

## Course Description Form

1. Course Name:
Assyrian Studies / Postgraduate Studies / Master's
2. Course Code:
3. Semester / Year:
2023- 2024
4. Description Preparation Date: 19- 2- 1924
5. Available Attendance Forms:
Lectures inside the classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: <i>Prof. Dr Ahmed Zeaden Al-Hadidy</i>
Email: <a href="mailto:ahmed_zeaden@uomosul.edu.iq">ahmed_zeaden@uomosul.edu.iq</a>
8. Course Objectives

<b>Course Objectives</b>	<p>Get an overview of the history and civilization of Assyria</p> <p>Achieving the institution's scientific mission</p>
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**9. Teaching and Learning Strategies**

<b>Strategy</b>	<p>Developing students' scientific capabilities in the field of studying the history and civilization of Assyria.</p> <p>Opening the door to scientific discussion among students by asking questions during the lecture.</p> <p>Encourage students to evaluate the information contained in sources and analyze it when writing scientific research and reports.</p>
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**10. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Enhancing the research	Our sources of information about the	Giving the lecture inside	a test

		aspect of students	history and civilization of Assyria	the classroom	
the second	2	Enhancing the research aspect of students	Our sources of information about the history and civilization of Assyria	Giving the lecture inside the classroom	a test
the third	2	Enhancing the research aspect of students	Geography of Assyria	Giving the lecture inside the classroom	a test
the fourth	2	Enhancing the research	Geography of Assyria	Giving the lecture inside	a test

		aspect of students		the classroom	
Fifth	2	Enhancing the research aspect of students	Assyrian arts Wall sculptures and wall paintings	Giving the lecture inside the classroom	a test
the sixth	2	Enhancing the research aspect of students	Assyrian arts Cylindrical and flat seals	Giving the lecture inside the classroom	a test
The seventh	2	Enhancing the research aspect of students	Architecture in Assyria Palace architecture	Giving the lecture inside the	a test

				classroom	
The eighth	2	Enhancing the research aspect of students	Architecture in Assyria Temple architecture	Giving the lecture inside the classroom	a test
The ninth	2	Enhancing the research aspect of students	Army and weapons in the Assyrian era	Giving the lecture inside the classroom	a test
The tenth	2	Enhancing the research aspect of students	Assyrian weapons and military positions	Giving the lecture inside the	a test

				classroom	
The eleventh	2	Enhancing the research aspect of students	The religious motive of the Assyrian military campaigns	Giving the lecture inside the classroom	a test
The twelfth	2	Enhancing the research aspect of students	Results of the Assyrian military campaigns	Giving the lecture inside the classroom	a test
The thirteenth	2	Enhancing the research aspect of students	Administration in the Assyrian era	Giving the lecture inside the	a test

				classroom	
The fourteenth	2	Enhancing the research aspect of students	Assyrian trade events	Giving the lecture inside the classroom	a test
The fifteenth	2	Enhancing the research aspect of students	Social life in Assyria	Giving the lecture inside the classroom	a test
<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
30 + 70= 100					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			There are no prescribed books		

Main references (sources)	Writings of the kings of Assyria
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



## Course Description Form

13.	Course Name: Research Methodology
14.	Course Code:
15.	Semester / Year:2024/2023
16.	Description Preparation Date:2024 / 2 / 18
17.	Available Attendance Forms: My presence
18.	Number of Credit Hours (Total) / Number of Units (Total) : (2) Lectures per week (30 hours)
19.	Course administrator's name (mention all, if more than one name) Name: A. M. Nisreen Ahmed Abd Email: : nsreen_abd @uomosul.edu.iq
20.	Course Objectives
<p style="text-align: center;"><b>Course Objectives</b></p>	<ul style="list-style-type: none"> <li>• The course aims to introduce students to research methods historical and archaeological, through inference data analysis, research and verification of information Used in writing scientific output....</li> <li>• Achieving the educational institution mission and its values Represent it ;</li> </ul>

then students acquire responsive behavior And moral .....

21. Teaching and Learning Strategies

Strategy

Developing the student's scientific ability in the field of writing research and reports when employed in the field of archaeological and heritage work, as well as preparing master's theses and doctoral theses in the future.

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	analyze and view	Introduction to scientific research methods historically	My presence	classroom questions
2	2	cognitive aspects	The importance of the scientific research method	My presence	classroom questions
3	2	cognitive aspects	The importance of the storybook, its writing, and development in ancient civilizations	My presence	classroom questions
4	2	cognitive aspects	The most famous historical blogs in ancient Iraqi civilization	My presence	classroom questions
5	2	cognitive aspects	historical notation in Greco-Roman civilization	My presence	classroom questions

6	2	Cognitive aspects	Historical recording in Arab-Islamic civilization	My presence	Classroom questions
7	2	Cognitive aspects	Historical recording in Europe	My presence	Classroom questions
8	2	Cognitive aspects	Classical era	My presence	Classroom questions
9	2	Cognitive aspects	Choose historical search	My presence	Classroom questions
10	2	Cognitive aspects	General rules and guidelines for new and advanced researchers to follow when writing research	My presence	Classroom questions
11	2	Cognitive aspects	Stages of historical criticism	My presence	Classroom questions
12	2	Cognitive aspects	Qualifications and personal qualities that the researcher uses in writing research	My presence	Classroom questions
13	2	Cognitive aspects	Methods used in selecting scientific research material	My presence	Classroom questions
14	2	Questions	Types of material sources	My presence	Classroom questions
15	2	Cognitive aspects	Intangible sources	My presence	Classroom questions
16	2	Cognitive aspects	Auxiliary sciences in historical research	My presence	Classroom questions
17	2	Cognitive aspects	Stages of composition and composition	My presence	Classroom questions
18	2	Cognitive aspects	Factors for preserving historical sources and documents	My presence	Classroom questions
19	2	Cognitive aspects	How to write scientific research	My presence	Classroom questions
20	2	Cognitive aspects	How to write introduction and conclusion of scientific research	My presence	Classroom questions

21	2	Cognitive aspects	Introduction to writing footnotes	My presence	classroom questions
22	2	Cognitive aspects	Arabic books	My presence	classroom questions
23	2	Cognitive aspects	Translated books	My presence	classroom questions
24	2	Cognitive aspects	Foreign books	My presence	classroom questions
25	2	Cognitive aspects	Arabic and foreign scientific articles	My presence	classroom questions
26	2	Cognitive aspects	University theses and dissertations	My presence	classroom questions
27	2	Cognitive aspects	Sources via the Internet	My presence	classroom questions
28	2	Cognitive aspects	Dictionaries and glossaries	My presence	classroom questions
29	2	Cognitive aspects	Physical antiquities reserved in museums (not studied)	My presence	classroom questions
30	2	Questions	Selected examples of sources through field visits to libraries and actual tours of international museums that include Iraqi antiquities	My presence	classroom questions

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Scientific research methods in history and archaeology-Taha Baqir and Abdulaziz Hamid 1980
Main references (sources)	Other sources supporting this course are: 1- Scientific research methods - Abdul Rahman Badawi 1977 Research methods in educational sciences - Muhammad Al-Tayeb and others 1994

	3- Lectures on scientific research methodology - Iyad Youssef 2019 Scientific research methods - Muhammad Sarhan. 2019
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

25.	Course Name:
26.	Course Code:
27.	Semester / Year:

28. Description Preparation Date:					
29. Available Attendance Forms:					
30. Number of Credit Hours (Total) / Number of Units (Total)					
31. Course administrator's name (mention all, if more than one name)					
					Name:
					Email:
32. Course Objectives					
<b>Course Objectives</b>			•	.....	
			•	.....	
			•	.....	
33. Teaching and Learning Strategies					
<b>Strategy</b>					
34. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### 35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

37.	Course Name:
History and civilization of the Arabian Gulf	
38.	Course Code:
/	
39.	Semester / Year:
2024-2023	
40.	Description Preparation Date:
2024/2/19	
41.	Available Attendance Forms:
In person/electronic	
42.	Number of Credit Hours (Total) / Number of Units (Total)
90 hours, 45 hours per course / 90 unit, 45 units per course	
43.	Course administrator's name (mention all, if more than one name)
Name: Saimaa Muhammad Jawad Saeed Email: semaa.mohamed@uomosul.edu.iq	
44.	Course Objectives
<p><b>Course Objectives</b></p> <p>The strategy</p>	<ul style="list-style-type: none"> <li>• This course aims to introduce students to the Arabian Gulf region in its ancient times until the Islamic conquest.</li> <li>• Students have full knowledge of the depth of the commercial and political relations of the Arabian Gulf since its ancient times with Mesopotamia.</li> <li>• The course also provides students with an introduction to this region because it is considered an important part of the trade movement in ancient times between Iraq (Mesopotamia) and Indus.</li> </ul>
45.	Teaching and Learning Strategies



<b>Strategy</b>	<ul style="list-style-type: none"> <li>● <b>In-person class lectures</b></li> <li>● <b>Electronic lectures via the Class Room program</b></li> <li>● <b>Students interact with course lectures and send them daily assignments</b></li> </ul>
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#### 46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	3	Planning and understanding the abilities and knowledge to perform skills	The historical importance of the Arabian Gulf location	Giving lectures to students in person + Power Point	Daily oral fluidity + written tests + monthly fluidity + assignment of preparations
The second	3	Cultural relationship	Low Arabian Gulf	Designing lectures with electronic content in Power Point - Word format	=
The third	3	Encouraging the student's self-education	The political situation and its commercial impact on the Arabian Gulf	=	=
The fourth	3	Gaining experience	Sources for the study and history of the Arabian Gulf	=	=

Fifth	3	Achieving the mission of the educational institution	Cuneiform sources	=	=
sixth	3		Classical sources	=	=
seventh	3		History of archaeological excavations	=	=
eighth	3		Archaeological excavations in the Arabian Gulf	=	=
ninth	3		The work of the Danish mission in the Arabian Gulf	=	=
tenth	3		Some cultural aspects	=	=
eleven	3		Stone Age settlements in the Arabian Gulf	=	=
twelve	3		Environmental conditions of the Arabian Gulf region during ancient times	=	=
thirteen	3		Ubaid settlements in the Arabian Gulf	=	=
Fourteenth	3		One explanation	=	=

			for the spread of slave pottery		
Fifteenth	3		The relationship of settlements to climate changes	=	=
Sixteen	3		Buildings and cemeteries in the Arabian Gulf	=	=
seventeen	3		Stone tumuli	=	=
eighteen	3		Bahrain cemetery planning	=	=
nineteen	3		Double vault	=	=
twenty	3		Graves of Jibreen and Qatar	=	=
twenty one	3		Umm al-Nar Tombs and their layout	=	=
twenty two	3		Cemeteries of Hili planning and architecture	=	=
Twenty three	3		Jebel Hafeet stone tombs	=	=
twenty four	3		Seals of the Arabian Gulf	=	=
twenty five	3		Sindhi seal industry	=	=

twenty six	3		Discovery of the seals of the Arabian Gulf	=	=
twenty seven	3		Description of Dilmun seals	=	=
Twenty eight	3		Description of flat seals	=	=
Twenty nine	3		Industry of Arabian Gulf seals	=	=
thirty	3		References and discussion questions for the material	=	=

#### 47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to the Antiquities of the Arabian Gulf/Rida Jawad Al-Hashimi
Main references (sources)	Encyclopedia of the History of the Arabian Gulf/The Arabian Gulf in Prehistoric Times
Recommended books and references (scientific journals, reports...)	The history of the Arabian Gulf since ancient times / Sami Saeed Al-Ahmad
Electronic References, Websites	Vik. <a href="https://ar.m.wikipedia.org">https://ar.m.wikipedia.org</a>

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49. Course Name:		The ancient history of Iran		
50. Course Code:				
51. Semester / Year:		Second year 2022-2023 / second course		
52. Description Preparation Date:		11 /2/2024		
53. Available Attendance Forms:		Students sign the attendance form		
54. Number of Credit Hours (Total) / Number of Units (Total)		3 hours per week ( 12 total hours) 3 units		
55. Course administrator's name (mention all, if more than one name)		Name: Assistant teacher Iman Maher Jassim Email: eman_al-nuami@umosul.edu.iq		
56. Course Objectives		<table border="1"> <tr> <td>Course Objectives</td> <td> <ul style="list-style-type: none"> <li>• Explanation • brainstorming • dialog</li> <li>and discussion</li> </ul> </td> </tr> </table>	Course Objectives	<ul style="list-style-type: none"> <li>• Explanation • brainstorming • dialog</li> <li>and discussion</li> </ul>
Course Objectives	<ul style="list-style-type: none"> <li>• Explanation • brainstorming • dialog</li> <li>and discussion</li> </ul>			
57. Teaching and Learning Strategies		<table border="1"> <tr> <td>Strategy</td> <td> <p>the lectures delivered by the professor to the students through lectures and students' interaction with the lectures of the course and sending them daily assignments, questions, inquiries and scientific discussions within the lectures</p> </td> </tr> </table>	Strategy	<p>the lectures delivered by the professor to the students through lectures and students' interaction with the lectures of the course and sending them daily assignments, questions, inquiries and scientific discussions within the lectures</p>
Strategy	<p>the lectures delivered by the professor to the students through lectures and students' interaction with the lectures of the course and sending them daily assignments, questions, inquiries and scientific discussions within the lectures</p>			
58. Course Structure				

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the lecture	Sassanids	Theoretical lecture	Question and answer
2	3	Understanding the lecture	The establishment of the Sasanian state	Theoretical lecture	Question and answer
3	3	Understanding the lecture	The era of the First Prosperity	Theoretical lecture	Question and answer
4	3	Understanding the lecture	Sassanids and other religions	Theoretical lecture	
5	3	Understanding the lecture	Yazdgar II and Christianity	Theoretical lecture	and answer
6	3	Understanding the lecture	Kabad and mazdakiya	Theoretical lecture	
7	3	Understanding the lecture	The last era of prosperity (fractional )	Theoretical lecture	Question and answer

8	3	derstanding the lecture	Fractional repairs	Theoretical lecture	Question and answer
9	3	derstanding the lecture	The scientific and philosophical movement on the Fractal era	Theoretical lecture	Question and answer
9	3	derstanding the lecture	Cities	Theoretical lecture	Question and answer
10	3	derstanding the lecture	Al-munathira and the Sassanids		
11	3	derstanding the lecture	Liberation battles	Theoretical lecture	Question and answer
12	3	derstanding the lecture	Entering the cities		

#### 59. Course Evaluation

Daily oral and written test at the end of the course written Scientific Reports and research related to the course and students' scientific activities and discussions of the scientific material cumulatively

#### 50. Learning and Teaching Resources

Required textbooks (curricular books, if any)

History of the ancient Near East Iran and Anatolia, Sami Saeed Al-Ahmad,

	Reza Jawad al-Hashimi, University of Baghdad
Main references (sources)	ancient history of Iran, Taha Baqer and others, University of Baghdad,
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Electronic scientific books and journals

### Course Description Form



## Course Description Form

61.	Course Name:	History and Civilization of the Romans
62.	Course Code:	
63.	Semester / Year:	2023–2024
64.	Description Preparation Date:	19–2–2024
65. Available Attendance Forms:		Attendance study
66. Number of Credit Hours (Total) / Number of Units (Total)		30 unit
67.	Course administrator's name (mention all, if more than one name)	Name: Ansam Zuhair Khudur Email: ansam_zuhair @uomosul.edu.iq
68.	Course Objectives	
	<b>Course Objectives</b>	Introducing the student to the history and civilization of the Romans and the stages that ancient Roman history went through, which extended for more than twenty centuries, and their political and cultural role in the history and civilizations of the ancient world during that era of human history, as well as their cultural contributions and productions in various fields.
69.	Teaching and Learning Strategies	

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Giving the lecture.</li> <li>- The Discussion.</li> <li>- The Brainstorming</li> </ul>
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### 70. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Knowledge of the geographical nature of Italy	The geographical nature of Italy	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
2	2	Knowledge of Prehistoric times in Italy	Italy in prehistoric times	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
3	2	Knowledge of the era of kings in Rome	Rome in the Age of Kings	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
4	2	Knowledge of the era of the Republic in the Roman Empire	Republic era	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
5	2	Knowledge of How to unify Italy	The unify Italy	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
6	2	Knowledge of Imperial era	Imperial era	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
7	2	Knowledge of Imperial era	Imperial era	Giving the lecture,	Class assessment

				The Discussion, The Brainstorming	and homework.
8	2	Knowledge of Imperial era	Imperial era	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
9	2	Knowledge of Roman society	Roman society	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
10	2	Knowledge of Roman religion	Roman religion	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
11	2	Knowledge of Roman system of government and administration.	Roman system of government and administration	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
12	2	Knowledge of Roman law.	Roman law	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
13	2	Knowledge of methods of history among the Romans	The methods of history among the Romans	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
14	2	Knowledge of Roman architecture and arts	Roman architecture and arts	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
15	2	Knowledge of Roman architecture and arts	Roman architecture and arts	Giving the lecture,	Class assessment and homework.

				The Discussion, The Brainstorming	
<b>71. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>72. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Studies in the history of Greece and Romans.. Dr. Abdel Moneim Rashad and Dr. Adel Negm		
Main references (sources)			- Studies in Roman History, Dr. Muhammad Mahfal Dr. Muhammad Al-Zein, Damascus University, 2016.		
Recommended books and references (scientific journals, reports...)			Journal of Roman Studies.		
Electronic References, Websites			- Maps xplanatory videos that give an idea about Roman history.		

## Course Description Form

73.	Course Name:	
		History of archaeological excavations
74.	Course Code:	
75.	Semester / Year:	2023-2024
76.	Description Preparation Date:	19/02/2024
77.	Available Attendance Forms:	In-person and Electronic
78.	Number of Credit Hours (Total) / Number of Units (Total)	60 hours
79.	Course administrator's name (mention all, if more than one name)	
		Name: PhD. oday Abdullah Ahmed Sami Email: : oday_aldabooni@uomosul.edu.iq
80.	Course Objectives	
	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• The course aims to introduce students to the importance of archaeological excavation, the beginnings of the history of excavation, and the evolution of excavation methods.</li> <li>• Students possess scientific knowledge of antiquities and the methods used in their excavation, treatment, and preservation.</li> </ul>

	<ul style="list-style-type: none"> <li>• Achieving the educational institution’s message about the values it represents, and then giving students the experience and skills required for employment. The course also provides a solid foundation for the development and dissemination of the academic program.</li> <li>• Enhancing and understanding the capabilities and performance of skills related to the history of archaeological excavations and their importance.</li> </ul>
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**81. Teaching and Learning Strategies**

<b>Strategy</b>	
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**82. Course Structure**

<b>Week</b>	<b>Hou rs</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Understanding The topic	of importance The and its archeology relationship to	in-person and PowerPoint	Discussions
2	2	Understanding The topic	science	in-person and PowerPoint	
3	2	£Planning	History of archaeological excavations	in-person and PowerPoint	
4	2	To Understand		in-person and PowerPoint	

5	2	Capabilities And knowledge To perform skill	Early travelers and prospectors Nineteenth century excavations	in-person and PowerPoint in-person and PowerPoint	student assignments	
6	2	Raising the level of	Twentieth century excavations	in-person and PowerPoint		
7	2	Motivation and Development	Twentieth century excavations	in-person and PowerPoint		
8	2	Development	Methods used in archaeological	in-person and PowerPoint		
9	2	Understanding The topic	Types of archaeological sites	in-person and PowerPoint		
10	2	Understanding The academic topic	Caves Archaeological hills	in-person and PowerPoint in-person and PowerPoint		
11	2	topic	Memorials	in-person and PowerPoint		
12	2	Continuous Evaluation and	Discovery of relics Prepare to explore Exploration objectives	in-person and PowerPoint in-person and PowerPoint		Reports
13	2	Application to ensure high	Exploration Authority	in-person and PowerPoint		
14	2	subject quality Understanding	Exploration Authority	in-person and PowerPoint		
15	2	The topic	Excavation kit	in-person and PowerPoint	Discussions	
1	2	Understanding The topic	Drilling methods	in-person and PowerPoint		
2	2	Understanding The topic Understanding	Drilling methods	in-person and PowerPoint		oral exams

3	2	The topic Understanding	Excavation of old building waste	in-person and PowerPoint	
4	2	The topic Understanding	Excavation of old building waste	in-person and PowerPoint	
5	2	The topic Understanding	Cemetery excavation	in-person and PowerPoint	
6	2	The Academic topic	Pottery excavation	in-person and PowerPoint	Discussions
7	2	Evaluation and Application	Pottery excavation Methods of archaeological history	in-person and PowerPoint	Reports
8	2	Continuous to Ensure	Methods of archaeological history	in-person and PowerPoint	
9	2	High quality	Damage and treatment of effects	in-person and PowerPoint	
10	2	Subject	Damage and treatment of effects	in-person and PowerPoint	
11	2	Understanding	Damage and treatment of effects	in-person and PowerPoint	Class participation
12	2	The topic Understanding	Damage and treatment of effects Excavation reports		
13	2	The topic			
14	2	Understanding			
15	2	The topic			

### 83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc



<b>84. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	Methods of archaeological excavations
Main references (sources)	Pioneer in the art of archaeological excavation
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

85.	Course Name:	
		Iraqi civilization in Assyrian ages
86.	Course Code:	
87.	Semester / Year:	2023-2024
88.	Description Preparation Date:	19/02/2024
89.	Available Attendance Forms:	In-person and Electronic
90.	Number of Credit Hours (Total) / Number of Units (Total)	45hours
91.	Course administrator's name (mention all, if more than one name)	
	Name: phD. oday Abdullah Ahmed Sami oday_aldabooni@uomosul.edu.iq:Email:	
92.	Course Objectives	
	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Determine the selection to introduce students to the importance of the Assyrian civilization And its various images</li> <li>• Students learn scientific knowledge of the Assyrian civilization</li> <li>• Achieving the educational institution's mission and the</li> </ul>

	<p>values it represents Hence, providing students with basic experience and skills</p> <p>Recruitment also establishes a solid foundation for the program Automated Academy.</p> <ul style="list-style-type: none"> <li>• Enhance understanding and performance of skills related to the ancient Assyrian civilization</li> </ul>
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**93. Teaching and Learning Strategies**

<b>Strategy</b>	
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**94. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	Understanding The topic	Assyrians	in-person and PowerPoint	Discussions
2	3	Understanding The topic	Kingdom of shamshi1	in-person and PowerPoint	
3	3	Understanding The topic	The middle ancient Assyrian ear	in-person and PowerPoint	
4	3	Understanding the topic	Neo- Assyrian era	in-person and PowerPoint	
5	3	Planning To Understand	Neo- Assyrian era	in-person and PowerPoint	
6	3	Capabilities And knowledge	Assyrian commercial Centers	in-person and PowerPoint	
7	3	To perform skill	Assyrian commercial		

8	3	Raising the level of	Centers	in-person and PowerPoint	student assignments
9	3	Motivation and	The political role of the Assyrian	in-person and PowerPoint	Reports
10	3	Development	Assyrian army	in-person and PowerPoint	Discussions
11	3	The problem	The cultural role of Assyrian	in-person and PowerPoint	oral exams
12	3	Academic	Regime	in-person and PowerPoint	Discussions
13	3	Evaluation and	Administrative system	in-person and PowerPoint	
14	3	Application	Assyrian art	in-person and PowerPoint	Reports
15	3	Continuous to	Assyrian achievement	in-person and PowerPoint	Class participation
15	3	Ensure	Assyrian cities		
15	3	High quality Subject			

### 95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

£2

### 96. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Iraqi Civilization/Assyrian Power
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Iraq in history / lectures on ancient history
Electronic References, Websites	



Department of Civilization

**The third stage**

**a course description form**

1. Course Name	
English	
2. Course Code	
3. Semester/year	
The first course 2023/2024	
4. The date this description was prepared	
19/2/2024	
5. Available attendance forms	
classrooms	
6. Number of study hours (total)/number of units (total)	
30 hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Zahraa Rabeea Mohammed	
Email: zahraa_gha79@uomosul.edu.iq	
8. Course objectives	
considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good in Use the language English writing And they talked. Investigation message Enterprise Educational from Value that	<b>Objectives of the study material: Aim to The decision to identification Students on M important basics And rules the language English With what in that Grammar And conversation And al translation Texts English on date Iraq the old the language Arabic.</b>

Represent it And from then acquisition Stude the behavior Administrator And moral.	
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**9. Teaching and learning strategies**

-Lectures that He throws it the professor on Students in Halls Scholarship.	The strateg
-interaction Students with Lectures The decision Academic and give Duties Daily for them.	
-questions And inquiries And discussions Scientific inside the line Academic.	
-supply Students With sources Scientific To expand in the study And preparation Reports Scientific.	

**10. Course structure**

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A week
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**First course**

	-throw Lectures	Language study resources English	Planning understand capabilities And knowledge	1		the first
	Inside the halls	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1		the first

	Scholarship	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	the second
Solve the book exercise		Simple present tense	And program development Continuously academic	1	the third
Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follow up	1	the third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	the fourth
Daily oral test		Daily oral test	To ensure scientific quality	1	the fourth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	Fifth



Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1		Fifth
translation	Topics The decision	Translating text into Arabic( life religion in Egypt)	Responsibility for studies	1		sixth
translation	Academic	Translating text into Arabic(Assyrian's kings)	To remember and understand	1		sixth
Solve the book exercise	-Procedure discussions	Passive voice		1		Seventh
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1		Seventh
translation	During the answer	Translating text into Arabic (Babylonians)		1		eighth
Solve the book exercise	About questions	Compound words		1		eighth

Solve the book exercise	And inquiries	present perfect		1		Ninth
Solve the book exercise		Past Perfect		1		Ninth
Daily oral test		Daily oral test		1		Tenth
Solve the book exercise		Present perfect continuous		1		Tenth
Solve the book exercise		Past perfect continuous		1		eleventh
Solve the book exercise		Uses of the word home, house		1		eleventh
translation		Translating text into Arabic (religion in ancient Mesopotamia)		1		twelfth

Daily written test		Daily written test		1	Thirteenth
Solve the book exercise		Future perfect tense		1	Thirteenth
Solve the book exercise		Social expressions		1	Thirteenth
Monthly written test		Monthly written test		1	fourteenth
Solve the book exercise		The passive voice the past tense		1	fourteenth
translation		Translating text into language Arabic (ancient summer)		1	Fifteenth
translation		Translating text into Arabic(homes in Babel)		1	Fifteenth

#### 11. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources	
Head way plus pre-intermediate English texts about ancient civilization and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....
	Electronic references, websites

Department of Civilization

**The third stage**

**a course description form**

13. Course Name
English
14. Course Code
15. Semester/year
The first course 2023/2024
16. The date this description was prepared
19/2/2024
17. Available attendance forms
classrooms
18. Number of study hours (total)/number of units (total)
30 hours

19. Name of the course administrator (if more than one name is mentioned)

Name: Zahraa Rabeea Mohammed  
Email: zahraa\_gha79@uomosul.edu.iq

20. Course objectives

considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good in Use the language English writing And they talked. Investigation message Enterprise Educational from Value that Represent it And from then acquisition Stude the behavior Administrator And moral.	<b>Objectives of the study material: Aim to The decision to identification Students on M important basics And rules the language English With what in that Grammar And conversation And al translation Texts English on date Iraq the old the language Arabic.</b>
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21. Teaching and learning strategies

-Lectures that He throws it the professor on Students in Halls Scholarship. -interaction Students with Lectures The decision Academic and give Duties Daily for them. -questions And inquiries And discussions Scientific inside the line Academic. -supply Students With sources Scientific To expand in the study And preparation Reports Scientific.	The strateg
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22. Course structure

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A week
<b>First course</b>					
	-throw Lectures	Language study resources English	Planning understand capabilities And knowledge	1	the first
	Inside the halls	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1	the first
	Scholarship	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	the second
Solve the book exercise		Simple present ten	And program development Continuously academic	1	the third

Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follow up	1		the third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1		the fourth
Daily oral test		Daily oral test	To ensure scientific quality	1		the fourth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1		Fifth
Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1		Fifth
translation	Topics The decision	Translating text into Arabic( life religion in Egypt)	Responsibility for studies	1		sixth
translation	Academic	Translating text into Arabic(Assyrian's kings)	To remember and understand	1		sixth

Solve the book exercise	-Procedure discussions	Passive voice		1		Seventh
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1		Seventh
translation	During the answer	Translating text into Arabic (Babylonians)		1		Eighth
Solve the book exercise	About questions	Compound words		1		Eighth
Solve the book exercise	And inquiries	present perfect		1		Ninth
Solve the book exercise		Past Perfect		1		Ninth
Daily oral test		Daily oral test		1		Ten



Solve the book exercise		Present perfect continuous		1		The tenth
Solve the book exercise		Past perfect continuous		1		eleventh
Solve the book exercise		Uses of the word home, house		1		eleventh
translation		Translating text into Arabic (religion in ancient Mesopotamia)		1		twelfth
Daily written test		Daily written test		1		twelfth
Solve the book exercise		Future perfect tens		1		Thirteenth
Solve the book exercise		Social expressions		1		Thirteenth

Monthly written test		Monthly written tes		1		fourth
Solve the book exercise		The passive voice the past tense		1		fourth
translation		Translating text into language Arabic (ancient summer)		1		Fifth
translation		Translating text into Arabic(homes in Babel)		1		Fifth

### 23. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 24. Learning and teaching resources

Head way plus pre-intermediate English texts about ancient civilization and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, websites

Department of civilization

**The fourth stage**

**a course description form**

25. Course Name	
English	
26. Course Code	
27. Semester/year	
The second course 2023/2024	
28. The date this description was prepared	
19/2/2024	
29. Available attendance forms	
classrooms	
30. Number of study hours (total)/number of units (total)	
60 hours	
31. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Zahraa Rabie Muhammad Email: zahraa_gha79@uomosul.edu.ic	
32. Course objectives	
considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good	<b>Objectives of the study material: Aim to The decision to identification Students on More important basics And rules the language English With what in that Grammar And conversation And als</b>

<p>in Use the language English writing And they talked.investigation message</p> <p>Enterprise Educational from Value that Represent it And from then acquisition Students the behavior Administrator And moral.</p>	<p><b>translation Texts English on date Iraq the old language Arabic.</b></p>
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### 33. Teaching and learning strategies

<p>-Lectures that He throws it the professor on Students in Halls Scholarship.</p> <p>-interaction Students with Lectures The decision Academic and give Duties Daily for them.</p> <p>-questions And inquiries And discussions Scientific inside the line Academic.</p> <p>-supply Students With sources Scientific To expand in the study And preparation Reports Scientific.</p>	The strategy
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### 34. Course structure

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A week
	-throw Lectures	Language study resources English	Planning understand capabilities And knowledge	1	the first
	Inside the ha	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1	the first

	Scholarship	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	the second
Solve the book exercise		Simple present ten	And program development Continuously academic	1	the third
Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follow up	1	the third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	the fourth
Daily oral test		Daily oral test	To ensure scientific quality	1	the fourth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	the fifth

Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	First
translation	Topics The decision	Translating the Text into Arabic (	Responsibility for studies	1	sixth
translation	Academic	Translating text into Arabic(Kings Assyrians)	To remember and understand	1	sixth
Solve the book exercise	-Procedure discussions	Passive voice		1	Seventh
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1	Seventh
translation	During answer	Translating text into Arabic)Gilgamesh and the Eternal Tree)		1	eighth
Solve the book exercise	About questions	Compound words		1	eighth

Solve the book exercise	And inquiries	present perfect		1	ninin
Solve the book exercise		Past Perfect		1	ninin
Daily oral test		Daily oral test		1	ine tenun
Solve the book exercise		Present perfect continuous		1	ine tenun
Solve the book exercise		Past perfect continuous		1	elevenun
Solve the book exercise		Uses of the wordhome, house		1	elevenun
translation		Translating text into Arabic)(Cuneiform writing)		1	twelveun
Daily written test		Daily written test		1	twelveth

Solve the book exercise		Future perfect tense		1	thirteenth
Solve the book exercise		Social expressions		1	thirteenth
Monthly written test		Monthly written test		1	fourteenth
Solve the book exercise		The passive voice in the past tense		1	fourteenth
translation		Translating text into Arabic (Seals Cylindrical)		1	fifteenth
translation		Translating text into Arabic)God Marduk		1	fifteenth
<b>Chapter two</b>					
Solve the book exercise		Unit Four (Let's go shopping)		1	sixteenth



Solve the book exercise		Use much many		1	une first
Solve the book exercise		Use some any		1	une second
Solve the book exercise		Use a little a few, a lot of		1	une second
Daily oral test		Indefiniteness and identification tools		1	une third
Solve the book exercise		Use a, an		1	une third
Solve the book exercise		the shopping		1	une fourth
Solve the book exercise		Buying stuff		1	une fourth

Solve the book exercise		Currencies in English and American		1	First
Solve the book exercise		the prices		1	First
Solve the book exercise		Unit five (what do you want to do)		1	Sixth
Solve the book exercise		Verb models		1	Sixth
Solve the book exercise		Use like doing would like		1	Seventh
Solve the book exercise		Future tenses		1	Seventh
Solve the book exercise		Use hot verbs		1	Eighth

Solution exercises the book		Use go, come, have		1	ein
Solve the book exercise		How do you feel		1	zwei
Daily written test		Daily written test		1	zwei
translation		Translate text to Arabic Assyrians)		1	zwei
translation		Translate text to Arabic (Assyrian military camps)		1	zwei
Monthly written test		Monthly written tes		1	zwei
translation		Translate text to Arabic (Assyria Library)		1	zwei
Monthly written test		Monthly written tes		1	zwei

translation		Translate text to Arabic language (Egyptians)		1	twelveth
Daily written test		Daily written test		1	thirteenth
translation		Translate text to Arabic language (pyramids)		1	fourteenth
Daily written test		Daily written test		1	fifteenth
translation		Translate text to Arabic (Royal Tombs in Assyria)		1	sixteenth
Daily written test		Daily written test		1	seventeenth
Monthly written test		Monthly written test		1	eighteenth

### 35. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 36. Learning and teaching resources

Head way plus pre-intermediate English texts about ancient civilizatio and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, websites

### Course Description Form

97.	Course Name: Computer
98.	Course Code:
99.	Semester / Year: Second semester 2023–2024
100.	Description Preparation Date: 2024/2/19
101.	Available Attendance Forms: In-person/electronic
102.	Number of Credit Hours (Total) / Number of Units (Total) 6. 15 weeks / (30 hours), (2 units per week)
103.	Course administrator's name (mention all, if more than one name)

Name:

mail: Name : Dr.SuraTaqiMuhammad Ali.: Sura\_taqi\_alsultan@uomosul.edu.iq

104. Course Objectives

Course Objectives

The course aims to study it over five weeks to expand the cognitive aspects of master's students  
In the Civilization section on the concept of computers  
- Studying methods of dealing with computers.  
-Using technology in teaching and learning.....

105. Teaching and Learning Strategies

Strategy

n-person class lecture

- Electronic lectures via electronic programs: Meet, Google Classroom, Word, and PDF
- Students interact with course lectures and send them daily assignments
- Questions, inquiries, and scientific discussions within the classroom
- Providing students with scientific resources to expand the course and expand their thinking, assigning students to prepare reports, emphasizing students' continuous attendance in lectures, and interacting with the subject professor during scientific discussions.
- Developing students' scientific abilities through preparing research reports on course topics
- Directing students to review scientific sources related to the course in university libraries and electronic libraries
- General and transferable skills (other skills related to employability and personal development)

Developing students' scientific abilities and skills to gain experience in performing tasks related to the history of science and its ancient civilization, and the importance of assessing cognitive experience in this scientific subject to develop their personal abilities and qualify them for employment.

106. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first Tuesday	222				
the second	2		brief overview of the introduction to the Internet		
the third Tuesday	2		Network classification		
the fourth Tuesday	2		Computer viruses, what are the types, and how to prevent them		
Fifth Tuesday	2		word program definition		
VI					

Tuesday	2			
Seventh	2			
Tuesday				
VIII				
Tuesday	2			
Ninth				
Tuesday	2			
The tenth	2			
Tuesday				
eleventh				
Tuesday	2			
twelveth				
Tuesday	2			
Thirteenth				
Tuesday	2			
fourteenth	2			
Tuesday				

107. Course Evaluation



the grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 108. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Basic computer introduction
Main references (sources)	Introduction to the computer system and its components
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Department of civilization

**The fourth stage**

**a course description form**

37. Course Name	
English	
38. Course Code	
39. Semester/year	
The second course 2023/2024	
40. The date this description was prepared	
19/2/2024	
41. Available attendance forms	
Classrooms	
42. Number of study hours (total)/number of units (total)	
60 hours	
43. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Zahraa Rabie Muhammad Email: zahraa_gha79@uomosul.edu.i	
44. Course objectives	
considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that	<b>Objectives of the study material: Aim to The decision to identification Students on More important basics And rules the language English With</b>

<p>He is requester International Advanced For studies on level good</p> <p>in Use the language English writing And they talked.investigation message</p> <p>Enterprise Educational from Value that Represent it And from then acquisition Students the behavior Administrator And moral.</p>	<p><b>what in that Grammar And conversation And also translation Texts English on date Iraq the old language Arabic.</b></p>
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**45. Teaching and learning strategies**

<p>-Lectures that He throws it the professor on Students in Halls Scholarship.</p> <p>-interaction Students with Lectures The decision Academic and give Duties Daily for them.</p> <p>-questions And inquiries And discussions Scientific inside the line Academic.</p> <p>-supply Students With sources Scientific To expand in the study And preparation Reports Scientific.</p>	<p>The strategy</p>
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**46. Course structure**

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	Hours	A week
	-throw Lectures	Language study resources English	Planning understand capabilities And knowledge	1	the first

	Inside the ha	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1	the first
	Scholarship	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	the second
Solve the book exercise		Simple present ten	And program development Continuously academic	1	the third
Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follow up	1	the third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	the fourth

Daily oral test		Daily oral test	To ensure scientific quality	1	fourth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	Fifth
Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	Fifth
translation	Topics The decision	Translating the Text into Arabic (	Responsibility for studies	1	sixth
translation	Academic	Translating text into Arabic(Kings Assyrians)	To remember and understand	1	sixth
Solve the book exercise	-Procedure discussions	Passive voice		1	seventh
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1	Seventh

translation	During answer	Translating text into Arabic)(Gilgamesh and the Eternal Tree)		1	eighteen
Solve the book exercise	About questions	Compound words		1	eighteen
Solve the book exercise	And inquiries	present perfect		1	nineteen
Solve the book exercise		Past Perfect		1	nineteen
Daily oral test		Daily oral test		1	twenty
Solve the book exercise		Present perfect continuous		1	twenty
Solve the book exercise		Past perfect continuous		1	twenty

Solve the book exercise		Uses of the word home, house		1	eleventh
translation		Translating text into Arabic) Cuneiform writing)		1	twelfth
Daily written test		Daily written test		1	twelfth
Solve the book exercise		Future perfect tense		1	thirteenth
Solve the book exercise		Social expressions		1	thirteenth
Monthly written test		Monthly written test		1	fourteenth
Solve the book exercise		The passive voice in the past tense		1	fourteenth

translation		Translating text into language Arabic (Seals Cylindrical)		1	Final unit
translation		Translating text into Arabic)God Marduk		1	Final unit

## Chapter two

Solve the book exercise		Unit Four (Let's go shopping)		1	Final unit
Solve the book exercise		Use much many		1	Final unit
Solve the book exercise		Use some any		1	Final second
Solve the book exercise		Use a little a few, a lot of		1	Final second



Daily oral test		Indefiniteness and identification tools		1	Unit five
Solve the book exercise		Use, an		1	Unit five
Solve the book exercise		the shopping		1	Unit four
Solve the book exercise		Buying stuff		1	Unit four
Solve the book exercise		Currencies in English and American		1	Unit five
Solve the book exercise		the prices		1	Unit five
Solve the book exercise		Unit five (what do you want do)		1	SIXTH

Solve the book exercise		Verb models		1	sixth
Solve the book exercise		Use like doing would like		1	seventh
Solve the book exercise		Future tenses		1	Seventh
Solve the book exercise		Use hot verbs		1	eighth
Solution exercises the book		Use go, come, have		1	eighth
Solve the book exercise		How do you feel		1	ninth
Daily written test		Daily written test		1	ninth

translation		Translate text to Arabic Assyrians)		1	11th
translation		Translate text to Arabic (Assyrian military camps)		1	11th
Monthly written test		Monthly written test		1	11th
translation		Translate text to Arabic (Assyria Library)		1	11th
Monthly written test		Monthly written test		1	12th
translation		Translate text to Arabic language (Egyptians)		1	12th
Daily written test		Daily written test		1	13th
translation		Translate text to Arabic language (pyramids)		1	13th

Daily written test		Daily written test		1	fourteenth
translation		Translate text to Arabic (Royal Tombs in Assyria)		1	fourteenth
Daily written test		Daily written test		1	fifteenth
Monthly written test		Monthly written test		1	fifteenth

#### 47. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

#### 48. Learning and teaching resources

Head way plus pre-intermediate English texts about ancient civilization and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, websites



## Course Description Form

109. Course Name:

Assyrian civilization

110. Course Code:

111. Semester  
2023- 2024

112. Description Preparation Date: 19- 2- 2024

113. Available Attendance Forms:

In-person lectures inside the classroom

114. Number of Credit Hours (Total) / Number of Units (Total)  
30 hours

115. Course administrator's name (mention all, if more than one name)

Name: *Prof. Dr Ahmed Zeaden Al-Hadidy*

Email: *ahmed\_zeaden@uomosul.edu.iq*

116. Course Objectives

Course Objectives

The course aims to  
introduce students of the

Department of  
Civilization to the history  
and civilization of Assyria  
during ancient times

117. Teaching and Learning Strategies

**Strategy**

Developing scientific capabilities and  
developing the student's culture about the  
history and civilization of Assyria

118. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Study of the history and civilization of Assyria	Geography of Assyria	Giving the lecture inside the classroom	a test
the second	2	Study of the history and civilization of Assyria	Our sources of information about the history and civilization of Assyria	Giving the lecture inside the classroom	a test

the third	2	Study of the history and civilization of Assyria	The emergence of the Assyrian kingdom in the ancient Assyrian era Kings of the ancient Assyrian era	Giving the lecture inside the classroom	a test
the fourth	2	Study of the history and civilization of Assyria	emergence of the Assyrian kingdom in the ancient Assyrian era Kings of the ancient Assyrian era	Giving the lecture inside the classroom	a test
Fifth	2	Study of the history and civilization of Assyria		Giving the lecture inside the classroom	a test
the sixth	2	Study of the history	The conditions of Assyria	Giving the lecture	a test



		and civilization of Assyria	during the Middle Assyrian era Kings of Assyria during the Middle Assyrian era	inside the classroom	
The seventh	2	Study of the history and civilization of Assyria	Assyria's relations with Babylon Assyria's relations with Egypt	Giving the lecture inside the classroom	a test
The eighth	2	Study of the history and civilization of Assyria	Assyria's relations with the Mitanni Kingdom Assyria's relations with the Hittite kingdom	Giving the lecture inside the classroom	a test
The ninth	2	Study of the history	Neo-Assyrian era	Giving the lecture	a test

		and civilization of Assyria	Political developments during the era of the First Assyrian Kingdom	inside the classroom	
The tenth	2	Study of the history and civilization of Assyria	Assyria's relations with the southern front	Giving the lecture inside the classroom	a test
The eleventh	2	Study of the history and civilization of Assyria	Assyria's relations with the Western Front Assyria's relations with the Eastern Front	Giving the lecture inside the classroom	a test
The twelfth	2	Study of the history and civilization of Assyria	Political developments during the era of the Second Assyrian Kingdom	Giving the lecture inside the classroom	a test

			Assyria's relations with the southern front		
The thirteenth	2	Study of the history and civilization of Assyria	Assyria's relations with the Western Front Assyria's relations with the Eastern Front	Giving the lecture inside the classroom	a test
The fourteenth	2	Study of the history and civilization of Assyria	International agreements Political intermarriages	Giving the lecture inside the classroom	a test
The fifteenth	2	Study of the history and civilization of Assyria	Evaluate Assyrian politics	Giving the lecture inside the classroom	a test

119. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation .. etc  
daily oral, monthly, or written exams, reports .. etc

## 120. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History and civilization of ancient Iraq
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

121. Course Name:

History of North Africa

122. Course Code:

123. Semester  
2023– 2024

124. Description Preparation Date: 19– 2– 2024

125. Available Attendance Forms:

In-person electronic classes, electronic lectures, PDF Word

126. Number of Credit Hours (Total) / Number of Units (Total)  
72 hours

127. Course administrator's name (mention all, if more than one name)

Name: D.r Hala Abdul-Kareem Sulainan

Email: Hala\_alrawi@uomosul.edu

128. Course Objectives

Course Objectives

The course aims to provide  
a comprehensive definition

and detail of the ancient civilization of North Africa through the various eras, starting from prehistoric times and ending with the fall of the city of Carthage and the occupation of the Romans, and to explain the most important features that characterized these eras civilizational, culturally, intellectually, politically, and socially.

129. Teaching and Learning Strategies

**Strategy**

Evaluating students' capabilities and thinking skills through the assignments given in class, as well as their answers to the questions asked during the lecture and the extent of the student's interaction with the teacher.

130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Developing scientific capabilities	An overview of North African civilization	Giving the lecture	a test

			Our sources of information about North Africa Geography of the area	inside the classroom
the second	<sup>3</sup>	Expanding scientific horizons	The eras covered by the study Lower Paleolithic Lower Paleolithic	Giving the lecture inside the classroom
the third	<sup>3</sup>	Stimulating the desire to learn about what came in ancient times	Neolithic era Residents of North Africa Libyan peoples	Giving the lecture inside the classroom
the fourth	<sup>3</sup>		The tankhu The tankhu The tankhu	Giving the lecture inside the classroom

Fifth	3		Confused Confused Sea Peoples	Giving the lecture inside the classroom
the sixth	3		Phoenicians Phoenician expansion in the Mediterranean Phoenician cities on the African coast	Giving the lecture inside the classroom
The seventh	3		Carthage new city Establishment of the state of Carthage Carthaginian- Roman relations	Giving the lecture inside the classroom
The eighth	3		The political and intellectual role of Carthage The economic role of Carthage Punic Wars	Giving the lecture inside the classroom



The ninth	3		The First Punic Wars Second Punic Wars Third Punic Wars	Giving the lecture inside the classroom
The tenth	3		Fall of Carthage Roman control of Carthage Population of North Africa after the Carthaginian era	Giving the lecture inside the classroom

### 131. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports...

40 + 60 =

### 132. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of North Africa
Main references (sources)	History of North Africa
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



