

Course Description Form

١. Course Name:	
Archaeological Survey	
٢. Course Code:	
Third Class	
٣. Semester / Year:	
second Semester/2023-2024	
٤. Description Preparation Date:	
14/2/2024	
٥. Available Attendance Forms:	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(30 hours / 30 units)	
٧. Course administrator's name (mention all, if more than one name)	
Name: RASHA ADIL NAJM Email: rashaadil@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	<p>By the end of studying the course, the student must be able to:</p> <ul style="list-style-type: none"> • Knowing the stages of development of archaeological surveying. • Knowing the objectives, types and methods of archaeological survey. • Knowledge of surveying and its relationship to archaeology. • Knowledge of measuring devices and measurement methods used in archaeological surveys.
٩. Teaching and Learning Strategies	
Strategy	<p>Discussion, drawing mind maps, giving concrete examples, as well as explaining the content in more than one way, but with some detail, in order to conduct discussions in the form of questions and practical collecting information for the mind without using study materials, expanding the recipient's circle of thinking, and conducting weekly tests.</p>

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
THE FIRST	Two hours	History of the archaeological survey in Mesopotamia	History of the archaeological survey in Mesopotamia	in person	Interactive questions during lectures and tests
THE SECOND	Two hours	Definition of archaeological survey	Definition of archaeological survey	in person	Interactive questions during lectures and tests
THE THIRD	Two hours	Limits of archaeological survey	Limits of archaeological survey	in person	Interactive questions during lectures and tests
THE FOURTH	Two hours	Objectives and reasons for the archaeological survey	Objectives and reasons for the archaeological survey	in person	Interactive questions during lectures and tests
THE FIFTH	Two hours	Archaeological survey approach	Archaeological survey approach	in person	Interactive questions during lectures and tests
THE SIXTH	Two hours	Definition of space and types of space	Definition of space and types of space	in person	Interactive questions during lectures and tests
THE SEVENTH	Two hours	Archaeological survey requirements	Archaeological survey requirements	in person	Interactive questions during lectures and tests
THE EIGHTH	Two hours	Units of measurement and their types	Units of measurement and their types	in person	Interactive questions during lectures and tests
NINETH	Two hours	Measurement methods	Measurement methods	in person	Interactive questions during lectures and tests
TENTH	Two hours	Drawing scale	Drawing scale	in person	Interactive questions during lectures and tests
ELEVENTH	Two hours	Methods of recording cadastral meteorology	Methods of recording cadastral meteorology	in person	Interactive questions during lectures and tests
TWELVETH	Two hours	Types of cadastral measurements	Types of cadastral measurements	in person	Interactive questions during lectures and tests
THIRTEENTH	Two hours	Methods of measuring horizontal distances	Methods of measuring horizontal distances	in person	Interactive questions during lectures and tests
FOURTEENTH	Two hours	Tools used to measure distances	Tools used to measure distances	in person	Interactive questions during lectures and tests
FIFTEENTH	Two hours	Contour lines	Contour lines	in person	Interactive questions during lectures and tests

11. Course Evaluation

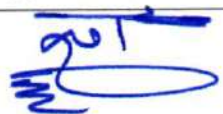
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

20 daily exams, 20% oral exams, 20% report, 20% assignments, 20% attendance, gathered and divided into 5 (20) + (20 monthly exams) (40) sought and the final exam of 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	THERE IS NO ACADEMIC BOOK
Main references (sources)	<p>Archaeological Survey, Dr. Juma Al-Talabi, second edition, Baghdad, 2021.</p> <p>2. Archeology between theory and practice, Essam Muhammad Rizk, Cairo, 1996.</p> <p>3. Cities Space 102, Important Administration for Curriculum Design and Development, 2006.</p> <p>4. Archaeological research methods and problems, Rodriguez Malatin Galan, translated by Khaled Ghoneim, Damascus 1998.</p> <p>Surveying Engineering, Abbas Zidan Kha University of Technology, first edition, Baghdad.</p>
Recommended books and references (scientific journals, reports...)	<p>1. Al-Rafidain Antiquities Magazine.</p> <p>2. Al-Rafidain Engineering Journal.</p>
Electronic References, Websites	www.https://ar.wikipedia.org


 د. م. د. مهدي جيش خضير
 رئيس قسم اللغات العراقية
 القديمة


 د. م. د. امين عبد المنعم
 رئيس مكتبة الجامعة


Course Description Form

١. Course Name:					
Reproduction of Assyrian Texts					
٢. Course Code:					
third level					
٣. Semester / Year:					
Second semester/2023-2024					
٤. Description Preparation Date:					
12/ 2/ 2024					
٥. Available Attendance Forms:					
Attendance daily and according to the weekly schedule					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Ass-Prof. Dr. Mahmood Hamid Ahmed Email: mahmmod_hamed@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			1- Teaching students to reproduce cuneiform texts dating back to Assyrian period. 2- Examining the types of cuneiform signs recorded in the texts of this period		
٩. Teaching and Learning Strategies					
Strategy		Training students on methods of reproducing Assyrian texts and knowing the types of cuneiform signs, as well as examining types of cuneiform texts and knowing the wordings of each type so that students can distinguish these texts from each other.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learning	An introduction to cuneiform writing and its development in the Assyrian era	Theoretical - examples	Understanding
2	2	Learning	Simple cuneiform signs - Exercises	Theoretical - examples/daily assignments	Oral/written tests
3	2	Knowledge	Composite cuneiform signs	Theoretical - examples/daily assignments	Oral/written tests

			- Exercises	assignments	
4	2	Knowledge	Signs and endings - Exercises	Theoretical - examples/dai assignments	Oral/written tests
5	2	Understanding	Methods of reading weights, measures, and numbers - Exercises	Theoretical - examples/dai assignments	Oral/written tests
6	2	Understanding	The main rules follow in the reproduction of cuneiform texts - Exercises	Theoretical - examples/dai assignments	Oral/written tests
7	2	Understanding	Reproduction of clay tablets - Exercises	Theoretical- practical	Practical tests
8	2	Comprehension	Reproduction of cuneiform texts - Exercises	Theoretical- practical	Practical tests
9	2	Comprehension	General drafting of lo contracts - Exercises	Theoretical- practical	Engaging students in reading with oral exam
10	2	Comprehension	Read and analyze a lo contract for barley - Exercises	Read, analyze and translate	Involving students in reading and analysis
11	2	Interpretation	Read and analyze a lo contract for silver - Exercises	Read, analyze and translate	Engaging students in reading with oral exam
12	2	Interpretation	How to depict cuneiform texts - Exercises	Theoretical- practical	Practical tests
13	2	Analysis	Reproduction of cuneiform texts from photographs - Exercises	Theoretical- practical	Practical tests
14	2	Analysis	Reproduction of cuneiform texts from computer - Exercises	Theoretical- practical	Practical tests
15	2	Analysis	A review of all types cuneiform signs,	Theoretical- practical	Review + written exam

	methods of reproduction, and text
١١. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.	
١٢. Learning and Teaching Resources	
Required textbooks (curricular books, any)	nothing
Main references (sources)	1- Dalley.S, and Postage. J. N, The Tablets from Fort Shalmaneser, Cuneiform Texts from Nimrud 3, Oxford, 1984. 2- Ahmad, Ali. Y., "The Archive of Assur-Matu-Taqqin found in the town of Assur and Daded Mainly by Post-Canonical Eponyms", AL-RAFIDAN, vol.17, 1996. 3- Postgate, N. J., Fifty Neo-Assyrian Legal Documents, (FNALD), Warminster, 1976.
Recommended books and references (scientific journals, reports...)	- Mahmood Hamid Ahmed, unpublished modern Assyrian texts from the city of Assur unpublished thesis, Mosul, 2007. - Riyadh Ibrahim Muhammad, unpublished cuneiform texts from the Neo-Assyrian era - the city of Assyria, unpublished thesis, Mosul, 2004.
Electronic References, Websites	http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints


 ا.م.د. معاذ حيش خضير
 رئيس قسم اللغات العراقية
 القديمة


 ا.م.د. احمد عبد النافع اصبح
 رئيس اللجنة العلمية

Course Description Form

1. Course Name: Civilization of the Ancient East / Civilization of the Levant

2. Course Code: third level

١. Semester 2 / Year: 2023-2024

٢. Description Preparation Date: 11/2/2024

5. Available Attendance Forms: Daily attendance, 7 days a week

6. Number of Credit Hours (Total) / Number of Units (Total)/ 45 hours

٣. Course administrator's name (mention all, if more than one name)

Name: rana waleed fathi

Email: ranawaleed83@uomosul.edu.iq

٤. Course Objectives

Course Objectives

The course aims to familiarize students with the civilization of the Levant and the course of its history since its inception, development and roles, highlight the distinctive characteristics of the history and events of that civilization, and introduce students to the most prominent peoples that settled in the Levant.

٥. Teaching and Learning Strategies

Strategy

- Daily participation in presenting the material.
- Tests at the end of each semester of the course.

- Tests at the end of each semester.
- final exam.

1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	-The Arabian Peninsula and something about its history -The conditions of the island in ancient times -The migration of peoples from the Peninsula to parts of the Near East		theoretical	theoretical
2	3	- A summary of the island's ancient history -Majan Province -Dilmun (Bahrain)		=	
3	3	-A summary of the geography of the Levant -Syria's impact on history and the factors affecting it		=	Assigning students homework
4	3	-Sources of the history of the Levant and its roles -prehistoric age -Old Stone Age		=	
5	3	- Neolithic era -Metal Stone Age		=	Daily testing
6	3	-The Semitic peoples in the Levant - Amorites		=	Assigning students homework

		-Canaanites and Phoenicians			
7	3	-Economic life in the Levant -How to build pyramids - Their most famous settlements abroad		=	Monthly test
8	3	Carthage - Literature and religion among the Canaanites and Phoenicians - Archaeological discoveries in Ugarit		=	
9	3	- Arameans - The most important Aramaic states in the Levant - Kingdom of Damascus		=	Daily testing
10	3	- The Assyrians invaded the Levant - Something about Aramaic culture		=	
11	3	- The spread of the Aramaic language -Religion		=	Assigning students homework
12	3	-Hebrews - The emergence of monarchy and the unified kingdom		=	
13	3	-The division of the kingdom - Kingdom of Judah		=	Daily testing
14	3	-Something about cultural and religious aspects - The prophets		=	

15	3	-A summary of the history of the Levant in recent times - Roman era	=	Monthly test
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V. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Λ. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of the Ancient East, Part Two / Taha Baqir
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 ا.م.د. معاذ حيش خضير
 رئيس قسم اللغات العراقية
 القديمة


 ا.م.د. امين عبد الناصر الهادي
 رئيس اللجنة العلمية

Department of Iraqi ancient languages

The third stage a course description form

١. Course Name	
English	
٢. Course Code	
third stage	
٣. Semester/year	
The second course 2023/2024	
٤. The date this description was prepared	
15/2/2024	
٥. Available attendance forms	
classrooms	
٦. Number of study hours (total)/number of units (total)	
30 hours	
٧. Name of the course administrator (if more than one name is mentioned)	
Name: Zahraa Rabeea Mohammed Email: zahraa_agha79@uomosul.edu.iq	
٨. Course objectives	
considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good in Use the language English writing And they talked. Investigation message Enterprise Educational from Value that Represent it And from then acquisition Stude the behavior Administrator And moral.	Objectives of the study material: Aim to The decision to identification Students on M important basics And rules the language English With what in that Grammar And conversation And al translation Texts English on date Iraq the old the language Arabic.
٩. Teaching and learning strategies	
-Lectures that He throws it the professor on Students in Halls Scholarship. -interaction Students with Lectures The decision Academic and give Duties Daily for them. -questions And inquiries And discussions Scientific inside the line Academic. -supply Students With sources Scientific To expand in the	The strateg

study And preparation Reports Scientific.

10. Course structure

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A week
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Second course

Solve the book exercise		Unit Four (Let's go shopping)		1	the first
Solve the book exercise		Use much many		1	the first
Solve the book exercise		Use some any		1	the second
Solve the book exercise		Use a little a few, a lot of		1	the second

Daily oral test		Indefiniteness and identification tools		1	the third
Solve the book exercise		Use a, an		1	the third
Solve the book exercise		the shopping		1	the fourth
Solve the book exercise		Buying stuff		1	the fourth
Solve the book exercise		Currencies in English and American		1	Fifth
Solve the book exercise		the prices		1	Fifth
Solve the book exercise		Unit five (what do you want do)		1	sixth

Solve the book exercise		Verb models		1	sixth
Solve the book exercise		Use like doing would like		1	Seventh
Solve the book exercise		Future tenses		1	Seventh
Solve the book exercise		Use hot verbs		1	eighth
Solution exercises the book		Use go, come, have		1	eighth
Solve the book exercise		How do you feel		1	Ninth
Daily written test		Daily written test		1	Ninth

translation		Translate text to Arabic Assyrians)		1	The tenth
translation		Translate text to Arabic (Assyrian military camps)		1	The tenth
Monthly written test		Monthly written tes		1	eleventh
translation		Translate text to Arabic (Assyria Library)		1	eleventh
Monthly written test		Monthly written tes		1	twelfth
translation		Translate text to Arabic language (Egyptians)		1	twelfth
Daily written test		Daily written test		1	Thirteenth
translation		Translate text to Arabic language (pyramids)		1	Thirteenth
Daily written test		Daily written test		1	fourteenth
translation		Translate text to Arabic (Royal Tombs in Assyria)		1	fourteenth

Daily written test		Daily written test	1	Fifteenth
Monthly written test		Monthly written tes	1	Fifteenth


١١. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢. Learning and teaching resources

Head way plus pre-intermediate English texts about ancient civilizatio and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, websites


 ا.م.د. مهدي حبيش خضير
 رئيس قسم اللغات العراقية
 القديمة


 ا.م.د. أمين عبد الناصر أمين
 رئيس اللجنة العلمية

Course description form

Course name: Reproduction of Babylonian texts – letters	.١
Course code: Third stage	.٢
Semester/year: Second semester ٢٠٢٣-٢٠٢٤	.٣
Date this description was prepared: ٢/١١/٢٠٢٤	.٤
Available forms of attendance: Daily attendance, seven days a week	.٥
Number of study hours (total)/number of units (total): ٤٥ hours during the semester	.٦
Name of the course administrator (if more than one name is mentioned)	.٧
:Name : A.M.D. Yasser Jaber Khalil Email Yasir_jabir@uomosul.edu.iq	
Course objectives	.٨
<ul style="list-style-type: none"> stering the process of documenting cuneiform text • stering the process of reproducing cuneiform text • stering the process of distinguishing messages from other texts • stering the process of reading letters from the ancient Babylonian era • stering the translation and analysis of ----- Babylonian messages • ----- • 	Objectives of the study subject

Teaching and learning strategies .9					
					The strategy
.Daily participation in presenting the material					-
.Tests at the end of each semester of the course					-
.Tests at the end of each semester					-
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Assigning students to homework	theoretical		review of Baelian letters	3	1
	theoretical		An overview of the contents of the	3	2
Daily testing	theoretical		Babylonian messages	3	3
	theoretical		How to distinguish messages from other texts	3	4
	theoretical			3	5
	practical		Documentation of messages	3	6
	practical		Scientific methods used in copying messages	3	7
	practical		An overview of the process of depicting letters and	3	8

Assigning students to homework	theoretical		cuneiform texts in general	3	9
	practical		Copy a message		10
Monthly exam	theoretical		Read, analyze and translate the previous message	3	11
	practical		Copy a message	3	12
Assigning students to homework			Copy a message	3	
Daily testing	theoretical		Read, analyze and translate the previous message	3	13
	practical		Copy a message	3	14
Assigning students	theoretical		Copy a message	3	15
With homework	practical		Read, translate and analyze the previous message		
Monthly exam	theoretical		Copy a message		
			Read, translate and analyze the		

			previous message		
			Copy a message		
			Read, translate and analyze the previous message		
Course evaluation .١١					
			View the course	-	
			Focus on daily participation	-	
			.Conducting weekly, monthly, and end-of-semester tests	-	
Learning and teaching resources .١٢					
neiform Writings and Their cipherment, by Brigitte Leo and Cécile .Michel ictionary of Cuneiform Signs, René Labat kadian - Dictionary of the Sumerian - abic language, Prof. Dr. Ali Yassin Al- Jubouri ictionary of the Adakian Arabic language, Prof. Dr. Ali Yassin Al-Jubouri The Babylonian letters published in periodicals and magazines istles and chronicles of the Babylonian letters			Required textbooks (methodology, if any)		
		Main references (sources)		
		Recommended supporting books and references (scientific journals, reports....)		
		Electronic references, websites		


 ا.م.د. هاشم حيش خضير
 رئيس قسم اللغات العراقية
 القديمة


 ا.م.د. أسمن عبد الناصر أحمد
 رئيس اللجنة العلمية

١. Course Name: : Sumerian texts						
٢. Course Code : third phase						
٣. Semester / Year: Chapter two						
٤. Description Preparation Date: 11/2/2024						
٥. Available Attendance Forms: The time and place specified according to the department's weekly schedule						
٦. Number of Credit Hours (Total) : 45/ Number of Units (Total) : 3						
٧. Course administrator's name						
Name: shaymaa Waleed abdo Al-rahman Email: shymaawaleed@uomosul.edu.iq						
٨. Course Objectives						
Course Objectives			View selected cuneiform texts from Different Sumerian eras. - Training students to deal with the Sumerian cuneiform text - Optimal methods for reading, analyzing and translating Sumerian texts.			
٩. Teaching and Learning Strategies						
Strategy		At this stage, the student must know how to analyze nominal and verbal sentences within the rules of the Sumerian language and distinguish between them				
١٠. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
the first	3	Intimna text first	Sumerian royal writings	Theoretical -	Participation of	

		column		reading, analyzing and translating	students in grammatical re- analysis of the text
the second	3	Intimna text second column	Sumerian royal writings	Theoretical - reading, analyzing and translating	Assignments + written exam
the third	3	Intimna text, third column	Sumerian royal writings	Theoretical - reading, analyzing and translating	feedback
the fourth	3	Examples of texts from the era of Ur III	Economic texts	Theoretical - reading, analyzing and translating	Participation of students in grammatical re- analysis of the text
Fifth	3	Text included livestock expenses	Economic texts	Theoretical - reading, analyzing and translating	Participation of students in grammatical re- analysis of the text
VI	3	A text that includes ownership expenses for	Economic texts	Theoretical - reading, analyzing and translating	Duty assignment
2					

		types of livestock			
Seventh	3	Text included skin expenses	Economic texts	Theoretical - reading, analyzing and translating	Participation of students in grammatical re-analysis of the text
VIII	3	Text of receiving dead animals	Economic texts	Theoretical - reading, analyzing and translating Theoretical - reading, analyzing and translating	Participation of students in grammatical re-analysis of the text
Ninth	3	Receipt text for legumes	Economic texts	Theoretical - reading, analyzing and translating	Conduct a written exam
The tenth	3	Text of receiving different types of flour	Economic texts	Theoretical - reading, analyzing and translating	Duty assignment
eleventh	3	Timber receipt	Economic texts	Theoretical -	Participation of
3					

		text		reading, analyzing and translating	students in grammatical re- analysis of the text
twelveth	3	Offering text	Economic texts	Theoretical - reading, analyzing and translating	feedback
Thirteenth	3	Gray distribution text	Economic texts	Theoretical - reading, analyzing and translating	Conduct an oral exam
fourteenth	3	Text of entries for various materials	Economic texts	Theoretical – reading, analysis and translation cal	Conduct a written exam
Fifth	3	Preparing for final exams	Sumerian texts for the second semester	Theoretic	Conduct a written exam

۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

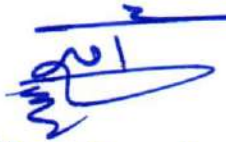
۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-
Main references (sources)	۱- Edzard,D,O.,Gudea and his Dynasty,RimE,Vol.3/1, Toronto , 1997

	٢- Frayne,D.,Ur III period(2112-2004)B.C,Vol.I ,Toronto,1998. Rashid ,F., Sumerian Grammar, Damascus, 2004
Recommended books and references (scientific journals, reports...)	ZA , ASJ,AUCT-I,II,III, CUSAS.....
Electronic References, Websites	cdli , epsd

Course Description Form


 ا.م. د. مهملد حيش خضير
 رئيس قسم اللغات العراقية
 القديمة


 ا.م. د. امير حيش خضير
 رئيس اللجنة العلمية

Course Description Form

١. Course Name:	
Aramaic language grammar	
٢. Course Code:	
third level	
٣. Semester / Year:	
Second semester 2023-2024	
٤. Description Preparation Date:	
11\2\2024	
٥. Available Attendance Forms:	
The time and place specified according to the department's weekly schedule/f attendance	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours at a rate of 2 hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Tariq Hazim Taha Email: tariq_hazim@uomosul.edu.iq	
٨. Course Objectives	
<p>Course Objectives Teaching students the Aramaic language, studying its history and the developments it has undergone, as well as studying Old Testament Aramaic, its alphabet, and its grammar, which helps the student increase his knowledge of one of the island languages and develop his skills in that.</p>	<ul style="list-style-type: none">•••
٩. Teaching and Learning Strategies	

Strategy	Providing the student in the Department of Ancient Iraqi Languages with more Semitic languages that contribute to increasing his knowledge of Semitic languages with the aim of preparing a scientifically qualified staff to deal with the largest number of Semitic languages when carrying out his archaeological work and making him capable of dealing with various Semitic languages.
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
sixteen	2	End of semester exam	Introduction to the Aramaic language	theoretical	Written exam
seventeenth	2	A review of what we studied in the first semester	Introduction to the Aramaic language	theoretical	oral test
eighteen	2	Aramaic alphabet of the Old Testament	Introduction to the Aramaic language	theoretical	Homework
nineteenth	2	Aramaic alphabet of the	Introduction to the Aramaic	theoretical	

		Old Testament	language		
The twentieth	2	A written exam in the Old Testament Aramaic alphabet	Introduction to the Aramaic language	theoretical	
twenty one	2	movements	Introduction to the Aramaic language	theoretical	
twenty tow	2	movements	Introduction to the Aramaic language	theoretical	
twenty third	2	Stillness	Introduction to the Aramaic language	theoretical	A surprise exam
twenty fourth	2	Severity/stolen slot	Introduction to the Aramaic language	theoretical	

25 th	2	Pronouns	Introduction to the Aramaic language	theoretical	
twenty-sixth	2	the number	Introduction to the Aramaic language	theoretical	Homework
27 th	2	the male and the female	Introduction to the Aramaic language	theoretical	
Twenty-eighth	2	Definite article	Introduction to the Aramaic language	theoretical	
Twenty-nine	2	Second end exam	Introduction to the Aramaic language	theoretical	
thirty	2	Preparing for final exams	Introduction to the Aramaic language	theoretical	Written exam


۱۱.

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Old Testament Aramaic Grammar
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


د.م.ه.ه.ه. حيش خضير
رئيس قسم اللغات العراقية
القديمة


د.م.م.م. أمين عبد الناصر امين
رئيس اللجنة لعلية

Course Description Form

١. Course Name: Ancient Iraqi laws

٢. Course Code: t second pstage

٣. Semester / Year: second semester / 2023-2024

٤. Description Preparation Date: 14-2-2024

٥. Available Attendance Forms: Attendance daily throughout the week

٦. Number of Credit Hours (Total) / Number of Units (Total): 45 h0urs a week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Nabeel Khalid Sheet

Email: dr_nabeel_altaee@uomosul.edu.iq

٨. Course Objectives

Course Objectives

- Studying ancient Iraqi legal texts, their systems, methods and topics.
- Training the student to analyze the legal materials contained in ancient Iraqi legislation and laws, as they are an honest mirror that reflects the reality of people's lives in ancient Iraq.
- Knowing and understanding contemporary legal systems, laws and principles through knowledge of their origins and long history
- Highlighting the leadership role played by the ancient Iraqis in laying the solid foundations on which subsequent laws were based in general

٩. Teaching and Learning Strategies

Strategy

- 1) Giving lectures in person on Sumerian and Akkadian laws.
- 2) Follow the method of discussion and purposeful scientific dialogue and involve students in explanations and devising ideas.
- 3) Conduct daily and monthly tests (exams)

1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	3	The concept of canons and laws	naming the laws	theoretical analysis	
The second	3	The importance of studying ancient Iraqi laws	Study ancient laws	Theoretical-Analysis	Conducting oral exams
the third	3	The beginning of the emergence of ancient Iraqi laws	Origin of laws	Theoretical-examples	Duty assignment
the fourth	3	The nature of the texts of the laws	Texts of ancient Iraqi laws	Theoretical-examples	Conducting oral exams
The Fifth	3	Codifying laws and the principles of their provisions	Codification of ancient Iraqi laws	Theoretical reading analysis	Duty assignment
The sixth	3	Principles adopted by ancient Iraqi laws	Principles of ancient Iraqi laws	theoretical	Conduct a written exam
The seventh	3	The Law of Ur-Namu (its history, origin, where it was found)	Ur-Namu Law	Theoretical - reading analysis	Duty assignment
The eighth	3	Articles of the Ur-Namu Law, its topics and provisions	Ur-Namu Law	Theoretical - reading and analysis	Students participate in analyzing the legal text
The ninth	3	The Law of Ipt-Ishtar (its history, origin, where it was found)	Law of Ipt-Ishtar	Theoretical - reading analysis	Duty assignment
The tenth	3	Articles of the law of Ipt-Ishtar, its topics and provisions	Law of Ipt-Ishtar	theoretical	Students participate in analyzing the legal text
The eleventh	3	The Canon of Eshnunna (its history, origin, where it was found)	Eshnunna's law	theoretical	Assignments + oral exams + written exam
The twelfth	3	Articles of the Eshnunna Law, its topics and provisions	Eshnunna's law	theoretical	Student participation in text analysis
The Thirteenth	3	The Code of Hammurabi (its history, origin, where it was found)	Code of Hammurabi	Theoretical - reading and analysis	Duty assignment
The fourteenth	3	Articles of the Code of Hammurabi, their topics and provisions	Code of Hammurabi	Theoretical - reading and analysis	Assignments + oral exams + written exam

The Fifteenth	3	Articles of the Code of Hammurabi, their topics and provisions	Code Hammurabi	Assignment of assignment + reviews
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١١. Course Evaluation

- View the course
- Focus on daily participation
- Conducting weekly, monthly, and end-of-semester tests

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)
Main references (sources)	<ul style="list-style-type: none"> ●The Book of Ancient Iraqi Laws / Written by: Fawzi Rasheed ●Law in ancient Iraq / written by: Amer Suleiman. ●Encyclopedia of Law in Ancient Iraq book / written by: Amer Suleiman
Recommended books and references (scientific journals, reports...)
Electronic References, Websites	<ul style="list-style-type: none"> ●Eridu Library of Ancient History. ●Ziusudra Archaeological Library. ●Library of the Department of Archeology, College of Arts


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