

## Course Description Form

١. Course Name:

Reproduction of cuneiform writings

٢. Course Code:

Reproduction of cuneiform writings / stage four

٣. Semester / Year:

2023-2024

٤. Description Preparation Date:

1/9/2023

٥. Available Attendance Forms:

Specific time and location according to the weekly schedule /

٦. Number of Credit Hours (Total) / Number of Units (Total)

90hours, 45 minutes per semester

٧. Course administrator's name (mention all, if more than one name)

Name: shaymaa Ali ahmed  
Email: shaymaa\_1976@uomosul.edu.iq

٨. Course Objectives

Course Objectives	<ul style="list-style-type: none"><li>• Knowing how to copy a cu</li><li>• them into Latin and Arabic</li><li>• know how to copy Clay fig</li><li>• .....</li></ul>
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٩. Teaching and Learning Strategies

Strategy	
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
First	3	Give an introduction to the topic cloning	Reproduction cuneiform text	theoretical
2	3	Presentation of modern copying methods	copying of cuneiform texts	theoretical
3	3	Practical copying by the student on paper	copying on theoretical paper	theoretical
4	3	An attempt to reproduce the cuneiform text on clay	Reproduction of the text on clay.	practical

5	3	A study of the translation of cuneiform signs.	A study of theoretical signs	theoretical
6	3	Studying the translation of signs into Latin and vice versa	that is, from Latin to Cuneiform. Studying	theoretical
7	3	Economic text	Babylonian economic texts	theoretical
8	3	Supplementing the economic text	economic texts	theoretical
9	3	A review of what was taken		theoretical
10	3	Assyrian economic text	educational texts	theoretical

11	3	Assyrian economic text	educational texts	theoretical
12	3	Completion of text	educational texts	theoretical
13	3	Reproducing practical texts	educational texts is a must	theoretical
14	3	Assyrian legal text	royal texts	theoretical
15	3	Supplement to the Assyrian legal text	royal texts	theoretical
16	3	Reproduction of a royal cuneiform text	royal texts	theoretical
17	3	Supplement to the Assyrian legal text	royal texts	theoretical



18	3	Study and analysis of Assyrian text,	royal texts	theoretical
19	3	Study a memorial text	royal texts	theoretical
20	3	Study a memorial text	royal texts	theoretical
21	3	Conducting the exam in the subject		
22	3	Practical reproduction on clay		practical
23	3	Practical reproduction on clay		practical
24	3	Study of Assyrian royal text	royal texts, study and analysis	theoretical

25	3	Supplement to the Assyrian legal text		practical
26	3	A review of what was taken		theoretical
27	3	Reproducing the royal text	royal texts	theoretical
28	3	Study and analysis of Assyrian text	royal texts	theoretical
29	3	Review the article		
30	3	Preparing for the final exams	All texts and topics for the first and second semesters	theoretical

#### ۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, c

#### ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

René Labat, Dictionary of

	Economic, royal and lega
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

  
ا.م.د. هسان حيش خضر  
رئيس قسم اللغات العراقية  
القديمة

  
ا.م.د. ابي حيدر الناجح  
رئيس اللجنة العلمية

### Course Description Form

<b>Course Name:</b>	
١.	
Arabic language	
<b>٢. Course Code:</b>	
Forth stage	
<b>٣. Semester / Year:</b>	
The first and second semesters 2023-2024	
<b>٤. Description Preparation Date:</b>	
2024/2/15	
<b>٥. Available Attendance Forms:</b>	
My presence	
<b>٦. Number of Credit Hours (60) / Number of Units (60)</b>	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Nasra Ahmed Ali Email: <a href="mailto:nasra_ahmed@uomosul.edu.iq">nasra_ahmed@uomosul.edu.iq</a>	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	Straightening students' tongues and accustoming them to good linguistic habits Providing them with basic reading skills in terms of correct pronunciation Fluency and correctness of performance. ..... Providing them with the appropriate linguistic repertoire of words and structures.
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Following the standard method, presenting the grammatical rule with examples, involving students, assigning them to solve applications for training, and conducting oral and written tests



1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Definition of derivation And an explanation of its origin	Derivation	Applied standard	
the second	2	Defining the source and explaining its types With examples	Source Source	Applied standard	Conducting oral exams
the third	2	Statement of weights of sources Actions The trilogy with its examples	Sources of verbs The trilogy	Applied standard	Assign homework
the first	2	Explaining the weights of the infinitives of quadruple verbs With examples	Sources of verbs Quartet	Applied standard	Asking oral questions
the second	2	Statement of the weights of the sources of four-letter verbs. Statement of the sources of five- and hexameter verbs With examples Yeh With examples	Sources of verbs Quintet And the hexagram	Applied standard	Student involvement and oral exam
VI	2	Conditions for using the infinitive with parsing Done	Implementation of the source	Applied standard	Assign homework
Seventh	2	Definition of the active participle and how Formulated from	Name of subject	Applied standard	Involve students in giving examples

		Threesome and more			
VIII	2	Conditions for implementing the name Subject with Maamouliah parsing	The implementation of the active participle	Applied standard	Assignments + oral exams
Ninth	2	Explaining the weights of exaggeration formulas with Conditions for its implementation	Exaggeration formula	Applied standard	Conduct an oral exam
The tenth	2	Definition of the active participle and how to formulate it With examples	participle	Applied standard	Involving students and giving homework
eleventh	2	Terms of use of the active participle	Active participle workers	Applied standard	Take a written test
twelveth	2	And the parsing of the active participle And it's done	Parsing	Applied standard	Involving students
Thirteenth	2	Words that have a fa'il meter in Mina Object or subject	Fa'il means maghul Or an actor	Applied standard	Engage students by giving more examples
fourteenth	2	General review and preparation For the first semester exams			Feedback + written exam
Fifteenth	2	End of first semester exam	All topics Rules for the first semester		Conduct a written test
sixteen	2	Explaining the types of numbers with a definition every type	the number	Applied standard	
seventeenth	2	Explaining the ruling on the singular number of	Single number	Applied standard	Involving students

		where Conformity and parsing			
eighteen	2	Explaining the rule of the complex number of Where matching and parsing	Complex number	Applied standard	Assign homework
nineteenth	2	Explaining the ruling on contract terms Where matching and parsing	Contract terms	Applied standard	Assign homework
twenty	2	Explaining the rule of numbers connected with Where matching and parsing	Coupled numbers	Applied standard	Take a written tes
21st	2	Definition of hamzat al-wasl and explaining its locations	Coupled numbers	Applied standard	Involving students
twenty tow	2	Defining the hamza of pieces and explaining its positions	The hamza of cutting	Applied standard	Engage students b giving more examples
twenty third	2	Definition of middle hamza Explaining some controls related to it	Medium hamza	Applied standard	Take a written tes
twenty fourth	2	Drawing the middle hamza On a thousand	Drawing the middle hamza	Applied standard	Involving students
25th	2	Drawing the middle hamza On wow	Drawing the middle hamza	Applied standard	Assign homework
twenty- sixth	2	Drawing the middle hamza On a thousand	Drawing the middle hamza On the Z chair	Applied standard	Assign homework
		Drawing the middle	Definition of	Applied	Involving students



27th	2	hamza On the Z chair	extremist hamza And explain how to draw it	standard	
Twenty- eighth	2	Definition of extremist hamza And explain how to draw it	The connection of Alif Tanween in the Nasb and Tanween with the extreme Hamza	Applied standard	Engage students b giving more examples
XXIX	2	General vocabulary review In preparation for the second semester exams	General vocabulary review In preparation for the second semester exams	Applied standard	Feedback + writte exam
thirty	2	End of second semester exam	End of second semester exam	Applied standard	Conduct a written exam

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)


Main references (sources)

- 1- Clear Grammar in Arabic Grammar, by Ali Al-Jarim and Mustafa Amin.
- 2- Collection of Arabic Lessons, by Mustafa Al-Ghalayini
- 3- Basic rules of the Arabic language, by Mr. Ahmed Al-Hashemi.

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

  
 ا.م.د. مهدي حيدر خضير  
 رئيس قسم اللغات العراقية  
 القديمة

  
 ا.م.د. مهدي حيدر خضير  
 رئيس قسم اللغات العراقية  
 القديمة



Department of Iraqi ancient languages

**The fourth stage a course description form**

١. Course Name	
English	
٢. Course Code	
٣. Semester/year	
The second course 2023/2024	
٤. The date this description was prepared	
1/9/2023	
٥. Available attendance forms	
classrooms	
٦. Number of study hours (total)/number of units (total)	
60 hours	
٧. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Zahraa Rabie Muhammad Email: zahraa_gha79@uomosul.edu.iq	
٨. Course objectives	
<p>considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good in Use the language English writing And they talked.investigation message Enterprise Educational from Value that Represent it And from then acquisition Students the behavior Administrator And moral.</p>	<p><b>Objectives of the study material:</b>Aim to The decision to identification Students on More important basics And rules the language English With what in that Grammar And conversation And also translation Texts English on date Iraq the old to language Arabic.</p>
٩. Teaching and learning strategies	

<p>-Lectures that He throws it the professor on Students in Halls Scholarship.</p> <p>-interaction Students with Lectures The decision Academic and give Duties Daily for them.</p> <p>-questions And inquiries And discussions Scientific inside the line Academic.</p> <p>-supply Students With sources Scientific To expand in the study And preparation Reports Scientific.</p>	The strateg
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١٠. Course structure

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A week
	-throw Lectures	Language study resources English	Planning understand capabilities And knowledge	1	the first
	Inside the ha	Definition of the translation process And the mechanism for solving exercises	To perform relevant skills Relationship with English language	1	the first
	Scholarship	the first unit (There's no place like home)	And master it	1	the second
Solve the book exercise		Tenses system	Raising motivation levels For high efficiency	1	the second

Solve the book exercise		Simple present ten	And program development Continuously academic	1	the third
Solve the book exercise		Simple past tense	Great Communication for Inculcating philosophy of follo up	1	the third
Solve the book exercise		Present continuous tense	Education and improvement Continuous	1	the fourth
Daily oral test		Daily oral test	To ensure scientific quality	1	the fourth
Solve the book exercise	-Assigned Students prepared	Past continuous	Encouraging students to self education	1	Fifth
Solve the book exercise	Reports Scientific on	Future tense	And the student bears	1	Fifth
translation	Topics The decision	Translating the Text into Arabic (	Responsibility for studies	1	sixth

translation	Academic	Translating text into Arabic(Kings Assyrians)	To remember and understand	1	sixth
Solve the book exercise	-Procedure discussions	Passive voice		1	Seventh
Solve the book exercise	And interaction With students from	The passive voice the simple present tense		1	Seventh
translation	During answer	Translating text into Arabic)Gilgamesh and the Eternal Tree)		1	eighth
Solve the book exercise	About questions	Compound words		1	eighth
Solve the book exercise	And inquiries	present perfect		1	Ninth
Solve the book exercise		Past Perfect		1	Ninth



Daily oral test		Daily oral test		1	The tenth
Solve the book exercise		Present perfect continuous		1	The tenth
Solve the book exercise		Past perfect continuous		1	eleventh
Solve the book exercise		Uses of the word home, house		1	eleventh
translation		Translating text into Arabic) Cuneiform writing)		1	twelfth
Daily written test		Daily written test		1	twelfth
Solve the book exercise		Future perfect tense		1	Thirteenth

Solve the book exercise		Social expressions		1	Thirteenth
Monthly written test		Monthly written tes		1	fourteenth
Solve the book exercise		The passive voice in the past tense		1	fourteenth
translation		Translating text into language Arabic (Seals Cylindrical)		1	Fifteenth
translation		Translating text into Arabic)God Marduk		1	Fifteenth
<b>Chapter two</b>					
Solve the book exercise		Unit Four (Let's go shopping)		1	the first

Solve the book exercise		many	Use much	1	the first
Solve the book exercise		any	Use some	1	the second
Solve the book exercise		a few, a lot of	Use a little	1	the second
Daily oral test			Indefiniteness and identification tools	1	the third
Solve the book exercise			Use a, an	1	the third
Solve the book exercise			the shopping	1	the fourth
Solve the book exercise			Buying stuff	1	the fourth

Solve the book exercise		Currencies in English and American		1	Fifth
Solve the book exercise		the prices		1	Fifth
Solve the book exercise		Unit five (what do you want do)		1	sixth
Solve the book exercise		Verb models		1	sixth
Solve the book exercise		Use like doing would like		1	Seventh
Solve the book exercise		Future tenses		1	Seventh



Solve the book exercise		Use hot verbs		1	eighth
Solution exercises the book		Use go, come, have		1	eighth
Solve the book exercise		How do you feel		1	Ninth
Daily written test		Daily written test		1	Ninth
translation		Translate text to Arabic Assyrians)		1	The tenth
translation		Translate text to Arabic (Assyrian military camps)		1	The tenth
Monthly written test		Monthly written tes		1	eleventh
translation		Translate text to Arabic (Assyria Library)		1	eleventh

Monthly written test		Monthly written test		1	twelveth
translation		Translate text to Arabic language (Egyptians)		1	twelvet h
Daily written test		Daily written test		1	Thirteenth
translation		Translate text to Arabic language (pyramids)		1	Thirtee nth
Daily written test		Daily written test		1	fourteenth
translation		Translate text to Arabic (Royal Tombs in Assyria)		1	fourteent h
Daily written test		Daily written test		1	Fifteenth

Monthly written test		Monthly written tes		1	Fifteenth
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١١. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢. Learning and teaching resources

Head way plus pre-intermediate English texts about ancient civilizatio and monuments


Required textbooks (methodology, if any)

Main references (sources)

Recommended supporting books and references (scientific journals, reports....)

Electronic references, websites

  
 د. هاشم حيش خضير  
 رئيس قسم اللغات العراقية  
 القديمة

  
 د. أمين عبد النازح البين  
 رئيس اللجنة العلمية

## Course Description Form

1. Course Name: Sumerian Texts	
2. Course Code: Fourth stage	
3. Semester / Year: Annual system 2023-2024	
4. Description Preparation Date: 1\ 9\ 2023	
5. Available Attendance Forms: The time and place specified according to the department's weekly schedule / full attendance.	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(90) hours, (45) hours per semester, that is (15) weeks for each semester.	
7. Course administrator's name (mention all, if more than one name)	
Name: <b>Prof. Khalid Salim Ismael</b>	
Email: <a href="mailto:kh_salim@uomosul.edu.iq">kh_salim@uomosul.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- View selected cuneiform texts from different Sumerian period</li> <li>- Training students to deal with the Sumerian cuneiform text.</li> <li>- Adopting optimal methods in reading, analyzing and translating Sumerian texts.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1- Displaying examples of Sumerian texts from different periods.</li> <li>2- Training students to deal with and analyze the Sumerian text.</li> <li>3- Display suggested translations of the text.</li> <li>4- Involving students in grammatical explanations of the Sumerian text.</li> </ol>



1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	An introduction and quick review of the grammar of the Sumerian language	Sumerian grammar	Theoretical - exercises and examples	
Second	3	A quick overview of the rules of open and closed verbs	Sumerian grammar	Theoretical - exercises and examples	Conduct oral exams
Third	3	Types of Sumerian texts, royal and historical inscriptions, selected for the first semester	Sumerian texts	Theoretical	Duty assignment
Fourth	3	Royal texts from the period of Lagash II (Gudea Statue C)	Sumerian texts from Lagash II period	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Fifth	3	The second and third sections of the text (Statue of Gudea C)	Sumerian texts from Lagash II period	Theoretical - reading, analysis and translation	Assignments: Conduct oral exams + written exam
Sixth	3	Text of Entemina (ENT.28-29), first column	A treaty establishing borders from the Sumerian early Dynastic Period	Theoretical - reading, analysis and translation	Duty assignment

Seventh	3	Text of Entemina (ENT.28-29), second column	A treaty establishing borders from the Sumerian early Dynastic Period	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Eighth	3	Text of Entemina (ENT.28-29), third column	A treaty establishing borders from the Sumerian early Dynastic Period	Theoretical - reading, analysis and translation	Assignments: Conduct oral exams + written exam
Ninth	3	Taking the midterm exam	Text code + belong	Theoretical	Feedback + written exam
tenth	3	Cone where - second EAN (EAN .17) first + second column	Sumerian royal inscriptions	Theoretical - reading, analysis and translation	Duty assignment
Eleventh	3	Cone where - EAN 2nd (EAN .17) first + second column	Sumerian royal inscriptions	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Twelfth	3	Cone where - second EAN (EAN .17) third column	Sumerian royal inscriptions	Theoretical - reading, analysis and translation	Assignments: Conduct oral exams + written exam
Thirteenth	3	Cone where - EAN II (EAN .17) fourth and fifth column	Sumerian royal inscriptions	Theoretical - reading, analysis and translation	Assignments: Conduct oral exams + written exam

Fourteenth	3	Review of the texts of the first chapter	All Sumerian texts for the first chapter	Theoretical	feedback
Fifteenth	3	General review and preparation for the first semester exams			Feedback + written exam
Sixteenth	3	End of first semester exam	All topics and Sumerian texts for the first chapter	Theoretical	Conduct a written exam
Seventeenth	3	The beginning of the second chapter - the text of the second EAN (EAN.18), continuation of the fifth column	Sumerian royal inscriptions	Theoretical - reading, analysis and translation	Duty assignment
Eighteenth	3	The beginning of the second chapter - the text of the second EAN (EAN.18), sixth and seventh columns	Sumerian royal inscriptions	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Nineteenth	3	The beginning of the second chapter - the text of the second EAN (EAN.18), seventh and eighth columns	Sumerian royal inscriptions	Theoretical - reading, analysis and translation	Assignments: Conduct oral exams + written exam



Twentieth	3	Ruler's cone of Ur-Kakina (UKG.16), first and second	Reforms of the governor of Lagash Ur-Kagina	Theoretical - reading, analysis and translation	Duty assignment
Twenty first	3	Ruler's cone Ur-Kakina (UKG.16) third and fourth column	Reforms of the governor of Lagash Ur-Kagina	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Twenty second	3	Ruler's cone Ur-Kakina (UKG.16) V-VI	Reforms of the governor of Lagash Ur-Kagina	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Twenty third	3	Governor Ur-Kakina cone (UKG.16) VII-VIII	Reforms of the governor of Lagash Ur-Kagina	Theoretical - reading, analysis and translation	Assignments: Conduct oral exams + written exam
Twenty fourth	3	Taking the midterm exam	Text of En-annatum and Ur-kagina	Theoretical	Feedback + written exam
Twenty fifth	3	Entamina cone (ENT. 26)	Dedicatory and memorial inscriptions	Theoretical - reading, analysis and translation	Duty assignment
Twenty sixth	3	Entamina cone (ENT. 27)	Dedicatory and memorial inscriptions	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Twenty seventh	3	Review of the texts of the second chapter	All Sumerian texts for the second chapter	Theoretical	Feedback

Twenty eighth	3	General review and preparation for the second semester exams		Theoretical	Feedback + written exam
Twenty ninth	3	End of second semester exam	All topics and Sumerian texts for the second chapter	Theoretical	Conduct a written exam
Thirtieth	3	Preparing for final exams	All topics and Sumerian texts for the first and second semesters	Theoretical	Conduct a written exam


#### ١١. Course Evaluation

- 1/ Weekly oral exams.
- 2/ Homework.
- 3/ Written tests.
- 4/ Mid- exam.
- 5/ End-of-semester exam and final evaluation for students.

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	According to academic requirements
Main references (sources)	1) Edzard, D.O., Gudea and his Dynasty ,RIME, Vol.3/1 ,Toronto ,1997 . 2) Frayne,D. ,Ur III Period (2112-2004)B.C. ,RIME, Vol.3/2 ,Toronto ,1997 3) Frayne, D., Presargonic Period (2700-2350) ,RIME, Vol. 1 ,Toronto ,1998 .
Recommended books and references (scientific journals, reports...)	Fawzi Rashid, Grammar of the Sumerian Language, Damascus, 2009
Electronic References, Websites	.....

  
 ا.م.د. مهدي حسين خضير  
 رئيس قسم اللغات العراقية  
 القديمة

  
 ا.م.د. امير عبد الوهاب امير  
 رئيس لجنة الامتحان



## Course Description Form

<b>١. Course Name:</b>					
Assyrian texts					
<b>٢. Course Code:</b>					
The fourth stage					
<b>٣. Semester / Year:</b>					
Annual course 2023-2024					
<b>٤. Description Preparation Date:</b>					
1/9/2023					
<b>٥. Available Attendance Forms:</b>					
Attendance daily and according to the weekly schedule					
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>					
90 hours, 45 hours per semester					
<b>٧. Course administrator's name (mention all, if more than one name)</b>					
Name: Ass-Prof. Dr. Mahmood Hamid Ahmed					
Email: <a href="mailto:mahmmod_hamed@uomosul.edu.iq">mahmmod_hamed@uomosul.edu.iq</a>					
<b>٨. Course Objectives</b>					
<b>Course Objectives</b>			<p>1- Teaching students to read and analyze cuneiform texts dating back to the Neo-Assyrian period.</p> <p>2- Access to different types of texts from this period.</p>		
<b>٩. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Students must be familiar with the types of Assyrian texts and know the wording of each type in order to be able to distinguish these texts from each other and how they are read, analyzed and translated.			
<b>١٠. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	introduction to texts of the Neo-Assyrian era	Neo-Assyrian texts	Theoretical examples	Understanding
2	3	Types and forms of loan contracts	Types of loan contracts	Theoretical examples	Oral exams
3	3	Drafting loan contracts for silver	Silver necklace formulation	Theoretical-examples	Oral exams
4	3	Read and analyze a silver loan contract	Read and analyze a silver loan contract	Read, analyze and translate	Involving students in

					reading
5	3	Read and analyze a interest-bearing silver loan contract	Read and analyze a interest-bearing silver loan contract	Read, analyze and translate	Involving students in reading and analysis
6	3	Read and analyze a interest-free silver loan contract	Read and analyze a interest-free silver loan contract	Read, analyze and translate	Engaging students in reading with oral exam
7	3	Drafting loan contracts for barley	Drafting of barley contract	Theoretical - examples	Oral exams
8	3	Read and analyze the barley loan contract	Read and analyze the barley loan contract	Read, analyze and translate	Assignment duty
9	3	Taking the midterm exam	Read and analyze the barley loan contract with interest	Read, analyze and translate	Review for a written exam
10	3	Read and analyze the interest-free barley loan contract	Read and analyze the interest-free barley loan contract	Read, analyze and translate	Engaging students in reading with oral exam
11	3	Sales contracts and their types	Sales contracts and their types	Theoretical - examples oral test	General drafting of
12	3	sales contracts	Drafting the sales contract	Theoretical - examples	Oral exams
13	3	Slave sale contract	Selling movable property	Read, analyze and translate	Involving students in reading and analysis
14	3	Review the texts of the first chapter	All types of texts	theoretical	review
15	3	General review and preparation for the exam for the first semester	all types of texts	theoretical	review written exam
16	3	End of first semester exam			Review written exam
17	3	The beginning of the second chapter /contract for the sale of a nation	Selling movable property	Read, analyze and translate	Involving students in reading and analysis
18	3	contract for the sale of a nation	Selling movable property	Read, analyze and translate	Involving students in



					reading and analysis
19	3	Contracts for the sale of immovable property	Selling houses	Read, analyze and translate	Involving students in reading and analysis + assignments
20	3	Field sales contract	Selling immovable property	Read, analyze and translate	Involving students in reading and analysis + assignments
21	3	Orchard sale contract	Selling immovable property	Read, analyze and translate	Involving students in reading and analysis + assignments
22	3	Real estate sales contract	Selling immovable property	Read, analyze and translate	Involving students in reading and analysis + assignments
23	3	Royal text	King Assyria-Nasirpal II	Read, analyze and translate	Involving students in reading and analysis + assignments
24	3	Court case	court's decision	Read, analyze and translate	Involving students in reading and analysis + assignments
25	3	Division of an estate	legacy	Read, analyze and translate	Involving students in reading and analysis + assignments
26	3	Marriage contract	marriage	Read, analyze and translate	Involving students in reading and analysis + assignments
27	3	Review the texts of the second chapter	All texts	theoretical	review

28	3	Review texts and prepare for the second semester exam	All texts	theoretical	Review and take a written exam
29	3	End of second semester exam	All topics and texts the first and second semesters	theoretical	Review and take a written exam
30	3	Prepare for the final exam	All topics and texts the first and second semesters	theoretical	Review and take a written exam


#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, any)	nothing
Main references (sources)	<p>1- Ahmad, Ali. Y., "The Archive of Assur-Matu-Taqqin found in the town of Assur and Dated Mainly by Post-Canonical Eponyms", <u>AL-RAFIDAN</u>, vol.17, 1996.</p> <p>2- Postgate, N. J., Fifty Neo-Assyrian Legal Documents, (<u>FNALD</u>), Warminster, 1976.</p> <p>3- Johns.C.H.W, Assyrian Deeds and Documents, ADD, Cambridge, 1898-1923.</p> <p>4- Dalley.S, and Postage. J. N, The Tablets from Fort Shalmaneser, Cuneiform Texts from Nimrud 3, Oxford, 1984.</p>
Recommended books and references (scientific journals, reports...)	<p>- Mahmood Hamid Ahmed, unpublished modern Assyrian texts from the city of Assur unpublished thesis, Mosul, 2007.</p> <p>- Riyad Ibrahim Muhammad, unpublished cuneiform texts from the Neo-Assyrian era - the city of Assyria, unpublished thesis, Mosul 2004.</p>
Electronic References, Websites	<a href="http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints">http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints</a>

  
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 القديمة

  
 ا.م.د. ابراهيم عبد النافع ابي  
 رئيس قسم اللغات العراقية  
 القديمة



## Course Description Form

<b>١. Course Name:</b>	
Introduction to Hebrew Grammar	
<b>٢. Course Code:</b>	
Fourth Stage	
<b>٣. Semester / Year:</b>	
The first and second semesters 2023-2024	
<b>٤. Description Preparation Date:</b>	
1-9-2023	
<b>٥. Available Attendance Forms:</b>	
The time and place specified according to the department's weekly schedule/attendance	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(60) hours, (30) hours per semester	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Tariq Hazim Taha Email: <a href="mailto:tariq_hazim@uomosul.edu.iq">tariq_hazim@uomosul.edu.iq</a>	
<b>٨. Course Objectives</b>	
<p><b>Course Objectives</b> Teaching students the Hebrew language, studying its history and the developments it has undergone, as well as studying the similarities and differences with the Arabic language and studying its grammar, which helps the student increase his knowledge of one of the island languages and develop his skills in that.</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>Providing the student in the Department of Ancient Iraqi Languages with more Semitic languages that contribute to increasing his knowledge of Semitic languages with the aim of preparing a scientifically qualified staff to deal with the largest number of Semitic languages when carrying out his archaeological work and making him capable of dealing with</p>

various Semitic languages.

1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Review of the island languages and their relationship to Hebrew	Hebrew grammar	theoretical	
the second	2	Historical presentation of the Hebrew language term	Hebrew grammar	theoretical	Conduct an oral exam
the third	2	Stages of development of the Hebrew language	Hebrew grammar	theoretical	
the fourth	2	Explaining two stages in the history of the Hebrew language	Hebrew grammar	theoretical	Oral review
Fifth	2	Explaining two stages in the history of the Hebrew language	Hebrew grammar	theoretical	
Sixth	2	Explanation of one stage	Hebrew grammar	theoretical	Written exam
Seventh	2	Similarities between Hebrew and Arabic	Hebrew grammar	theoretical	Students discussion

Eighth	2	Differences between Hebrew and Arabic languages	Hebrew grammar	theoretical	Students discussion
Ninth	2	Taking the midterm exam	Hebrew grammar	theoretical	Written exam
The tenth	2	Hebrew alphabet	Hebrew grammar	theoretical	Duty assignment
eleventh	2	Hebrew alphabet	Hebrew grammar	theoretical	A surprise exam
twelveth	2	Hebrew movements	Hebrew grammar	theoretical	Homework
Thirteenth	2	Secondary movements	Hebrew grammar	theoretical	Homework
fourteenth	2	Secondary movements	Hebrew grammar	theoretical	
Fifteenth	2	Review of all article	Hebrew grammar	theoretical	
sixteen	2	End of first semester exam	Hebrew grammar	theoretical	Conduct a written exam
seventeenth	2	The beginning of the second semester	Review what we studied in the first semester	theoretical	
eighteen	2	Masculine noun	Hebrew grammar	theoretical	
nineteenth	2	Feminine noun	Hebrew grammar	theoretical	Homework
The twentieth	2	Singular and dual	Hebrew grammar	theoretical	oral test



twenty one	٢	Feminine plural	Hebrew grammar	theoretical	Homework
twenty tow	2	Masculine plural	Hebrew grammar	theoretical	
twenty third	2	Pronouns	Hebrew grammar	theoretical	Homework
twenty fourth	2	Mid-term exam	Hebrew grammar	theoretical	Written exam
Twenty-fifth	2	the number	Hebrew grammar	theoretical	
twenty-sixth	٢	the number	Hebrew grammar	theoretical	Written exam
Twenty-seventh	2	Definite article	Hebrew grammar	theoretical	
Twenty-eighth	2	General Review	Hebrew grammar	theoretical	
twenty-ninth	٢	End semester exam	Hebrew grammar	theoretical	Written exam
thirty		final exam	Hebrew grammar	theoretical	Written exam


#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Basic grammar of the Hebrew language
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

  
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 الحديثة



## Course Description Form

١. Course Name: Introduction to ancient Iraqi literature

٢. Course Code: fourth stage

٣. Semester / Year: The first and second semesters 2023-2024

٤. Description Preparation Date: 1- 9- 2023

٥. Available Attendance Forms: Attendance daily throughout the week

٦. Number of Credit Hours (Total) / Number of Units (Total) : (45) hours for each semester

٧. Course administrator's name (mention all, if more than one name)

Name: dr. Nabeel khalid Sheet

Email: [dr\\_nabeel\\_altaee@uomosul.edu.iq](mailto:dr_nabeel_altaee@uomosul.edu.iq)

٨. Course Objectives

Course Objectives

- Studying poetic and prose literary texts, their structures, styles and themes.
- Training the student to analyze the beliefs, ideas, and news contained therein.  
as they are an honest mirror that reflects the reality of people's lives in ancient Iraq.
- Study the customs and traditions that prevailed in ancient Iraq.

٩. Teaching and Learning Strategies

Strategy

- 1) Showing examples of Sumerian and Akkadian literary texts.
- 2) Training students on how to deal with and analyze literary text.
- 3) Involving students in explanations and generating ideas.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	3	Introducing the characteristics of ancient Iraqi literature	Characteristics of ancient Iraqi literature	Theoretical-analysis	
The second	3	A presentation of the rules of poetry, its composition methods, and its topics	Poetry among ancient Iraqis	Theoretical-examples	Conducting oral exams
the third	3	A presentation of the rules of prose, its methods and topics	Prose among the ancient Iraqis	Theoretical-examples	Duty assignment
the fourth	3	Introducing the topics produced by writers and poets in ancient Iraq	Topics covered in ancient Iraqi literature and its most famous texts	theoretical	Conducting oral exams + written exam
The Fifth	3	Introducing myths, their types, characters, and themes	The literature of myths and the origin of the universe and things	Theoretical - reading and analysis	Students' participation in analyzing the literary text
The sixth	3	A detailed presentation of the oldest creation story known to date	The myth of the Babylonian creation and the most prominent notes about it	Theoretical - reading and analysis	Duty assignment
The seventh	3	A detailed presentation of the most famous short creation stories discovered	Short creation myths	Theoretical reading and analysis	Participation of students in analyzing literary texts

The eighth	3	A detailed presentation of the most famous short creation stories discovered	Short creation myths	Theoretical - reading and analysis	Assignments + oral exams
The ninth	3	Introduction to epic literature and its discovered types	Literature of epics and stories of heroism and heroes	theoretical	Conduct a written exam
The tenth	3	A detailed presentation of the longest epic known to date	An introductory overview of the Epic of Gilgamesh, its subject, its hero, and the number of its tablets and verses	theoretical	Duty assignment
The eleventh	3	Contents of Tablets 1-5 of the Epic of Gilgamesh	The Epic of Gilgamesh	Theoretical - reading and analysis	Participation of students in analyzing literary texts
The twelfth	3	Contents of Tablets 6-10 of the Epic of Gilgamesh	The Epic of Gilgamesh	Theoretical - reading and analysis	Student participation in analyzing literary texts + oral exams
The Thirteenth	3	Contents of Tablet 11 of the Epic of Gilgamesh	The Epic of Gilgamesh (the story of the flood)	Theoretical - reading and analysis	Assignments + oral exams
The fourteenth	3	A detailed presentation of the most famous short epic stories	Myths and short epic stories	Theoretical - reading and analysis	Students participate in analyzing literary texts
The Fifteenth	3	General review and preparation for the first semester exams			Feedback + written exam
The sixteen	3	End of first semester exam	All literary topics for the first semester	theoretical	Conduct a written exam
The seventeenth	3	The beginning of the second chapter - introducing the wisdom literature and its most famous discovered texts the literature of wisdom	Wisdom literature	Theoretical - reading and analysis	Duty assignment



The eighteen	3	A detailed presentation of proverbs, their topics, methods of composing them, and their purpose	Texts of proverbs in ancient Iraq	Theoretical - reading and analysis	Students participate in analyzing literary texts
The nineteenth	3	Introducing the origin and development of debate texts and boasts	The literature of debate and bragging	theoretical	Assignments + oral exams + written exam
The twentieth	3	A detailed presentation of the most famous texts of debates and boasts	The literature of debate and bragging	Theoretical - reading and analysis	Duty assignment
The twenty one	3	A detailed presentation of the most famous Sumerian and Akkadian texts about the flood event	Texts of the flood incident	Theoretical - reading and analysis	Students participate in analyzing literary texts
The twenty two	3	Introducing the texts of sarcasm and humor, their contents, and ways of organizing them	Literature of satire and humor	theoretical	Duty assignment
The Twenty-three	3	The origins and development of ghazal literature and its discovered texts	Spinning literature	Theoretical - reading and analysis	Assignments + oral exams + written exam
The Twenty-fourth	3	A detailed presentation of the types of hymn texts And the discovered voices	the literature of hymns and prayers	Theoretical - reading and analysis	Duty assignment
The Twenty-fifth	3	Introducing the origins and development of lamentation	Literature lamentation	Theoretical	Oral exams
The Twenty-sixth	3	A detailed presentation of the most famous poems of lamentation	Literature lamentation	theoretical reading Analysis	students' participation in analyzing literary texts
The Twenty-seventh	3	Introducing the beliefs of the ancient Iraqis about	the underworld	theoretical	Duty assignment



		The world of the dead			
The Twenty-eighth	3	A detailed presentation of texts related to world	The Underworld	Theoretical - reading and analysis	Student participation in text analysis
The Twenty-nine	3	A detailed presentation of the texts related to the world The Underworld Discovered	The Underworld	Theoretical - reading and analysis	Assignments + oral exams + written exam
The Thirty	3	End of second semester exam	All topics and texts for the second semester	theoretical	Conduct a written exam


### ١١. Course Evaluation

- View the course
- Focus on daily participation
- Conducting weekly, monthly and end-of-semester tests.

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	●An introduction to ancient Iraqi literature / written by: Taha Baqir
Main references (sources)	●The Book of Sumerian Myths / Written by: Samuel Noah Kramer ●The Book of Religious Beliefs in Mesopotamia - Selections of Literary Texts / Written by: René Labat. ●The Book of Sumer: Myth and Epic, Baghdad / written by: Fadel Abdel Wahed
Recommended books and references (scientific journals, reports...)	●The literature of Ancient Sumer, Oxford, 2004.
Electronic References, Websites	●Eridu Library of Ancient History. ●Ziusudra Archaeological Library. ●Library of the Department of Archeology, College of Arts

  
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رئيسة اللجنة العلمية

## Course Description Form

١. Course Name: Methods of archaeological excavations	
٢. Course Code: The fourth stage	
٣. Semester / Year: Annual course 2023-2024	
٤. Description Preparation Date: 1-9-2023	
٥. Available Attendance Forms: Full attendance according to the weekly schedule	
٦. Number of Credit Hours (Total) / Number of Units (Total) 96 hours, 48 hours per semester	
٧. Course administrator's name (mention all, if more than one name)	
Name: Hassanein Haydar Abdul-Wahed Email: <a href="mailto:hassanein1981@uomosul.edu.iq">hassanein1981@uomosul.edu.iq</a>	
٨. Course Objectives	
Course Objectives	The course aims to acquaint students with history of archaeological excavations, the methods, types of archaeological sites, how to form excavation bodies, the relationship between archeology with other human and applied sciences, and how to conduct an archaeological survey of archaeological sites.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> <li>- Informing students about different exploration methods.</li> <li>- How to choose an archaeological site and choose the best method for excavation and the appropriate tools for the process.</li> </ul>

1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The importance archeology	archeology	Theoretica	
2	3	Trends archaeology	=	=	Assigning students homework
3	3	The relationship archeology to other sciences	=	=	Daily testing
4	3	History archaeological excavations	Methods archaeological excavations	=	
5	3	Types archaeological sites	=	=	Monthly test
6	3	Discovery of relics	=	=	
7	3	Factors that help i detection Archaeology	=	=	Assigning students homework
8	3	How to detect traces	=	=	
9	3	How to detect traces	=	=	Daily testing
10	3	Prepare to explore	=	=	
11	3	Exploration objectives - Choosing archaeological site	=	=	Assigning students homework
12	3	Written by Hayat Excavation	=	=	Monthly test



		Excavation Kit			
13	3	Drilling methods	=	=	
14	3	Excavation of old building waste	=	=	Assigning students homework
15	3	Grave excavation and excavation Skeletons	=	=	Daily testing
16	3	Pottery excavation	=	=	Monthly test

#### Couse Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc


#### ١١. Learning and Teaching Resources

- Daily participation in presenting the material.
- Tests at the end of each semester of the course.
- Tests at the end of each semester.
- final exam.

#### ١٢. Learning and teaching resources

Required textbooks (curricular books, if any)	Methods of archaeological excavations Dr. Taqi Al-Dabbagh
Main references (sources)	Archaeological excavation reports for Iraqi and foreign excavation missions Working in Iraq
Recommended books and references (scientific journals, reports...)	Archeology - Omar Jassam Fadel
Electronic References, Websites	.....

  
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