Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

2024

Academic Program Description Form

University Name: University of Mosul
Faculty/Institute: Faculty of Archaeology
Scientific Department: Ancient Iraqi Languages Department
Academic or Professional Program Name: Bachelor's degree in ancient languages
Final Certificate Name: Bachelor's degree in ancient languages
Academic System: Quarterly - Annual
Description Preparation Date: 9/1/2024
File Completion Date: 2/11/2024

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date: 13/ 2 /2024
Signature:

Approval of the Dean

Program Vision   •
The preparation of university staff specializing in ancient Iraqi monuments and languages that contribute to the service of archaeological institutions and museums, as well as among institutions concerned with the conservation and maintenance of monuments and cuneiform texts in Iraqi museums.

Program Mission   •
Preparing and graduating leading scientific and leadership competencies in the specialization of ancient Iraqi languages and cuneiform writings as well as developing knowledge in the field of scientific research in cuneiform writings or what is known globally as Assyrian science and its contribution to disseminating cultural awareness in the local, regional and international community as well as training and refining students' talents scientifically and cognitively, emphasizing social and cultural values and responding to local market requirements.

Program Objectives ·
1. The student acquires the skill of preserving cuneiform texts
2. The student acquires the methods of maintaining, preserving and reproducing the clay number.
3. The student acquires a skill in analysing cuneiform texts and generating the information they contain and linking them to other altruistic and civilizational disciplines.
4. The student acquires knowledge in distinguishing the language and dialects of the cuneiform texts by knowing the drawing of the cuneiform markings on the clay number.
The student acquires knowledge of the basics of linguistic heritage and its implications in Akkadi and its relationship to Arabic.

Program Accreditation ·
Updated according to approved programs in corresponding departments in Iraqi universities.

Other external influences ·
Training Courses. Developing Skills.

Curricula for primary students for the academic year 2023-2024

- First phase/first semester:

S	study material	Units number
1	Introduction to the Sumerian language (nominal sentence)	3
2	Introduction to the Akkadian language (nominal sentence)	3
3	History of Mesopotamia (until the end of the ancient Babylonian era)	3
4	Entrance to archaeology	2
5	Architecture and Arts of Mesopotamia	2
6	History of ancient writings	2
7	Arab monuments before Islam	2
8	Arabic language	2
9	computer	1
10	Democracy and human rights	2
Total		22 units

- First phase/second semester:

S	study material	Units number
1	Introduction to the Sumerian language (applications on the nominal sentence)	3
2	Introduction to the Akkadian language (applications on the nominal sentence)	3
3	The history of Mesopotamia (until the end of the Sasanian era)	3
4	Entrance to Museum Science	2
5	Arabic-Islamic Architecture & Arts	2
6	Historical geography	2
7	Islamic history	2
8	English Language	2
9	computer	1
Total		20 units

- Second stage/first semester:

Second

S	study material	Units number
1	Sumerian language (actual sentence)	3
2	Akkadian language (verb)	3
3	The origins of civilization	3
4	Cuneiform writing (seals, bricks, hooks, border stones)	3
5	Reproduction of cuneiform texts (3rd and 2s, B.C)	2
6	Anthropology	2
7	Ancient Sites and Cities	2
8	Introduction to the Semitic languages	2
9	Crimes of the Baath regime in Iraq	2
Total		22 Units

grade/second semester:

S	study material	Units number
1	Sumerian language (grammar applications)	3
2	Akkadian language (grammar applications)	3
3	civilization Mesopotamian	3
4	Cuneiform writing (statues, cones, heads of wands)	3
5	Reproduction of cuneiform texts (I. S. m)	2
6	Geology	2
7	Islamic Sites and Cities	2
8	English Language	2
Total		20 units

Third grade/ First semster:

S	study material	Units number
1	Ancient Babylonian texts (economic documents)	3
2	Ancient East Civilization - Egypt Civilization	3
3	Sumerian texts	3
4	Ancient Assyrian Texts	2
5	Introduction to Aramaic language	2
6	English Language	2
7	geographical information systems GIS	2
8	Introduction to Iraq's ancient literature	3
Total		20 Units

Third grade/ second semster:

S	study material	Units number
1	Reproduction of Babylonian texts (letters)	3
2	Ancient East Civilization - Levant Civilization	3
3	Sumerian texts	3
4	Reproduction of Assyrian texts	2
5	Aramaic grammar	2
6	English Language	2
7	Archaeological Survey	2
8	Ancient Iraqi Laws	3
Total		20 Units

Fourth grade/Annual System:

S	study material	Units number
1	Sumerian texts	3
2	Assyrian texts	3
3	Cloning cuneiform writings	3
4	Arabic language	2
5	English language	2
6	Introduction to Hebrew language grammar	2
7	Introduction to Iraq's ancient literature	3
8	Methods of archaeological excavations	3
9	Graduation research	2
Total		23 Units

Program Structure •				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

<table>
<tr><td colspan="5" align="center">Program Description   ·</td></tr>
<tr><td align="center">Year/Level</td><td align="center">Course Code</td><td align="center">Course Name</td><td colspan="2" align="center">Credit Hours</td></tr>
<tr><td></td><td></td><td></td><td align="center">theoretical</td><td align="center">practical</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td></tr>
</table>

<table>
<tr><td colspan="2" align="center">Expected learning outcomes of the program   ·</td></tr>
<tr><td colspan="2" align="center">Knowledge</td></tr>
<tr><td></td><td>1.Developing students' scientific and moral values
2. Cultivate self-confidence
3. The manner of discussion and constructive dialogue between the student and the professor
4. Prepare for scientific and dialogue debates.</td></tr>
<tr><td colspan="2" align="center">Skills</td></tr>
<tr><td></td><td>1- Utilizing the acquired information
2-Personal development through reading and updating knowledge in the field of cuneiform science
3- Commitment to professional ethics in the disciplines of archaeology, reading and preserving cuneiform texts
4- Participation in seminars, conferences and workshops specialized in antiquities and ancient writings</td></tr>
<tr><td colspan="2" align="center">Ethics</td></tr>
<tr><td></td><td>1. The student acquires the skill of preserving cuneiform texts
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<table>
<tr><td align="center">Teaching and Learning Strategies   ·</td></tr>
<tr><td>1. Providse attendance and electronic lectures (Video and recorded)
2. Use Data-Shaw in lecture.
3. Activate practical lectures in the preparation of clay number and coding (copies) of cuneiform marks.
4. Method of discussion and meaningful scientific dialogue.
5.Daily, monthly and annual examinations (examinations).</td></tr>
</table>

<table>
<tr><td align="center">Evaluation methods·</td></tr>
<tr><td>1. Students' attendance and commitment to lecture dates
2. Oral and theoretical tests
3. Monthly and annual reports
4. Preparation of duties</td></tr>
</table>

5. Monthly, semi-quarterly and annual tests
6.Graduation Research

Faculty •					
Faculty Members					
Academic Rank	**Specialization**		**Special Requirements/Skills (if applicable)**	**Number of the teaching staff**	
	General	**Special**		**Staff**	**Lecturer**
professor	ancient monuments	cuneiform texts		4	1
assistant professor	ancient monuments	cuneiform texts		7	
assistant professor	Ancient Iraqi languages	cuneiform texts		3	
teacher	cuneiform texts	cuneiform texts		2	
assistant teacher	Ancient Languages	cuneiform texts		9	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Acceptance Criterion •
1. Central acceptance
2. Scientific Interview
3. Accepts the graduate of the preparatory grade of its scientific and literary branches and the preparations and institutes of tourism and hotel.
4. Medical test.

The most important sources of information about the program •
1. Sources approved by the Ministry (sectoral committee) for colleges and archaeological departments.
2. Assisted books, external sources and various books in the College and University Library.

3. Global Information Network (Internet) and electronic libraries.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Please tick the boxes corresponding to the individual program learning outcomes under •
evaluation.