Course Description Form

1. Course Name:
Introduction to Archaeology / Islamic

2. Course Code:

3. Semester / Year:
stage Four / 2024–2025

4. Description Preparation Date:
30/4/2024

5. Available Attendance Forms:
5

6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours

7. Course administrator's name (mention all, if more than one name)
Name: Basil Ayad Saeed Email: basil_eaad@uomosul.edu.iq

8. Course Objectives	
Course Objectives	Methods of teaching the student to excavate. Objectives of the study material: • Knowing the types of archaeological sites • Knowing the types of archaeological mosques.

9. Teaching and Learning Strategies

Strategy	Understanding the material through field visits to archaeological and heritage s and learning about the techniques used in excavation and maintenance operati carried out by governmental and foreign institutions.

Course Structure			
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**
First	2	Bachelor's degree in Archeology	Attendance	Oral
Second	2	Bachelor's degree in Archeology	Attendance	Oral
Third	2	Bachelor's degree in Archeology	Attendance	Oral
Fourth	2	Bachelor's degree in Archeology	Attendance	Oral
Fifth	2	Bachelor's degree in Archeology	Attendance	Oral
Sixth	2	Bachelor's degree in Archeology	Attendance	Oral
Seventh	2	Bachelor's degree in	Attendance	Oral

Eighth	2	Archeology	Attendance	Oral
Ninth	2	Bachelor's degree in Archeology	Attendance	Oral
Tenth	2	Bachelor's degree in Archeology	Attendance	Oral
Eleventh	2	Bachelor's degree in Archeology	Attendance	Oral
Twelveth	2	Bachelor's degree in Archeology	Attendance	Oral
Thirteenth	2	Bachelor's degree in Archeology	Attendance	Oral
Fourteenth	2	Bachelor's degree in Archeology	Attendance	Oral
Fiftheen	2	Bachelor's degree in Archeology	Attendance	Oral
		Bachelor's degree in Archeology		

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

11. Learning and Teaching Resources

Required textbooks (curricular books, if any	Archaeological excavation methods book
Main references (sources)	Excavation reports, Arab and foreign periodicals and magazines
Recommended books and references (scientific journals, reports…)	Sumer Magazine Al-Rafidain Magazine Al-Rafidain Antiquities Magazine
Electronic References, Websites	HIS6E01 -PRINCIPLES AND METHODS OF ARCHAEOLOGY Standard and guidance for archaeological excavation

Course Description Form

1. Course Name:
Coins / Islamic fourth (the first course)
2. Course Code:
3t222pr
3. Semester / Year:
2024/2025
4. Description Preparation Date:
1/10/2024
5. Available Attendance Forms:
Presence / classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
3 - Total (45)
7. Course administrator's name (mention all, if more than one name)
Name: A. p. Wasan Abdul Muttalib Hassan   Email: wassan_alqwssy@uomosul.edu.iq
8. Course Objectives

Course Objectives	Learn about the beginning of the invention of the ancient Iraqi currency

| | | **Identifying the style of coins (Sasanian, Byzantine, and Arab Islamic coins, Abbasid, Seljuk, Fatimid, Andalusian coins)** | | | |

9. Teaching and Learning Strategies

Strategy	The student analyzes the writing recorded on Islamic coins in light of historical sour to determine the reasons for their minting.
	The student explains the role of Islamic coins as a means of propaganda and media.
	The student identifies the general features of the Umayyad, Abbasid, Fatimid, Andalusian coins.
	Assigning students to read coins, identify their type, and describe them.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Find out what life was like before the invention of money and how and how to trade In ancient times	The method of trade exchange before the invention of coins	presence	Direct questions for students
2	3	The reasons for the invention of money and who were the first to invent money with historical evidence and evidence	The invention of coins	presence	Direct questions for students
3	3	The most important currencies used in that period	Coins in Iraq, the Levant, the Arabian Peninsula, and Africa before Islam	presence	Show pictures For coins and their distinction
4	3	Types of coins used during the era of the Prophet It was mentioned by historical sources	Coins of the time of the Messenger, may God bless him and grant him peace	presence	
5	3	Understand and memorize	Coins in the era of the Rightly Guided Caliphs	presence	
6	3	Description of architectural style	Sasanian coins	presence	Conduct a paper test for students
7	3	Description of architectural style	Byzantine coins	Presence	Conduct a paper test for students
8	3	Description of architectural style	Arab dirhams in Sassanid style	presence	Conduct a paper test for students
9	3	Description of architectural style	Arabic dinars in Byzantine style	presence	
10	3	Save and track the Arabization stages of the dinar and dirham	**Stages and reasons for Arabization of coins**	presence	
11	3	Description of architectural style	**Islamic coins in the Abbasid era**	Presence	
12	3	Follow the development of	**Development of**	Presence	

		currency during the Abbasid era	Abbasid coins		
13	3	To see and distinguish it from others	Dinars and dirhams of Caliph Harun al-Rashid	Presence	
14	3	To see and distinguish it from others	Danier and dirhams of Caliph Al-Ma'mun	Presence	
15	3	Save and track the evolution of the penny	Copper penny	presence	

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	The prescribed curriculum book D. Nahed Abdel Razzaq, Coins, Baghdad
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:

Antiquities of Andalusia

2. Course Code:

j3gvis7

3. Semester / Year: *First*

2024– 2025

4. Description Preparation Date:

1/ 2/ 2025

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours/2 units

7. Course administrator's name (mention all, if more than one name)

Name: Haitham Q Mohammed
Email: haitham_qasim@uomosul.edu.iq

8. Course Objectives

Course Objectives Introducing students to the characteristics of architecture in the Maghreb and Andalusia in order to expand their awareness of the characteristics of Islamic architecture, as they have previously studied the characteristics of Islamic architecture in Iraq, the Levant, and other regions of the Islamic world.	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	
	أ.م.د. محمد مجازرت علي رئيس قسم الآثار

10. Course Structure

Course Description Form

13.	Course Name:
	Antiquities of the Morocco
14.	Course Code:
	vo2rt3i
15.	Semester / Year:
	First 2024– 2025
16.	Description Preparation Date:
	1/ 11/ 2024
17. Available Attendance Forms:	
18. Number of Credit Hours (Total) / Number of Units (Total) 2 hours/2 units	

19.	Course administrator's name (mention all, if more than one name)
Name: Haitham Q Mohammed Email: haitham_qasim@uomosul.edu.iq	

20.	Course Objectives

Course Objectives Introducing students to the characteristics of architecture in the Maghreb and Andalusia in order to expand their awareness of the characteristics of Islamic architecture, as they have previously studied the characteristics of Islamic architecture in Iraq, the Levant, and other regions of the Islamic world.	• ..... • ..... • .....

21.	Teaching and Learning Strategies

Strategy	

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Informing students a their knowledge abou the antiquities of Morocco	The Stone Ages in Morocco	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
2	2	Informing students a their knowledge abou the antiquities of Morocco	Geography of the Morocco	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
3	2	Informing students a their knowledge abou the antiquities of Morocco	Operations of the conquests of the Maghreb (unorganized)	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
4	2	Informing students a their knowledge abou the antiquities of Morocco	Regulated opening stage	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
5	2	Informing students a their knowledge abou the antiquities of Morocco	Founding of the city of Qairowan	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
6	2	Informing students an their knowledge about the antiquities of Morocco	The history of the construction of the Kairouan Mosque and the stages of construction	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
7	2	Informing students an their knowledge about the antiquities of Morocco	Planning of the mosque at the present time	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
8	2	Informing students an their knowledge about the antiquities of Morocco	Architectural elements in the mosque	Explanation And Discussion of the Course	Class assessments assignments, brainstorming

	2	Informing students and their knowledge about the antiquities of Morocco	Architectural and decorative elements in the mosque	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
9					
10	2	Informing students and their knowledge about the antiquities of Morocco	Al-Zaytouna Grand Mosque	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
11	2	Informing students and their knowledge about the antiquities of Morocco	Architectural elements of the Zaytouna Mosque	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
12	2	Informing students and their knowledge about the antiquities of Morocco	Monuments of the Abbasid era in Morocco (the cities of Sfaqis and Sousse)	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
13	2	Informing students and their knowledge about the antiquities of Morocco	Military Rebats (Monastir and Sousse Rebat)	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
14	2	Informing students and their knowledge about the antiquities of Morocco	Civil Architecture (Abbasiya City)	Explanation And Discussion of the Course	Class assessments assignments, brainstorming
15	2	Informing students and their knowledge about the antiquities of Morocco	Water projects	Explanation And Discussion of the Course	Class assessments assignments, brainstorming

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

24. Learning and Teaching Resources

Required textbooks (curricular books any)	1- Book of Antiquities of Morocco and Andalusia (Systematic) 2- Book on the history of Morocco in the Islamic era / Abdel Aziz Salem 3- Kairouan Mosque book/Dr. Ahmed Fikry 7- The book Islamic Architecture: Its Past, Present, and Future/Farid Shafi'i 8- Relying on the Internet and taking the latest information, published images, and diagrams directly related to the subject
Main references (sources)	

Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

25. Course Name:
English Archaeological Texts/ Fourth

26. Course Code:

27. Semester / Year:
2024-2025

28. Description Preparation Date:
18/2/2025

29.Available Attendance Forms
In person

30.Number of Credit Hours (Total) / Number of Units (Total)
2 hours per week

31. Course administrator's name (mention all, if more than one name)
Name: Mushtaq Abdullah Jameel

Email: majameel82@uomosul.edu.iq |

32. Course Objectives

Course Objectives	Introducing students to an important aspect, which is the English language, especially in the specialty of archeology, for the purpose of knowing the civilization of Mesopotamia In addition to being a way to read history and cultural roles, especially in prehistoric times A review of her studies in the English language

33.	Teaching and Learning Strategies
Strategy	First, the lecture is delivered in the classroom for discussion, after which the meanings are reviewed and the reading is practiced by the students. After that, the teacher carries out a brainstorming process for the purpose of giv them a clearer and more comprehensive idea of how to review the study archaeology and its importance in the English language. After that, the teacher conducts the classroom evaluation process while the stude reads the English text and homework to understand the texts that have been studi for the purpose of expressing an opinion on a pre-specified topic.

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
2	2	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming

3	2	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
4	2	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
5	2	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
6	2	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Classroom evaluation and homework
7	2	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Classroom evaluation and homework
8	2	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
9	2	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
10	2	Delivering the lecture	Knowledge of	Classroom	Classroom

		Discussion and brainstorming	pottery styles Mesopotamian civilization	evaluation and homework	evaluation and homework
11	2	Delivering the lecture Discussion and brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
12	2	Delivering the lecture Discussion and brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
13	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Languag	Classroom evaluation and homework	Classroom evaluation and homework
14	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Languag	Classroom evaluation and homework	Classroom evaluation and homework
15	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Languag	Classroom evaluation and homework	Classroom evaluation and homework
16	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Languag	Classroom evaluation and homework	Classroom evaluation and homework
17	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Languag	Classroom evaluation and homework	Classroom evaluation and homework
18	2	Delivering the lecture Discussion and brainstorming	Mesopotamia	Classroom evaluation and homework	Classroom evaluation and homework

19	2	Delivering the lecture Discussion and brainstorming	Mesopotamia	Classroom evaluation and homework	Classroom evaluation and homework
20	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
21	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
22	2	Delivering the lecture Discussion brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
23	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
24	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
25	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
26	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
27	2	Delivering the lecture Discussion	Ancient Iraqi Language	Classroom evaluation	Classroom evaluation

		brainstorming		and homework	and homework
28	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
29	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
30	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming

35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	English Archaeological texts
Main references (sources)	
Recommended books and references (scientific journals, reports…)	Athar Alrafidin journal
Electronic References, Websites	Some selected websites in t field