

Course Description of the Research Project 1

1. Course Name:					
Research Project 1					
2. Course Code:					
REPR402					
3. Semester / Year:					
First semester (autumn)/ Fourth class/2024-2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
Presence + Electronic					
6. Number of Credit Hours (Total) / Number of Units (Total): units					
45 hours/1.5 units					
7. Course administrator's name (mention all, if more than one name):					
Name: Nawaf Gazi Abuud nawaf.gazi@uomosul.edu.iq					
8. Course Objectives					
<ul style="list-style-type: none"> • The student is unable to understand and understand how to choose the title of the project that was researched • Enabling the student to know the most important methods for conducting a graduation research project experiment • Enable the student to become familiar with how to choose the necessary parameters to solve the problem of the research project under study • Empowering the student with the ability to write a graduation research project report • The student can judge the quality of the graduation research project by analyzing the results obtained in the practical part • Enable the student to learn how to collect resources for writing a graduation research project 					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> - Interactive lecture -Brainstorming - Dialogue and discussion -Field Training - Practical exercises - Field project -Self-education 					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Name of Unit or subject	Learning method	Evaluation method

First	3 Practical	B: The student explains the sources necessary to choose the title of his graduation research project	How to choose a topic for a graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Second	3 Practical	C: The student discusses parts of writing the vocabulary of the graduation research project	How to choose source and writing method	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Third	3 Practical	B: The student reviews supported characteristics best demonstrate the presentation of his research	Preparing presentation	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourth	3 Practical	A: The student learns about the things that make his method of presenting his graduation research project simple, understandable, and clear.	Elocution	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifth	3 Practical	C: The student cites examples of the most important results obtained in his graduation research project	Discussion and answering questions	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Sixth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Seventh	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Eighth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Ninth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Tenth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

Eleventh	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Twelveth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Thirteenth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourteenth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifteenth	3 Practical	C: The student identifies most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

11. Course Evaluation

	Calendar methods	Evaluation date (one week)	Grade	Relative weight %
1	Report 1	fourth week	2.5	2.5
2	Report 2	The fifth week	2.5	2.5
3	Short test (1) Quiz	the sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	the sixth week	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final theoretical test	Final semester exams	40	40
9	Report 3	The fifteenth week	5	5
10	Homework	The third and fifth week	2	2
11	Practical short test (1) Quiz	The first week	1	1
12	Short practical test (2) Quiz	fourth week	0.5	0.5
13	Short practical test (3) Quiz	The fourteenth week	1	1
14	Live graphics	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
15	Final practical test	Final semester exams	20	20
	the total		100	100%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Different lectures
Main references (sources)	-----
Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	-----



L. Dr. Nawaf Gazi Abuud



Head Of Department



Chairperson of the Scientific Committee

میلنی احمد محمد طیب

