auditory methods</p> <p>Writing style on the blackboard</p> <p>Dialogue style</p> <p>Direct</p> <p>:practical</p> <p>Assigning tasks</p> <p>And report</p>	<p>oretical: testing hypotheses</p> <p>cticalPrasures of dispersion or difference</p>	<p>oretical: proficient in identifying the most important statistical hypotheses</p> <p>And make decisions</p> <p>tical: Familiar with dispersion standards</p> <p>erence by applying examples to the term</p> <p>ance, mean and standard deviation</p>	<p>oretical21</p> <p>actical3</p>	8
Short exams, assignments, discussions	<p>:My theory</p> <p>auditory methods</p> <p>Writing style on the blackboard</p> <p>Dialogue style</p> <p>Direct</p> <p>:practical</p> <p>Assigning tasks</p> <p>And report</p>	<p>re -Theoretical: Chi ondistribution</p> <p>:Practical</p> <p>ciples of probability theory</p>	<p>Theoretical: Identify square distribution by definition of chi square and steps and apply an example distribution</p> <p>Chi square</p> <p>tical: mastering theoretical principles</p> <p>ibilities by taking applications on Possibilities</p>	<p>oretical21</p> <p>actical3</p>	9

Short exams, assignments, discussions	:My theory Auditory methods Writing style on the blackboard Dialogue style Direct :practical Assigning tasks And report	heoretical: statistical tests :Practical Hypothesis testing	oretical: Familiar with statistical tests Learning about the most important steps Statistics for tests tical: demonstrates hypothesis testing imating hypotheses after solving an example On that	oretical2 1 ractical3	10
Short exams, assignments, discussions	:My theory Auditory methods ting style onWri the blackboard Dialogue style Direct :practical Assigning tasks And report	oretical: normal distribution :Practical Statistical tests	oretical: Learn about distribution the normal ning normal ibution and methods for estimating it actical: suggests methods most important statistical tests square test –Chi	oretical2 1 ractical3	11
Short exams, assignments, discussions	:My theory Auditory methods Writing style on the blackboard yleDialogue st Direct :practical Assigning tasks And report	mples of : Theoretical normal distribution :Practical Statistical tests	oretical: Experiments examples of distribution ural by applying an tribution example to the Natural actical: suggests methods most important statistical tests (t) distribution	oretical2 1 ractical3	12
Short exams,	:My theory Auditory methods Writing style on the blackboard	z test :Theoretical :Practical	oretical: Familiar with By definition z test the test and its estimation methods	oretical2 1 ractical3	13

assignments, discussions	Dialogue style Direct :practical Assigning tasks And report	Statistical tests	practical: suggests methods important The most statistical tests (z) test		
Short exams, assignments, discussions	:My theory auditory methods Writing style on the blackboard Dialogue style Direct :practical Assigning tasks And report	distribution :Theoretical :Practical Statistical tests	oretical: familiar with distribution the definition test and its estimation methods tical: Master the normal distribution applying applications on normal distribution	theoretical2 1 practical3	14
Short exams, assignments, discussions	:My theory auditory methods Writing style on the blackboard Dialogue style Direct :practical Assigning tasks And report	oretical: Correlation and regression :Practical and regression Correlation	oretical: familiar with correlation and regression definition of correlation and regression methods Appreciate it tical: Explains relation and regression solving examples of correlation and regression	theoretical2 1 practical3	15

Course evaluation .11

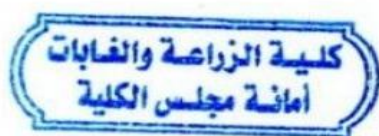
according to the tasks assigned to the student, such as Distribution of the grade out of 100
.daily preparation, daily, oral, monthly, written exams, reports, etc

Relative % weight	Class	Calendar date (week)	Calendar methods	T
%13	7 theoretical +1 6 practical	My theory for a (week (15 My work week (15)	A theoretical final report + a final report on the subject operation the	1
%6	4	(week (3	Quiz (Short test (1	2

	Theoretic + al Practica2 1			
%15	10 theoretica +1 5 practical	(week 9	Midterm test (theoretical and (practical	3
%6	Theoreti4 + cal Practica2 1	(week 12	Quiz (Short test (2	4
%20	20	Practical exams week	Final practical test	5
%40	40	The week of theoretical exams	Final theoretical test	6
%100	100		the total	

Learning and teaching resources .12

Principles of Statistics book	(Required textbooks (methodology, if any
	(Main references (sources
tures and books published in universities Iraqi	Recommended supporting books and (....references (scientific journals, reports
stics Websites specialized in principles	Electronic references, Internet sites



الدكتور
فايز كاظم البزري
رئيس قسم وقاية النبات



أ.د. هادي الموسوي
رئيس اللجنة العلمية