

Course Description Form

١. Course Name:					
Copy of cuneiform texts (third and second millennium BC)					
٢. Course Code:					
second phase					
٣. Semester / Year:					
First Semester /2023-2024					
٤. Description Preparation Date:					
11\2\2024					
٥. Available Attendance Forms:					
Attendance is complete					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Asst.Prof.Dr.Ahmed Mayasar Fadhil Email: myasar@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Training students on the scientific foundation of copying cuneiform texts Introducing students to the types of signs of cuneiform texts in the third and second millennium BC Enabling students to read, translate and analyze cuneiform texts 			
٩. Teaching and Learning Strategies					
Strategy	Training students and informing them about the types of signs and cuneiform texts in the third and second millennium BC and methods for manually reproducing them, presenting their forms and distinguishing between their types, in addition to teaching students to read, analyze and translate cuneiform texts				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to cuneiform	Cuneiform writing in	theoretical	Conducting oral and written exams

		writing	third millennium BC.		
2	2	Scientific foundation in the reproduction of cuneiform signs and texts	Copy of signs and texts	theoretical	Conducting oral and written exams
3	2	Picture writing	Pictorial signs	theoretical	Conducting oral and written exams
4	2	Picture texts	Methods of Copying graphic texts	theoretical	Student participation in text analysis + oral and written tests
5	2	Copy, reading, translation and analysis of graphic texts	Economic texts	Theoretical reading, analysis and translation	Student participation in text analysis + oral and written tests
6	2	Copy, reading, translation and analysis of graphic texts	Lexical texts training	Theoretical reading, analysis and translation	Student participation in text analysis + oral and written tests
7	2	Akkadian texts	Forms of Akkadian signs and texts	theoretical	Student participation in text analysis + oral and written tests
8	2	Copy, reading, translation and analysis of Akkadian texts	Examples of economic texts	Theoretical reading, analysis and translation	Student participation in text analysis + oral and written tests
9	2	Texts of the	Forms of signs	theoretical	Student

		Ur III Period	and texts of t Period of Ur III		participation in t analysis + oral a written tests
10	2	Copy, reading, translation and analy of Ur III tex	Examples economic texts	Theoretical reading, analy and translation	Student participation in t analysis + oral a written tests
11	2	Copy, reading, translation and analy of Ur III tex	Examples of ro writings writt on stone	Theoretical reading, analy and translation	Student participation in t analysis + oral a written tests
12	2	Texts of t Early C Babylonian period (Is Larsa)	Forms of sig and texts of t Babylonian Period	theoretical	Student participation in t analysis + oral a written tests
13	2	Copy, reading, translation and analy of texts fro the ancie Babylonian Period	Examples economic texts	Theoretical reading, analy and translation	Student participation in t analysis + oral a written tests
14	2	Review texts a grades for t first semest	All texts a signs of the fi semester	theoretical	feedback
15	2	General review a preparation for the fi semester exams		theoretical	Feedback + writt exam

۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

۱۲. Learning and Teaching Resources

Required textbooks (curricular bo if any)	nothing
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Main references (sources)	<p>Texts British Museum CT Texts of the Iraqi Museum TIM Labat, R., Manual D'épigraphic Akkadienne, (Sign Syllabaire, Idéogrammes), MDA Cherry, A., Archaic Sumerian Pictographic Signs. —————, Proto Cuneiform Signs.</p>
Recommended books and references (scientific journals, reports...)	<p>Suleiman, Amer, cuneiform writing Hanoun, Nael, Cuneiform Dictionary</p>
Electronic References, Websites	<p>ePSD = http://psd.museum.upenn.edu/epsd/nepsd-frame.html DCCLT = Digital Corpus of Cuneiform Lexical Texts http://oracc.museum.upenn.edu/dcclt/signlists/signlis</p>



د. مثنى هيشم خضير
رئيس قسم اللغات العراقية
القديمة



د. أحمد عبد النافع أحمد
رئيس اللجنة العلمية

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Handwritten notes in the middle section, including a list of items and some descriptive text.

Course Description Form

1. Course Name: The city of Ancient Iraq					
2. Course Code: 2 second					
3. Semester / Year:					
11/2/2024					
4. Description Preparation Date:					
The first semester of the academic year					
5. Available Attendance Forms:					
Full attendance according to the weekly schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of units (total) 30 hours, 15 hours per semester					
7. Course administrator's name (mention all, if more than one name)					
Name: m.m. Haneen Abdul-Ghani Jassim Email: Haneen_abdulghani@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> •knowing the oldest city s in ancient Iraq •the most important kings these •the most import Archeology discoveies 			
9. Teaching and Learning Strategies					
Strategy		Informing students about the most important ancient cities Knowing the most important discoveries that were present the cite			
10. Course Sucture					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Sumerian cities	Anient cities and es sit	Theoretical	
The second	2	ur	=	=	
The third	2	warka	=	=	


The fourth	2	aredu	=	=	
The fifth	2	Lagash-nefer is the most important temple	=	=	Assigning student
The sixth	2	Babylonian cities (Babylon)	Iraq in ancient history	=	With homework
Seventh	2	Uruk - Larsa	=	=	Daily testing
Eighth	2	Borsippa	=	=	Monthly test
Ninth	2	Uruk	=	=	Assigning student
Tenth	2	Assyrian cities (Assyria)	=		With homework
Eleven	2	Nineveh	Archaeological site	=	
Twelve	2	Kalhu (Nimrod)	=	=	Daily testing
Thirteen	2	Dur-sharrin ((Khasiyah))	=	=	=
Fourteenth	2	Trapping	=	=	homework
Fifteen	2	Uruk	=	=	Month test


11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ancient Iraq sites
Main references (sources)	IRAQ IN ANCIENT HISTORY
Recommended books and references (scientific journals, reports...)	ARCHAEOLOGICAL MUSEUM
Electronic References, Websites	_____


 أ.م.د. هشام خضير
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 القديمة


 أ.م.د. امين عبد النافع
 رئيس اللجنة العلمية

Course Description Form

1. Course Name: Cuneiform writing (seals – hooks – Brick– border stone)	
2. Course Code: The second phase	
3. Semester / Year: First semester/2023–2024	
4. Description Preparation Date: Feb–11–2024	
5. Available Attendance Forms: Attendance daily throughout the week	
6. Number of Credit Hours (Total) / Number of Units (Total) 32 hours a week	
7. Course administrator's name (mention all, if more than one name) Name: Asst.Prof.Dr. Hassanein Haydar Abdul-wahed Email: hassanein1981@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>The course aims to acquaint students with the history of flat and cylinder seals, their types and uses</p> <p>And the development of cuneiform writing on Historical eras of Mesopotamia.</p> <p>In addition to the types of hooks and how to write on them,</p> <p>The advantages of writing on border stones, as well as writing</p> <p>On the bricks and the characteristics of writing according to each era.</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Daily participation in presenting the material. - Tests at the end of each semester of the course. - Tests at the end of each semester. - final exam

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	An introduction the history of seal The importance the seal archaeological studies (Historical importance - Artistic significance)		Theoretic	
2	=	Economic importance - Religious importance The origins and development of writing on Seals - origin and development Cuneiform writing in Old Iraq		=	Assigning students homework
3	=	Seal shape and development marks - Organizing writing on seals		=	Daily testing
4	=	Guaranteed writing on seals Review of seals and their writings		=	

5	=	The era of the dawn of the dynasties II The Age of Dawn of Dynasties III		=	Monthly test
6	=	Akkadian era Modern Sumerian era		=	
7	=	The ancient Babylonian era Middle Babylonian era		=	Assigning students homework
8	=	The ancient Assyrian era And the mediator		=	
9	=	The Assyrian eras And the modern Babylonians		=	Daily testing
10	=	Cuneiform writing on Door hooks - Advantages of writing on The hooks According to the ages		=	
11	=	Examples writings Cuneiform hooks		=	Assigning students homework
12	=	Writing on border stones The history of the appearance border stones		=	Monthly test
13	=	Examples of writing on Border stones		=	


14	=	Writing on bricks	=	Assigning students homework
15	=	The beginnings the emergence writing on Bricks and writing features According to each era	=	Daily testing
16	=	Examples of cuneiform writing On the bricks	=	Monthly test

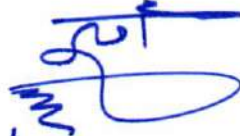
11. Course Evaluation

- View the course
- Focus on daily participation
- Conducting weekly, monthly and end-of-semester tests.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Writing on seals - Raya Mohsen Abdel Razzaq - Border Stones - Khaled Haider Othman - Writing on hooks - Souad Ayed - Writing on bricks - Othman Ghanem
Main references (sources)	-----
Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	-----


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 القديمة


 ا.م.د. مaysa حيش خضير
 رئيس قسم اللغات العراقية
 القديمة

Course Description Form

1. Course Name: Introduction to Semitic languages

2. Course Code: THE SECOND PHASE

3. Semester / Year: 2023 - 2024

4. Description Preparation Date: 18 / 2 /2024

5. Available Attendance Forms : Presence

6. Number of Credit Hours (Total) 30 Hours / Number of Units (Total) 30 Hours

7. Course administrator's name (mention all, if more than one name)

Name: Muhammad Muharib Ali

Email: Mohammed_mu_ali@uomosul.edu.iq

8. Course Objectives

Course Objectives

- • Knowing the history of Semitic languages by studying these languages individually
- • Because they represent languages that share one origin and one nation whose people are divided, their dialects differ
- • Training students on how to deal with the writings of these languages, their alphabets, and their linguistic characteristics especially the common ones in addition to studying them to explain the causes of some linguistic phenomena in the Arabic language.

9. Teaching and Learning Strategies

Strategy	<p>Presentation of lectures in powerpoint</p> <p>Training students to deal with ancient Semitic alphabets</p> <p>Study of common and unique linguistic characteristics of Semitic languages Involving students through mutual interaction between students and professor</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The origin of the language	The origin of the language	Theory with powerpoint presentation	Duty assignment
2	2	Theory of revelation and inspiration	Theory of revelation and inspiration	Theory with powerpoint presentation	Through student interaction
3	2	Simulation theory Catharsis theory	Simulation theory Catharsis theory	Theory with powerpoint presentation	Through student interaction
4	2	The theory of linguistic development	The theory of linguistic development	Theory with powerpoint presentation	Duty assignment
5	2	Reasons for the spread of the language / the branching of the language into dialects	Reasons for the spread of the language / the branching of language into dialects	Theory with powerpoint presentation	Oral exams
6	2	Naming the Semitic languages as the first homeland of the Semites	Naming the Semitic languages as the first homeland of the Semites	Theory with powerpoint presentation	Through student interaction
7	2	Characteristics of Semitic languages / The importance of studying island languages in relation to Arabic	Characteristics of Semitic languages / The importance of studying island languages in relation to Arabic	Theory with powerpoint presentation	Duty assignment
8	2	Classification of Semitic languages	Classification of Semitic languages	Theory with powerpoint presentation	Oral exams
9	2	Akkadian language	Akkadian language	Theory with powerpoint presentation	Duty assignment
10	2	Ebla language	Ebla language	Theory with powerpoint presentation	Through student interaction
11	2	Ugaritic language	Ugaritic language	Theory with powerpoint presentation	Oral exams
12	2	Phoenician language	Phoenician language	Theory with powerpoint presentation	Duty assignment
13	2	Hebrew language	Hebrew language	Theory with powerpoint presentation	Through student

					interaction
14	2	Moabite language, Aramaic language	Moabite language, Aramaic language	Theory with powerpoint presentation	Through student interaction
15	2	General review and preparation for the first semester exam	General review and preparation for the first semester exam	Theory with powerpoint presentation	Feed Review Conduct a written exam

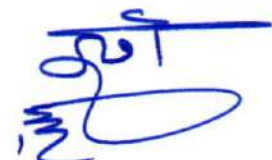
11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Semitic languages, history of Al-jazrea languages
Main references (sources)	
Recommended books and references (scientific journals, reports...)	An introduction to the comparative grammar of the Semitic languages : phonology and morphology . Moscati, Sabatino. Publication date: 19
Electronic References, Websites	IASJ : /https://www.iasj.net IVSL : https://rdd.edu.iq




 ا.م.د. مهدي حشيش خضير
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 ا.م.د. أمين عبد الناصر أمين
 رئيس اللجنة العلمية

Course Description Form

1. Course Name:					
Anthropology					
2. Course Code:					
Second stage					
3. Semester / Year:					
First semester 2023\2024					
4. Description Preparation Date:					
14\2\2024					
5. Available Attendance Forms:					
2 hour a week					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour a month					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Omar AhmedAl-Badrani Email: omarbadrani@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> ● Learn about the principles of anthropology ● Learn about biological anthropology ● How to apply anthropology 		
9. Teaching and Learning Strategies					
Strategy		Theoretical lectures			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			nothing		
Main references (sources)			Biological anthropology		
Recommended books and references (scientific journals, reports...)			nothing		
Electronic References, Websites			nothing		

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ا.م.د. اصيل عبيد النافع
 رئيس المجتمع العلمي


Course Description Form


1. Course Name:	
The crimes of the Baath regime in Iraq	
2. Course Code:	
Second stage	
3. Semester / Year:	
The first semester 2023-2024	
4. Description Preparation Date:	
15/2/2024	
5. Available Attendance Forms:	
Students sign an attendance form	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour per week (30 total hours) 2 / unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Researcher Eman Maher Jassim Email: eman_al-nuami@uomosul.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>Enable the student to get acquainted with local and international laws, especially those dealing with issues of rights against humanity and violations committed against them, and raise the level of culture</p> <p>He has the legality that makes him adopt it to reject those violations both inside the country to which he belongs and outside it.</p>	<p>Enable the student to identify the types of crimes committed Within the state and the distinction between it and crimes against humanity</p> <p>By identifying its characteristics, its basis and the laws that Apply to them.</p> <p>The definition of the laws of the International Criminal Court against humanity, and the laws of the Supreme Iraqi criminal court in 2005, documented the violations of the Baath Party regime of humanity during the period of rule.</p>
Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> * Explanation * Brainstorming * Dialogue and discussion * Quick test

9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Understanding the lecture	The concept and definition of crimes And its divisions	Theoretical lecture	Question and answer
		Understanding the lecture	The position of the Iraqi Supreme Criminal Court law of 2005 on violations	Theoretical lecture	Question and answer
		Understanding the lecture	The Baath regime and the most important decisions issued it	Theoretical lecture	Question and answer
		Understanding the lecture	The role of the Baath regime and psychological violations and their effects	Theoretical lecture	Question and answer
		Understanding the lecture	The role of the Baath regime and its social violations and their consequences On it	Theoretical lecture	Question and answer
10. Course Evaluation					
<p>Achievement exams and distribution of scores from 100 40 degree rating: (Attendance + participation in the general discussion (question and answer) + quick test + half-term paper exam) 60 degree rating: Final paper-based theoretical exam</p>					

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book: crimes of the Baath regime in Iraq (Iraq, Ministry of higher education and scientific research)2023 .12educational resources * D .Ghassan Karim Al-mojtazem and Amja Zein al-Abidin tohma ,human rights and democracy.2018 Methodological books * Zweina al-Walid, the crime of genocide in the light of the jurisprudence of the International Criminal Court main sources Rwanda, unpublished master's Thesis (, University of Algiers, Faculty of Law, Ben aknoun.)2013 * The Constitution of Iraq for a year .2005
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<ul style="list-style-type: none">• United Nations Universal Declaration of Human Rights 1948, https://www.supremecourt.ge* Iraqi Supreme Criminal Court Law No. 10 of the year ,2005 https://menarights.org/sites/default/files/2016-11/IRQ_Supreme%20Criminal%20Court%20Act_2005_AR_0.pdf* Report: legislation of the United Nations Chapter IV / crimes against humanity, 2017 ; https://legal.un.org/ilc/reports/2017/arc/chp4.pdf


د.م.د. هدا حيس خضير
رئيس قسم اللغات العراقية
القديمة


أ.م.د. أمين عبد الناجع الهادي
رئيس اللجنة العلمية

Course Description Form

1. Course Name:					
Sumerian Language (Actual Sentence)					
2. Course Code:					
Second Class					
3. Semester / Year:					
First Semester/ 2023-2024					
4. Description Preparation Date:					
12 February 2024					
5. Available Attendance Forms:					
Daily attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 (Hours)					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Othman Ghanim Mohammed Email: othman_khazer@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> ● Introducing students to Sumerian verb Morphology ● Knowledge of the Sumerian verbal chain with its elements. ● Training students to transcript and translate Sumerian sentences 		
9. Teaching and Learning Strategies					
Strategy		The student must be familiar with the elements of the Sumerian verbal Chain in all its elements so that he can understand verb morphology, be familiar with Sumerian intransitive, transitive and passive sentences, and know the Sumerian verb tenses.			
10. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Teaching	The verb in the Sumerian language	lecture	Understanding
second	3	Knowledge	Sumerian verb morphology	Lecture	Evaluation & analysis
Third	3	Knowledge	Roots of Sumerian verbs	Discussion	Ability to Distinguish tenses
Fourth	3	Teaching	Types of Sumerian verbs	Exploration	Written test

Fifth	3	Comprehension	Explanatory linguistic comparisons	Auditing	Evaluation, analysis
Sixth	3	Analysis	Sumerian verbal Chain	Brainstorming	Oral exam
Seventh	3	Knowledge	Action precedents	Discussion	Explaining & receiving
Eighth	3	Comprehension	Ergativity	Exploration	Influence influence
Ninth	3	Mental analysis	Transitive & Intransitive	Thinking & analysis	Comprehension
Tenth	3	Interpretation	Intransitive verbal chain	questions	Interpretation
Eleventh	3	Interpretation	Past tense transitive verbal chain	questions	Interpretation
Twelfth	3	Interpretation	The transitive verbal Chain/ present-future tense	questions	Interpretation
Thirteenth	3	The solution	Dimensional Infixes	lecture	Explanation
Fourteenth	3	Mental analysis	Dative	lecture	Oral exam
Fifteenth	3	Mental analysis	Comitative	Auditing	Written test


11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No systematic book
Main references (sources)	-Fawzi Rashid, 2009, Grammar of the Sumerian Language, Damascus. -Saja Muayyad Abdul Latif, 2004, Grammar of Sumerian Language in Light of the First Lag Dynasty Texts, unpublished doctoral the University of Baghdad.
Recommended books and references (scientific journals, reports...)	Michalowski, P., 2004: Sumerian, in R. Wood (ed.), The Ancient Languages of Mesopotam Egypt and Aksum, Cambridge.
Electronic References, Websites	Foxvog, D.A., 2016, Introduction to Sumerian Grammar, http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints


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 القديمة


 ا.م.د. أمجد عبد الناصر أمجد
 رئيس اللجنة العلمية

Course Description Form

1. Course Name: Akkadian language (verb)	
2. Course Code: second class	
3. Semester / Year: 2023–2024	
4. Description Preparation Date: 1/5/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: ameen nafi ameen Email: ameen_abdulnafa@uomosul.edu.iq	
8. Course Objectives :	
Course Objectives	<ul style="list-style-type: none"> ● Teaching students the grammar of the Akkadian language ● Study and analyze ancient texts and understand their language ● Study the history of the Akkadian language ●
9. Teaching and Learning Strategies	
Strategy	The course aims to teach students the grammar of the Akkadian language and its history compared to other Arab languages, and to teach students how to analyze texts linguistically and study the grammar of the language.

10. Course Structure						
Week		Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		3	Akkadian grammar verb: definition of verb, Root, stem, infinitive,	Akkadian language	theoretical	homework
The second		3	verb class, subject pronoun	Akkadian language	theoretical	homework
Third		3	Past tense conjugation iprus	Akkadian language	theoretical	homework
Fourth		3	Conjugation of the present tense verb iparras	Akkadian language	theoretical	homework
Fifth		3	Description of the	Akkadian	theoretical	homework

		perfect verb iptaras/ Meanings and uses of the perfect verb	language		
sixth	3	The imperative verb purus	Akkadian language	theoretical	homework
seventh	3	Permansev purus	Akkadian language	theoretical	homework
Eighth	3	participle paris	Akkadian language	theoretical	homework
Ninth	3	ventive,am subjunctive	Akkadian language	theoretical	homework
Tenth	3	Pronouns related to the verb in the Akkadian language (direct and indirect object pronouns)	Akkadian language	theoretical	homework
Eleventh	3	analyzing the verb of the form G	Akkadian language	theoretical	homework
Twelfth	3	D stem	Akkadian	theoretical	homework

			language		
Thirteenth	3	Past, present and perfect tense	Akkadian language	theoretical	homework
Fourteenth	3	imperative, permansive form, and the active participle	Akkadian language	theoretical	homework
Fifteenth	3	The Meanings of the G stem and D, Š, N	Akkadian language	theoretical	homework

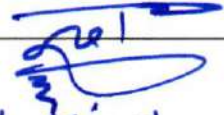
11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Amer Suleiman, Grammar of the Akkadian Language, 2005
Main references (sources)	, jon, huehnergard, grammar akkadian
Recommended books and references (scientific journals, reports...)	Grammar of the Akkadian language, Fawzi Rashid
Electronic References, Websites	


 ا.م.د. معاذ حيش خضير
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 القديمة


 ا.م.د. امر سليمان
 رئيس اللجنة العلمية

Course Description Form

Course Name: Origins of civilization •					
Course Code: •					
second Stage					
Semester / Year: Semester system/first semester/for the academic year 2023-2024 •					
Description Preparation Date: 14/2/2024 •					
Available Attendance Forms: Time and location as per section weekly schedule/attendance and full electronic •					
Number of Credit Hours (Total) / Number of Units (Total): 45 hours for the semester. •					
Number of units 3					
Course administrator's name (mention all, if more than one name) •					
Name: A.P.D Muath Habash Khuder					
Email: muathhabash1976@uomosul.edu.iq					
Course Objectives •					
Course Objectives	Familiarizing students with the most important cultural manifestation of Iraq's ancient civilization, which is one of the oldest civilizations The world's known originals so far to define Iraq's ancient Sumerians, Babylonians and Assyrians, and to highlight On governance systems and their beginnings in the first Iraqi cities well as diplomatic relations				
Teaching and Learning Strategies •					
Strategy					
Course Structure •					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	- Explanation the emergence of the first systems of	Iraq's ancient government regime	theoretical-formation Analysis	

		governance Sumerian City States			
second	3	-The country of one country - Primitive Democracy	Iraq's ancient government regime	theoretical-formation Analysis	assignment of duty
third	3	-Monarchy the deification of the king	Iraq's ancient government regime	theoretical-formation Analysis	assignment of duty
Fourth	3	-Alternate Kinging's Name and Reverence	Iraq's ancient government regime	theoretical-formation Analysis	conducting oral exams
Fifth	3	- King's responsibilities and duties The Covenant's mandate	Iraq's ancient government regime	theoretical-formation Analysis	assignment of duty
Sixth	3	the death of the king, burial and coronation ceremonies The royal family	Iraq's ancient government regime	theoretical-formation Analysis	conducting oral exams + written exam
Seventh	3	Administration in the era of the dawn of the Sumerian dynasties	administrative system	theoretical-formation Analysis	assignment of duty
Eighth	3	Administrative system in the era of one country	administrative system	theoretical-formation Analysis	assignment of duty
Ninth	3	Administrative system in the era of one country	administrative system	theoretical-formation Analysis	conducting oral exams
Tenth	3	Foreign Relations in the Era of the Dawn of the Sumerian dynasties and the one Country state	Foreign affairs	theoretical-formation Analysis	feedback + written exam
Eleventh	3	Foreign relations during 2,000 BC and the modern Assyrian era -Diplomatic	Foreign affairs	theoretical-formation Analysis	assignment of duty

		relations and treaties			
twelveth	3	Our sources of information on Iraq's ancient religious beliefs - Genesis of religious beliefs - Highlights of ancient Iraqi religious beliefs	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	ignments ral exams
Thirteenth	3	The most prominent gods and temples and their planning - Zakoura and priests	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	signment of duty
Fourteenth	3	Divination and magic Worship, celebrations and holidays	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	Duties
Fifteenth	3	The most prominent religious beliefs	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	eedback + written exam

Course Evaluation •

- 1) Weekly oral exams.
- 2) Homework.
- 3) Written tests.
- 4) Mid-term exam.


End-of-semester exam and final evaluation for students.

Learning and Teaching Resources •

Required textbooks (curricular books, if any)	The civilization of ancient Iraq - Part Two - A brief history of civilization
Main references (sources)	Sacks, Harry, The Power of Assyria, translated by: Dr. Amer Suleiman, London (1984), Baghdad, (1999) Sakkaz, Harry, The Greatness of Babylon, translated by: Dr. Amer Suleiman, London (1962 - 1966), Arabic translation, Mosul, (1979). Aqir, Taha, Introduction to the History of Ancient Civilizations, vol. 1, 2nd edition, Baghdad, 1986.

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


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