



Academic Program Description Form

University Name: University of Mosul

College/Institute: College of Agriculture and Forestry

Scientific Department: Soil Sciences and Water Resources

Academic or Professional Program Name: Diploma in Soil Sciences and Water Resources

Final Certificate Name: Diploma in Soil Sciences and Water Resources

Academic System: Semesters

Description Preparation Date: 1 / 8 /2025

File Completion Date: 1 / 8 /2026

Signature:

Head of Department Name:

Assist. Prof. Dr. Khaled Hameed Khaled

Date: / /202

The file is checked by: Department of
Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assist. Lect. Oday Abdulhadi Adday

Quality Assurance Unit Head: Asst. Dr. Ramia Amer Khalil

Date: 3/8/2025

Signature:

Signature:

Scientific Associate Name:

Prof. Hamed Hmood Ali

Date:

Approval of the Dean

Prof. Dr. Dr. Ali Farwoq Almaadhdi



1. Program Vision

a leadership in education and scientific research in soil sciences and water resources, preparing qualified personnel to serve the community, achieve water and agricultural security, and contribute to sustainable development locally and regionally.

2. Program Mission

prepare agricultural engineers specialised in soil Sciences and water Resources, equipped with scientific and ethical competence, and the skills necessary to serve the community, contribute to sustainable development, and meet the needs of the labour market."

3. Program Objectives

1. Preparing agricultural engineers specialised in soil and water sciences, with strong scientific and practical competence.
2. Developing students' abilities in analysis, diagnosis, and practical application through modern technologies.
3. Enhancing skills in self-learning, critical thinking, teamwork, and professional decision-making.
4. Supporting applied scientific research to address soil and water issues and contribute to sustainable development goals.
5. Building scientific competencies in designing and implementing research using sound methodologies and advanced analytical techniques.
6. Qualifying graduates to compete effectively in local, regional, and international labour markets.
7. Strengthening the department's role in community service by offering solutions and consultations for agricultural and environmental challenges.
8. Promoting adherence to professional ethics and relevant agricultural and environmental legislation.
9. Empowering students to utilise Geographic Information Systems (GIS) and digital maps in soil and water-related fields.
10. Raising environmental awareness by emphasising the sustainability of natural resources and biodiversity.
11. Integrating modern technologies in sustainable agriculture and comprehensive soil and water resource management.
12. Developing capabilities in applying organic and clean farming practices while minimising agricultural pollution.
13. Equipping students to tackle environmental challenges such as soil degradation, drought, and salinity through land reclamation initiatives.
14. Improving proficiency in conducting precise analyses of soil, water, and plants using advanced measurement tools.

4. Program accreditation

Do not have

5. Other external influences

√ . Providing sufficient resources and materials to help students achieve greater success in the academic program.

√ . Students' economic situation and their family responsibilities to provide financial support negatively impact their academic performance.

√ . A student's learning proficiency from their secondary or undergraduate studies is one of the most important indicators of excellence in the academic program.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	comments*
Institution Requirements	2	0	11%	essential
College Requirements	0	0	0	essential
Department Requirements	8	16	89 %	essential
Other			100	

7. Program Courses

Year/ Level	Course Code	Course Name	Theory Hours	Practical Hours	Credits
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Preparatory Stage / Level One (2025-2026)	Ag.Co.502	English Language 1	2	0	2
	Ag.So.501	Bio fertilization Techniques and Application	2	0	2
	Ag.So.502	Management Techniques Water	2	0	2
	Ag.So.503	Advanced Soil Chemistry	2	0	2
	Ag.So.504	Puncture and Irrigation	2	0	2
Preparatory Stage / Level Two (2025-2026)	Ag.Co.501	Computer 1	Complete	0	Complete
	Ag.So.505	Land Survey and Evaluation	2	0	2
	Ag.So.506	Foliar Nutrition and Nutrient Solution	2	0	2
	Ag.So.507	Soil Organic Matter	2	0	2
	Ag.So.508	Advanced Land Reclamation	2	0	2

8 . Expected learning outcomes of the program	
Code	Knowledge and Understanding
A3	Identify the impact of environmental and human factors on soil and water, along with appropriate mitigation methods.
A4	Recognize the latest technologies and innovations used in soil and water analysis.
A5	Interpret the principles of designing irrigation and drainage networks and planning the use of agricultural land.
Code	Mental (intellectual) skills
B1	Diagnose agricultural problems related to soil and water and propose scientific solutions.
B2	Use laboratory and field instruments and techniques efficiently to analyse soil and water.
B3	Apply skills in designing and implementing irrigation and drainage systems according to sustainability standards.

Code	Behaviors and values
E1	Commit to professional ethics in field and research activities..
E5	Demonstrate individual and social responsibility toward natural resource conservation.
E7	Work effectively in multidisciplinary teams with cooperation and mutual respect.

9. Teaching and Learning Strategies

- ✓ **Problem-Based Learning (PBL):** Training students to analyse real-world problems and propose scientific solutions.
- ✓ **Practical and Field Training:** Applying concepts in laboratory and field settings using modern technologies.
- ✓ **Collaborative Learning:** Completing group projects to develop teamwork and decision-making skills.
- ✓ **Flipped Classroom:** Studying course material in advance and dedicating class time to discussion and practical application.

10. Evaluation methods

- ✓ **Short Analytical Tests:** Assessing deep understanding of theoretical concepts and their connection to agricultural applications.
- ✓ **Applied Projects and Reports:** Evaluating the student's ability to analyse problems and implement practical field-based solutions.
- ✓ **Practical Examinations in the Laboratory or Field:** Measuring proficiency in using tools and performing technical procedures.
- ✓ **Observation Using Behavioural Assessment Rubrics:** Monitoring professional commitment, teamwork, collaboration, and environmental awareness.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor		nothing			nothing	
Assistant professor		6			6	
Lecturer		7			7	
Assistant Lecturer		9			9	

12. Professional Development

Mentoring new faculty members

- ✓ The professional development mechanism for academic staff relies on conducting regular workshops and training sessions on modern teaching methods, student assessment, and course design based on learning outcomes, in coordination with centres for continuing education and quality assurance. Participation in accredited educational conferences is encouraged, with regular follow-up through practical implementation reports.
- ✓ The proposed teaching and learning strategy is blended project-based learning, which combines online and face-to-face instruction through real-life projects that enhance understanding, application, and critical thinking.
- ✓ The proposed student assessment strategy is task-based continuous formative assessment, using reports, case studies, and analytical presentations evaluated through clear rubrics and supported by constructive feedback.

Professional development of faculty members

- ✓ Developing educational skills through diversifying teaching methods, dealing positively with and practicing feedback. Using educational techniques and focusing on developing intellectual and competitive skills among students.
- ✓ Developing skills to address problems and phenomena affecting the course of the educational process in the college.
- ✓ Developing the ability to evaluate courses and plans in coordination with academic departments to ensure their achievement to labor, market requirements.

- ✓ Developing the ability to measure the satisfaction of beneficiaries (faculty members, students, and society) with the education process and researcher at the college
- ✓ Evaluating tests in order to evaluating students and papering reports to following up on their results.

13. Acceptance Criterion

- ✓ Students are accepted into the college program central admissions department at the Ministry of High education and scientific research, and according to the application channels approved by the ministry.
- ✓ Students are distributed to the department program according to the grade and the students desire.
- ✓ The students accept in the department must fit the physical appearance and health based on the medical examination reports
- ✓ The students grade accept is based on the minimum grade approved by the ministry

14. The most important sources of information about the program

- ✓ The primary source of program information is the committee of experts of departments of soil and water resources which are approve by scientific committee of the deans of college of agriculture.
- ✓ The study prepared by the scientific committee, department council and approved by the college council which includes a proposal for modernizing academic agricultural program with simulating the three top equivalent departments around the world.
- ✓ -local and regional market needs

15. Program Development Plan

A plan was put to develop the program after studying the review notes by the lecturer's members and quality assurance committee, the scientific committee in the department council and the student's feedback through analyzing the results of the student's questionnaires for the courses based on evaluating of exams results for all academic programs, as follows:

- ✓ Inadequate practical training
- ✓ The lack of a clear mechanism to help weak students and encouraging outstanding students

- ✓ The students don't understand the university regulations governing the educational processing
- ✓ the succession rate of some courses don't agree with the normal distribution chart.

Program Skills Outline

Required program learning outcomes

Verified 2024 - 2026	Course Code	Course Name	Basic or optional	Skills						Variable		
				A3	A4	A5	B1	B2	B3	E3	E1	E5
Preparation Stage / Level One	AgCo.S02	English Language I							•			•
	AgSo.S01	Bio fertilization Techniques and Application			•	•	•	•			•	
	AgSo.S02	Management Techniques Water	•					•				
	AgSo.S03	Advanced Soil Chemistry		•				•				
	AgSo.S04	Pesture and Irrigation				•	•				•	•
	AgCo.S01	Computer I	•			•		•				
	AgSo.S05	Land Survey and Evaluation				•				•		•
	AgSo.S06	Plant Nutrition and Nutrient Solution			•	•	•		•	•		
Preparation Stage / Level Two	AgSo.S07	Soil Organic Matter		•					•			
	AgSo.S08	Advanced Land Reclamation				•	•				•	•