1. Course Name:
Assyrian Studies / Postgraduate Studies / Master's
1105 y 11 all 5 taales / 1 obtgladaate Staales / 101 aster 5
2. Course Code:
3. Semester / Year:
2022 2024
2023- 2024
4. Description Preparation Date: 19– 2– 1924
5. Available Attendance Forms:
Lectures inside the classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr Ahmed Zeaden Al-Hadidy
Email: <u>ahmed_zeaden@uomosul.edu.iq</u>
8. Course Objectives

	Course Objectives Cost on output out of the							
					Get an overview of the			
				history and civilization				
				of Assy	ria			
				Achievi	ing the			
				instituti	on's scien	tific		
				mission				
9. Teaching	and L	earning Strateg	jies					
Strate	gу							
	D	eveloping	studer	nts' scier	ntific			
	Са	apabilities	in the	field of s	studying tl	ne		
	h	istory and	civiliza	ation of	Assyria.			
	0	pening the	e door	to scient	ific discus	sion		
	a	mong stude	ents by	asking	questions			
	d	uring the le	ecture.	-	-			
	E	ncourage s	student	ts to eval	luate the			
		formation				1		
		nalyze it w						
		nd reports.						
10. Course Stru								
Week	Hours	Required	Un	it or subject	Learning	Evaluati		
		Learning		name	method	on		
		Outcomes				method		
the first	2		Our se	ources	Giving	a test		
		Enhanci	of		the			
		ng the	inform	nation	lecture			
		research	about	the	inside			

		aspect of students	history and civilization of Assyria	the classroo m	
the second	2	Enhanci ng the research aspect of students	Our sources of information about the history and civilization of Assyria	Giving the lecture inside the classroo m	a test
the third	2	Enhanci ng the research aspect of students	Geography of Assyria	Giving the lecture inside the classroo m	a test
the fourth	2	Enhanci ng the research	Geography of Assyria	Giving the lecture inside	a test

Fifth	2	aspect of students Enhanci	Assyrian arts	the classroo m Giving	a test
		ng the research aspect of students	Wall sculptures	the lecture inside the classroo m	
the sixth	2	Enhanci ng the research aspect of students	Assyrian arts Cylindrical and flat seals	Giving the lecture inside the classroo m	a test
The seventh	2	Enhanci ng the	Architecture in Assyria	Giving the	a test
		research aspect of students	Palace architecture	lecture inside the	

The eighth	2	Enhanci ng the research aspect of students	Architecture in Assyria Temple architecture	classroo m Giving the lecture inside the classroo	a test
The ninth	2	Enhanci ng the research aspect of students	Army and weapons in the Assyrian era	m Giving the lecture inside the classroo m	a test
The tenth	2	Enhanci ng the research aspect of students	Assyrian weapons and military positions	Giving the lecture inside the	a test

				classroo m	
The eleventh	2	Enhanci ng the research aspect of students	The religious motive of the Assyrian military campaigns	Giving the lecture inside the classroo m	a test
The twelfth	2	Enhanci ng the research aspect of students	Results of the Assyrian military campaigns	Giving the lecture inside the classroo m	a test
The thirteent h	2	Enhanci ng the research aspect of students	Administrati on in the Assyrian era	Giving the lecture inside the	a test

					classroo m	
The fourteen th	2	Enhanci ng the research aspect of students		yrian e events	Giving the lecture inside the classroo m	a test
The fifteenth	2	Enhanci ng the research aspect of students	Soc	ial life in yria	Giving the lecture inside the classroo m	a test
11. Course EvaluationDistributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc30 + 70= 100						
12. Learning and Teaching Resources         Required textbooks (curricular books, if any)         There are no prescribed books						

Main references (sources)	Writings of the kings of
	Assyria
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	

	Course Description Form							
13.	Course Name: Research Meth	ıodology						
14.	Course Code:							
15.	Semester / Year:2024/2023							
16.	Description Preparation Date	:2024 / 2 / 18						
17.Ava	ilable Attendance Forms: My pres	sence						
	18.Number of Credit Hours (Total) / Number of Units (Total) : (2) Lectures per week (30 hours)							
19.	Course administrator's name	e (mention all, if more than one name)						
		Name: A. M. Nisreen Ahmed Abd						
	Em	ail: : nsreen_abd @uomosul.edu.iq						
20.	Course Objectives							
	Course Objectives	The course aims to introduce stude     to recorded methods						
		to research methods storicalandarchaeological, through						
		inference data						
		alysis, research and verification of						
		rmationUsed in writing scientific						
		output						
		Achievingthe educational institutio						
		mission and its values Represent it a						

				en students havior And m 						
21.	Teach	ing and Learr	ning Strategies							
Strategy										
veloping the student's scientific ability in the field of writing research and ports when employed in the field of archaeological and heritage work, as well as preparing master's theses and doctoral theses in the future.										
	rse Struct									
Week	Hours	Required	Unit or subject name	Learning	Evaluation					
		Learning		method	method					
		Outcomes								
1	2	ve and view	roduction to entificresearch methods historically	My presence	assroom questions					
2	2	ognitive aspects	Theimportanceofthe scientificresearch method	My presence	assroom questions					
3	2	ognitive aspects	Theimportanceofthe torybook, its writing, and development in ancient civilizations	My presence	assroom questions					
4	2	ognitive aspects	Themostfamous toricalblogs in ancient Iraqi civilization	My presence	assroom questions					
5	2	ognitive aspects	storicalnotation in Greco- Roman civilization	My presence	assroom questions					

6	2	ognitive aspects	storicalrecording in Arab-	My presence	assroom questions
			Islamic civilization		
7	2	ognitive aspects	storicalrecording in Europe	My presence	assroom questions
8	2	ognitive aspects	Classical era	My presence	assroom questions
9	2	ognitive aspects	Choose historical search	My presence	assroom questions
10	2	ognitive aspects	neralrulesand guidelines new and vancedresearchers to followwhenwriting research	My presence	assroom questions
11	2	ognitive aspects	agesofhistorical criticism	My presence	assroom questions
12	2	ognitive aspects	alificationsand personal alities that the researcher uses in writing research	My presence	assroom questions
13	2	ognitive aspects	thodsused in lectingscientific research material	My presence	assroom questions
14	2	Questions	Typesofmaterial sources	My presence	assroom questions
15	2	ognitive aspects	Intangible sources	My presence	assroom questions
16	2	ognitive aspects	Auxiliarysciences inhistorical research	My presence	assroom questions
17	2	ognitive aspects	gesofcomposition and composition	My presence	assroom questions
18	2	ognitive aspects	Factorsforpreserving historicalsourcesand documents	My presence	assroom questions
19	2	ognitive aspects	Howtowritescientific research	My presence	assroom questions
20	2	ognitive aspects	Howtowriteintroduction dconclusion of scientific research	My presence	assroom questions

24				1			
21	2	ognitive aspects	Intro	oductiontov foo	tnotes	My presence	assroom questions
22	2	ognitive aspects		Arabic	books	My presence	assroom questions
23	2	ognitive aspects		Translated	books	My presence	assroom questions
24	2	ognitive aspects		Foreign	books	My presence	assroom questions
25	2	ognitive aspects	abicandí	-	entific rticles	My presence	assroom questions
26	2	ognitive aspects	Un	iversitythes dissert		My presence	assroom questions
27	2	ognitive aspects	Source	es via the In	ternet	My presence	assroom questions
28	2	ognitive aspects	Dictionar	riesand glos	ssaries	My presence	assroom questions
29	2	ognitive aspects		hysicalantio nmuseums st	•	My presence	assroom questions
30	2		vi: tualtour interi	urcesthroug sitstolibrar	iesand of seums	My presence	assroom questions
	Course Ev Iting the s	core out of 100 a	-		-		ent such as daily ns, reports etc
24. I	_earning a	and Teaching Re	esources				
							n history and dulaziz Hamid 1980
		Main references	(sources)	Other so	urces s	upporting t	his course are:
				1- Sci	entific		ethods - Abdul 1 Badawi 1977
Research methods in educational scienc Muhammad Al-Tayeb and others 19							

				3- Lectures on scientific research methodology - Iyad Youssef 2019
				Scientific research methods - Muhammad Sarhan. 2019
Recommended	books (scientific	and journal	references s, reports)	
EI	ectronic R	eference	es, Websites	

25.	Course Name:
26.	Course Code:
27.	Semester / Year:

28.	De	scription Preparati	on Date:				
29 Δ	vailable	Attendance Forms:					
23.7	vanabic	Attendance Forms.					
30.N	lumber o	of Credit Hours (Tota	al) / Number of Unit	s (Total)			
		Υ.	,,				
31.	Со	urse administrator	r's name (mention	all, if more th	an one		
n	ame)		```				
					lame:		
				I	Email:		
32.	Co	urse Objectives					
		Course O	bjectives •				
			•				
33.	To	aching and Learning		•••••			
	itegy		Jonatogics				
34. Cou	urse Stru	ucture					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation		
		Outcomes	name	method	method		

35. Course Evaluation	
Distributing the score out of 100 according to preparation, daily c	the tasks assigned to the student such as daily or al, monthly, or written exams, reports etc
36. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	

37.	Course Name:	
	Н	istory and civilization of the Arabian Gulf
38.	Course Code:	
		/
39.	Semester / Year:	
		2024-2023
40.	Description Prep	paration Date:
2024/2/1	9	
41.Av	ailable Attendance Fo	orms:
		In person/electronic
42.Nu	mber of Credit Hours	s (Total) / Number of Units (Total)
90 hours	, 45 hours per cours	se / 90 unit, 45 units per course
43.	Course adminie	trator's name (mention all, if more than one
na	me) aimaa Muhammad Ja	
na	me)	
na	me)	wad Saeed Email: semaa.mohamed@uomosul.edu.iq
na Name: Sa	<b>me)</b> aimaa Muhammad Ja	wad Saeed Email: semaa.mohamed@uomosul.edu.iq s
na Name: Sa	me) aimaa Muhammad Ja Course Objective	wad Saeed Email: semaa.mohamed@uomosul.edu.iq S • This course aims to introduce students to the Arabian Gulf
na Name: Sa	me) aimaa Muhammad Ja Course Objective Course Objectives	wad Saeed Email: semaa.mohamed@uomosul.edu.iq s
na Name: Sa	me) aimaa Muhammad Ja Course Objective Course Objectives	wad Saeed Email: semaa.mohamed@uomosul.edu.iq s • This course aims to introduce students to the Arabian Gulf region in its ancient times until the Islamic conquest.
na Name: Sa	me) aimaa Muhammad Ja Course Objective Course Objectives	wad Saeed Email: semaa.mohamed@uomosul.edu.iq S • This course aims to introduce students to the Arabian Gulf region in its ancient times until the Islamic conquest. • Students have full knowledge of the depth of the
na Name: Sa	me) aimaa Muhammad Ja Course Objective Course Objectives	wad Saeed Email: semaa.mohamed@uomosul.edu.iq S • This course aims to introduce students to the Arabian Gulf region in its ancient times until the Islamic conquest. • Students have full knowledge of the depth of the commercial and political relations of the Arabian Gulf since
na Name: Sa	me) aimaa Muhammad Ja Course Objective Course Objectives	wad Saeed Email: semaa.mohamed@uomosul.edu.iq S • This course aims to introduce students to the Arabian Gulf region in its ancient times until the Islamic conquest. • Students have full knowledge of the depth of the commercial and political relations of the Arabian Gulf since its ancient times with Mesopotamia. • The course also provides students with an introduction to
na Name: Sa	me) aimaa Muhammad Ja Course Objective Course Objectives	wad Saeed Email: semaa.mohamed@uomosul.edu.iq S • This course aims to introduce students to the Arabian Gulf region in its ancient times until the Islamic conquest. • Students have full knowledge of the depth of the commercial and political relations of the Arabian Gulf since its ancient times with Mesopotamia. • The course also provides students with an introduction to
na Name: Sa	me) aimaa Muhammad Ja Course Objective Course Objectives	wad Saeed Email: semaa.mohamed@uomosul.edu.iq S • This course aims to introduce students to the Arabian Gulf region in its ancient times until the Islamic conquest. • Students have full knowledge of the depth of the commercial and political relations of the Arabian Gulf since its ancient times with Mesopotamia. • The course also provides students with an introduction to this region because it is considered an important part of the

Strategy       In-person class lectures         • Electronic lectures via the Class Room program         • Students interact with course lectures and send them daily         assignments         46. Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning Outcomes	name	method	method	
The first	3	Planning and understanding the abilities and knowledge to perform skills	The historical importance of the Arabian Gulf location	Giving lectures to students in person + Power Point	Daily oral fluidity + written tests + monthly fluidity + assignment of preparations	
The second	3	Cultural relationship	Low Arabian Gulf	Designing lectures with electronic content in Power Point - Word format	=	
The third	3	Encouraging the student's self-education	The political situation and its commercial impact on the Arabian Gulf	=	=	
The fourth	3	Gaining experience	Sources for the study and history of the Arabian Gulf	=	=	

Fifth	3	Achieving the mission of the educational institution	Cuneiform sources	=	=
sixth	3		Classical sources	=	=
seventh	3		History of archaeological excavations	=	=
eighth	3		Archaeological excavations in the Arabian Gulf	=	=
ninth	3		The work of the Danish mission in the Arabian Gulf	=	=
tenth	3		Some cultural aspects	=	=
eleven	3		Stone Age settlements in the Arabian Gulf	=	=
twelve	3		Environmental conditions of the Arabian Gulf region during ancient times	=	=
thirteen	3		Ubaid settlements in the Arabian Gulf	Н	=
Fourteenth	3		One explanation	=	=

		for the spread of slave pottery		
Fifteenth	3	The relationship of settlements to climate changes	=	=
Sixteen	3	Buildings and cemeteries in the Arabian Gulf	=	=
seventeen	3	Stone tumuli	=	=
eighteen	3	Bahrain cemetery planning	=	=
nineteen	3	Double vault	=	=
twenty	3	Graves of Jibreen and Qatar	=	=
twenty one	3	Umm al-Nar Tombs and their layout	=	=
twenty two	3	Cemeteries of Hili planning and architecture	=	=
Twenty three	3	Jebel Hafeet stone tombs	=	=
twenty four	3	Seals of the Arabian Gulf	=	=
twenty five	3	Sindhi seal industry	=	=

twenty six	3			scovery of		
twenty six				seals of the	=	=
			Ar	abian Gulf		
twopty covon	3 Description		-	=	=	
twenty seven			Di	lmun seals		
<b>T</b> (	3		Des	cription of		
Twenty				flat seals	=	=
eight						
Twenty nine	3			Industry of		
Twenty Inne			A	Arabian Gulf	=	=
				seals		
thirty	3		Refe	erences and		
unity				discussion	=	=
			-	uestions for the material		
47. Course	Evaluat	ion				
Distributing the	e score oi	it of 100 according preparation, da		0		-
48. Learnin	g and T	eaching Resourc	es			
Required	l textbook	s (curricular books,	if any)	Introductio	on to the Ant	iquities of the
				Arabian	Gulf/Rida Jaw	vad Al-Hashimi
		Main references (so	ources)			istory of the
				Arabian G	ulf/The Aral Pre	oian Gulf in chistoric Times
Recommended books and references (scientific			The history of the Arabian Gulf since			
	journals, reports				imes / Sami Sa	aeed Al-Ahmad
	Electro	onic References, We	ebsites	Vik.ht	tps://ar.m.v	vikipedia.orq

docx) المانكليزي اليمان docx. وصف اوصف انكليزي اليمان docx.

	49. Course Name:	
	The ancient history of I	'n
	50. Course Code:	
	51. Semester / Year:	
	Second year 2022-2023 / second cou	n e
	52. Description Preparation Date:	
	11 /2/20	24
	53.Available Attendance Forms:	
	Students sign the attendance form	
-	54.Number of Credit Hours (Total) / Number of Units (Total)	
	3 hours per week (12 total hours) 3 units	
	55. Course administrator's name (mention all, if more than one name)	
	Name: Assistant teacher Iman Maher Jassim	
	Email: eman_al-nuami@umosul.edu.iq	
	56. Course Objectives	
	Course Objectives	li ilo
_	and discussion	
	57. Teaching and Learning Strategies	
	Strategy e lectures delivered by the professor to the students through lectures and	
	dents ' interaction with the lectures of the course and sending them daily	
	signments, questions, inquiries and scientific discussions within the lectures	
5	3. Course Structure	
	21	
	41	

Veek	ek Ho Required Learning urs Outcomes		Unit or subject name	Learning method	Evaluation metho	
	3	derstanding he lecture	Sassanids	Theoretical lecture	Juestion and answer	
	3	derstanding the lecture	The establishment of the Sasanian state	Theoretical lecture	Question and answer	
	3	derstanding the lecture	The era of the First Prosperity	Theoretical lecture	Juestion and answer	
	3	derstanding the lecture	Sassanids and other religions	Theoretical lecture		
	3	derstanding the lecture	Yazdgar II and Christianity	Theoretical le	and answer nswer	
	3	derstanding the lecture	Kabad and mazdakiya	Theoretical lecture		
7		derstanding the ctureUnderstandi ng	The last era of prosperity(fractional )	Theoretical lecture	)uestion and answer	

		derstanding the lecture	Fractional	repairs	Theoretical lecture	Juestion and answer		
8	3	derstanding the lecture	The scient philos movemen	ophical	Theoretical lecture	Question and answer		
9	3	dorstanding the	Fra	ctal era				
9		derstanding the lecture		Cities	Theoretical lecturecture	Question and		
10	3	derstanding the lecture	Al-munathira Sa	and the ssanids		answer		
1110	3	derstanding the lecture	Liberation	battles	Theore tical lecture	Question and		
11	0		Entering th	ne cities		answer		
12	3							
59. Co	ourse	e Evaluation						
ily oral and written test at the end of the course written Scientific Reports and research related to the cours and students ' scientific activities and discussions of the scientific material cumulative								
50. Le	arni	ng and Teaching Resourc	es					
		Required textbooks (curricul	- /	-	of the ancient N tolia, Sami Saee			
_			23					
			<u> </u>					

		Reza Jawad al-Hashimi, University of Baghdad			
	Main references (sources)	ancient history of Iran, Taha Baqer and others, University of Baghdad,			
R	commended books and references (scientific journals, reports)				
	Electronic References, Websites	lectronic scientific books and journals			
	Course Description Form				

61.	Course Name:	
		History and Civilization of the Romans
62.	Course Code:	
63.	Semester / Year:	
		2023-2024
64.	Description Preparation Date	:
		19-2-2024
65.Ava	ilable Attendance Forms:	
		Attendance study
66.Nun	nber of Credit Hours (Total) / Nur	nber of Units (Total)
		30 unit
67. nan		e (mention all, if more than one
		Name: Ansam Zuhair Khudur
	Email:	ansam_zuhair @uomosul.edu.iq
68.	Course Objectives	
	Course Objectives	Introducing the student to the history and civilization of the Romans and the stages that ancient Roman history went through, which extended for more than twenty centuries, and their political and cultural role in the history and civilizations of the ancient world during that era of human history, as well as their cultural contributions and productions in various fields.
69.	Teaching and Learning Strateg	jies

Stra	ategy			- Giving t	the lecture.				
		- The Discussion.							
				- The Bra	instorming				
70. Co	70. Course Structure								
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation				
		Outcomes	name	method	method				
1	2	Knowledge of the geographical nature of Italy	The geographical nature of Italy	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.				
2	2	Knowledge of Prehistoric times in Italy	Italy in prehistoric times	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.				
3	2	Knowledge of the era of kings in Rome	Rome in the Age of Kings	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.				
4	2	Knowledge of the era of the Republic in the Roman Empire	Republic era	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.				
5	2	Knowledge of How to unify Italy	The unify Italy	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.				
6	2	Knowledge of Imperial era	Imperial era	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.				
7	2	Knowledge of Imperial era	Imperial era	Giving the lecture,	Class assessment				

and homework.	The Discussion, The Brainstorming				
Class assessment and homework.	Giving the lecture, The Discussion, The Brainstorming	Imperial era	Knowledge of Imperial era	2	8
Class assessment and homework.	Giving the lecture, The Discussion, The Brainstorming	Roman society	Knowledge of Roman society	2	9
Class assessment and homework.	Giving the lecture, The Discussion, The Brainstorming	Roman religion	Knowledge of Roman religion	2	10
Class assessment and homework.	Giving the lecture, The Discussion, The Brainstorming	Roman system of government and administration	Knowledge of Roman system of government and administration.	2	11
Class assessment and homework.	Giving the lecture, The Discussion, The Brainstorming	Roman law	Knowledge of Roman law.	2	12
Class assessment and homework.	Giving the lecture, The Discussion, The Brainstorming	The methods of history among the Romans	Knowledge of methods of history among the Romans	2	13
Class assessment and homework.	Giving the lecture, The Discussion, The Brainstorming	Roman architecture and arts	Knowledge of Roman architecture and arts	2	14
Class assessment and homework.	Giving the lecture,	Roman architecture and arts	Knowledge of Roman architecture and arts	2	15

					The Discussion, The	
					Brainstorming	
71. 0	Course E	valuation				
Distribu	iting the s	core out of 100 accore preparation,	0	0	ned to the student s r written exams, re	2
72. L	earning	and Teaching Reso	ources			
Requi	ired textbo	ooks (curricular books,	if any)		history of Greece a neim Rashad and Dr	
		Main references (so	urces)		oman History, Dr. Iuhammad Al-Zein Univ	
Recomm	nended bo	oks and references (sc	ientific		Journal of Roma	an Studies.
		journals, repo	orts)			
	Ele	ctronic References, We	ebsites			- Maps
				xplanatory video	os that give an idea	about Roman history.

73		
73.	Course Name:	
		History of archaeological excavations
74.	Course Code:	
75.	Semester / Year:	
		2023-2024
76.	Description Preparation Date	:
		19/02/202
77.Ava	ailable Attendance Forms:	
		In-person and Electronic
78.Nu	mber of Credit Hours (Total) / Nur	
		60 hours
79.	Course administrator's name	e (mention all, if more than one
nar	me)	
	Name:	phD. oday Abdullah Ahmed Sami
	Email: : o	oday_aldabooni@uomosul.edu.iq
80.	Course Objectives	
80.	Course Objectives Course Objectives	The course aims to introduce
80.	-	The course aims to introduce students to the importance of
80.	-	
80.	-	students to the importance of
80.	-	students to the importance of archaeological excavation, the
80.	-	students to the importance of archaeological excavation, the beginnings of the history of
80.	-	students to the importance of archaeological excavation, the beginnings of the history of excavation, and the evolution of
80.	-	students to the importance of archaeological excavation, the beginnings of the history of excavation, and the evolution of excavation methods.
80.	-	<ul> <li>students to the importance of archaeological excavation, the beginnings of the history of excavation, and the evolution of excavation methods.</li> <li>Students possess scientific</li> </ul>

 Achieving the educational institution's message about the values it represents, and then giving students the experience and skills required for employment. The course also provides a solid foundation for the development and dissemination of the academic program.
 Enhancing and understanding the

capabilities and performance of skills related to the history of archaeological excavations and their importance.

# 81. Teaching and Learning Strategies

82.	Course Structure
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Strategy

Week	Hou	Required Learning	Unit or subject name	Learning	Evaluation
	rs	Outcomes		method	method
1	2	Understanding	of importance The	in-person and	
		The topic	and its archeology	PowerPoint	
		The topic	relationship to	in-person and	
2	2	Understanding	science	PowerPoint	Discussions
2	0	The topic	History of	in-person and	
3	2		archaeological	PowerPoint	
		£Planning	excavations	in-person and	
4	2	To Understand		PowerPoint	

		Capabilities	Early travelers and	in-person and	
5	2	And knowledge	prospectors	PowerPoint	
		To perform skill	Nineteenth century excavations	in-person and PowerPoint	
6	2	Raising the	Twentieth century excavations	in-person and PowerPoint	
7	2	level of Motivation and	Twentieth century excavations	in-person and PowerPoint	student assignments
8	2	Development	Methods used in archaeological	in-person and PowerPoint	
9	2	Understanding	Types of archaeological sites	in-person and PowerPoint	
10	2	The topic Understanding	Caves	in-person and PowerPoint	
11	2	The academic	Archaeological hills Memorials	in-person and PowerPoint	
11	2	topic	Discovery of relics	in-person and	
12	2	Continuous Evaluation and	Prepare to explore Exploration objectives	PowerPoint in-person and PowerPoint	Reports
13	2	Application to ensure high	Exploration Authority	in-person and PowerPoint	
14	2	subject quality Understanding	Exploration Authority	in-person and PowerPoint	Discussions
15	2	The topic	Excavation kit	in-person and PowerPoint	
1	2	Understanding		in-person and PowerPoint	
		The topic	Drilling methods	in-person and PowerPoint	
2	2	Understanding The topic	Drilling methods	in-person and PowerPoint	oral exams
		Understanding		I OWEIT UIIL	

				1	1
3	2	The topic	Excavation of old	in-person and	
		Understanding	building waste	PowerPoint	
4	2	The topic	Excavation of old	in-person and	
		Understanding	building waste	PowerPoint	
5	2	The topic	Cemetery excavation	in-person and PowerPoint	
		Understanding			Discussions
C	2	Ũ	Pottery excavation	in-person and PowerPoint	DISCUSSIONS
6	2	The Academic	Pottery excavation	in-person and	
		topic	Methods of	PowerPoint	
7	2	Evaluation and	archaeological	in-person and	
		Application	history	PowerPoint	Reports
8	2	Continuous to	Methods of	in-person and	
		Ensure	archaeological history	PowerPoint	
9	2		Damage and	in-person and	
		High quality	treatment of effects	PowerPoint	
10	2	Subject	Damage and	in-person and	
10	2	Subject	treatment of effects	PowerPoint	Class
			Damage and	in-person and	Class participation
11	2	Understanding	treatment of effects	PowerPoint	,
		The topic	Damage and		
12	2		treatment of effects		
		Understanding	Excavation reports		
13	2	The topic			
14	2	Understanding			
		The topic			
1 -	2	The topic			
15	2				
83.		se Evaluation			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
preparation, aany oral, monenty, or written exams, reports etc					

84. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Methods of archaeological excavations
Main references (sources)	Pioneer in the art of
	archaeological excavation
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

85.	Course Name:	
		Iraqi civilization in Assyrian ages
86.	Course Code:	
87.	Compoten / Veen	
0/.	Semester / Year:	2023-2024
0.0		
88.	Description Preparation Date	e: 19/02/2024
		13/02/2024
89.Ava	ilable Attendance Forms:	In person and Electronic
		In-person and Electronic
90.Nur	mber of Credit Hours (Total) / Nu	
		45hours
91.	Course administrator's nam	e (mention all, if more than one
nar		
	Name: p	hD. oday Abdullah Ahmed Sami
	oday_alda	abooni@uomosul.edu.iq:Email:
92.	Course Objectives	F
	Course Objectives	Determine the selection to
		introduce students to the
		importance of the Assyrian
		civilization And its various
		images
		Students learn scientific
		knowledge of the Assyrian
		civilization
		<ul> <li>Achieving the educational</li> </ul>
		institution's mission and the
		institution's mission and the

values it represents Hence,

providing students with basic

experience and skills

Recruitment also establishes a

solid foundation for the

program Automated Academy.

 Enhance understanding and performance of skills related to the ancient Assyrian civilization

93.		Teaching and Learning Strategies								
Strategy										
94. Course Structure										
Week	Hour	Required	Unit or subject name Learning Ev		Evaluation					
	S	Learning		method	method					
		Outcomes								
1	3	Understanding	Assyrians	in-person and						
		The topic		PowerPoint						
2	3	Understanding	Kingdom of shamshi1	in-person and	Discussions					
		The topic		PowerPoint						
3	3	Understanding	The middle ancient	in-person and PowerPoint						
Ū	0	The topic								
	0		5	in-person and PowerPoint						
4	3	Understanding	Neo- Assyrian era							
		the topic		in-person and PowerPoint						
5	3	Planning	Neo- Assyrian era	in-person and						
		To Understand		PowerPoint						
6	3	Capabilities	Assyrian commercial	in-person and						
		And knowledge	Centers	PowerPoint						
7	3	To perform skill	Assyrian commercial							

				Centers	in-person and	student			
8	3	Raising the	The politica	al role of the	PowerPoint	ssignments			
	-	level of	Assyrian		in-person and PowerPoint	Reports			
9	3	Motivation and	As	syrian army	in-person and PowerPoint	Discussions			
10	3	Development	The cul	tural rale of					
10	3	The problem	The cur		in-person and PowerPoint	oral exams			
				Assyrian					
11	3	Academic		Regime	in-person and PowerPoint	Discussions			
12	3		Administrative system		in-person and PowerPoint				
12		Evaluation and							
13	3	Application		Assyrian art	in-person and PowerPoint				
		Continuous to			in-person and	Reports			
	0	Ensure			PowerPoint	Class			
14	3		Assyrian a	achievement		rticipation			
	3	High quality							
15		Subject	Assyrian cities						
95.	Cours	e Evaluation			•				
Distrib	outing t	he score out of 100 a	0	0		•			
		prepar	ation, daily c	oral, monthly, o	r written exams, r				
			_			£2			
		ing and Teaching		L I O		· D			
Requ	uired tex	xtbooks (curricular bo	ooks, if any)	Iraqi Civilization/Assyrian Power					
		Main reference	es (sources)						
Recom	nmende	d books and	references	Iraq in history / lectures on					
(scientific journals, reports) ancient histor									
	Electronic References, Websites								



# Department of Civilization

		urse description form
1.	Course Name	
Eng	glish	
2.	Course Code	
3.	Semester/year	
The	e first course2023/2024	
4.	The date this description was	prepared
	2/2024	
5.	Available attendance forms	
-	ssrooms	
6.	Number of study hours (total)/	number of units (total)
-	hours	
7	Name of the course administry	ator (if more than one name is
7. mer	Name of the course administra ntioned)	ator (if more than one name is
mer	Name of the course administra ntioned) me: Zahraa Rabeea Mohammed	ator (if more than one name is
mer Nar	ntioned)	
mer Nar Em	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e	
mer Nar Em	ntioned) me: Zahraa Rabeea Mohammed	du.iq
mer Nar Em 8.	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e Course objectives	du.iq Objectives of the study material: Aim to Th
mer Nar Em 8. cons from	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e <u>Course objectives</u> sidered as Skill Use the language English	du.iq Objectives of the study material: Aim to Th
mer Nar Em 8. cons from Stud	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e <u>Course objectives</u> sidered as Skill Use the language English More important Skills that on dents Acquire it where I became all	du.iq Objectives of the study material: Aim to Th decision to identification Students or important
mer Nar Em 8. cons from Stuc Univ	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e <u>Course objectives</u> sidered as Skill Use the language English More important Skills that on dents Acquire it where I became all rersities International It is required that	du.iq Objectives of the study material: Aim to Th decision to identification Students or important basics And rules the language English Wit
mer Nar Em 8. cons from Stuc Univ He i	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e <u>Course objectives</u> sidered as Skill Use the language English More important Skills that on dents Acquire it where I became all	du.iq Objectives of the study material: Aim to The decision to identification Students or important basics And rules the language English Wite what in that Grammar And conversation And translation Texts English on date Iraq the
mer Nar Em 8. cons from Stud Univ He i stud	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e <u>Course objectives</u> sidered as Skill Use the language English More important Skills that on dents Acquire it where I became all rersities International It is required that is requester International Advanced For	du.iq Objectives of the study material: Aim to The decision to identification Students or important basics And rules the language English Wite what in that Grammar And conversation An
mer Nar Em 8. cons from Stuc Univ He i stud in U	ntioned) me: Zahraa Rabeea Mohammed nail: zahraa_agha79@uomosul.e <u>Course objectives</u> sidered as Skill Use the language English More important Skills that on dents Acquire it where I became all rersities International It is required that is requester International Advanced For dies on level good	du.iq Objectives of the study material: Aim to Th decision to identification Students or important basics And rules the language English Wit what in that Grammar And conversation Au translation Texts English on date Iraq the

Represent it A	nd from then a	cquisition Stude					
the behavior A	dministrator A	nd moral.					
9. Teach	ing and lea	rning strategies					
	-Lectures that He throws it the professor on Students in Halls The strate Scholarship.						
	-interaction Students with Lectures The decision Academic and give Duties Daily for them.						
-questions	-	es And discussions	Scientific inside	the			
		sources Scientific To Reports Scientific.	expand in the				
10. Cours	e structure						
	Learning	Resources for	Required	hours	A		
Oral test	Learning method	Resources for studying the	Required learning	hours	A		
Oral test				hours			
Oral test		studying the English language	learning outcomes	hours			
Oral test		studying the	learning outcomes	hours			
Oral test		studying the English language	learning outcomes	hours			
Oral test		studying the English language <b>First cours</b> Language study	Iearning outcomes <b>e</b> Planning	hours			
Oral test	method -throw	studying the English language First cours	learning outcomes	hours	wee		
Oral test	method	studying the English language <b>First cours</b> Language study	learning outcomes Planning understand		wee		
Oral test	method -throw	studying the English language <b>First course</b> Language study resources	learning outcomes Planning understand capabilities		wee		
Oral test	method -throw	studying the English language <b>First cours</b> Language study resources English	learning         outcomes         Planning         understand         capabilities         And knowledge		wee		
Oral test	method -throw	studying the English language <b>First cours</b> Language study resources English Definition of the	learning         outcomes         e         Planning         understand         capabilities         And knowledge         To perform	1	wee		
Oral test	method -throw Lectures Inside	studying the English language <b>First cours</b> Language study resources English Definition of the translation process	learning         outcomes         Planning         understand         capabilities         And knowledge         To perform         relevant skills		wee		
Oral test	method -throw Lectures	studying the English language <b>First course</b> Language study resources English Definition of the translation	learning         outcomes         e         Planning         understand         capabilities         And knowledge         To perform	1	wee		

	Scholarshi	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	the second
Solve the book exercise		Simple present ten	And program development Continuously academic	1	the third
Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follo up	1	tha third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	the fourth
Daily oral test		Daily oral test	To ensure scientific quality	1	the fourth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	Eifth

Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	Πifth
translation	Topics The decisio	Translating text into Arabic( life religion in Egypt)	Responsibility for studies	1	civth
translation	Academic	Translating text into Arabic(Assyrian's kings)	To remember and understand	1	sivth
Solve the book exercise	-Procedure discussions	Passive voice		1	Sovonth
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1	
translation	During the answer	Translating text into Arabic (Babylonians)		1	<u>aia</u> hth
Solve the book exercise	About questions	Compound words		1	aiahth

Solve the book exercise	And inquiries	present perfect	1	Ninth
Solve the book exercise		Past Perfect	1	Ninth
Daily oral test		Daily oral test	1	The tenth
Solve the book exercise		Present perfect continuous	1	The tenth
Solve the book exercise		Past perfect continuous	1	alavanth
Solve the book exercise		Uses of the word home, house	1	<u>alavanth</u>
translation		Translating text into Arabic (religion in ancient Mesopotamia)	1	twolfth

vritten test	Daily written test	1	5
Solve the book exercise	Future perfect tens	1	Thirtoonth
Solve the book exercise	Social expressions	1	Thirtoonth
Monthly vritten test	Monthly written tes	1	fourtoopth
Solve the book exercise	The passive voice the past tense	1	
ranslation	Translating text into language Arabic (ancient summer)	1	Eittoonth
ranslation	Translating text into Arabic(homes in Babel)	1	Fiftponth

12. Learning and teaching resource	S
Head way plus pre-intermediate	Required textbooks (methodology, if any
English texts about ancient civilizatio and monuments	
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports
	Electronic references, websites

# Department of Civilization

## The third stage

# a course description form

13. Course Name

English

14. Course Code

15. Semester/year

The first course2023/2024

16. The date this description was prepared19/2/2024

17. Available attendance forms

classrooms

18. Number of study hours (total)/number of units (total)30 hours

20. Course objectives	
considered as Skill Use the language English	n Objectives of the study material: Aim to The
rom More important Skills that on	decision to identification Students on
Students Acquire it where I became all	important
Universities International It is required that	basics And rules the language English With
He is requester International Advanced For	what in that Grammar And conversation An
studies on level good	translation Texts English on date Iraq the the language Arabic.
in Use the language English writing And	
they talked. Investigation message	
Enterprise Educational from Value that	
Represent it And from then acquisition Stud	e
the behavior Administrator And moral.	
Lectures that He throws it the pro Scholarship.	ofessor on Students in Halls The stra
give Duties Daily for them.	
	ussions Scientific inside the
give Duties Daily for them. -questions And inquiries And disc	entific To expand in the
give Duties Daily for them. questions And inquiries And disc ine Academic. supply Students With sources Scie	entific To expand in the
give Duties Daily for them. questions And inquiries And disc ine Academic. supply Students With sources Scie study And preparation Reports Scie	entific To expand in the
give Duties Daily for them. questions And inquiries And disc ine Academic. supply Students With sources Scie study And preparation Reports Scie	entific To expand in the

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A wee
		First course	9		
	-throw Lectures	Language study resources English	Planning understand capabilities And knowledge	1	
	Inside the halls	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1	
	Scholarshi	the first unit (There's no place like home)	And master it	1	
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	
Solve the book exercise		Simple present ten	And program development Continuously academic	1	

Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follo up	1	the third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	the fourth
Daily oral test		Daily oral test	To ensure scientific quality	1	tha faurth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	Fifth
Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	Eifth
translation	Topics The decisio	Translating text into Arabic( life religion in Egypt)	Responsibility for studies	1	civth
translation	Academic	Translating text into Arabic(Assyrian's kings)	To remember and understand	1	civth

Solve the book exercise	-Procedure discussion	Passive voice	1	Soventh
Solve the book exercise	And interaction With students from	The passive voice the simple present tense	1	
translation	During the answer	Translating text into Arabic (Babylonians)	1	aighth
Solve the book exercise	About questions	Compound words	1	oiahth
Solve the book exercise	And inquiries	present perfect	1	Ninth
Solve the book exercise		Past Perfect	1	Ninth
Daily oral test		Daily oral test	1	The tenth

Solve the book exercise	Present perfect continuous	1	The tenth
Solve the book exercise	Past perfect continuous	1	alavanth
Solve the book exercise	Uses of the word home, house	1	alavanth
translation	Translating text into Arabic (religion in ancient Mesopotamia)	1	twolfth
Daily written test	Daily written test	1	
Solve the book exercise	Future perfect tens	1	Thirtoonth
Solve the book exercise	Social expressions	1	Thirtoonth

Monthly written test		Monthly writte	en tes		1	fourtoonth
Solve the book exercise		The passive the past tense			1	
translation		Translating te language Arabic (ancie summer)			1	Eiffoonth
translation		Translating te into Arabic(ho in Babel)			1	Liffoonth
23. Course evaluation						
English text and monum		cient civilizatio		eferences (sources	5)	
			referei	nmended support nces (scientific jour onic references, we	nals, report	

### Department of civilization

#### The fourth stage

#### a course description form

25. Course Name

English

26. Course Code

27. Semester/year

The second course2023/2024

28. The date this description was prepared

19/2/2024

29. Available attendance forms

classrooms

30. Number of study hours (total)/number of units (total)60 hours

31. Name of the course administrator (if more than one name is mentioned)

Name: M.M. Zahraa Rabie Muhammad Email: zahraa\_agha79@uomosul.edu.ic

32. Course objectives	
considered as Skill Use the language English	Objectives of the study material:Aim to The
from More important Skills that on	decision to identification Students on More
Students Acquire it where I became all	important
Universities International It is required that	basics And rules the language English With
He is requester International Advanced For	what in that Grammar And conversation And als
studies on level good	

in Use the language English writing Andtranslation Texts English on date Iraq the oldthey talked.investigation messagelanguage Arabic.Enterprise Educational from Value thatFepresent it And from then acquisition Studentsthe behavior Administrator And moral.Image Arabic.						
33. Teaching and learning strategies       33. Teaching and learning strategies       33. Teaching and learning strategies         -Lectures that He throws it the professor on Students in Halls       The strat strategies       33. The strategies         Scholarship.       -interaction Students with Lectures The decision Academic and give Duties Daily for them.       14. The strategies       14. The strategies						
<ul> <li>-questions And inquiries And discussions Scientific inside the line Academic.</li> <li>-supply Students With sources Scientific To expand in the study And preparation Reports Scientific.</li> <li>34. Course structure</li> </ul>						
Oral test	Learning method	Resources studying the English lang	Э	Required learning outcomes	hours	A week
	-throw Lectures	Language s resources English	study	Planning understand capabilities And knowledge	1	une nrst
		Definition o	f the			tne

	Scholarship	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	une second
Solve the book exercise		Simple present ten	And program development Continuously academic	1	une unira
Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of folloup	1	une unira
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	rne Iourrn
Daily oral test		Daily oral test	To ensure scientific quality	1	une ioni.n
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	riitti

Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	FIIUN
translation	Topics The decision	Translating the Text into Arabic (	Responsibility for studies	1	sixtu
translation	Academic	Translating text into Arabic(Kings Assyrians)	To remember and understand	1	SIXLU
Solve the book exercise	-Procedure discussions	Passive voice		1	seventn
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1	Seventh
translation	During answer	Translating text into Arabic)Gilgamesh and the Eternal Tree)		1	eignun
Solve the book exercise	About questions	Compound words		1	eignun

Solve the book exercise	And inquiries	present perfect	1	INIUU
Solve the book exercise		Past Perfect	1	INIUU
Daily oral test		Daily oral test	1	r ne tentu
Solve the book exercise		Present perfect continuous	1	rue teutu
Solve the book exercise		Past perfect continuous	1	eieventu
Solve the book exercise		Uses of the wordhome, house	1	eieventu
translation		Translating text into Arabic)Cuneiform writing)	1	rweiveru
Daily written test		Daily written test	1	twelveth

Solve the book exercise	Future perfect tense	1	Innreentu	
Solve the book exercise	Social expressions	1	Imrteentu	
Monthly written test	Monthly written tes	1	Ioniteeuru	
Solve the book exercise	The passive voice ir the past tense	1	fourteenth	
translation	Translating text into language Arabic (Seals Cylindrical)	1	riiteentu	
translation	Translating text inte Arabic)God Marduk	1	riiteent h	
Chapter two				
Solve the book exercise	Unit Four (Let's go shopping)	1	the first	

Solve the book exercise	Usemuch many	1	the first
Solve the book exercise	Usesome any	1	the second
Solve the book exercise	Usea little a few, a lot of	1	the second
Daily oral test	Indefiniteness and identification tools	1	the third
Solve the book exercise	Usea, an	1	uie tuird
Solve the book exercise	the shopping	1	the ionith
Solve the book exercise	Buying stuff	1	uie ionrui

Currencies in Englis and American	1	FIIUN
the prices	1	ruu
Unit five (what do you want do)	1	SIXU
Verb models	1	SIXUI
Use like doing would like	1	seventn
Future tenses	1	Seventh
Use hot verbs	1	eignui
	and Americanthe pricesUnit five (what do you want) do)Verb modelsUse like doing would likeFuture tenses	and American1the prices1Unit five (what do you want)1Verb models1Use like doing would like1Future tenses1I1

Solution exercises the book	Use go, come, have	1	eißun
Solve the book exercise	How do you feel	1	NINUN
Daily written test	Daily written test	1	INIULU
translation	Translate text to Arabic Assyrians)	1	1 ne tenth
translation	Translate text to Arabic (Assyrian military camps)	1	Tue teutu
Monthly written test	Monthly written tes	1	eieventu
translation	Translate text to Arabic (Assyria Library)	1	eieventu
Monthly written test	Monthly written tes	1	гметлеги

translation	Translate text to Arabic language (Egyptians)	1	twelveth	
Daily written test	Daily written test	1	Infreenth	
translation	Translate text to Arabic language (pyramids)	1	ı nırteent	
Daily written test	Daily written test	1	Iourteentn	
translation	Translate text to Arabic (Royal Tombs in Assyria)	1	fourteenth	
Daily written test	Daily written test	1	rnteentn	
Monthly written test	Monthly written tes	1	rnteentn	
<ul> <li>35. Course evaluation</li> <li>The grade is distributed out of 100 according to the tasks assigned to the student, such a daily preparation, daily, oral, monthly, written exams, reports, etc.</li> <li>36. Learning and teaching resources</li> </ul>				

Head way plus pre-intermediate	Required textbooks (methodology, if any)
English texts about ancient civilization and monuments	
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

# **Course Description Form**

97.	Course Name:. Computer
98.	Course Code:
99.	Semester / Year:. Second semester 2023-2024
100.	Description Preparation Date:2024/2/19
101.	Available Attendance Forms:. In-person/electronic
102.	Number of Credit Hours (Total) / Number of Units (Total)
	6. 15 weeks / (30 hours), (2 units per week)
103.	Course administrator's name (mention all, if more than one name)
	61
	01

Name:

mail: Name : Dr.SuraTaqiMuhammad Ali.: Sura\_taqi\_alsultan@uomosul.edu.iq

104.	Course Objecti	ves			
		Course Objectives	The course aims to study it over fift weeks to expand the cognitive aspect master's students In the Civilization section on the cond of computers - Studying methods of dealing w computers. -Using technology in teaching a learning		
105.	Teaching and Learning Strategies				
		Goo - Students interact with Questions, inquiries, and so - Providing students with the course and expand the to prepare reports, emp attendance in lectures, and professo - Developing stude preparing res Directing students to revie the course in university like	n-person class lecture via electronic programs: Meet, ogle Classroom, Word, and PDF course lectures and send them daily assignments cientific discussions within the classroom scientific resources to expand er thinking, assigning students ohasizing students' continuous nd interacting with the subject or during scientific discussions. ents' scientific abilities through earch reports on course topics ew scientific sources related to oraries and electronic libraries ole skills (other skills related to		

106. Course Struct	per n sse vel	ience in per and its ancie essing cogniti	ents' scientific abilition forming tasks relate ent civilization, and ve experience in this rsonal abilities and	d to the the impo scientific qualify	history of ortance of subject to
Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning Outcomes		method	method
the first					
Tuesday	222				
the second	2		orief overview of the ntroduction to the Internet		
the third			Network		
Tuesday			classification		
the fourth	2	2	Computer		
Tuesday	2	2	viruses, what are the types, and how to		
Fifth			prevent them		
Tuesday	2	2	ord program definition		
VI			ucinition		

Tuesday			
	2		
Seventh222			
Tuesday			
VIII			
Tuesday	2		
Ninth			
Ninth Tuesday	2		
Tuesday	_		
The tenth	2		
Tuesday			
eleventh	2		
Tuesday	2		
twelveth			
Tuesday	2		
,			
Thirteenth			
Tuesday	2		
fourteenth	2		
Tuesday			
107. Course Evalua	ation		

e grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

# 108. Learning and Teaching Resources Required textbooks (curricular books, if any) Basic computer introduction Main references (sources) roduction to the computer system and its components Recommended books and references (scientific journals, reports...) reports...) Electronic References, Websites Electronic References, Websites

## Department of civilization

#### The fourth stage

#### a course description form

37. Course Name

English

38. Course Code

39. Semester/year

The second course2023/2024

40. The date this description was prepared

19/2/2024

41. Available attendance forms

Classrooms

42. Number of study hours (total)/number of units (total) 60 hours

43. Name of the course administrator (if more than one name is mentioned)

Name: M.M. Zahraa Rabie Muhammad Email: zahraa\_agha79@uomosul.edu.ic

44. Course objectives					
considered as Skill Use the language English	Objectives of the study material:Aim to The				
from More important Skills that on	decision to identification Students on More				
Students Acquire it where I became all	important				
Universities International It is required that	basics And rules the language English With				

He is requester International Advanced For what in that Grammar And conversation And als									
studies on level	l good		translatio	on Texts English on	date Iraq t	he old			
in Use the lang	uage English wri	iting And	language	Arabic.					
they talked.investigation message									
Enterprise Educational from Value that									
Represent it An	id from then acq	uisition Students							
the behavior Ac	dministrator And	moral.							
45. Teachi	ing and learn	ing strategies							
		ws it the pro	ofessor o	on Students in H	Ialls The	e strat			
Scholarship.									
-interaction give Duties I			The dea	cision Academic	and				
-	-		ione Sci	ontific incide the	lino				
Academic.	inu inquiries	S Allu ulscuss	10115 501	entific inside the	lille				
-supply Stud	lents With so	ources Scient	ific To e	xpand in the stud	ly				
And prepara									
46. Course	e structure								
		Dessures	fo 1						
Oral test	Learning	Resources studying the		Required learning	Hours	A			
	method	English lan		outcomes		week			
	-throw	Language s	study	Planning understand		the			
		resources			1	I H			
	Loctures			capabilities	L	Irst			
	Lectures	English		capabilities And knowledge		11.01			

	Inside the ha	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1	une nrst
	Scholarship	the first unit (There's no place like home)	And master it	1	rne second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	uie second
Solve the book exercise		Simple present ten	And program development Continuously academic	1	נחפ נחורמ
Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follo up	1	une unira
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	rue ionrui

	r		I	I	
Daily oral test		Daily oral test	To ensure scientific quality	1	cne ionrin
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	FIICN
Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	FIICN
translation	Topics The decision	Translating the Text into Arabic (	Responsibility for studies	1	SIXUI
translation	Academic	Translating text into Arabic(Kings Assyrians)	To remember and understand	1	SIXUN
Solve the book exercise	-Procedure discussions	Passive voice		1	Seventu
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1	Seventh

translation	During answer	Translating text into Arabic)Gilgamesh and the Eternal Tree)	1	eignun
Solve the book exercise	About questions	Compound words	1	eignui
Solve the book exercise	And inquiries	present perfect	1	ואווורנו
Solve the book exercise		Past Perfect	1	ואווונו
Daily oral test		Daily oral test	1	ı ne tentu
Solve the book exercise		Present perfect continuous	1	ד חה רהטרט
Solve the book exercise		Past perfect continuous	1	егеvенти

Solve the book exercise	Uses of the wordhome, house	1	eleventu
translation	Translating text into Arabic)Cuneiform writing)	1	rweiveru
Daily written test	Daily written test	1	twelveth
Solve the book exercise	Future perfect tense	1	Inirteentn
Solve the book exercise	Social expressions	1	Inirteentu
Monthly written test	Monthly written tes	1	rourteentn
Solve the book exercise	The passive voice in the past tense	1	fourteenth

translation	Translating text into language Arabic (Seals Cylindrical)	1	rnteentn
translation	Translating text inte Arabic)God Marduk	1	riiteent h
	Chapter two		
Solve the book exercise	Unit Four (Let's go shopping)	1	une mrst
Solve the book exercise	Usemuch many	1	rne IIrst
Solve the book exercise	Usesome any	1	rne second
Solve the book exercise	Usea little a few, a lot of	1	rne second

Daily oral test	Indefiniteness and identification tools	1	the third
Solve the book exercise	Usea, an	1	une runca
Solve the book exercise	the shopping	1	תופ וסמנת
Solve the book exercise	Buying stuff	1	une ioniciu
Solve the book exercise	Currencies in Englis and American	1	FIIU
Solve the book exercise	the prices	1	דוונח
Solve the book exercise	Unit five (what do you want do)	1	SIXth

Solve the book exercise	Verb models	1	sixtu
Solve the book exercise	Use like doing would like	1	seventn
Solve the book exercise	Future tenses	1	Seventh
Solve the book exercise	Use hot verbs	1	eignin
Solution exercises the book	Use go, come, have	1	eignun
Solve the book exercise	How do you feel	1	זאווונט
Daily written test	Daily written test	1	INTUCU

translation	Translate text to Arabic Assyrians)	1	rne tenth
translation	Translate text to Arabic (Assyrian military camps)	1	т пе тепти
Monthly written test	Monthly written tes	1	eleventn
translation	Translate text to Arabic (Assyria Library)	1	eievenru
Monthly written test	Monthly written tes	1	гмеллеги
translation	Translate text to Arabic language (Egyptians)	1	twelveth
Daily written test	Daily written test	1	Infreenth
translation	Translate text to Arabic language (pyramids)	1	1 mrteent

Daily written test		Daily written	test		1	Iourteentn
translation		Translate text Arabic (Royal Tombs Assyria)			1	fourteenth
Daily written test		Daily written	test		1	rnteentn
Monthly written test		Monthly writ	ten tes		1	riiteentn
47. Course evaluation         The grade is distributed out of 100 according to the tasks assigned to the student, such a daily preparation, daily, oral, monthly, written exams, reports, etc.         48. Learning and teaching resources         Head way plus pre-intermediate       Required textbooks (methodology, if any)         English texts about ancient civilizatio and monuments						
			Recon	references (sources) nmended supporti nces (scientific journa onic references, webs	als, reports.	



## **Course Description Form**

109.	Course Name:	
	Assyrian civiliza	ior
110.	Course Code:	
111.	Semester 3- 2024	Y
112.	Description Preparation Date: 19– 2– 2024	
113.	Available Attendance Forms:	
In-pers	on lectures inside the classroom	
114.	Number of Credit Hours (Total) / Number of Units (Total)	
30	hours	
115.	Course administrator's name (mention all, if more than one name)	-
	Name: <i>Prof. Dr</i> Ahmed Zeaden <i>Al-Hadidy</i>	
	Email: ahmed_zeaden@uomosul.e	lu.ic
116.	Course Objectives	
	Course Objectives The course aims to	
	introduce students of th	e
	78	

				Departm	nent of		
				Civiliza	tion to the h	istc	ry
					lization of A		
					incient time	~	
				auring a			
117. Teachi	ng a	nd Learning Strateg	gies				┢
Strategy	/ [C	Developing sc	cientific	capabili	ities and		
		eveloping the		•		e	
		istory and civ					
118. Course Struc		istory and er	V III Zati		<u>y</u>		┢
Week Ho	ours	Required	Unit or s	ubject name	Learning	Eval	ati
		Learning			method	me	the
		Outcomes					
the first	2	Study of	Geogr	aphy of	Giving	a te	Ś
		the history	Assyri	a	the		
		and			lecture		
		civilization			inside the		
		of Assyria			classroom		1
		of Assyria			classroom		
the	2		Our so	ources	classroom Giving	a te	S
the second	2		Our so	ources		a te	s
	2	Study of			Giving	a te	S
	2	Study of the history	of	nation	Giving the	a te	S
	2	Study of the history and civilization	of inform about	nation the	Giving the lecture inside the	a te	S
	2	Study of the history and	of inform about history	nation the	Giving the lecture	a te	S

T		<del>.</del>	т		-	
the third	2	Study of	The	Giving	a te	st
		the history	emergence of	the		
		and	the Assyrian	lecture		
		civilization	kingdom in	inside the		
		of Assyria	the ancient	classroom		
			Assyrian era			
			Kings of the			
			ancient			
			Assyrian era			
the fourth	2	Study of	emergence of	Giving	a te	st
		the history	the Assyrian	the		
		and	kingdom in	lecture		
		civilization	the ancient	inside the		
		of Assyria	Assyrian era	classroom		
			Kings of the			
			ancient			
			Assyrian era			
Fifth	2	Study of		Giving	a te	st
	I	the history		the		
		and		lecture		
		civilization		inside the		
		of Assyria		classroom		
the sixth	2	Ţ	The	Giving	a te	st
		Study of	conditions of	the		
		the history	Assyria	lecture		

		and	during the	inside the		
	ļ	civilization	Ū.	classroom		
	ļ	of Assyria	Assyrian era			
		01 1 100 / 110	Kings of			
	ļ		Assyria			
	ļ		during the			
	ļ		Middle			
			Assyrian era			
The	2	Study of	*	Giving	a te	S
seventh	ļ	the history	Assyria's	the		
	ļ	and	relations with	lecture		
		civilization	Babylon	inside the		
		of Assyria	Assyria's	classroom		
			relations with			
			Egypt			
The	2	Study of	Assyria's	Giving	a te	S
eighth	ļ	the history	relations with	the		
C	ļ	and	the Mitanni	lecture		
	ļ	civilization	Kingdom	inside the		
	ļ	of Assyria	Assyria's	classroom		
	ļ		relations with			
	ļ		the Hittite			
			kingdom			
The ninth	2		Neo-Assyrian	Giving	a te	S
	ļ	Study of	era	the		
	ļ	the history		lecture		

	and	$D_{-1}$			
	anu	Political	inside the		
	civilization	developments	classroom		
	of Assyria	during the era			
		of the First			
		Assyrian			
		Kingdom			
2		Assyria's	Giving	a te	st
	Study of	relations with	the		
	the history	the southern	lecture		
	and	front	inside the		
	civilization		classroom		
	of Assyria				
2	Study of	Assyria's	Giving	a te	st
	the history	relations with	the		
	and	the Western	lecture		
	civilization	Front	inside the		
	of Assyria	Assyria's	classroom		
		relations with			
		the Eastern			
		Front			
2		Political	Giving	a te	st
	Study of	developments	the		
	the history	during the era	lecture		
	and	of the Second	inside the		
	civilization	Assyrian	classroom		
	of Assyria	Kingdom			/ 
-		Particular and	Image: structureof the First Assyrian Kingdom2Assyria's3Study of the history 	Image: start of the second s	Image: second

			Assyria's			
			relations with			
			the southern			
			front			
The	2		Assyria's	Giving	a te	st
thirteenth		Study of	relations with	the	au	Di
		the history	the Western	lecture		
		5				
		and	Front	inside the		
		civilization	5	classroom		
		of Assyria	relations with			
			the Eastern			
			Front			
The	2		International	Giving	a te	st
fourteenth		Study of	agreements	the		
		the history	Political	lecture		
		and	intermarriages	inside the		
		civilization		classroom		
		of Assyria				
The	2		Evaluate	Giving	a te	st
fifteenth		Study of	Assyrian	the		
		the history	politics	lecture		
		and	P	inside the		
		civilization		classroom		
		of Assyria				
119. Course Ev	valuatior	•				
			ne tasks assigned to the stu			
			daily oral, monthly, or	۲ written exams, re	ports	(

30 + 70 = 100

120. Learning and Teaching Resources		
Required textbooks (curricular books, if any)	History and civilization of	•
	ancient Iraq	
Main references (sources)		
Recommended books and references (scientific journals,		
reports)		
Electronic References, Websites		

## **Course Description Form** 121. **Course Name:** History of North Africa 122. **Course Code:** 123. Semester 2023-2024 Description Preparation Date: 19-2-2024 124. 125. Available Attendance Forms: In-person electronic classes, electronic lectures, PDF Word Number of Credit Hours (Total) / Number of Units (Total) 126. 72 hours Course administrator's name (mention all, if more than one name) 127. Name: D.r Hala Abdul-Kareem Sulain an Email: Hala\_alrawi@uomosul.ec 128. **Course Objectives Course Objectives** The course aims to provide a comprehensive definition 85

			and deta	il of the ancie	ent
			civilizat	ion of North .	A fi
			through	the various e	ras
			starting	from prehisto	ic
			times ar	d ending with	a tł
			fall of th	ne city of Cart	tha
			and the	occupation of	f th
			Romans	, and to expla	ιn
			most im	portant featur	S
			characte	erized these en	: IS
			civilizat	ionally, cultu	ral
			intellect	ually, politica	ı ly
			and soci	ally.	
	-	and Learning Strate	gies		
Str	ategy E	Evaluating stu	dents' capabilitie	es and thinkin	L
	S	kills through	the assignments	given in class	, a
	V	vell as their a	nswers to the que	estions asked	cu
	tl	he lecture and	l the extent of the	e student's	
	i	nteraction wit	h the teacher.		
130. Course S				· · · · ·	L
Week	Hours	Required Learning Outcomes	Unit or subject nam	e Learning method	iva n
the first	3	Developing	An overview of	Giving	11
		scientific	North African	the	
		capabilities	civilization	lecture	
				I	

			Our sources of	inside the	
			information	classroom	
			about North		
			Africa		
			Geography of		
			the area		
the	3	Expanding	The eras	Giving	a te
second		scientific	covered by the	the	
		horizons	study	lecture	
			Lower	inside the	
			Paleolithic	classroom	
			Lower		
			Paleolithic		
the third	3	Stimulating	Neolithic era	Giving	ı te
		the desire	Residents of	the	
		to learn	North Africa	lecture	
		about what	Libyan peoples	inside the	
		came in		classroom	
		ancient			
		times			
the fourth	3		The tankhu	Giving	ı te
			The tankhu	the	
			The tankhu	lecture	
				inside the	
				classroom	

Fifth	3	Confused	Giving	ı te
		Confused	the	
		Sea Peoples	lecture	
			inside the	
			classroom	
.1 • .1	3		<u> </u>	
the sixth	5	Phoenicians	Giving	ı te
		Phoenician	the	
		expansion in the	lecture	
		Mediterranean	inside the	
		Phoenician	classroom	
		cities on the		
		African coast		
The	3	Carthage new	Giving	ı te
seventh		city	the	
		Establishment of	lecture	
		the state of	inside the	
		Carthage	classroom	
		Carthaginian-		
		Roman relations		
The	3	The political and	Giving	ı te
eighth		intellectual role	the	
		of Carthage	lecture	
		The economic	inside the	
		role of Carthage	classroom	
		Punic Wars		

	3			
The ninth	3	The First Puni	c Giving h	
		Wars	the	
		Second Punic	lecture	
		Wars	inside the	
		Third Punic	classroom	
		Wars		
The tenth	3		Giving	
		Fall of Carthag	ge the	
		Roman contro	l lecture	
		of Carthage	inside the	
		Population of	classroom	
		North Africa		
		after the		
		Carthaginian e	era	
131. Course Ev				
Distributing the se	core out of 100	cording to the tasks assigned to the daily oral, montl	e student such as daily pre hly, or written exams, rep p	
			4C +	
132. Learning a	and Teaching	esources		
Required textbooks (curricular books, if any) History of North Afric			of North Africa	
	Ma	references (sources) History of	History of North Africa	
Recommended bo	oks and referen	es (scientific journals,		
		reports)		
Electronic References, Websites				
		I		
		89		



