

Course description form

Course Name: Ancient Babylonian Texts (Economic Documents)	.٢
Course code: Third stage	.٤
Semester/year: First semester ٢٠٢٣-٢٠٢٤	.٦
Date this description was prepared: ٢/١١/٢٠٢٤	.٨
Available forms of attendance: Daily attendance, seven days a week	.١٠
Number of study hours (total)/number of units (total): ٤٥ hours during the semester	.١٢
Name of the course administrator (if more than one name is mentioned)	.١٤
:the name :A.M.D. Yasser Jaber Khalil Email Yasir_jabir@uomosul.edu.iq	
Course objectives	.١٦
<ul style="list-style-type: none"> stering the process of knowing economic • ----- texts stering the process of reading economic • ----- texts stering the process of translating and • ----- analyzing economic texts 	Objectives of the study subject

Teaching and learning strategies .١٨					
		.Daily participation in presenting the material	-	The strategy	
		.Tests at the end of each semester of the course	-		
		.Tests at the end of each semester	-		
		.final exam	-		
Course structure .٢٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Assigning students a homework assignment on reviewing the previous material	theoretical		Introducing students to the nature of the subject and its basic sources	3	1
	theoretical		the most important cities and sites where cuneiform texts were discovered	3	2
	theoretical		introduction to the process of documenting cuneiform texts	3	3
	theoretical		Distinguish economic texts from other texts	3	4
Assigning students homework	theoretical		Well-known phrases and sentences in economic texts	3	5
	theoretical		Training on reading an economic	3	6
	theoretical			3	7


Testing students using the previous cuneiform text	theoretica I		cuneiform text for a loan of barley with interest	3	8
	theoretica I		Completing the training on analyzing the previous cuneiform text from a grammatical perspective, while giving the literal and general translation of the text	3	9
Monthly exam	theoretica I		Training on reading an economic cuneiform text for an interest-free barley loan	3	10
	theoretica I			3	11
Assigning students homework	theoretica I		Completing the training on analyzing the previous cuneiform text from a grammatical perspective, giving the literal and general translation	3	12
	theoretica I			3	13

			Training to read loan for silver	3	14	
Daily exam	theoretica 		Complete the training on analyzing the previous text from a grammatical perspective, giving the literal and general translation	3	15	
Assigning students to homework	theoretica 					
Monthly exam	theoretica 		Training on reading a text distributing specific quantities of barley to a group of people			
			Complete the training on analyzing the previous text from a grammatical perspective, giving the literal and general translation			

			<p>Training on reading a house rental contract</p> <p>Complete the training on analyzing the previous text from a grammatical perspective, giving the literal and general translation</p>		
Course evaluation					.٢٢
				View the course	-
				Focus on daily participation	-
				.Conducting weekly, monthly, and end-of-semester tests	-
Learning and teaching resources					.٢٤
		<p>cuneiform writings and their decoding, written by Brigitte Lyon and Cécile Michèle Dictionary of Cuneiform Signs, René Labat Dictionary of the Sumerian - Akkadian - Arabic language, Prof. Dr. Ali Yassin Al-Jubouri Dictionary of the Adakian Arabic language, Prof. Dr. Ali Yassin Al-Jubouri Economic cuneiform texts published in periodicals and magazines theses and theses related to the field of cuneiform studies</p>		Required textbooks (methodology, if any)	
			Main references (sources)	

.....	Recommended supporting books and references (scientific journals, reports....)
.....	Electronic references, websites


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١. Course Name: Sumerian texts

٢. Course Code: third phase

٣. Semester / Year: chapter one

٤. Description Preparation Date: 11/2/2024

Available Attendance Forms: The time and place specified according to the department's weekly schedule

٦. Number of Credit Hours (Total) : 45/ Number of Units (Total) : 3

٧. Course administrator's name

Name: shaymaa Waleed abdo Al-rahman

Email: shymaawaleed@uomosul.edu.iq

٨. Course Objectives

Course Objectives

View selected cuneiform texts from Different Sumerian eras.

- Training students to deal with the Sumerian cuneiform text
- Optimal methods for reading, analyzing and translating Sumerian texts.

٩. Teaching and Learning Strategies

Strategy

At this stage, the student must know how to analyze nominal and verbal sentences within the rules of the Sumerian language and distinguish between them

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	An	Sumerian	Theoretical -	

		introduction and quick review of the grammar of the Sumerian language A quick overview of the Sumerian grammar	grammar	reading, analyzing and translating	
the second	3	Memorial texts + royal writings	Sumerian grammar	Theoretical - reading, analyzing and translating	Conducting oral exams
the third	3	Texts from the era Ur III	Sumerian texts	Theoretical - reading, analyzing and translating	Duty assignment
the fourth	3	Memorial text For King Urunmu	Economic texts	Theoretical - reading, analyzing and translating	Participation of students in grammatical re-analysis of the text


Fifth	3	Memoria text King Shul	Sumerian texts from The era of Ur III	Theoretical - reading, analyzing and translating	Assignments: Conduct oral exams + written exam
VI	3	Memoria text King Amarsen	Sumerian texts from The era of Ur III	Theoretical - reading, analyzing and translating	Duty assignment
Seventh	3	Memoria text For Ki su-sin	Sumerian texts from The era of Ur III	Theoretical - reading, analyzing and translating	Participation of students in grammatical re- analysis of the text
VIII	3	A structu text for th prince We below	Sumerian texts from The era of Ur III	Theoretical - reading, analyzing and translating Theoretical - reading, analyzing and translating	Assignments: Conduct oral exams + written exam
Ninth	3	Text Inatem	A text from the era of the dawn of the	Theoretical - reading, analyzing and	Written exam

			dynasties	translating	
The tenth	3	A group texts on statue Prince Gudiya first column	Sumerian royal writings	Theoretical - reading, analyzing and translating	Oral assignments and tests
eleventh	3	The second column codea text	Sumerian texts from the era of Lagash II	Theoretical - reading, analyzing and translating	Duty assignment
twelveth	3	The third column codea text	Sumerian texts from the era of Lagash II	Theoretical - reading, analyzing and translating	Conducting oral exams
Thirteenth	3	Review of the texts in the first chapter	Sumerian texts from the era of Lagash II	Theoretical - reading, analyzing and translating	Participation of students in grammatical re-analysis of the text
fourteenth	3	General review and preparation for the first semester exams	All Sumerian texts for the first chapter	Theoretical	feedback
Fifth	3	General review and preparation for the first semester exams	All Sumerian texts for the first chapter	Theoretical	Conduct a written exam

	semester exams	first chapter	
١١. Course Evaluation			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc			
١٢. Learning and Teaching Resources			
Required textbooks (curricular books, if any)		-	
Main references (sources)		١- Edzard,D,O.,Gudea and his Dynasty,RimE,Vol.3/1, Toronto , 1997 ٢- Franyne,D.,Ur III period(2112-2004)B.C,Vol.I ,Toronto,1998. Rashid ,F., Sumerian Grammar, Damascus, 2004	
Recommended books and references (scientific journals, reports...)		ZA , ASJ,AUCT-I,II,III, CUSAS.....	
Electronic References, Websites		cdli , epsd	

Course Description Form


 ا.م.د. مهدي حسين خضير
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 ا.م.د. م. ه. ح. ح.
 رئيس اللجنة العلمية

Course Description Form

١. Course Name: Geographic Information Systems (GIS)

٢. Course Code: Third stage

٣. Semester / Year: First Semester/2023-2024

٤. Description Preparation Date: 14/2/2024

٥. Available Attendance Forms:

٦. Number of Credit Hours (Total) / Number of Units (Total)
(30 hours / 30 units)

٧. Course administrator's name (mention all, if more than one name)

Name: RASHA ADIL NAJM

Email: rashaadil@uomosul.edu.iq

٨. Course Objectives

Course Objectives

- By the end of studying the course, the student must be able to:
- . Knowledge of the stages development of geographic information systems
- . Explains the concept and components of geographic information systems
- . Knows the terminology associated with geographic information systems
- . Enumerates analysis tools, their importance and use

٩. Teaching and Learning Strategies

Strategy

Discussion, drawing mind maps, giving concrete examples, as well as explaining the content in more than one way, but with some detail, in order to conduct discussions in the form of questions and practical exercises, collecting information for the mind without using study materials, expanding the recipient's circle of thinking, and conducting weekly tests.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
THE FIRST	Two hours	introduction	introduction	My presence	Interactive questions during lectures and tests
THE SECOND	Two hours	Stages of development of geographic information systems technology	Stages of development of geographic information systems technology	My presence	Interactive questions during lectures and tests
THE THIRD	Two hours	Concept of geographic information systems	Concept of geographic information systems	My presence	Interactive questions during lectures and tests
THE FOURTH	Two hours	The importance of geographic information systems	The importance of geographic information systems	My presence	Interactive questions during lectures and tests
THE FIFTH	Two hours	important terms associated with GIS	important terms associated with GIS	My presence	Interactive questions during lectures and tests
THE SIXTH	Two hours	Components of geographic information systems	Components of geographic information systems	My presence	Interactive questions during lectures and tests
THE SEVENTH	Two hours	Data, information and data types	Data, information and data types	My presence	Interactive questions during lectures and tests
THE EIGHTH	Two hours	Human requirements for geographic information systems	Human requirements for geographic information systems	My presence	Interactive questions during lectures and tests
NINETH	Two hours	Geographic information systems methodologies	Geographic information systems methodologies	My presence	Interactive questions during lectures and tests
TENTH	Two hours	Geographic information systems software	Geographic information systems software	My presence	Interactive questions during lectures and tests
ELEVENTH	Two hours	Definition of ARC GIS program	Definition of ARC GIS program	My presence	Interactive questions during lectures and tests
TWELVETH	Two hours	The relationship of geographic information systems to other sciences	The relationship of geographic information systems to other sciences	My presence	Interactive questions during lectures and tests
THIRTEENTH	Two hours	Geographic information systems and cartography	Geographic information systems and cartography	My presence	Interactive questions during lectures and tests
FOURTEENTH	Two hours	Geographic information systems and remote sensing	Geographic information systems and remote sensing	My presence	Interactive questions during lectures and tests
FIFTEENTH	Two hours	GPS Global Positioning System	GPS Global Positioning System	My presence	Interactive questions during lectures and tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

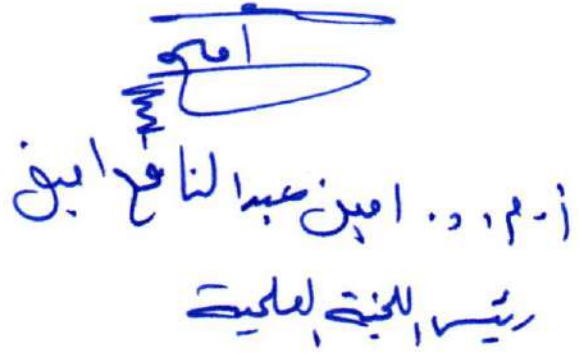
20 daily exams, 20% oral exams, 20% report, 20% assignments, 20% attendance, gathered and divided into 5 (20) + (20 monthly exams) (40) sought and the final exam of 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	THERE IS NO ACADEMIC BOOK
Main references (sources)	Geographic Information Systems, General Organization Technical Education and Vocational Training in the Kingdom Saudi Arabia, General Administration for Curriculum Development and Development
Recommended books and references (scientific journals, reports...)	Employing geographic information systems in natural disaster management , Journal of the College of Training Development, Mubarak Security Academy, No(6), 2002 AD.
Electronic References, Websites	www.https://ar.wikipedia.org



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د.م. د. امين عبد الناصر البين
رئيس اللجنة العلمية


Course Description Form

١. Course Name:					
Old Assyrian Texts					
٢. Course Code:					
third level					
٣. Semester / Year:					
The first semester/2023-2024					
٤. Description Preparation Date:					
12/ 2/ 2024					
٥. Available Attendance Forms:					
Attendance daily and according to the weekly schedule					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Ass-Prof. Dr. Mahmood Hamid Ahmed Email: mahmmod_hamed@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			1- Teaching students to read and analyze cuneiform texts dating back to the ancient Assyrian period. 2- Access to different types of texts from this period.		
٩. Teaching and Learning Strategies					
Strategy		Introducing students to the types of Old Assyrian texts and knowing the wording of each type so that students can distinguish these texts from each other and how they are read, translated and analyzed.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learning	Introduction to texts of the Assyrian period	Theoretical examples	Understanding
2	2	Learning	Cuneiform signs	Theoretical examples/daily assignments	Oral/written tests
3	2	Knowledge	Cuneiform signs	Theoretical - examples/daily assignments	Oral/written tests

4	2	Knowledge	Cuneiform signs	Theoretical - examples/daily assignments	Oral/written tests
5	2	Understanding	Cuneiform signs	Theoretical - examples/daily assignments	Oral/written tests
6	2	Understanding	Cuneiform signs	Theoretical - examples/daily assignments	Oral/written tests
7	2	Understanding	Read and translate royal text	Read, analyze and translate	Engaging students in reading with oral exam
8	2	Comprehension	Reading and translating a text of the ruler of Assyria written on the head of a scepter	Read, analyze and translate	Engaging students in reading with oral exam
9	2	Comprehension	Read and analyze the Atman contract for silver	Read, analyze and translate	Engaging students in reading with oral exam
10	2	Comprehension	Read and analyze the delivery contract for barley	Read, analyze and translate	Engaging students in reading with oral exam
11	2	Interpretation	Read and analyze a contract that includes payment of exit tax on flour	Read, analyze and translate	Engaging students in reading with oral exam
12	2	Interpretation	Read and analyze a silver debt contract	Read, analyze and translate	Involving students in reading with written exam
13	2	Analysis	Reading and analyzing a barley delivery contract to several parties	Read, analyze and translate	Engaging students in reading with oral exam
14	2	Analysis	Read and analyze a message	Read, analyze and translate	Involving students in reading and analysis
15	2	Analysis	Review of all types	theoretical	Review

	texts	written exam
١١. Course Evaluation		
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.		
١٢. Learning and Teaching Resources		
Required textbooks (curricular books, any)	nothing	
Main references (sources)	<p>1- Gwaltney, W.C. The Pennsylvania Old Assyrian Texts. HUCA 3, 1983</p> <p>2- Lewy, H., Old Assyrian Texts in the University Museum. HUCA 40-41, 1969.</p> <p>3- Thomas Hertel and Mogens Trolle Larsen, Old Assyrian Sign List , signs drawn by Klaas Veenhof and René Labat, version, 2006.</p>	
Recommended books and references (scientific journals, reports...)	nothing	
Electronic References, Websites	http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints	


 ا.م.د. ميسان حيش حسين
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 ا.م.د. أمين جابر النافع
 رئيس اللجنة العلمية

Course Description Form

١. Course Name:	
Introduction to the Aramaic language	
٢. Course Code:	
third level	
٣. Semester / Year:	
First semester 2023-2024	
٤. Description Preparation Date:	
11\2\2024	
٥. Available Attendance Forms:	
The time and place specified according to the department's weekly schedule/f attendance	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours at a rate of 2 hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Tariq Hazim Taha Email: tariq_hazim@uomosul.edu.iq	
٨. Course Objectives	
<p>Course Objectives Teaching students the Aramaic language, studying its history and the developments it has undergone, as well as studying Old Testament Aramaic, its alphabet, and its grammar, which helps the student increase his knowledge of one of the island languages and develop his skills in that.</p>	<ul style="list-style-type: none"> • • •
٩. Teaching and Learning Strategies	

Strategy	<p>Providing the student in the Department of Ancient Iraqi Languages with more Semitic languages that contribute to increasing his knowledge of Semitic languages with the aim of preparing a scientifically qualified staff to deal with the largest number of Semitic languages when carrying out his archaeological work and making him capable of dealing with various Semitic languages.</p>
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	An explanation of the island languages, their divisions, developments, and the Aramaic language	Introduction to the Aramaic language	theoretical	
the second	2	Ancient Aramaic and Aramaic in the Assyrian era	Introduction to the Aramaic language	theoretical	
the third	2	The Aramaic language in the Babylonian and Sassanid era	Introduction to the Aramaic language	theoretical	Homework

the fourth	2	The Aramaic language in the Greek era	Introduction to the Aramaic language	theoretical	Oral review
Fifth	2	The Aramaic language in the Greek era	Introduction to the Aramaic language	theoretical	oral test
Sixth	2	The Aramaic language in the Sassanian era	Introduction to the Aramaic language	theoretical	
Seventh	2	The Aramaic language in the Islamic era	Introduction to the Aramaic language	theoretical	
Eight	2	Aramaic of the mini-states	Introduction to the Aramaic language	theoretical	
Ninth	2	Aramaic, Achaemenid Kingdom and elephants	Introduction to the Aramaic language	theoretical	
The tenth	2	Old Testament	Introduction to	theoretical	Written

		Aramaic	the Aramaic language		exam
eleventh	2	Western Aramaic dialects	Introduction to the Aramaic language	theoretical	
twelveth	2	Western Aramaic dialects	Introduction to the Aramaic language	theoretical	
Thirteenth	2	Eastern Aramaic dialects	Introduction to the Aramaic language	theoretical	
fourteenth	2	Eastern Aramaic dialects	Introduction to the Aramaic language	theoretical	
Fifteenth	2	Review	Introduction to the Aramaic language	theoretical	

١١. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Old Testament Aramaic Grammar
Recommended books and references (scientific journals, reports...)	



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د. امين عبد الناصر الهيثمي

رئيس اللجنة العلمية

Course Description Form

١. Course Name: Introduction to ancient Iraqi literature

٢. Course Code: second stage

٣. Semester / Year: first semester / 2023-2024

٤. Description Preparation Date: 11-2-2024

٥. Available Attendance Forms: Attendance daily throughout the week

٦. Number of Credit Hours (Total) / Number of Units (Total): 45 hours a week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Nabeel Khalid Sheet

Email: dr_nabeel_altaee@uomosul.edu.iq

٨. Course Objectives

Course Objectives

- Study of poetic and prose literary texts, their structures, styles, and themes.
- Training the student to analyze the ideas and news contained in literary texts as they are an honest mirror that reflects the reality of people's lives in ancient Iraq.
- Studying the topics that occupied people's minds in ancient Iraq.

٩. Teaching and Learning Strategies

Strategy

- ١) Presenting examples of Sumerian and Akkadian literary texts.
- ٢) Training students on how to deal with and analyze literary text.
- ٣) Involving students in explanations and generating ideas.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	3	Literary texts and their features	Literary texts	Theoretical-analysis	
The second	3	Introducing the characteristics of ancient Iraqi literature	Characteristics of ancient Iraqi literature	Theoretical-Analysis	Conducting oral exams
the third	3	Ancient Iraqi poetry	types of ancient Iraqi literature	theoretical - examples	conducting oral exams
the fourth	3	Ancient Iraqi prose	types of ancient Iraqi literature	Theoretical-examples	Duty assignment
The Fifth	3	Ancient Sumerian Akkadian myths their types	Ancient Iraqi mythology	Theoretical reading analysis	Students' participation in analyzing literary text
The sixth	3	The ancient Sumerian and Akkadian epics and their types	Ancient Iraqi epics	theoretical	Conduct a written exam
The seventh	3	Divine justice and topics	Wisdom literature ancient Iraq	Theoretical - reading analysis	Students' participation in analyzing the literary text
The eighth	3	Themes of good and evil	Wisdom literature ancient Iraq	Theoretical - reading and analysis	Duty assignment
The ninth	3	Sumerian and Akkadian proverbs	Wisdom literature ancient Iraq	Theoretical - reading analysis	Students participate in analyzing literary texts
The tenth	3	Sumerian and Akkadian debates and boasts and their types	The literature of debate and bragging in ancient Iraq	theoretical	Assignments + oral exams + written exam
The eleventh	3	Akkadian debates and boasts and their types	The literature of debate and bragging in ancient Iraq	theoretical	Assignments + oral exams + written exam
The twelfth	3	Stories of sarcasm and humor and its most famous discovered texts	Literature of satire humor	theoretical	Duty assignment
The Thirteenth	3	The underworld, its location and conditions according to literary texts	Ancient Iraqi texts about the world after death	Theoretical - reading and analysis	Student participation in text analysis

The fourteenth	3	The story of Nergal and Ereshkal, the rulers of the underworld	Underworld management	Theoretical - reading and analysis	Assignments + oral exams + written exam
The Fifteenth	3	General review preparation for the semester exams			Feedback + written exam


١١. Course Evaluation

- View the course
- Focus on daily participation
- Conducting weekly, monthly, and end-of-semester tests

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)
Main references (sources)	<ul style="list-style-type: none"> ●The Book of Sumerian Myths / Written by: Samuel Noah Kramer ●The Book of Religious Beliefs in Mesopotamia - Selections of Literary Texts / Written by: René Labat. ●The Book of Sumer: Myth and Epic, Baghdad / written by: Fadel Abdel Wahed
Recommended books and references (scientific journals, reports...)	The literature of Ancient Sumer, Oxford, 2004 .
Electronic References, Websites	<ul style="list-style-type: none"> ●Eridu Library of Ancient History. ●Ziusudra Archaeological Library. ●Library of the Department of Archeology, College of Arts


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 ا.م.د. أمين عبد الناصر الهادي
 رئيس اللجنة العلمية

Course Description Form

1. Course Name: The civilization of the ancient East - the civilization of Egypt

2. Course Code: third level

١. Semester / Year: 2023-2024

٢. Description Preparation Date: 11/2/2024

5. Available Attendance Forms: Daily attendance, 7 days a week

6. Number of Credit Hours (Total) / Number of Units (Total) / 45 hours

٣. Course administrator's name (mention all, if more than one name)

Name: rana waleed fathi

Email: ranawaleed83@uomosul.edu.iq

٤. Course Objectives

Course Objectives

The course aims to familiarize students with the Nile Valley civilization and its history since its inception, development and roles, highlight the distinctive characteristics of the history and events of that civilization, and introduce students to the most prominent dynasties that ruled Egypt.

٥. Teaching and Learning Strategies

Strategy

- Daily participation in presenting the material.
- Tests at the end of each semester of the course.

- Tests at the end of each semester.
- final exam.

7. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to the geography of the Nile Valley - Sources of our knowledge of Egyptian civilization - Controlling the roles of Egyptian civilization		theoretical	theoretical
2	3	Stone Ages - Paleolithic era - The Middle Stone Age		=	
3	3	Sections of the Neolithic Age -Metal Stone Age		=	Assigning students homework
4	3	The Old Kingdom and the Age of the Pyramids -The first dynasty - The second and third dynasties		=	Daily testing
5	3	- The era of the pyramids - The fourth dynasty		=	
6	3	-Fifth Dynasty -Sixth Dynasty -Pyramids		=	Assigning students homework
7	3	-Parts of the pyramid		=	Monthly test

		-How to build pyramids			
8	3	-The era of the Middle Kingdom -The end of the pyramid era and the feudal period -Egyptian civilization during the Middle Kingdom -Hyksos		=	
9	3	- Empire era - International relations between the kingdoms of the Near East - Egyptian civilization during the era of the empire - Egyptian religion		=	Daily testing
10	3	-Deities derived from the earth -Solar Gods -Beliefs after death		=	
11	3	-mummification -Mummification methods -Priests -Temples		=	Assigning students homework
12	3	- Hieroglyphic script and solving its symbols -Types of Egyptian fonts -Deciphering hieroglyphic script		=	
13	3	literature the art Djoser's tomb		=	Daily testing

14	3	Middle Kingdom Deir el-Bahri Law and Sharia Medicine		=	
15	3	-The state and the law -the king -The government of the Pharaoh -Social life		=	Monthly test


Y. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Λ. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of the Ancient East, Part Two / Taha Baqir
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 ا.م.د. هيثم حميد
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 ا.م.د. ابي عبد الناصر امير

Department of Iraqi ancient languages

The third stage a course description form

١. Course Name	
English	
٢. Course Code	
third stage	
٣. Semester/year	
The first course 2023/2024	
٤. The date this description was prepared	
15/2/2024	
٥. Available attendance forms	
classrooms	
٦. Number of study hours (total)/number of units (total)	
30 hours	
٧. Name of the course administrator (if more than one name is mentioned)	
Name: Zahraa Rabeea Mohammed Email: zahraa_gha79@uomosul.edu.iq	
٨. Course objectives	
considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good in Use the language English writing And they talked. Investigation message Enterprise Educational from Value that Represent it And from then acquisition Stude the behavior Administrator And moral.	Objectives of the study material: Aim to The decision to identification Students on M important basics And rules the language English With what in that Grammar And conversation And al translation Texts English on date Iraq the old the language Arabic.
٩. Teaching and learning strategies	
-Lectures that He throws it the professor on Students in Halls Scholarship. -interaction Students with Lectures The decision Academic and give Duties Daily for them. -questions And inquiries And discussions Scientific inside the line Academic. -supply Students With sources Scientific To expand in the	The strateg

study And preparation Reports Scientific.					
10. Course structure					
Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A week

First course

	-throw Lectures	Language study resources English	Planning understand capabilities And knowledge	1	the first
	Inside the halls	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1	the first
	Scholarship	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	the second
Solve the book exercise		Simple present ten	And program development Continuously academic	1	the third

Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follow up	1	the third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	the fourth
Daily oral test		Daily oral test	To ensure scientific quality	1	the fourth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	Fifth
Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	Fifth
translation	Topics The decision	Translating text into Arabic(life religion in Egypt)	Responsibility for studies	1	sixth
translation	Academic	Translating text into Arabic(Assyrian's kings)	To remember and understand	1	sixth

Solve the book exercise	-Procedure discussions	Passive voice		1	Seventh
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1	Seventh
translation	During the answer	Translating text into Arabic (Babylonians)		1	eighth
Solve the book exercise	About questions	Compound words		1	eighth
Solve the book exercise	And inquiries	present perfect		1	Ninth
Solve the book exercise		Past Perfect		1	Ninth
Daily oral test		Daily oral test		1	The tenth

Solve the book exercise		Present perfect continuous		1	The tenth
Solve the book exercise		Past perfect continuous		1	eleventh
Solve the book exercise		Uses of the word home, house		1	eleventh
translation		Translating text into Arabic (religion in ancient Mesopotamia)		1	twelfth
Daily written test		Daily written test		1	twelfth
Solve the book exercise		Future perfect tens		1	Thirteenth
Solve the book exercise		Social expressions		1	Thirteenth

