Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: .... Mosul......

Faculty/Institute: .... Archaeology

Scientific Department: .... Civilization

Academic or Professional Program Name: ....

Final Certificate Name: ....

Academic System: .... 2023/9/1 ...

Description Preparation Date: 2024/2/11

File Completion Date:

Signature:

Head of Department Name:

Yasser Jaber

Date: 11/2/2024

Signature:

Scientific Associate Name:

Abdul Aziz Al–Hamdani

Date: 2024/2/11

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Shaymaa M. Dakheel

Approval of the Dean

1. **Program Vision**
Preparing university staff specialized in antiquities and ancient Iraqi civilization to contribute to serving antiquities, museums and archaeological tourism institutions.

2. **Program Mission**
Working to prepare and graduate pioneering scientific and leadership competencies in the history of archaeological civilization and to develop the balance of knowledge in the field of scientific research in the field of the history of civilizations, or what is known as Assyria, to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. **Program Objectives**
The student acquires the general foundations of the civilization specialization. 2- The student's understanding and comprehension of scientific terminology related to the field of archeology and civilization. 3-Understanding the ethics and methods of scientific research and professional practice in the field of specialization

4. **Program Accreditation**
Updated according to the programs approved in the corresponding departments in Iraqi universitie

5. **Other external influences**
−Training courses
−developing skills

6. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description Republic of Iraq - Ministry of Higher Education and Scientific Research Bachelor's degree in Archaeology /Islamic/Ancient Four years (six semesters + annual system (curriculum for the year 2023-2024)

Course name first semester	Hours	Course name first semester	Hours
Sumerian language	3	Introduction to the Akkadian language	3
Architecture of Mesopotamia (from the Stone Ages until the end of the third millennium BC)	3	Architecture of Mesopotamia (until the end of the Neo−Babylonian period)	3
The history of the Land of the Rivers until the end of the ancient Babylonian era	3	History of Mesopotamia (until the end of the Sassanian era)	3
Introduction to archeology	2	Introduction to museology	2
Introduction to Arab-Islamic architecture	2	Introduction to Arab−Islamic architecture	2
History of ancient writings	2	Historical geography	2
Antiquities of the Arabs before Islam	2	Islamic history	2
Democracy and human rights	2	the computer	2
Arabic language	2	English	2

The curriculum for the second stage in the Department of Civilization 2023-2024

Course name first semester	Hours	Course name first semester	Hours
Sumerian language	2	Akkadian language	2
Laws in Mesopotamia	2	Religious beliefs in Mesopotamia	2
Origins of civilization	2	Mesopotamian civilization	2
Arts of Mesopotamia (from the Stone Age until the end of the third millennium BC)	3	Arts of Mesopotamia (from the ancient Babylonian era until the end of the Sassanid era	3
Ancient sites and cities	2	Islamic sites and cities	2
Anthropology	2	Geology	2
Islamic decorative arts	3	Numismatics (numismatics)	3
Introduction to Semitic languages	2	English	2
Tangible and intangible herita	2	Archaeological tourism	2

The curriculum for the Third in the Department of Civilization 2023-2024

Iraqi civilization in Assyrian times	Hours	Course name first semester	Hours
Iraqi civilization in Assyrian times	3	Iraqi civilization in Assyrian times	3
History and civilization of the ancient Arabian Gulf	3	History and civilization of the ancient Arabian Gulf	3
Ancient Iranian civilization	3	Ancient history of Iran	3
Civilization of ancient Egypt	3	History of ancient Egypt	3
The history of Iraq during the period of foreign occupation	3	The history of Iraq during the period of foreign occupation	3
Ancient pomegranate civilization	2	Ancient history of pomegranate	2
Applied research methodology	2	Scientific research method	2
Engli	2	Englis	2

The curriculum for the the fourth in the Department of Civilization 2023-2024

Course name first semester	Hours
History and civilization of Anatolia	3
History and civilization of North Africa	3
Anthropology	3
The authenticity of the ancient Iraqi civilization and its influence	2
History of excavations	2
History of ancient Iraqi cities	2
Englis	2

7. **Expected learning outcomes of the program**	
Knowledge	
Learning Outcomes 1	Developing moral values among students – Cultivating self-confidence

	− The method of discussion and dialogue between the student and the professor − For scientific and dialogue purchases
Skills	
Learning Outcomes 2	1- Using information 2- Personal development through updating knowledge in the field of reading civilization
Ethics	
Learning Outcomes 4	Developing students' abilities to share ideas

8. **Strategies for Teaching and Learning**
possess comprehensive knowledge of the historical eras that passed through the land of Mesopotamia.   **Preparing a graduate who is able to distinguish between ancient artifacts and accurately determine their date, as well as classify them according to historical sequence**.   **Preparing a graduate who is able to use modern excavation methods in scientific fieldwork.**   **Preparing a graduate who is able to conserve, restore, and treat artifacts, and preserve them in their initial stages at the excavation site**.   **Preparing a graduate who is able to follow modern archaeological survey methods at the archaeological site, with basic experience in drawing artifacts, sections, and archaeological layers**.

9. Evaluation methods

Implemented at all stages of the program in general.

-1- Giving in-person and electronic lectures (video and recorded)

2- Using data display devices to deliver lectures

3- Training students during practical lectures in preparing clay figures and printing

cuneiform marks on them

4-Method of discussion and purposeful scientific dialogue

5- Daily, monthly and annual tests (exams).

6- Training students through field visits to the archaeological field and viewing excavation work

7- Training students with practical lectures on engineering drawing and area measurement

8- Explaining the scientific material to students in detail.

9- Discussion and dialogue about vocabulary related to the topic

1. Faculty

Faculty Members

Number of the teaching staff						
		Special				General	Academic Rank

Lecturer	Staff	Computer, Arabic language, translation	Anatolian civilization, Egyptian civilization, ancient	The civilization of Iraq, the civilization of ancient Iraq, the literature of ancient Iraq	Assyrian studies, ancient arts, ancient civilization, maintenance and restoration	General	Academic Rank
Professor	3			1	2		
Assistant Professor	6		4	1	1		
Lecturer	3	1		1	1		
Asst. Lecturer	7	2	4	1			

Professional Development

Mentoring new faculty members

−Working to improve the academic and research capabilities and skills of faculty members through:

1− Directing them to participate in teaching methods courses

2− Holding training workshops, scientific meetings, and dialogue sessions

3− Educating them on modern teaching methods

4− Spreading the culture of continuous development and improvement to reach the best level of

Academic and professional performance

5− Providing individual and group guidance programs for faculty members to overcome

Professional development of faculty members
1- Developing the skills of faculty members in the academic, research and creative fields
2- Supporting university faculty members in their educational, research and creative tasks
3- Providing and developing various resources that contribute to achieving the two goals above
4- Providing the appropriate professional environment for the creativity of the faculty member
5- Supporting the faculty member's tasks in the field of community service.
6- Creating and developing information bases and resources related to faculty members.

12.   **Acceptance Criterion**
1- Central admission
2- Acceptance of graduates of the preparatory stage in its scientific and literary branches

13.   **The most important sources of information about the program**
1- Sources approved by the university (sectoral committee) for colleges and departments of archaeology
2- External sources and various books in the college and university library
3- The World-Wide Information Network, the Internet and electronic libraries
4- Higher directives
5- What new sciences are developed in the field of specialization

14.   Program Development Plan
Development Plan - Developing annual curricula in cooperation with the Ministry and the sectoral committee

− Creating postgraduate studies

− Developing the department's reality by striving to raise the level of educational

Outcomes

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	The first	Introduction to the Sumerian language	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	the second	The history of Mesopotamia until the end of the Babylonian era	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	the third	Ancient arts History of Iran	Basic	√	√	√	√	√	√	√	√	√	√	√	√
			Basic	√	√	√	√	√	√	√	√	√	√	√	√
			Basic	√	√	√	√	√	√	√	√	√	√	√	√
	the fourth	History of Anatolia	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation**