

## MODULE DESCRIPTION

Module Information			
Module Title	ARABIC LANGUAGE 2	Module Delivery	
Module Type	Basic learning activities	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UOM1012-AM		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGII		
Administering Department	AGME1986	College	AGFO1964
Module Leader	Asist. Prof. Dr. Yousif Yakoub Hilal	e-mail	<a href="mailto:yousif.yakoub@uomosul.edu.iq">yousif.yakoub@uomosul.edu.iq</a>
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.
Module Tutor	N.A.	e-mail	N.A.
Peer Reviewer Name	N.A.	e-mail	N.A.
Scientific Committee Approval Date	1/9/2025	Version Number	1.0

Relation with other Modules			
Prerequisite module	UOM1011	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
<b>Module Objectives</b>	<ol style="list-style-type: none"> <li>1. Introducing students to the basics of the Arabic language. Also breaking the barrier of shyness and increasing their confidence inside and outside the classroom.</li> <li>2. Engaging them in short discussions where they can write or express themselves orally.</li> <li>3. Improving their reading, writing, listening and speaking skills as students, and strengthening students' literary ability to appreciate the styles of the language and realize its beauty .</li> </ol>

<b>Module Learning Outcomes</b>	<p>The student should be able to:</p> <p>LO#1: Create a full awareness of the correct use of Arabic grammar in writing and speaking.</p> <p>LO#2: Students will improve their ability to speak Arabic in terms of fluency and comprehension.</p> <p>LO#3: Students will review the grammatical forms of Arabic and use these forms in specific communicative contexts, which include: classroom activities, homework, reading texts, and writing.</p> <p>LO#4: Students will enhance their ability to write short paragraphs and summaries .using a process approach</p>
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<b>Indicative Contents</b>	<p>Indicative content includes the following.</p> <p>Theoretical</p> <p>Introduction to communication in general and the Arabic language in particular, with an introduction to word categories (parts of speech) in Arabic {4 hours}. Explanation of each part of speech in Arabic such as nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions and conjunctions {16 hours}. Basic skills in learning Arabic: reading and writing are gradually introduced over the past weeks {6 hours}. The last part is dedicated to some error correction and feedback sessions {4 hours}.</p> <p>-Total hrs = 32 = SSWL - (Exam hrs) = 32 - 2 = 30 hr (Time table 2 hrs x 15 weeks)</p>
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<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Interactive lecture, Brainstorming</li> <li>2. Dialogue and discussion</li> <li>3. Assigning reports</li> <li>4. Quizzes</li> <li>5. Show examples for writing scientific reports in the correct formats.</li> </ol>

<b>Student Workload (SWL)</b>			
<b>Structured SWL (h/sem)</b>	32	<b>Structured SWL (h/w)</b>	2
<b>Unstructured SWL (h/sem)</b>	18	<b>Unstructured SWL (h/w)</b>	1
<b>Total SWL (h/sem)</b>	50		

<b>Module Evaluation</b>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	3	15% (15)	4,6,9	LO#1, LO#3
	<b>Home Assignments</b>	2	10% (10)	2 and 12	LO#1, LO#4
	<b>Collage Assignments</b>	1	5% (5)	10 and 11	LO#2
	<b>Report</b>	1	10% (10)	13	LO#4
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	LO#1
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b>	
	<b>Material Covered</b>
<b>Week 1</b>	Arabic Language / Word Types and Definitions
<b>Week 2</b>	Pronouncing the Hamzat al-Qat' and al-Wasl
<b>Week 3</b>	Rules for Writing the Hamza
<b>Week 4</b>	Writing the Ta' at the End of a Word
<b>Week 5</b>	How to Look Up Words in Arabic Dictionaries
<b>Week 6</b>	Constructed and Inflected Words and Original and Secondary Inflectional Marks

<b>Week 7</b>	midterm exam
<b>Week 8</b>	Nominal Sentences and Punctuation
<b>Week 9</b>	Verbs of Approximation, Hope, and Initiation
<b>Week 10</b>	Number Rules in terms of Syntax and Structure, and in terms of Definiteness and Indefiniteness
<b>Week 11</b>	Linguistic Errors
<b>Week 12</b>	Defective Verbs
<b>Week 13</b>	Pronunciation and Writing of the Letters Ḍād and Ḍād
<b>Week 14</b>	Morphological Variation
<b>Week 15</b>	Poetry and Its Types
<b>Week 16</b>	Preparing the student for the final exam.

Learning and Teaching Resources		
	Text	Available in the Library?
<b>Required Texts</b>	Comprehensive Grammar - Abbas Hassan	No
<b>Recommended Texts</b>	Simplified Grammar, by Sheikh Adham Al-Asami	No
<b>Websites</b>	-	

Grading Scheme				
Group	Grade	Grade	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	<b>A</b> - Excellent	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	<b>B</b> - Very Good	80 - 89	Above average with some errors
	<b>C</b> - Good	<b>C</b> - Good	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	<b>D</b> - Satisfactory	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	<b>E</b> - Sufficient	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> - Fail	<b>FX</b> - Fail	(45-49)	More work required but credit awarded
	<b>F</b> - Fail	<b>F</b> - Fail	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



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