

## Course Description Form

<b>1. Course Name:</b>					
University of Mosul / College of Archaeology					
<b>2. Course Code:</b>					
Introduction to Archaeology					
<b>3. Semester / Year: First semester</b>					
2024-2025					
<b>4. Description Preparation Date:</b>					
1/10/2024					
<b>5. Available Attendance Forms:</b>					
Time and place specified according to the department's weekly schedule (f attendance)					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Omar Qasem Khalil Al-Rawi Email: omar_qasem@uomosul.edu.iq					
<b>8. Course Objectives</b>					
<p><b>Course Objectives:</b> Working to introduce students to archaeology the importance of this science, its objectives and its relationship with other sciences</p>					
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<p>Working on students acquiring information about archaeology and its types, in addition to the types of archaeological sites, and explaining them through the use of electronic teaching methods such as Power Point, and assigning them a number of assignments.</p>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	2	Introduction to Archaeology Definition of Archaeology	Introduction to Archaeology	Theoretical Theoretical	Share and exchange

Second	2	according to international schools	Definition of Archaeology according to international schools	Theoretical	opinions
Third	2	What is Archaeology	What is Archaeology	Theoretical	Explanation
Fourth	2	Beginnings of Archaeology	Beginnings of Archaeology	Theoretical	Explanation
Fifth	2	Types of Archaeology	Types of Archaeology	Theoretical	Explanation
Sixth	2	Material Archaeology	Material Archaeology	Theoretical	Explanation
Seventh	2	Organic and Intellectual Archaeology	Organic and Intellectual Archaeology	Theoretical	Explanation
Eighth	2	Objectives of Archaeology	Objectives of Archaeology	Theoretical	Explanation
Ninth	2	Types of Archaeological Sites	Types of Archaeological Sites	Theoretical	Explanation
Tenth	2	Caves, Rock Shelters and Castles	Caves, Rock Shelters and Castles	Theoretical	Explanation
Eleventh	2	Archaeological Hills and River Terraces	Archaeological Hills and River Terraces	Theoretical	Explanation
Twelfth	2	Other Sites such as Submerged Archaeology	Other Sites such as Submerged Archaeology	Theoretical	Explanation
Thirteenth	2	Introduction to the Relationship of Archaeology with Other Sciences, Ancient and Modern	Introduction to the Relationship of Archaeology with Other Sciences, Ancient and Modern	Theoretical	Explanation
Fourteenth	2	The Relationship with Engineering, Surveying and Mathematics	The Relationship with Engineering, Surveying and Mathematics	Theoretical	Explanation
Fifteenth	2	The Relationship with Physics, Chemistry and Computer Science	The Relationship with Physics, Chemistry and Computer Science	Theoretical	Explanation
Sixteenth	2	The Relationship with History, Geography and Earth Science	The Relationship with History, Geography and Earth Science	Theoretical	Explanation
		A Comprehensive Review	A Comprehensive Review		Explanation
		Everything Explained Previously	Everything Explained Previously		Explanation

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Introduction to Archaeology
Main references (sources)	- Archaeology Brief
Recommended books and references (scientific journals, reports...)	- Introduction to Archaeology
Electronic References, Websites	<a href="https://www.iraqoa.net/">https://www.iraqoa.net/</a> <a href="https://www.ivsl.org/ivsl?func=feedback&amp;language=">https://www.ivsl.org/ivsl?func=feedback&amp;language=</a>



Omar Qasem Khalil Al-Rawi



ا.م.د. معاذ حيش خضير  
رئيس قسم اللغات العراقية  
القديمة

٢٠١٤/١١/١٠



## Course Description Form

١. Course Name: History of ancient writings	
٢. Course Code: first grade	
٣. Semester / Year: the first/2024-2025	
٤. Description Preparation Date: 1/10/2024	
٥. Available Attendance Forms: Time and place as per schedule Weekly for the section / full attendance	
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣٠ hours-Two units	
٧. Course administrator's name (mention all, if more than one name) Name: Prof. Dr. Muhammad Hamza Hussein Email: <a href="mailto:mohammed.hamza@uomosul.edu.iq">mohammed.hamza@uomosul.edu.iq</a>	
A. Course Objectives	
Course Objectives	Reviewing everything related to ancient writings and their history from the beginning of their invention until their extinction, in addition to displaying selected ancient writings from different eras for students to review and explain.
٩. Teaching and Learning Strategies	
Strategy	١. Display examples of ancient writings from different eras. ٢. Training students to deal with the form of ancient writings and their development over the ages. ٣. Study the history of writings Old. ٤. Involving students in explanations related to the history writings Old.
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	۲	Introduction to the history of ancient writings -Quick view of ancient writings discovery	History of ancient writings	theoretical	
the second	۲	Pre-writing in the kingdoms of The ancient world (primitive means communication) - Pre-writing in Mesopotamia	History of ancient writings	theoretical	Conducting tests
the third	۲	The importance of writing -Writing and language Writing materials and tools	Stages of development ancient writings	theoretical	Duty
Fourth	۲	Stages of development of ancient writings, including: (Pictorial, symbolic, syllabic, phonetic, alphabetical)	Stages of development ancient writings	theoretical	Student participation in explanation
Fifth	۲	ancient writings Cuneiform writing: deciphering it, its history, its spread, its use, and its stages of development	Types of ancient writings	theoretical	Assignments Oral tests written exam
Sixth	۲	Ancient Egyptian writing: its types (hieroglyphics, hieratic, demotic)	Types of ancient writings	theoretical	Duty
Seventh	۲	Mid-course exam	All topics taken	theoretical	Take a written exam
The eighth	۲	Aramaic writing: its importance, history, form, and widespread use	Types of ancient writings	theoretical	Assignments Oral tests + written exam
Ninth	۲	Hebrew writing: its importance, history, form, widespread use	Types of ancient writings	theoretical	Duty
tenth	۲	A brief history of Hittite writing Chinese writing: its types, branches, and form	Types of ancient writings	theoretical	Duty
eleventh	۲	Ancient Indian writing: its history, form, and widespread use	Types of ancient writings	theoretical	Assignments Oral tests + written exam
twelfth	۲	A brief history of Ethiopian writing Spread of the alphabet: the Canaanite branch	Types of ancient writings The spread of alphabet	theoretical	Student participation in the explanation
thirteenth	۲	Arabic alphabet Greek alphabet	Spread of the alphabet	theoretical	Duties Conducting Oral tests
fourteenth	۲	General review and preparation for the final exam	All topics of ancient writing history	theoretical	review



fifteenth	٢	Final exam	All topics of ancient writing history	theoretical	Take a written exam
<b>١١. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>١٢. Learning and Teaching Resources</b>					
Required textbooks (curricular books any)					
Main references (sources)			١. Amer Suleiman, The Akkadian Language (Babylonian-Assyrian) Its History, Codification Grammar, Mosul, 1991.  ٢. Amer Suleiman, Cuneiform Writing, Mosul, ٢٠٠٣.  ٣. Turki Attia, Ancient Writings and Scripts, Baghdad, ١٩٨٤. ٤. Derringer, Writing, translated and commented on by: Dr. A Suleiman, Baghdad, 2001.		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



Subject Professor: Prof. Dr. Muhammad Hamza Hussein



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٢٠٢٤/١٠/١٨

## Course Description Form

<b>١. Course Name:</b>					
Antiquities of the Arabs before Islam					
<b>٢. Course Code:</b>					
The first stage					
<b>٣. Semester / Year:</b>					
First semester/٢٠٢٤-٢٠٢٥					
<b>٤. Description Preparation Date:</b>					
١/١٠/٢٠٢٤					
<b>٥. Available Attendance Forms:</b>					
The time and place specified according to the department's weekly sched					
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours					
<b>٧. Course administrator's name (mention all, if more than one name)</b>					
Name: <b>Nebras Mohsen Hamoudi</b> Email: <b>nebras.mohsen@uomsul.edu.iq</b>					
<b>٨. Course Objectives</b>					
<b>Course Objectives</b>			Study everything related to the hist and antiquities of the Arab Peninsula since the beginning of emergence and learn about the m important antiquities of the cities the Arabian Peninsula.		
<b>٩. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Study of ancient inscriptions and writings, archaeological monuments, architectural monuments, and the social situation of the Arabs before Islam.			
<b>١٠. Course Structure</b>					
<b>Week</b>	<b>Hou rs</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	٢	Introduction to history of the Arab Peninsula	Antiquities of the Ar before Islam	theoretical	
Second	٢	General features and architectural elements	Antiquities of the Arabs	theoretical	Conducting oral exams

		cities in the Arabian Peninsula			
Third	٢	Al-Heera city	History of the Arabs	theoretical	Duty assignment
Fourth	٢	Planning the urban city and its defensive fortifications	History of Iraq	theoretical	Students' participation in the explanation
Fifth	٢	Antiquities of the city of Palmyra	History of Syria	theoretical	Assignments: Conduct exams + written exam
Sixth	٢	History of Syria Antiquities of the city of Petra	History of the city of Nabataeans	theoretical	Duty assignment
Seventh	٢	The emergence of the state of Canaan with its capital in the city of Al-Faw	History of Iraq	theoretical	Students' participation in explanation
Eighth	٢	History of the city of Najd and Najran	History of Saudi Arabia	theoretical	Assignments: Conduct exams + written exam
Ninth	٢	Introduction to the history of Yemen	History of the Arabs before Islam	theoretical	Conduct a written exam
Tenth	٢	Antiquities of the city of Ma'rib	History of Yemen	theoretical	Duty assignment
Eleventh	٢	Antiquities of the city of Sanaa	History of Yemen	theoretical	Students' participation in explanation
Twelfth	٢	History of the Ma'in State	History and antiquities of Yemen	theoretical	Assignments: Conduct exams
Thirteenth	٢	History and antiquities of the city of Hadhramout	History and antiquities of Yemen	theoretical	Assignments: Conduct exams + written exam
Fourteenth	٢	History of Himyarite state	History and antiquities of Yemen	theoretical	review
Fifteenth	٢	History of the Himyarite state	History and antiquities of Yemen	theoretical	

### ١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### ٢. Learning and Teaching Resources





## Course Description Form

<b>1. Course Name:</b>	
Arabic	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Chapter one 2025-2024	
<b>4. Description Preparation Date:</b>	
2024/10/1	
<b>5. Available Attendance Forms:</b>	
My presence	
<b>6. Number of Credit Hours (30) / Number of Units (30)</b>	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Nasra Ahmed Ali Email: <a href="mailto:nasra_ahmed@uomosul.edu.iq">nasra_ahmed@uomosul.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Straightening students' tongues and accustoming them to good linguistic habits Providing them with basic reading skills in terms of correct pronunciation Fluency and correctness of performance. ..... Providing them with the appropriate linguistic repertoire of words and structures.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Following the standard method, presenting the grammatical rule with examples, involving students, assigning them to solve applications for training, and conducting oral and written tests

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Defining the name and explaining its signs	The name and its signs	Applied standard	
the second	2	Defining the verb and indicating the signs of each section In terms of time	Action and its signs	Applied standard	Conducting oral exams
the third	2	Definition of the correct verb and explanation Its types	The correct action	Applied standard	Assign homework
the fourth	2	Definition of the defective verb and explanation Its types	Impaired verb	Applied standard	Assign homework
Fifth	2	Explaining the signs of verb construction (past, present and imperative)	Verb construction signs	Applied standard	Asking oral questions
VI	2	How to emphasize a singular present tense verb The five verbs are the pillars of emphasis	Emphasis on the present tense	Applied standard	Student engagement and oral exams
Seventh	2	Definition of the correct and defective noun and a statement Sections of the noun	The correct name And the sick one	Applied standard	Involve students in giving examples



VIII	2	Definition of a shortened noun and an explanation of how Bend it and collect it	Shortened name	Applied standard	Assignments + oral exams
Ninth	2	Defining the missing noun and explaining how Bend it and collect it	Missed name	Applied standard	Conduct an oral exam
The tenth	2	Definition of extended noun and statement of type Its hamza and how to fold it and combine it	Elongated name	Applied standard	Involve students and give them homework
eleventh	2	Parent and subsidiary lift tags And the places of its coming	Syntactic signs	Applied standard	Take a written test
twelveth	2	Original and subsidiary monument signs And the places of its coming	Syntactic signs	Applied standard	Involving students
Thirteenth h	2	Parental and subsidiary prepositions And the places of its coming	Syntactic signs	Applied standard	Engage students by giving more examples and parsing
fourteenth h	2	Signs of original and subsidiary juzms And the places of its coming	Syntactic signs		Engage students by giving more examples and parsing

Fifteenth	2	General review and preparation For the first semester exams			Feedback + written exam
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## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1- Clear Grammar in Arabic Grammar, by Ali Al-Jarim and Mustafa Amin. 2- Collection of Arabic Lessons, by Mustafa Al-Ghalayini 3- Basic rules of the Arabic language, by Mr. Ahmed Al-Hashemi.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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 ٢٠٢٤/١١/٨

## Course Description Form

١. Course Name:

Democracy and human rights

٢. Course Code:

٣. Semester / Year:

2024-2025

٤. Description Preparation Date:

٢٠٢٤/١٠/١

٥. Available Attendance Forms:

Available

٦. Number of Credit Hours (Total) / Number of Units (Total)

4 weeks

٧. Course administrator's name (mention all, if more than one name)

Name: khals abd ulkareem Farman

Email: khalsfrmanlshahr@uomosul.edu.iq

٨. Course Objectives

**Course Objectives** Utilizing learning content to explain the problems facing the educational process

٢- Develop proposals to overcome the problem of the low level of effectiveness of the educational process

٣- Finding solutions to the problem the low level of students' motivation towards study

- .....
- .....
- .....

٩. Teaching and Learning Strategies

**Strategy**

- 1-Theoretical lectures according to what is available in the main source
- 2-The method of interrogation to explore students' opinions about their p
- 3-Cooperative learning and brainstorming

١٠. Course Structure



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Save and view	Historical development of human rights	Available	questions and answers
2-		Cognitive aspects	The concept and definition of human rights	Available	questions and answers
3-		Cognitive aspects	Characteristics and characteristics of human rights		
4-			Human rights resources		
5-			Universal declaration of human rights		
6-			The nature of human rights		
7-			Human Rights Generations		
8-			Collective human rights		
9-			Minority rights		
10-			Principles guaranteeing human rights		
11-			Human rights guarantees in the Iraqi constitution		
12-			The concept of democracy and its origins		
13-			Types		

			democracy		
14-			The ba elements democracy		
15-			Advantages and disadvantag of democratic system		
16-			Characterist of democratic system		
17-			Elements democracy		
18-			Problems facing democracy		
19-			Digital democracy		
20-			Islam a democracy		
21-			How to gove in democratic society		
22-			aqi Herita Protection Law		
23-		Questio	Questions		Questions
24-			Questions		

#### ۱۱. Course Evaluation

- 1-Theoretical tests
- 2-Assignment of scientific duties
- 3- Writing reports and papers on the topic

#### ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, any)	The book: (Human Rights) written by: Dr. Hamid (Democracy) written by Sabri Saeed 2007
Main references (sources)	
Recommended books and references	Supporting sources will be:

(scientific journals, reports...)	- Dr. Fawzi Rashid (Old Iraqi Laws) - Iraqi Antiquities Protection Law No. 55 of 2002
Electronic References, Websites	Presentation by electronic means



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 م.م. خالد مرعاش



## Course Description Form

<b>1. Course Name:</b>					
Introduction to Archaeology					
<b>2. Course Code:</b>					
University of Mosul / College of Archaeology / Department of Ancient Iraqi Languages					
<b>3. Semester / Year:</b>					
First semester 2024-2025					
<b>4. Description Preparation Date:</b>					
1/10/2024					
<b>5. Available Attendance Forms:</b>					
Time and place specified according to the department's weekly schedule / full attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Omar Qasim Khalil Al-Rawi					
Email: omar_qasem@uomosul.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<p>This course aims to introduce students to archaeology, its importance, and its objectives</p> <p>It also aims to clarify the differences between types of archaeology and their importance.</p> <p>It also focuses on explaining the objectives of archaeology and the types of archaeological sites, the importance of this science, and its relationship with other sciences.</p>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<p>Working on providing students with information about archaeology and its types, in addition to the types of archaeological sites, and explaining them through the use of electronic educational tools such as Power Point, and assigning them a number of assignments.</p>			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introduction to Archaeology	Introduction to Archaeology	Theoretical	Explanation
Second	2	Definition of Archaeology According to International Schools	Definition of Archaeology According to International Schools	Theoretical	Explanation
Third	2	What is Archaeology?	What is Archaeology?	Theoretical	Explanation
Fourth	2	Beginnings of Archaeology	Beginnings of Archaeology	Theoretical	Explanation
Fifth	2	Types of Archaeology	Types of Archaeology	Theoretical	Explanation
Sixth	2	Material Archaeology	Material Archaeology	Theoretical	Explanation
Seventh	2	Organic and Intellectual	Organic and Intellectual	Theoretical	Explanation
Eighth	2				

Ninth	2	Archaeology	Archaeology	Theoretical	Explanation
Tenth	2	Goals of Archaeology	Goals of Archaeology	Theoretical	Explanation
Eleventh	2	Types of Archaeological Sites	Types of Archaeological Sites	Theoretical	Explanation
Twelfth	2	Caves, Rock Shelters, and Castles	Caves, Rock Shelters, and Castles	Theoretical	Explanation
Thirteenth	2	Archaeological Mounds and River Terraces	Archaeological Mounds and River Terraces		Explanation
Fourteenth		Other Sites, Such as Submerged Archaeology	Other Sites, Such as Submerged Archaeology		Explanation
		Introduction to the Relationship of Archaeology with Other Sciences, Ancient and Modern	Introduction to the Relationship of Archaeology with Other Sciences, Ancient and Modern		
		Relationship with Engineering, Surveying, and Mathematics	Relationship with Engineering, Surveying, and Mathematics		
		Relationship with Physics, Chemistry, and Computer Science	Relationship with Physics, Chemistry, and Computer Science		
		Relationship with History, Geography, and Earth Science	Relationship with History, Geography, and Earth Science		


## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	---
Main references (sources)	Introduction to Archaeology A Brief History of Archaeology Introduction to Archaeology
Recommended books and references (scientific journals, reports...)	Research and articles published in specialized scientific journals (Sumer Journal, Mesopotamian Archaeology Journal)
Electronic References, Websites	<a href="https://www.iragoaj.net/">https://www.iragoaj.net/</a> <a href="https://www.lvsl.org/lvsl?func=feedback&amp;language=ar">https://www.lvsl.org/lvsl?func=feedback&amp;language=ar</a>

  
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