



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

# **Academic Program Description**

2024

**University Name:** University of Mosul

**Faculty/Institute:** College of Archaeology

**Scientific Department:** Department of Archaeology

**Academic or Professional Program Name:** Bachelor degree

**Final Certificate Name:** Bachelor degree in Islamic Archaeology/ Bachelor degree in Ancient Archaeology

**Academic System:** Semester/ Yearly system

**Description Preparation Date:** 18/3/2024

**File Completion Date:** 18/3/2024

**Signature:**



**Head of Department Name:**

**Asst. Prof. Dr. Mohammed**

**Muharib Ali**

**Date:**

**Signature:**



**Scientific Associate Name:**

**Asst. Prof. Dr. Yasir Jabir**

**Khaleel**

**Date:**

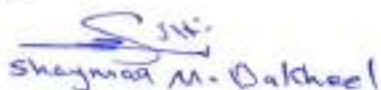
**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:** 1/4/2024

**Signature:**



shaymaa M. Dakheel



**Approval of the Dean**

### **1. Program Vision**

To work seriously and to perform tireless efforts to implement the latest solid scientific curricula in the field of Archeology and trying to harness this specialty to serve society and the country and excel in disseminating knowledge in the field of archaeology, as well as creating the suitable conditions for the college members and students in order to obtain high levels of performance. The Department of Archeology, in its ancient and Islamic branches, is concerned with diverse and archaeological studies due to the multiplicity of its topics. The department works to achieve a fixed vision to be one of the distinguished departments of the College of Archeology in education, training and scientific research, at the local and regional levels, and to adopt quality standards in academic and electronic work to develop the reality of the department and strive through them to raise Level of educational outcomes.

### **2. Program Mission**

The department's mission includes updating and disseminating information in the field of archaeology, working to prepare and graduate leading scientific and leadership competencies in the field of archaeology, and making efforts to sharpen the minds of students scientifically and cognitively and develop their talents, skills and capabilities to help in the development and progress of society, as well as the correct building of graduates so that they can possess scientific, professional and ethical expertise. It makes them enjoy good opportunities locally, regionally or even globally.

### **3. Program Objectives**

The Department of Archeology aims to:

- 1- –Make the student acquires the skill of preserving various archaeological finds
- 2- Preparing scientific staff at the undergraduate and postgraduate levels to work

in the fields of archaeology, museums and inspectorates.

3- The student acquires methods for maintaining archaeological and heritage buildings, cuneiform texts, and pottery and metal finds.

4- The student acquires the skill of reading and analyzing cuneiform texts and extracting information that serves various studies

5- The student acquires knowledge in field and applied studies in the archaeological field in its ancient and Islamic branches.

6- The student acquires knowledge in preserving antiquities and heritage

7- Students acquire scientific techniques in using devices and equipment that can be used in their theoretical and applied studies in excavation, maintenance and restoration work.

8- Providing state institutions with primary and senior specialized cadres to work in this field.

9- Research and study everything that is new in the field of archaeology, and ensure that we keep pace with scientific developments in this field and include them within the prescribed school curricula.

#### 4. Program Accreditation

None

Waiting for the ministerial accreditation standards

#### 5. Other external influences

None

Waiting for the ministerial accreditation standards

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements	90	90		Core curriculum
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	None			
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Republic of Iraq – Ministry of Higher Education and Scientific Research  
 Bachelor's degree in Archaeology /Islamic/Ancient  
 Four years (six semesters + annual system (curriculum for the year 2023–2024)



Course name first semester	Hours	Course name second semester	Hours
Introduction to the Sumerian language (nominal sentence and its applications)	٣	Introduction to the Akkadian language (the nominal phrase and its applications)	٣
Architecture of Mesopotamia (from the Stone Ages until the end of the third millennium BC)	٣	Mesopotamian architecture (until the end of the Neo-Babylonian period)	٣
History of Mesopotamia (until the end of the Old Babylonian period)	٣	History of Mesopotamia (until the end of the Sassanid era)	٣
Introduction to archaeology	٢	Introduction to museology	٢

Introduction to Arab-Islamic architecture	٢	Introduction to Arab-Islamic architecture	٢
History of ancient writings	٢	Historical geography	٢
Antiquities of the Arabs before Islam	٢	Islamic history	٢
Arabic	٢	English	٢
computer	١	computer	١
Democracy	١	human rights	١
total	٢١	total	٢١

**Curricula for the second year of study**  
**The second stage / Department of Archeology / Courses 1-2, for the academic year 2023-2024**

No.	First semester	Hours	Second Semester	Hours
١	Sumerian language	٢	Sumerian language	٢
٢	(verbal sentence)	٢	(grammatical applications)	٢
٣	Akkadian language (verb)	٢	Akkadian language	٢
٤	Origins of civilization	٢	(grammatical applications)	٢
٥	Arts of Mesopotamia (from the Stone Ages until the end of the third millennium BC)	٢	Mesopotamian civilization	٢
٦	Ancient sites and cities	٢	Arts of Mesopotamia (from the ancient Babylonian era until the end of the Sassanid era)	٢
٧	Anthropology	٢	Islamic sites and cities	٢
٨	Arab Islamic Arts	٢	Geology	٢
٩	Introduction to Semitic languages	٢	Arab Islamic Arts	٢
١٠	Tangible and intangible heritage	٢		
<b>Total</b>		<b>٢٢</b>		<b>٢٠</b>

**Curricula for the third year of study/ Ancient**  
**The third stage / Department of Archeology / Courses 1-2, for the academic year 2023-2024**

No.	First semester	Second Semester	Hours
١	Prehistoric times in Iraq	Prehistory in the Near East	٣
٢	Surveying and engineering drawing	Modern archaeological excavations	٣
٣	The effects of Iraq under the occupation (Achaemeni and Seleucid)	(GIS_GPS)	٢
٤	Sumerian language (modern Sumerian)	Antiquities of Iraq under occupation (Parthian and Sassanid)	٢
٥	Maintenance and restoration of archaeological finds	Akkadian language / ancient Babylonian	٢
٦	(organic and non-organic)	Maintenance and restoration / archaeological buildings	٢
٧	Antiquities of the Near East (Iran)	Antiquities of the Near East (Anatolia)	٢
٨	English	English	٢
٩	Research methodology	Arab Islamic Arts	٢
١٠	Geoarchaeology		
<b>Total</b>			<b>٢٠</b>

**Curricula for the third year of study/ Islamic**  
**The third stage / Department of Archeology / Courses 1-2, for the academic year 2023-2024**

No.	First semester	Second Semester	Hours
١	History of Arabic calligraphy	Arabic lines	٢
٢	Surveying and engineering drawing	Modern archaeological excavations (GIS_GPS)	٣
٣	Orient Architecture	Architecture of the Levant (India and Transoxiana)	٣
٤	(Iran and Türkiye)	Effects of Iraq under occupation	٢
٥	Effects of Iraq under occupation	(Parthian and Sassanian)	٢

٧	(Achaemenid and Seleucid)	Maintenance and restoration / archaeological buildings	٢
٧	Maintenance and restoration of archaeological finds	Islamic arts/glass and carpets	٢
٨	(organic and non-organic)	English	٢
٩	Islamic arts, pottery and metals	Research methodology	٢
		The history of the Islamic conquest of Iraq in the Abbasid era and the Islamic states	
<b>Total</b>			<b>20</b>

**Fourth year academic curricula / old**

**The fourth stage / Ancient branch / annual system / for the academic year 2023-2024**

Course name	Hours		Number of units per semester
	Theoretical	Practical	
Akkadian language	٣	-	٣
Exploration methods	٣	-	٣
Ancient Eastern Civilization (Iran and Anatolia)	٣	-	٣
Antiquities of the Gulf and the Arabian Peninsula	٣	-	٣
Archaeological texts in English	٢	-	٢
Architecture and Arts of Greece and Romans	٢	-	٢
Old pottery	٢	-	٢
Assyrian cuneiform texts	٢	-	٢
Graduation Project	٢	-	٢
the total	٢٢	-	٢٢

**Fourth year academic curricula / old**

**The fourth stage / Islamic branch / annual system / for the academic year 2023-2024**

Course name	Hours		Number of units per semester
	Theoretical	Practical	
Arab Islamic civilization	٣	-	٣
Exploration methods	٣	-	٣



Decorative arts (on wood, ivory and metal)	3	-	3
Islamic ceramics and glass	2	-	2
Archaeological texts in English	2	-	2
Islamic architecture in Egypt	3	-	3
Planning and settlements of Arab-Islamic cities	2	-	2
Antiquities of Morocco and Andalusia	2		2
Graduation Project	2	-	2
the total	22	-	22

## 1. Expected learning outcomes of the program

### Knowledge

Students holding a Bachelor's degree in Archeology are expected to have acquired the following knowledge:

- 1.The graduate is trained to be capable of identifying and classifying Islamic and heritage antiquities according to historical periods.
- 2.The graduate is trained to be capable of using modern techniques in scientific fieldwork.
- 3.The graduate is trained to be capable of maintaining, restoring, treating, and preliminarily preserving antiquities at excavation sites.
- 4.The graduate is trained to be capable of following modern surveying methods at archaeological sites and possesses basic knowledge of how to draw and document antiquities, sections, and archaeological layers.
- 5.The graduate is trained to be capable of identifying Islamic sites and layers through surface surveys and possesses the ability to recognize and distinguish the layout of Islamic cities across different periods based on architectural styles or specific technical and architectural features

### Skills

- 1-The student acquires the skill of preserving various archaeological finds
- 2- The student acquires methods for maintaining archaeological and heritage buildings, cuneiform texts, and pottery and metal finds.
- 3-The student acquires the skill of reading and analyzing cuneiform texts and extracting information that serves various studies
- 4-The student acquires knowledge in field and applied studies in the archaeological field in its ancient and Islamic branches

	5- The student acquires knowledge in preserving antiquities and heritage.
<b>Ethics</b>	
	<ul style="list-style-type: none"> <li>1- Developing values among students</li> <li>2- Cultivating self-confidence</li> <li>3- The method of discussion and constructive dialogue between the student and the professor</li> <li>4- Understand the ethical and professional responsibilities and recognize the economic, environmental, societal and global consequences of technical and scientific solutions to research and practical problems.</li> <li>5- The ability to communicate effectively and work as a team.</li> </ul>

### **9. Teaching and Learning Strategies**

- 1- Giving in-person and electronic lectures (video and recorded)
- 2- Using data display devices to deliver lectures
- 3- Training students during practical lectures in preparing clay figures and printing cuneiform marks on them
- 4-Method of discussion and purposeful scientific dialogue
- 5- Daily, monthly and annual tests (exams).
- 6- Training students through field visits to the archaeological field and viewing excavation work
- 7- Training students with practical lectures on engineering drawing and area measurement
- 8- Explaining the scientific material to students in detail.
- 9- Discussion and dialogue about vocabulary related to the topic

### **10. Evaluation methods**

- 1- Students' attendance and commitment to lecture times
- 2- Oral and theoretical tests
- 3- Monthly and annual reports

- 3- Preparing assignments
- 4- Monthly and annual tests
- 5- Graduation research

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)			Number of the teaching staff	
	General	Special				staff	
		Ancient Arts	Ancient languages	Babylon civilization +Assyrian +ancient archaeology	Islamic Archa.	Comp +Arabic+ Eng.	
Professor	3	1	1	1			3
Assistant Professor	12		2	3	7		12
Lecturer	11	1	1	5	3	1	11
Asst. Lecturer	14		1	6	3	4	14

### Professional Development

#### Mentoring new faculty members

-Working to improve the academic and research capabilities and skills of faculty members through:

- 1- Directing them to participate in teaching methods courses
- 2- Holding training workshops, scientific meetings, and dialogue sessions
- 3- Educating them on modern teaching methods
- 4- Spreading the culture of continuous development and improvement to reach the best level of academic and professional performance
- 5- Providing individual and group guidance programs for faculty members to overcome the

difficulties that plague their professional lives.

#### **Professional development of faculty members**

- 1- Developing the skills of faculty members in the academic, research and creative fields
- 2- Supporting university faculty members in their educational, research and creative tasks
- 3- Providing and developing various resources that contribute to achieving the two goals above
- 4- Providing the appropriate professional environment for the creativity of the faculty member
- 5- Supporting the faculty member's tasks in the field of community service.
- 6- Creating and developing information bases and resources related to faculty members.

#### **12. Acceptance Criterion**

- 1- Central admission
- 2- Acceptance of graduates of the preparatory stage in its scientific and literary branches
- 3- Accepting graduates of vocational and Islamic preparatory schools

#### **13. The most important sources of information about the program**

- 1- Sources approved by the university (sectoral committee) for colleges and departments of archaeology
- 2- External sources and various books in the college and university library
- 3- The World-Wide Information Network, the Internet and electronic libraries
- 4- Higher directives
- 5- What new sciences are developed in the field of specialization

#### **14. Program Development Plan**

- Developing annual curricula in cooperation with the Ministry and the sectoral committee
- Creating postgraduate studies
- Developing the department's reality by striving to raise the level of educational outcomes.

- Developing work and institutional efficiency
- Developing knowledge materials and continuing to update them to achieve a distinguished level for students
- Teamwork: Working within the group effectively and actively
- Time management: Managing time effectively and setting priorities with the ability to work organized by appointments
- Preparing scientific research and reports to analyze and criticize events.

**Program Skills Outline**

**Required program Learning outcomes**

Year/Level	Course Code	Course Name	Basic or optional	Knowledge					Skills				Ethics							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4					
<b>2023-2024</b>																				
<b>First</b>		Architecture of Mesopotamia	<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Introduction to the Sumerian language	<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Introduction to Arab-Islamic architecture	<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Second</b>		Akkadian language	<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arts of Mesopotamia prehistoric age	<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Third</b>		Modern archaeological	<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



