

Course Description Form

١. Course Name:	
Customs and activities of ancient peoples	
٢. Course Code:	
٣. Semester / Year:	
2024-2025 / First course	
٤. Description Preparation Date:	
15/4/2025	
٥. Available Attendance Forms:	
My presence	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours (30) hours total	
٧. Course administrator's name (mention all, if more than one name)	
Name: M.M. Seema Mohammed Jawad Saeed	
Email: semaa.mohamed@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Employing educational content to explain the problems facing the educational process. Finding solutions to the problem of low student performance Develop proposals to overcome the problem of low levels of scientific and educational effectiveness.
٩. Teaching and Learning Strategies	
Strategy	Teaching the customs and traditions of ancient peoples from ancient times until they reached the present era and the perception that occurred with them.

١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Keep informed	Civilizational roles	a lecture	Teaching
2	2	Exam	Prehistoric Eras	My	Exam
3	2	Exam	Assyrian Eras	presence	Questions and answers by students
4	2	Save	The Emergence and Development of the First Governmental Systems	=	Reports
5	2	Keep informed		=	Questions and Answers
6	2	Exam	The Crown Prince	=	Questions and Answers
7	2	Teaching	Society	=	Questions and Answers
8	2	Save	The Legal Status of Marriage	=	Questions and Answers
9	2	Save	Marriage and Adoption	=	Exam
10	2	Keep informed		=	Small reports
11	2	Teaching	The Layout of the House and Its Development	=	Questions and Answers
12	2	Summaries		=	Questions and Answers
13	2	Teaching	Decorative Tools and Jewelry	=	Questions and Answers
14	2	Teaching	Economic Components	=	Exam
			Agriculture and Trade	=	
			The Most Important Crafts and Industries		
			Religious Beliefs		

			Customs and Traditions of Worship		
١١. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports Class room etc					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Customs and traditions of ancient peoples (Amer Suleiman)		
Main references (sources)			Customs and peoples of the ancient world (Adeeb Abi Zaher)		
Recommended books and references (scientific journals, reports...)			Encyclopedia of Popular Heritage		
Electronic References, Websites			Ancient Customs and Peoples Dr. Fadel Abdel Wahid		



Fourth Stage

Course Description Form

١. Course Name
English Language
٢. Course Code

٣. Semester/Year	
First Semester 2025	
Date of preparation of this description . ٤	
1\ 10 \2024	
٥. Available attendance formats	
The exact time and place according to the weekly schedule of the department / f attendance	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
٧. Course administrator's name (if more than one name)	
Name: Zahraa Rabie Mohammed Email: zahraa_gha79@uomosul.edu.iq	
٨. Course Objectives	
<p>Course Objectives: The course aims to introduce students to the most important basics and grammar of the English language, including grammar and conversation.</p> <p>Translating English texts on the ancient history of Iraq into Arabic. The skill using the English language is one of the most important skills that on Student acquired, as all international universities require that the international student applying for studies be at a good level in</p> <p>Use written and spoken English. Achieving the mission of the educational institution from the values it represents and then acquiring students Responsibility and ethical behavior.</p>	

٩. Teaching and Learning Strategies	
<ul style="list-style-type: none"> - Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports 	Strategy

١. Course Structure					
Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
	-Diction Lectures Inside the halls Tuition	Language Study Resources English	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	The first
Translate		Translate text into language Arabic (Cuneiform writing)		1	First
Daily test		Compound words		1	Second
Translate		Translate text into language Arabic (Cylindrical Seals)		1	Second
Daily oral test		Archaeological terminology		1	Third
Translate with questions solved		Translate text into language Arabic with questions specific to the text) Women in Time Assyrian)	Raise motivation levels For high efficiency Program Development	1	Third

Translate		Translate text into language Arabic (The god Marduk)	Academic consistently	1	Fourth
Daily written test		Daily written test		1	Fourth
Translate and solve text questions		Translate text into language Arabic with solving the questions of the city of Nimrud)		1	Fifth
Written test	- Assigning students to prepare scientific reports on the topics of the course School	Written test	Communication is great for	1	Fifth
Translate		Translation of text into Arabic (hanging gardens in Babylon)	Instilling the philosophy of follow-up	1	Sixth
Translate		Translating Text into Arabic (Kings Assyrians)	Education and improvement	1	Sixth
Translate		Translating text about therapies and healers in the era Assyrian	Continuous	1	Seventh
Daily test		Archaeological words and terms	To ensure scientific quality	1	Seventh
Translate		Translating text into Arabic		1	Eighth

		(Gilgamesh and the Eternal Tree)	Encouraging students to		
Solve questions		Compound words	Self-education	1	Eighth
Daily test		Daily test	Student Bearing	1	Ninth
Translate	- Procedure Discussion	Translation of the text of ancient Egypt	Responsibility for his studies	1	Ninth
Daily oral test	s and interaction	Daily oral test	To remember and understand	1	Tenth
Translate	With students by answering	Translate text into language Arabic (Education Egypt) Old	Planning to understand capabilities and knowledge	1	Tenth
Translate	About the questions & Inquiries	Translate text into language Arabic (education in. Assyria)	To perform skills with Relationship in English and mastery	1	Eleventh
Oral test		Harassment and synonyms		1	Eleventh
Oral test		Compound words		1	Twelfth
Daily written test		Daily written test		1	Twelfth

Translate		Translate text into language Arabic (Agriculture in the country of Assyria)	Raise motivation levels For high efficiency	1	Thirteenth
Oral test		Archaeological terms	Program Development	1	Thirteenth
Monthly written test		Monthly written test	Academic consistently	1	Fourteenth
Translate		Arabic translation text	Communication is great for Instilling the philosophy of follow-up	1	Fourteenth
Translate		Translate text into language English (Assyrian Medicine)		1	Fifteenth
Daily test		Daily written test		1	Fifteenth

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١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

١٢. Learning and Teaching Resources

Dictionary of archaeological terms
English texts on ancient civilizations and monuments

Required textbooks (methodology, if any)

Main references (sources)

	Recommended books and references (scientific journals, reports ...)
	Electronic references, websites



Course Description Form

١. Course Name:	The authenticity of ancient Iraqi civilization and its influences
٢. Course Code:	
٣. Semester / Year:	2024-2025
٤. Description Preparation Date:	1/2/2025
٥. Available Attendance Forms:	

In-person and Electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Nesreen Ahmed Abd Email: nesreen_abd@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing second-year archaeology students to the foundations of civilization, starting from the Old Stone Age, its divisions, and its roles in Iraq, focusing on the meaning of civilization, authenticity, the spread of civilization, and the authenticity of geography, history, writing, language, literature, and governance. • Achieving the educational institution's mission by reflecting its values and enabling students to acquire the necessary experience and skills for employment. ≤• Enhancing and understanding the capabilities and performance of skills related to civilization, its importance, and exploring the rich history of Iraqi civilization.
٩. Teaching and Learning Strategies	
Strategy	Simplified and Sequential Explanation for Clear Communication

١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding The topic	The meaning of civilization / The meaning of authenticity.	in-person and PowerPoint	Discussions
2	2	Understanding The topic	The authenticity of Mesopotamian civilization.	in-person and PowerPoint	
3	2	Understanding The topic	Methods of spreading Iraqi civilization.	in-person and PowerPoint	
4	2	Understanding The topic	Military connections.	in-person and PowerPoint	
5	2	Understanding The topic	Commercial connections.	in-person and PowerPoint	
6	2	Understanding The topic	Cultural connections.	in-person and PowerPoint	
7	2	Understanding The topic	Authenticity and influence in the field of language and literature.	in-person and PowerPoint	student assignments Reports
8	2	Understanding The topic	Characteristics of Iraqi literature.	in-person and PowerPoint	
			Authenticity in the field of geography.	in-person and PowerPoint	

9	2	The topic Understanding	Authenticity in the field of history.	in-person and PowerPoint	Discussions
10	2	The topic Understanding	Characteristics of historical documentation.	in-person and PowerPoint	oral exams
11	2	The topic Understanding	The emergence of the first systems of governance.	in-person and PowerPoint	Discussions
12	2	The topic Understanding	City-states of Sumer.	in-person and PowerPoint	
13	2	The topic Understanding	Primitive democracy.	in-person and PowerPoint	Reports
14	2	The topic Understanding	The monarchy.	in-person and PowerPoint	Class participation
15	2	The topic Understanding			
١١. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
£2					
١٢. Learning and Teaching Resources					

Required textbooks (curricular books, if any)	Iraqi Civilization (Part One and Two) Prehistoric Iraq.
Main references (sources)	ster's Thesis: The Authenticity of Ancient Iraqi Civilization
Recommended books and references (scientific journals, reports...)	The book: prehistoric ages.
Electronic References, Websites	

