

MODULE DESCRIPTION

Module Information			
Module Title	ENGLISH LANGUAGE 2		Module Delivery
Module Type	Basic learning activities		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOM2022		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGII	Semester of Delivery	
Administering Department	AGME1986	College	AGFO1964
Module Leader	Yousif Yakoub Hilal	e-mail	yousif.yakoub@uomosul.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	
Module Tutor	N.A.	e-mail	N.A.
Peer Reviewer Name	N.A.	e-mail	N.A.
Scientific Committee Approval Date	1/2/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	UOM1021	Semester	2
Co-requisites module	None	Semester	2

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1-(Scientific Structural Competence) 2-(Analytical Reading & ESP Terminology) 3-(Translation Accuracy) 4-(Critical Communication & Fluency)
Module Learning Outcomes LOs	The student should be able to: LO#1: Demonstrate grammatical accuracy by using advanced verb aspects (Progressive & Perfect) and Passive Voice to describe agricultural processes and scientific experiments effectively. LO#2: Analyze specialized agricultural and literary texts to identify main ideas, deduce the meaning of technical terms within context, and deconstruct complex sentence structures. LO#3: Apply translation techniques to accurately transfer scientific concepts and texts from English into Arabic, maintaining terminological precision and appropriate scientific style. LO#4: Engage in critical discussions and debates regarding cultural and controversial topics, demonstrating the ability to articulate opinions and evaluate arguments confidently.
Indicative Contents	Indicative content includes the following.

	<p>Theoretical</p> <ul style="list-style-type: none"> • Advanced Grammar & Diagrams: Progressive and Perfect Tenses, Passive Voice, and Morphology. • ESP Reading: Analysis of specialized agricultural texts and scientific reports. • Translation: English-to-Arabic translation of scientific and geographical concepts. • Oral Skills & Culture: Debates, cultural discussions, and media analysis to enhance fluency. <p>Total hrs = 32 = SSWL - (Exam hrs) = 32-2= 30 (Time table hrs x 15 weeks)</p>
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Learning and Teaching Strategies	
Strategies	<ol style="list-style-type: none"> 1. Interactive lecture, Brainstorming 2. Dialogue and discussion 3. Assigning reports 4. Quizzes 5. Show examples for writing scientific reports in the correct formats.

Student Workload (SWL)			
Structured SWL (h/sem)	32	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4 and 11	LO#1 and LO#2
	Assignments	2	20% (10)	2 and 13	LO#1 and LO#3
	Projects / Lab.	-	-	-	-
	Report	1	10% (10)	14	LO#1, LO#2 and LO#4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO#1, LO#2 and LO#3
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Continuous Aspect & Verb Types
Week 2	The Perfect Aspect
Week 3	Scientific Voice (Passive)
Week 4	Logical Connectives & Cohesion
Week 5	Terminology & First Reading
Week 6	Deep Analysis
Week 7	Mid-term Exam
Week 8	Translation & Application
Week 9	Practical workshop on translation techniques (from and into Arabic)
Week 10	Identity & Culture
Week 11	English for Agriculture
Week 12	Debate & Argumentation
Week 13	Literature & Analysis
Week 14	Science & Business
Week 15	Media & Lifestyle
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	New Headway Plus/Beginner part1	Yes
Recommended Texts	Rapid Review of English Grammar 2020–2021	No
Websites		

Grading Scheme

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



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