

Course Description Form

1. Course Name:

Introduction to the Sumerian Language (Nominal Sentence)

2. Course Code:

first stage

3. Semester / Year:

Semester system/first semester for the year 2023-2024

4. Description Preparation Date:

14/2/2024

5. Available Attendance Forms:

It is mandatory to attend class at the time and place specified according to the weekly lecture schedule of the Department of Ancient Iraqi Languages

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours for the first semester/three units

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Muayyad Muhammad Suleiman

Email: muyaed_ms@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Training students to read Sumerian texts
- Enabling students to understand the rules of the Sumerian language
- Knowledge of nominal syntax in the Sumerian language
- Identify the types of Sumerian pronouns and prepositions

9. Teaching and Learning Strategies

Strategy

Training students to master the rules of the Sumerian language regarding the construction of the nominal sentence by presenting the translation of the Sumerian cuneiform texts and explaining their grammatical cases.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	3	An introduction to the study of the history of Sumerian language.	The Sumerian language,	theoretical explanation,	participation and scientific discussion
			The Sumerian language		
			The Sumerian language		
			The Sumerian language		
			The Sumerian language		
			The Sumerian language		
			The Sumerian language		
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			The Sumerian language		

			The Sumerian language		
			The Sumerian language		
			The Sumerian language		

11. Course Evaluation

Short repeated tests (5 marks) quiz

Reviewing understanding and understanding of daily preparation and reports (5 marks)

Monthly tests (10 marks)

Semester exams (20 marks)

Final exam (60 marks)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Fawzi Rashid, Grammar of the Sumerian Language, Damascus, 2009
Nael Hanoun - Sumerian and Akkadian languages - 2016

Main references (sources)

F.A.Ali and others ,Introduction to the study of Ancient Languages ,1980

Recommended books and references (scientific journals, reports...)

nothing

Electronic References, Websites

CDLI website for archiving cuneiform texts


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Course Description Form

1. Course Name: History of ancient writings						
2. Course Code: first class						
3. Semester / Year: First semester (first course) 2023-2024						
4. Description Preparation Date: ٢٠٢٤/٢/١٢						
5. Available Attendance Forms: In-person - the time and place specified according to the department's weekly schedule						
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours - 2 units						
7. Course administrator's name (mention all, if more than one name)						
Name: Dr. Muhammad Hamza Hussein						
Email: mohammed.hamza@uomosul.edu.iq						
8. Course Objectives						
Course Objectives			Access to everything related to ancient writings and their history from the beginning of their invention until their extinction, as well as displaying selected ancient writings from different eras for students to read and clarify.			
9. Teaching and Learning Strategies						
Strategy	1. Displaying examples of ancient writings from different eras. 2. Training students to deal with the form of ancient writings and their development throughout the ages. 3. Study the history of ancient writings. 4. Involving students in explanations related to the history of ancient writings.					
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
First	٢	- An introduction to history of ancient writings - Quick view to discover ancient writings	History ancient writings	theoretical		

the second	✓	Pre-writing in kingdoms of the ancient world (primitive means communication) - Before writing Mesopotamia	History ancient writings	theoretical	Conducting oral exams
the third	✓	-The importance writing - Writing and language Writing materials and tools	Stages development ancient writings	theoretical	Duty assignment
the fourth	✓	The stages of development of ancient writing include: (formal, symbolic, syllabic, phonetic, orthographic)	Stages development ancient writings	theoretical	Students' participation in the explanation
Fifth	✓	Ancient writings Cuneiform writing: decoding, history, spread, use, and stages of development	Types of ancient writings	theoretical	Assignments: Conduct oral exams+ written exam
Sixth	✓	Ancient Egyptian writing: its types (hieroglyphics, hieratic, demotic)	Types of ancient writings	theoretical	Duty assignment
Seventh	✓	Mid-course exam	All topics taken	theoretical	Conduct a written exam
Eighth	✓	Aramaic writing: importance, history, form, and widespread use	Types of ancient writings	theoretical	Assignments: Conduct oral exams written exam
Ninth	✓	Hebrew writing: importance, history, form, and widespread Use	Types of ancient writings	theoretical	Duty assignment
The tenth	✓	- A historical overview Hittite writing Chinese writing: its types, branches, and form	Types of ancient writings	theoretical	Duty assignment
eleventh	✓	Ancient Indian writing, history, form, and widespread use	Types of ancient writings	theoretical	Assignments: Conduct oral exams + written exam
twelfth	✓	- A historical overview Ethiopian writing Spread of the	Types of ancient writings The spread of	theoretical	Students' participation in the explanation

		alphabet:Canaanite branch	the alphabet		
Thirteen	٢	Arabic alphabet Greek alphabet	The spread of the alphabet	theoretical	Assignments: Conduct oral exams
fourteen	٢	General review and preparation for final exam	All topics of the history ancient writings	theoretical	review
Fifteent	٢	Conducting the final Exam	All topics of the history ancient writings	theoretical	Conduct a written exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Weekly oral exams, five grades

2. Homework assignments, five marks

3. Written tests, ten marks

4. Mid-term exam: twenty marks

5. The end-of-semester exam and the final evaluation for students is sixty marks

Total: one hundred degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

- 1.Amer Suleiman, The Akkadian (Babylonian-Assyrian) language, history, codification and grammar, Mosul, 1991.
- 2.Amer Suleiman, Cuneiform Writing, Mosul, 2003


Main references (sources)

- 1.Turki Atiya, Ancient Writings and Calligraphy, Baghdad, 1984.
- 2.Derringer, writing, translation and commentary: Dr. Amer Suleiman, Baghdad, 2001

Recommended books and references (scientific journals, reports...)

Electronic References, Websites


 ا.م.د. معاذ حيش خضير
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 ا.م.د. امين عبد الناصر امين
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Course Description Form

Course Name:	
1.	
Arabic	
2. Course Code:	
3. Semester / Year:	
the first	
4. Description Preparation Date:	
2024/2/18	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (30) / Number of Units (30)	
7. Course administrator's name (mention all, if more than one name)	
Name: Nasra Ahmed Ali	
Email: nasra_ahmed@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	Straightening students' tongues and accustoming them to good linguistic habits Providing them with basic reading skills in terms of correct pronunciation Fluency and correctness of performance. Providing them with the appropriate linguistic repertoire of words and structures.
9. Teaching and Learning Strategies	
Strategy	Following the standard method, presenting the grammatical rule with examples, involving students, assigning them to solve applications for training, and conducting oral and written tests


10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Defining the name and explaining its signs	The name and its signs	Applied standard	
the second	2	Defining the verb and indicating the signs of each section In terms of time	Action and its signs	Applied standard	Conducting oral exams
the third	2	Definition of the correct verb and explanation Its types	The correct action	Applied standard	Assign homework
the fourth	2	Definition of the defective verb and explanation Its types	Impaired verb	Applied standard	Assign homework
Fifth	2	Explaining the signs of verb construction (past, present and imperative)	Verb construction signs	Applied standard	Asking oral questions
VI	2	How to emphasize a singular present tense verb The five verbs are the pillars of emphasis	Emphasis on the present tense	Applied standard	Student engagement and oral exams
Seventh	2	Definition of the correct and defective noun and a statement Sections of the noun	The correct name And the sick one	Applied standard	Involve students in giving examples

VIII	2	Definition of a shortened noun and an explanation of how Bend it and collect it	Shortened name	Applied standard	Assignments + oral exams
Ninth	2	Defining the missing noun and explaining how Bend it and collect it	Missed name	Applied standard	Conduct an oral exam
The tenth	2	Definition of extended noun and statement of type Its hamza and how to fold it and combine it	Elongated name	Applied standard	Involve students and give them homework
eleventh	2	Parent and subsidiary lift tags And the places of its coming	Syntactic signs	Applied standard	Take a written test
twelveth	2	Original and subsidiary monument signs And the places of its coming	Syntactic signs	Applied standard	Involving students
Thirteenth	2	Parental and subsidiary prepositions And the places of its coming	Syntactic signs	Applied standard	Engage students by giving more examples and parsing
fourteenth	2	Signs of original and subsidiary juzms And the places of its coming	Syntactic signs		Engage students by giving more examples and parsing
Fifteenth	2	General review and preparation For the first semester exams			Feedback + written exam

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	1- Clear Grammar in Arabic Grammar, by Ali Al-Jarim and Mustafa Amin. 2- Collection of Arabic Lessons, by Mustafa Al-Ghalayini 3- Basic rules of the Arabic language, by Mr. Ahmed Al-Hashemi.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


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 د. م. م. النافع أمين
 رئيس اللجنة العلمية

Course Description Form

1. Course Name: Introduction to archaeology

2. Course Code: The first stage

1. Semester 1 / Year: 2023-2024

2. Description Preparation Date: 11/2/2024

5. Available Attendance Forms: Daily attendance, 7 days a week

6. Number of Credit Hours (Total) / Number of Units (Total)/ 30 hours

3. Course administrator's name (mention all, if more than one name)

Name: rana waleed fathi

Email: ranawaleed83@uomosul.edu.iq

4. Course Objectives

Course Objectives

The course aims to acquaint students with the history of archaeological excavations, their methods, types of archaeological sites, how to form excavation bodies, the relationship of archeology with other human and applied sciences, and how to conduct an archaeological survey of archaeological sites.

5. Teaching and Learning Strategies

Strategy

- Daily participation in presenting the material.
- Tests at the end of each semester of the course.

- Tests at the end of each semester.
- final exam.

6. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The importance of archeology	archeology	theoretical	theoretical
2	2	Trends in archaeology	=	=	Assigning students homework
3	2	The relationship of archeology to other sciences	=	=	theoretical
4	2	History of archaeological excavations	=	=	Daily testing
5	2	Types of archaeological sites	=	=	Monthly test
6	2	Discovery of relics	=	=	theoretical
7	2	Factors that help in detecting effects	=	=	Assigning students homework
8	2	How to detect traces			Daily testing
9	2	Information required from archaeological discovery	=	=	Assigning students homework
10	2	Prepare to explore	=	=	Monthly test
11	2	Excavation objectives - selection of the archaeological site	=	=	Assigning students homework
12	2	Written by Hayat Al-Excavation - Excavation Kit	=	=	Daily testing
13	2	Drilling methods	=	=	

14	2	Excavation of old building waste	=	=	Assigning students homework
15	2	Excavation of graves and extraction of skeletons Pottery excavation	=	=	Monthly test


7. Course Evaluation

- View the course
- Focus on daily participation
- Conducting weekly, monthly and end-of-semester tests.

8. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Archeology / Omar Jassam Fadel
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


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Course Description Form

1. Course Name:	
Democracy and human rights	
2. Course Code:	
The first phase	
3. Semester / Year:	
First semester /2023-2024	
4. Description Preparation Date:	
٢٠٢٤/٢/١٨	
5. Available Attendance Forms:	
Available	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4 weeks	
7. Course administrator's name (mention all, if more than one name)	
Name: Khales Abdulkareem Ferman Email: Khalsfrmanalshahr@uomosul.edu.iqiq	
8. Course Objectives	
<p>Course Objectives Utilizing learning content to explain the problems facing the educational process</p> <p>٢- Develop proposals to overcome the problem of the low level of effectiveness of the educational process</p> <p>٣- Finding solutions to the problem the low level of students' motivation towards study</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>1-Theoretical lectures according to what is available in the main source and</p> <p>2-The method of interrogation to explore students' opinions about their pro</p> <p>3-Cooperative learning and brainstorming</p>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Save and view	Historical development of human rights	Available	questions and answers
2-		Cognitive aspects	The concept and definition of human rights	Available	questions and answers
3-		Cognitive aspects	Characteristics and characteristics of human rights		
4-			Human rights resources		
5-			Universal declaration of human rights		
6-			The nature of human rights		
7-			Human Rights Generations		
8-			Collective human rights		
9-			Minority rights		
10-			Principles guaranteeing human rights		
11-			Human rights guarantees in the Iraqi constitution		
12-			The concept of democracy and its origins		
13-			Types		

			democracy		
14-			The ba elements democracy		
15-			Advantages and disadvantag of democratic system		
16-			Characterist of democratic system		
17-			Elements democracy		
18-			Problems facing democracy		
19-			Digital democracy		
20-			Islam a democracy		
21-			How to gove in democratic society		
22-			aqi Herita Protection Law		
23-		Questio	Questions		Questions
24-			Questions		

11. Course Evaluation

- 1-Theoretical tests
- 2-Assignment of scientific duties
- 3- Writing reports and papers on the topic

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	The book: (Human Rights) written by: Dr. Hamid Ha (Democracy) written by Sabri Saeed 2007
Main references (sources)	
Recommended books and references	Supporting sources will be:


(scientific journals, reports...)

- Dr. Fawzi Rashid (Old Iraqi Laws)
- Iraqi Antiquities Protection Law No. 55 of 2002

Electronic References, Websites

Presentation by electronic means


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Course Description Form

1. Course Name:					
The Computer					
2. Course Code:					
First stage					
3. Semester / Year:					
Sem1 / 2023-2024					
4. Description Preparation Date:					
15/2/2024					
5. Available Attendance Forms:					
F2F					
6. Number of Credit Hours (Total) / Number of Units (Total)					
10 Hours/ 10 weeks					
7. Course administrator's name (mention all, if more than one name)					
Name: Ass. Lec. Shaymaa M. Alnaqeeb Email: Shaima_modhafer@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> ● Introducing the student to the parts of the computer ● Enhancing the student's skills in dealing with programs and operating systems 			
9. Teaching and Learning Strategies					
Strategy		<p>Several strategies are followed during the lecture and the most commonly used strategies are combined, which are:</p> <ol style="list-style-type: none"> 1- Cooperative learning 2- Brainstorming 3- Wave learning 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	1	Learn about computer basics	Computer fundamentals	Theoretical	Participation and discussion

Week 2	1	Learn about the computer life cycle	Computer life cycle	Theoretical	Participation and discussion
Week 3	1	Identify computer generations	Computer generations	Theoretical and practical	Participation and discussion
Week 4	1	Identify areas of computer use	Computer use	Theoretical and practical	Participation and discussion
Week 5	1	Identify the sizes of computers and the types of data used	Classification of computers in terms of purpose, size, and data type	Theoretical and practical	Participation and discussion
Week 6	1	Identify computer components in general	Computer components	Theoretical and practical	Participation and discussion
Week 7	1	Measure the student's understanding during the past weeks	First month exam	----	Exam
Week 8	1	Identify computer Hardware	Computer hardware	Theoretical and practical	Participation and discussion
Week 9	1	Identify the computer software	Computer software	Theoretical and practical	Participation and discussion
Week 10	1	Learn about computer security	Computer security	Theoretical and practical	Participation and discussion
Week 11	1	Learn about software licenses	Software licenses	Theoretical and practical	Participation and discussion
Week 12	1	Learn about the ethics of the electronic world	Ethics of E world	Theoretical and practical	Participation and discussion
Week 13	1	Identify the concepts of intellectual property, electronic hacking, and the harm of computers to health	Intellectual property, E hacking and the harm effects of computer on health	Theoretical and practical	Participation and discussion
Week 14	1	Measure the student's understanding during the past weeks	Second month exam	---	Exam
Week 15	1	Measure the student's understanding	Practical exam	----	Exam

	during the semester		
11. Course Evaluation			
The grade is distributed out of 100 as follows: 40% is divided according to the student's achievements during the semester: 10 daily preparation, 10 oral exam, 10 academic assignments, and 10 written exam 60% end-of-course exam			
12. Learning and Teaching Resources			
Required textbooks (curricular books, if any)	NA		
Main references (sources)	The basics of computers/ Khader Ali Al - Khader Research/ 2018		
Recommended books and references (scientific journals, reports...)	-		
Electronic References, Websites	Youtube		


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 ا.م.د. احمد عبد الناصر امير
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Course Description Form

1. Course Name:					
Antiquities of the Arabs before Islam					
2. Course Code:					
The first stage					
3. Semester / Year:					
First semester/2023-2024					
4. Description Preparation Date:					
12/2/2024					
5. Available Attendance Forms:					
The time and place specified according to the department's weekly schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer Nebras Mohsen Hamoudi Email: nebras.mohsen@uomsul.edu.iq					
8. Course Objectives					
Course Objectives			Study everything related to the history antiquities of the Arabian Peninsula since beginning of its emergence and learn about most important antiquities of the cities of Arabian Peninsula.		
9. Teaching and Learning Strategies					
Strategy	Study of ancient inscriptions and writings, archaeological monuments, architectural monuments, and the social situation of the Arabs before Islam.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introduction to history of the Arab Peninsula	Antiquities of the Arab before Islam	theoretical	the first
Second	2	General features and architectural elements cities in the Arabian Peninsula	Antiquities of the Arab	theoretical	Conducting oral exams
Third	2	Al-Heera city	History of the Arabs	Theoretical	Duty assignment
Fourth	2	Planning the urban city and its defensive	History of Iraq	theoretical	Students'

		fortifications			participation in the explanation
Fifth	2	Antiquities of the city Palmyra	History of Syria	Theoretical	Assignments: Conduct oral exams + written exam
Sixth	2	Antiquities of the city Petra	History of the city of Nabataeans	theoretical	Duty assignment
Seventh	2	The emergence of the state of Canada and its capital in the city Al-Faw	History of Iraq	Theoretical	Students' participation in explanation
Eighth	2	History of the city of Najd and Najran	History of Saudi Arabia	theoretical	Assignments: Conduct oral exams + written exam
Ninth	2	Introduction to the history of Yemen	History of the Arabs before Islam	theoretical	Conduct a written exam
Tenth	2	Antiquities of the city of Ma'rib	History of Yemen	Theoretical	Duty assignment
Eleventh	2	Antiquities of the city Sanaa	History of Yemen	theoretical	Students' participation in explanation
Twelfth	2	History of the Ma'rib State	History and antiquities of Yemen	theoretical	Assignments: Conduct oral exam
Thirteenth	2	History and antiquities of the city of Hadhramout	History and antiquities of Yemen	theoretical	Assignments: Conduct oral exams + written exam
Fourteenth	2	History of the Himyar state	History and antiquities of Yemen	theoretical	review
Fifteenth	2	History of the Himyar state	History and antiquities of Yemen	theoretical	review

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The mediator in the history of the Arabs before Islam (Dr. Hashem Al-Mallah) History of the Arabs before Islam (Dr. Jawad Ali) Note: There is no textbook
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	nothing

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أ.م.د. أمين عبد النافع أبو
رئيس اللجنة العلمية

Course Description Form

1. Course Name: Introduction to the Akkadian language (nominal sentence)

2. Course Code: The first stage

3. Semester / Year: The first

4. Description Preparation Date: 11/2/2024

5. Available Attendance Forms: According to the weekly schedule specified for the department / full attendance

6. Number of Credit Hours (Total) / Number of Units (Total) 45 hours per semester / 3 units

7. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor Dr . Rawnaq Jundi Sabri

Email: rawnaq2019@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Teaching Akkadian grammar
- Show applied examples and analyze explanations and vocabul
- End of course exam

9. Teaching and Learning Strategies

Strategy

Teaching method, evaluation and other skills

- 1- Determine the assigned duty
- 2- Explaining what has been identified and sharing the explanation with students by asking questions.
- 3- Weekly oral exams.
- 4- Homework assignments.
- 5- Written tests.
- 6- Explaining the material in more than one way
- 7- Access to modern sources and books related to the Akkadian language
- 8- Allow students to ask questions and inquiries regardi

any topic

9- Adopting the most useful methods that develop students' abilities.

Helping the student and encouraging him to read by giving him an opportunity to give a lecture to highlight his skills and strengthen his personality.

11- Giving students the opportunity to explain the problems they face and find appropriate solutions to them.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Akkadian language and Ar languages	theoretic		Duty assignment
the second	3	Codification of the Akkadi language	-		Explanation of the artic
the third	3	Phonetic structure of t Akkadian language	-		Explanation of t material and stude participation
the fourth	3	The name is in the Akkadi language	-		A duty assignment
Fifth	3	Masculine and feminine, real and figurative	-		Explanation of t material and stude participation
six	3	The figurative feminine	-		Participation and o examination
Seventh	3	Masculine and feminine, real and figurative	-		Explanation of the artic


eith	3	The figurative feminine	-		Explanation of the article
Ninth	3	Themoral feminine	-		Conducting oral exams
The tenth	3	Ordinal numbers	-		Assigning an assignment explaining the material and conducting oral exams
eleven	3	Prepositions	-		End of course exam
twelveth	3	Single number	-		Take an exam
Thirteenth	3	Double	-		Duty assignment
fourteenth	3	plural	-		Student participation
Fifteenth	3	plural noun	-		Duty assignment


11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Grammar of the Akkadian language / Dr. Amer Suleiman
Main references (sources)	-
Recommended books and references (scientific journals, reports...)	-
Electronic References, Websites	-


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 د. أمير عبد النافع أمير
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Course Description Form

١. Course Name:					
Mesopotamia history (until the end of the Sasani period)					
٢. Course Code:					
First grade					
٣. Semester / Year:					
Second semester					
٤. Description Preparation Date:					
12/2/2024					
٥. Available Attendance Forms:					
Attendance + Full electronic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours / number of units (3)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Rami Abdulhakeem Qaseem Ahmed					
Email: rami_abd@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Making the students acquainted with the Babylonian and Assyrian ages (ancient, middle and modern) and the periods of time of the ancient history of Iraq like the Akhmenian, saluki, Parthian and sasani occupations and knowing the periods of time for each age. 		
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Daily participation of presenting the material. - Test of the end of each chapter of the curriculum. - Final examination. 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Eisen-Larsa period	Iraq in the ancient Babylonian period	Theoretical	Oral tests+Written examination
2	3	Eshnona and Mary Kingdoms	Iraq in the ancient Babylonian period	Theoretical	Students participation in explaining the material
3	3	Ashur kingdom and other dynasties.	Iraq in the ancient Babylonian period	Theoretical	Students participation in explaining the material
4	3	Hamurabi's period	Iraq in the ancient Babylonian period	Theoretical	Assignment

5	3	The most important civilizational characteristics of the ancient Babylonian period.	The history Iraq in the ancient Babylonian period meaning	Theoretical	Written examination
6	3	Ashur territory	Ancient Assyrian period	Theoretical	Students participation in explaining the material
7	3		Middle Babylonian period	Theoretical	Assignments
8	3	Babylon in the middle Assyrian period	Middle Assyrian period	Theoretical	Oral Tests
9	3	Assyrians achievements	Modern Assyrian period	Theoretical	Feedback+ examination
10	3	Evaluation of the Assyrian Policy	Modern Assyrian period	Theoretical	Assignment
11	3	Kings of the first and the second Assyrian Empires	Modern Assyrian period	Theoretical	written examination
12	3	Chaldeans	Modern Assyrian period	Theoretical	Oral tests+ written Test
13	3	Nabu-Naced and the end of monarchy	Modern Assyrian period	Theoretical	Feedback+ examination
14	3	Iraq under the domination of the foreign occupations (Akhmenian, Macedonian, Saluki and Furthi)	Modern Assyrian period	Theoretical	Written examination
15	3	Sasanian occupation	Modern Assyrian period	Theoretical	Written examination

١١. Course Evaluation


- Course presentation.
- Focusing on the daily participation.
- Conducting daily tests.
- Conducting weekly, monthly and end of semester tests.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Iraq in the ancient history - A brief of the political history, Vol. 1, By Dr. Amor Sulaiman.
Main references (sources)	An introduction of the ancient civilizations, by Taha Baqir. The power of Ashur, by: Harry Sykes, translated by: Amor Sulaiman.

Recommended books and references (scientific journals, reports...)	- Mesopotamia Archaeology / Mosul University.
Electronic References, Websites	-----


 ا.م.د. معاذ حيش خضير
 رئيس قسم اللغات العراقية
 القديمة


 ا.م.د. امين حيا النافع اصيل
 رئيس اللجنة العامة

Course Description Form

.1 Course Name:					
Mesopotamia history (until the end of the old Babylonian period)					
.2 Course Code:					
First grade					
.3 Semester / Year:					
First semester					
.4 Description Preparation Date:					
12/2/2024					
.5 Available Attendance Forms:					
Attendance + Full electronic					
.6 Number of Credit Hours (Total) / Number of Units (Total)					
45 hours / number of units (3)					
.7 Course administrator's name (mention all, if more than one name)					
Name: Rami Abdulhakeem Qaseem Ahmed Email: rami_abd@uomosul.edu.iq					
.8 Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Teaching and making the students aware of the ancient history of Iraq since the emergence of the first man of the earth and this history extends for Iraq and the rest of the Arab homeland until the emergence of Islam in the seventh century A.H., in addition to the ancient people of Iraq and their languages. 		
.9 Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> - Making the student acquainted with the ancient history of Iraq in accordance with the political division of the area. - Distinguishing between the various periods of time Iraq passed through in the pre-history ages and the ages of history. 				
.10 Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method
1	3	Defining the ancient history.	Place and time	Theoretical	Explaining the material
2	3	Iraq in the pre-history ages and history ages,	The history meaning	Theoretical	Explaining the material
3	3	Historical corpus	The history meaning	Theoretical	Students participation in explaining the material
4	3	History as a human science	The history meaning	Theoretical	Students participation in explaining the material
5	3	Calendar and the history of events	The history meaning	Theoretical	Assignment
6	3	Our information resources about Iraq ancient history before the archaeological excavations.	Our information resources about Iraq ancient history	Theoretical	Assignments
7	3	archaeological excavations.	Our information resources about Iraq ancient history periods.	Theoretical	Written examination
8	3	Naming the civilizational periods	Our information resources about Iraq ancient history periods	Theoretical	Explaining the material
9	3	Semi-writing period	Iraq in the pre-history periods.	Theoretical	Written examination
10	3	Potteries	Iraq in the pre-	Theoretical	Participation

			history periods.		of student in explaining the material
11	3	Sumerians and their language	Iraqi ancient peoples and their languages.	Theoretical	Assignments + written examination
12	3	Arab peninsula peoples and their languages	Arab peninsula peoples and their language	Theoretical	Assignment
13	3	Early Dynasties period	Iraq in the early periods.	Theoretical	Oral tests
14	3	King Sargon the Acadian and King Urnamu	Acadian kingdom	Theoretical	Participation of student in explaining the material
15	3	Examination	Examination	Theoretical	Examination

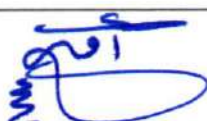
.11 Course Evaluation

- Course presentation.
- Focusing on the daily participation.
- Conducting daily tests.
- Conducting weekly, monthly and end of semester tests.

.12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	Iraq in the ancient history - A brief of the political history, Vol. 1, By Dr. Amor Sulaiman.
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