

Course Description Form

١.	Course Name: Introduction to Semitic Languages	
٢.	Course code	
٣.	First semester / year: ٢٠٢٤ - ٢٠٢٥	
٤.	Date of preparation of this description: ١٢/١/٢٠٢٤	
٥.	Available attendance forms: In-person	
٦.	Number of study hours (total) ٣٠ hours / Number of units (total) ٣٠ units	
٧.	Course Supervisor Name (if more than one name is mentioned) : Name: Asst . Prof. Dr. Mohammed Muharib Ali Email Mohammed_mu_ali@uomosul.edu.i	
٨.	Course objectives	
	<ul style="list-style-type: none"> ● Knowing the history of the island language by studying each of these languages individually ● Because they represent languages that share one origin and one nation whose people are divided, their dialects differ ● And training students on how to deal with the writings of these languages, their alphabets and linguistic characteristics, especially the common ones, in addition to studying them and explaining the reasons for some linguistic phenomena in the Arabic language 	Course objectives
٩.	Teaching and learning strategies	
	Present lectures in PowerPoint Training students to deal with ancient Semitic alphabets Study of the common and unique linguistic characteristics of Semitic languages Engaging students through mutual interaction between students and professors	Strategy

١٠. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Duty	My theory with PowerPoint presentation	The origin of language and the most important theories that have been said about it	The origin of language and the most important theories that have been said about it	٢	١
Through student interaction	My theory with PowerPoint presentation	The theory of revelation and inspiration Conventional theory and convention	The theory of revelation and inspiration Conventional theory and convention	٢	٢
Oral exam	My theory with PowerPoint presentation	simulation theory catharsis theory	simulation theory catharsis theory	٢	٣
Through student interaction	My theory with PowerPoint presentation	Theory of linguistic evolution	Theory of linguistic evolution	٢	٤
Conduct an oral exam	My theory with PowerPoint presentation	Reasons for the spread of the language / the branching of the language into dialects	Reasons for the spread of the language / the branching of the language into dialects	٢	٥
duty	My theory with PowerPoint presentation	Naming the Semitic languages the first homeland of the Semites	Naming the Semitic languages the first homeland of the Semites	٢	٦
Through student interaction	My theory with PowerPoint presentation	Characteristics of island languages / The importance of studying island languages for Arabic	Characteristics of island languages / The importance of studying island languages for Arabic	٢	٧

Written exam	My theory with PowerPoint presentation	Classification of isla languages	Classification of islan languages	۲	۸
Through student interaction	My theory with PowerPoint presentation	Akkadian language	Akkadian language	۲	۹
viva voce	My theory with PowerPoint presentation	Abelian language	Abelian language	۲	۱۰
Duty	My theory with PowerPoint presentation	Ugaritic language	Ugaritic language	۲	۱۱
Through student interaction	My theory with PowerPoint presentation	Phoenician language	Phoenician language	۲	۱۲
Written exam	My theory with PowerPoint presentation	Hebrew language	Hebrew language	۲	۱۳
Oral tests	My theory with PowerPoint presentation	Moabite language Aramaic language	Moabite language Aramaic language	۲	۱۴
Feedback + Written Exam	My theory with PowerPoint presentation	General review and preparation for the fi semester exam	General review and preparation for the fir semester exam	۲	۱۵

۱۱. Course Evaluation

The grade is distributed out of ۱۰۰ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

۱۲. Learning and teaching resources

History of Semitic languages, history of island	Required textbooks (methodology if available)
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languages	
Lessons in Hebrew Language, Semitic Philology	Main References (Sources)
١- Ugaritic grammar ٢- Old Aramaic ٣- Muscati , Sabatino , Schettler , Antoine, Ohlendorf , Ervard , von Soden, Wilram, Introduction to Comparative Semitic Grammar, translated and introduced by Mahdi Al-Makhzoumi and Abdul Jabbar . Al-Muttalibi, Beirut, ١٩٩٣	Recommended supporting books and references (scientific journals, reports, etc.)
https://www.iasj.net /IASJ: IVSL: https://rdd.edu.iq	Electronic references, websites

Course Description Form

Course Name: Origins of civilization •					
Course Code: •					
second Stage\ Course1					
Semester / Year: Semester system/first semester/for the academic year 2024-2025 •					
Description Preparation Date: 1/10/2024 •					
Available Attendance Forms: Time and location as per section weekly • schedule/attendance and full electronic					
Number of Credit Hours (Total) / Number of Units (Total): 45 hours for the semester. • Number of units 3					
Course administrator's name (mention all, if more than one name) •					
Name DR. Muath Habash Khuder					
Email: muathhabash1976@uomosul.edu.iq					
Course Objectives •					
Course Objectives		<p>Familiarizing students with the most important cultural manifestations of Iraq's ancient civilization, which is one of the oldest civilizations</p> <p style="text-align: center;">The world's known originals so far to define Iraq's ancient Sumerians, Babylonians and Assyrians, and to highlight</p> <p style="text-align: center;">On governance systems and their beginnings in the first Iraq cities as well as diplomatic relations</p>			
Teaching and Learning Strategies •					
Strategy					
Course Structure •					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	- Explanation of the emergence of the first	Iraq's ancient government	oretical-	

		systems of governance - Sumerian City States	regime	Information Analysis	
second	3	-The country of one country - Primitive Democracy	g's ancient government ime Iraq's ancient government regime	Theoretical-Information Analysis	signment of duty
third	3	-Monarchy the deification of the king	Iraq's ancient government regime	oretical-ormation Analysis	signment of duty
Fourth	3	-Alternate King ing's Name and Reverence	Iraq's ancient government regime	oretical-ormation Analysis	conducting oral exams
Fifth	3	- King's responsibilities and duties The Covenant's mandate	Iraq's ancient government regime	oretical-ormation Analysis	signment of duty
Sixth	3	the death of the king, burial and coronation ceremonies The royal family	Iraq's ancient government regime	oretical-ormation Analysis	conducting l exams + written exam
Seventh	3	Administration in the era of the dawn of the Sumerian dynasties	ministrati e system	oretical-ormation Analysis	signment of duty
Eighth	3	Administrative system in the era of one country	ministrati e system	oretical-ormation Analysis	signment of duty
Ninth	3	Administrative system in the era of one country	ministrati e system	oretical-ormation Analysis	conducting oral exams
Tenth	3	Foreign Relations in the Era of the Dawn of the Sumerian dynasties and the e Country state	Foreign affairs	oretical-ormation Analysis	feedback + written exam
Eleventh	3	Foreign relations during 2,000 BC	Foreign affairs	oretical-ormation	signment of duty

		and the modern Assyrian era -Diplomatic relations and treaties		Analysis	
twelveth	3	Our sources of information on Iraq's ancient religious beliefs - Genesis of religious beliefs - Highlights of ancient Iraqi religious beliefs	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	ignments ral exams
Thirteenth	3	The most prominent gods and temples and their planning - Zakoura and priests	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	signment of duty
Fourteenth	3	Divination and magic Worship, celebrations and holidays	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	Duties
Fifteenth	3	The most prominent religious beliefs	mpses of Iraq's ancient religious beliefs	oretical-ormation Analysis	edback + written exam

Course Evaluation •

- 1) Weekly oral exams.
 - 2) Homework.
 - 3) Written tests.
 - 4) Mid-term exam.
- End-of-semester exam and final evaluation for students.

Learning and Teaching Resources •

Required textbooks (curricular books, if any)	The civilization of ancient Iraq - Part Two - A brief history of civilization
Main references (sources)	Sacks, Harry, The Power of Assyria, translated by: Dr. Amer Suleiman, London (1984), Baghdad, (1999) Sakkaz, Harry, The Greatness of Babylon, translated by: Dr. Amer

	<p>uleiman, London (1962 - 1966), Arabic translation, Mosul, (1979).</p> <p>qir, Taha, Introduction to the History of Ancient Civilizations, vol. 1, 2nd edition, Baghdad, 1986.</p>
<p>Recommended books and references (scientific journals, reports...)</p>	
<p>Electronic References, Websites</p>	



م. د. حيدر الحارثي

أ. م. د. سار جهز خضر



أ. م. د. معاذ جيش خضر
رئيس قسم اللغات العراقية
القديمة

٢٠٢٢ / ١٠ / ١٠

Course Description Form

1. Course Name:					
The city of Ancient Iraq 2 second					
2. Course Code:					
Ancient sites and cities					
3. Semester / Year:					
1/10/2024					
4. Description Preparation Date:					
The first semester of the academic year					
5. Available Attendance Forms:					
Full attendance according to the weekly schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of units (total) 30 hours, 15 week per semester					
7. Course administrator's name (mention all, if more than one name)					
Name: m.m. Haneen Abdul-Ghani Jassim					
Email: Haneen_abdulghani@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • .knowing the oldest city sites in ancient Iraq • .the most important kings in these • .the most important Archeology discoveries 		
9. Teaching and Learning Strategies					
Strategy		Informing students about the most important ancient cities Knowing the most important discoveries that were present in the cities			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Sumerian cities	Ancient cities and sites	Theoretical	Assigning student With homework
The second	2	ur	=	=	Assigning student With homework
The third	2	warka	=	=	Daily testing
The fourth	2	aredu	=	=	Monthly test

The fifth	2	Lagash-nefer is the most important temple	=	=	Assigning student With homework
The sixth	2	Babylonian cities(babylon)	Iraq in ancient history	=	Assigning student With homework
Seventh	2	Uruk -larsa	=	=	Daily testing
Eighth	2	Borsippa	=	Theoretical	Assigning student With homework
Ninth	2	Uruk	=	=	Assigning student With homework
Tenth	2	Assyrian cities(assur)	=	=	Monthly test
Eleven	2	Nineveh	Archaeological sites	=	Assigning student With homework
Twelve	2	Kalhu(nimrod)	=	=	Assigning student With homework
Thirteen	2	Dur-sharrukin (((Kishiyad)	=	=	Assigning student With homework
Fourteenth	2	Uruk	=	=	Daily testing
Fifteen	2	Uruk	=	=	Monthly test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ancient Iraq sites
Main references (sources)	IRAQ IN ANCIENT HISTORY
Recommended books and references (scientific journals, reports...)	ARCHAEOLOGICAL MUSEUM
Electronic References, Websites	


 ا.م.د. معاذ حيش خضير
 رئيس قسم اللغات العراقية
 القديمة

٢٠٢٢/١٠/١٠

Course Description Form

١. Course Name:					
Sumerian Language (Sumerian Sentence)					
٢. Course Code:					
Second Class					
٣. Semester / Year:					
First Semester/ 2024-2025					
٤. Description Preparation Date:					
1 october 2024					
٥. Available Attendance Forms:					
Daily attendance					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
45 (Hours)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Othman Ghanim Mohammed Email: othman_khazer@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Introducing students to Sumerian verb Morphology Knowledge of the Sumerian verbal chain with its elements. Training students to transcript and translate Sumerian sentences 		
٩. Teaching and Learning Strategies					
Strategy	The student must be familiar with the elements of the Sumerian verbal Chain in all its elements so that he can understand verb morphology, be familiar with Sumerian intransitive, transitive and passive sentences, and know the Sumerian verb tenses.				
١٠. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Teaching	The verb in the Sumerian language	lecture	Understanding
second	3	Knowledge	Sumerian verb morphology	Lecture	Evaluation & analysis
Third	3	Knowledge	Roots of Sumerian verbs	Discussion	Ability to Distinguish tenses
Fourth	3	Teaching	Types of Sumerian verbs	Exploration	Written test

Fifth	3	Comprehension	Explanatory linguistic comparisons	Auditing	Evaluation, analysis
Sixth	3	Analysis	Sumerian verbal Chain	Brainstorming	Oral exam
Seventh	3	Knowledge	Action precedents	Discussion	Explaining & receiving
Eighth	3	Comprehension	Ergativity	Exploration	Influence influence
Ninth	3	Mental analysis	Transitive & Intransitive	Thinking & analysis	Comprehension
Tenth	3	Interpretation	Intransitive verbal chain	questions	Interpretation
Eleventh	3	Interpretation	Past tense transitive verbal chain	questions	Interpretation
Twelfth	3	Interpretation	The transitive verbal Chain/ present-future tense	questions	Interpretation
Thirteenth	3	The solution	Dimensional Infixes	lecture	Explanation
Fourteenth	3	Mental analysis	Dative	lecture	Oral exam
Fifteenth	3	Mental analysis	Comitative	Auditing	Written test

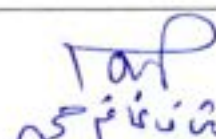
١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No systematic book
Main references (sources)	<p>-Fawzi Rashid, 2009, Grammar of the Sumerian Language, Damascus.</p> <p>-Saja Muayyad Abdul Latif, 2004, Grammar of the Sumerian Language in Light of the First Lagash Dynasty Texts, unpublished doctoral thesis, University of Baghdad.</p> <p>-Othman Ghanim Mohammed, 2023, The Morphosyntactic Structure of the Sumerian Language, "Curse of Agade" as a Case Study, PH.D. Thesis</p>
Recommended books and references (scientific journals, reports...)	Michalowski, P., 2004: Sumerian, in R. Wood (ed.), The Ancient Languages of Mesopotamia, Eg and Aksum, Cambridge.
Electronic References, Websites	<p>Foxvog, D.A., 2016, Introduction to Sumerian Grammar,</p> <p>http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints</p>


 ا.م.د. معاذ حبيب خضير
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 القديمة


 ا.م.د. م. ه. ح. ح.
 رئيس قسم اللغات
 القديمة

Course Description Form

1. Course Name:					
Baath Party crimes					
2. Course Code:					
University of Mosul / College of Archaeology / Department of Ancient Iraqi Languages					
3. Semester / Year:					
First semester 2024-2025					
4. Description Preparation Date:					
1/10/2024					
5. Available Attendance Forms:					
Time and place specified according to the department's weekly schedule / full attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Faten mashallah hameed Email: faten.hamed@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Enabling students to become familiar with local and international laws, particularly those dealing with human rights issues and violations committed against them, and enhancing their legal culture, enabling them to adopt them to reject such violations, whether within or outside the state system to which they belong. • Enabling students to identify the types of crimes committed within the state and distinguish between them and crimes against humanity by identifying their characteristics, foundations, and applicable laws. • Introducing the International Criminal Court's laws against humanity and the laws of the Iraqi High Criminal Court of 2005, which document the Ba'ath Party regime's violations of humanity during its rule. 			
9. Teaching and Learning Strategies					
Strategy		Explanation Brainstorming Dialogue and Discussion Quick Quiz			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The concept and definition of crimes and their types	The concept and definition of crimes and their types	Theoretical	Share and exchange opinions
Second	2	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	Theoretical	Explanation
Third	2	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	Theoretical	Explanation
Fourth	2	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	Theoretical	Explanation
Fifth	2	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	Theoretical	Explanation
Sixth	2	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	Theoretical	Explanation
Seventh	2	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	Theoretical	Explanation

Eighth	2	by it	regime in	Theoretical	Explanation
Ninth	2	Types of international crimes	psychological violations and their consequences	Theoretical	Explanation
Tenth	2	The role of the Ba'ath regime in psychological violations and their consequences	The role of the Ba'ath regime in social violations and their consequences	Theoretical	Explanation
Eleventh	2	The position of the Ba'ath regime on religion and religious institutions	The position of the Ba'ath regime on religion and religious institutions	Theoretical	Explanation
Twelfth	2	The role of the Ba'ath regime in social violations and their consequences	The role of the Ba'ath regime in violating human rights laws	Theoretical	Explanation
Thirteenth	2	The position of the Ba'ath regime on religion and religious institutions	Midterm exam	Theoretical	Share and exchange opinions
Fourteenth	2	The role of the Ba'ath regime in violating human rights laws	Political and military violations of the Ba'ath regime	Theoretical	Explanation
Fifteenth	2	Midterm exam	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation
Sixteenth	2	Political and military violations of the Ba'ath regime	Environmental violations of the Ba'ath regime in Iraq / Destruction of cities and villages	Theoretical	Explanation
		Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / Draining marshes and orchards	Theoretical	Explanation
		Environmental violations of the Ba'ath regime in Iraq / Destruction of cities and villages	Legal and Sharia classification of the crime of mass graves	Theoretical	Explanation
		Environmental violations of the Ba'ath regime in Iraq / Draining marshes and orchards	The role of the Ba'ath regime in the mass graves in Iraq	Theoretical	Explanation
		Legal and Sharia classification of the crime of mass graves	Legal classification of mass grave crimes during the rule of the Ba'ath regime	Theoretical	Explanation
		The role of the Ba'ath regime in the mass graves in Iraq	A comprehensive review of everything explained previously		Explanation
		Legal classification of mass grave crimes during the rule of the Ba'ath regime			
		A comprehensive review of everything			

Course Description Form

١. Course Name: Anthropology					
٢. Course Code:					
٣. Semester / Year: ٢٠٢٤ / ٢٠٢٣					
٤. Description Preparation Date:					
٥. Available Attendance Forms:					
٦. Number of Credit Hours (Total) / Number of Units (Total) ٢					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr.Harith Ali Hassan					
Email: Harith.a.h@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
٩. Teaching and Learning Strategies					
Strategy					
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١		Anthropology	Anthropology		
٢			Anthropological approach .		
٣			Rules and tools.		
٤			Anthropological school		
٥					

٦			social construction .		
٧			social organization .		
٨			culture and subculture.		
٩			Culture and Civilization		
١٠			The unseen system.		
١١			Values, customs and traditions .		
١٢			Language and dialect.		
١٣			Arts and Culture.		
١٤			Culture and a		
٥١١			Globalization .		
			Identity and Citizenship		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
University of Mosul / College of Archaeology					
Department of Ancient Iraqi Languages					
2. Course Code:					
Reproduction of cuneiform texts (third and second millennium BC)					
3. Semester / Year:					
First 2024-2025					
4. Description Preparation Date:					
1/10/2024					
5. Available Attendance Forms:					
Time and place specified according to the department's weekly schedule / f attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Yasir Jabir Khalil					
Email: yasir_jabir@uomosul.edu.iq					
8. Course Objectives					
Course Object	1- Training students on the scientific foundations of copying cuneiform texts of the third second millennia BC. 2- Informing students of the types of signs and cuneiform texts in the third and second millennia BC. 3- Enabling students to read, translate and analyze cuneiform texts.				
9. Teaching and Learning Strategies					
Strategy	Training students and informing them about the types of signs and cuneiform text the first millennium BC and the methods of copying them manually, presenting th forms and distinguishing between their types, in addition to teaching students read, analyze and translate cuneiform texts.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introduction to writing and cuneiform script in the first millennium BC	Cuneiform writing the First millennium B	Theoretical Theoretical	Conducting or
Second	2				and written te Conducting or

Third	2	Scientific foundations of	Reproduction of	Theoretical	and written te
Fourth	2	copying cuneiform signs	signs	Theoretical	Conducting ora
Fifth	2	and texts	and texts	Theoretical	and written te
Sixth	2	Types of cuneiform sig	Sign forms	Reading,	Oral and writt
Seventh	2	Texts and script of the	Cuneiform	Analysis and	tests
Eighth	2	Middle Babylonian era	Samples of econo	Translation	Student
Ninth	2	Copying, reading,	texts	Theoretical	participation i
Tenth	2	translating and analyzi	Lexicon texts	Theoretical	text analysis +
Eleventh	2	Middle Babylonian text	Sign forms	Theoretical	oral and writt
Twelfth	2	Texts and script of the	and Assyrian texts	Reading,	tests
Thirteenth	2	Middle Assyrian era	Medieval	Analysis and	Student
Fourteenth	2	Copying and reading	Various texts	Translation	participation i
Fifteenth	2	Middle Assyrian texts	Reproduction of	Theoretical	text analysis +
		Modern Babylonian sci	Babylonian signs	Reading,	oral and writt
		Reading and copying	Modern	Analysis and	tests
		Modern Babylonian tex	Various texts	Translation	Student
		Copying models	Samples of econo	Reading,	participation i
		Modern Babylonian tex	texts	Analysis and	text analysis +
		Modern Assyrian scrip	Preservation of sig	Translation	oral and writt
		and its features	and their phonetic	Theoretical	tests
		Forms of modern	values	Theoretical	Oral and writt
		Assyrian texts	Reproduction of	Reading,	tests
		Copying, reading,	various samples	Analysis and	Student
		translating and analyzi	of texts	Translation	participation i
		texts from the Modern	Samples of econo	Theoretical	text analysis +
		Assyrian era	texts	Reading,	oral and writt
		Review of texts and sig	All texts and signs	Theoretical	tests
		of the first chapter	the first chapter	Theoretical	Student
		General review and			participation i
		preparation for the			text analysis +
		firstsemester exams			oral and writt
					tests
					Oral and writt
					tests
					Oral and writt
					tests
					Student
					participation i
					text analysis +
					oral and writt
					tests
					Feedback
					Feedback
					written exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular

Architect, Mahmud Hamid Ahmad, Unpublished Neo-Assyrian

Course Description Form

1. Course Name: akkadian language	
2. Course Code: second class	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/10/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: ameen nafi ameen	
Email: ameen_abdulnafea@uomosul.edu.iq	
8. Course Objectives :	
Course Objectives	<ul style="list-style-type: none"> Teaching students the grammar of the Akkadian language Study and analyze ancient texts and understand their language Study the history of the Akkadian language
9. Teaching and Learning Strategies	
Strategy	<p>The course aims to teach students the grammar of the Akkadian language and its history compared to other Arab languages, and to teach students how to analyze texts linguistically and study the grammar of the language.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Akkadian grammar verb: definition of verb, Root, stem, infinitive,	Akkadian language	theoretical	homework
The second	3	Verb class, subject pronoun	Akkadian language	theoretical	homework
Third	3	Past tense conjugation iprus	Akkadian language	theoretical	homework
Fourth	3	Conjugation of the present tense verb iparras	Akkadian language	theoretical	homework
Fifth	3	Description of the	Akkadian	theoretical	homework

		perfect verb iptaras/ Meanings and uses of the perfect verb	language		
sixth	3	The imperative verb purus	Akkadian language	theoretical	homework
seventh	3	Permansev purus	Akkadian language	theoretical	homework
Eighth	3	participle paris	Akkadian language	theoretical	homework
Ninth	3	ventive,am , subjunctive	Akkadian language	theoretical	homework
Tenth	3	Pronouns related to the verb in the Akkadian language (direct and indirect object pronouns)	Akkadian language	theoretical	homework
Eleventh	3	analyzing the verb of the form G	Akkadian language	theoretical	homework
Twelfth	3	D stem	Akkadian	theoretical	homework


			language		
Thirteenth	3	Past, present and perfect tense	Akkadian language	theoretical	homework
Fourteenth	3	imperative, permansive form, and the active participle	Akkadian language	theoretical	homework
Fifteenth	3	The Meanings of the G stem and D, Š, N	Akkadian language	theoretical	homework

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Amer Suleiman, Grammar of the Akkadian Language, 2005
Main references (sources)	, jon, huehnergard, grammar of akkadian
Recommended books and references (scientific journals, reports...)	Grammar of the Akkadian language, Fawzi Rashid
Electronic References, Websites	


 ا.م.د. معاذ حيش خضر
 رئيس قسم اللغات العراقية
 القديمة
 ٢٠٢٤ / ١١ / ١١

Course Description Form

١. Course Name:

Writing (seals, border stones, door hooks).

٢. Course Code:

Writing (seals, border stones, door hooks).
stage tow

٣. Semester / Year:

٢٠٢٤-٢٠٢٥

٤. Description Preparation Date:

١/١٠/٢٠٢٤

٥. Available Attendance Forms:

Specific time and location according to the weekly schedule

٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠) hours, ٣ hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: shaymaa Ali ahmed
Email: shaymaa_1976@uomosul.edu.iq



٨. Course Objectives

Course Objectives

- Knowing how to copy them into Latin and / know how to copy. C
-

٩. Teaching and Learning Strategies

Strategy

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
First	٣	Giving an introduction to statues and art in ancient Iraq	Reproduction cuneiform text	theoretical
٢	٣	Presentation of modern copying methods	copying of cuneiform texts	theoretical
٣	٣	Practical copying by the student on paper	copying on theoretical paper	theoretical
٤	٣	An attempt to reproduce the cuneiform text on clay	Reproduction of the text on clay.	practical

٥	٣	A study of the translation of cuneiform signs.	A study of theoretical signs	theoretical
٦	٣	Studying the translation of signs into Latin and vice versa	that is, from Latin to Cuneiform. Studying	theoretical
٧	٣	Economic text	Babylonian economic texts	theoretical
٨	٣	Supplementing the economic text	economic texts	theoretical
٩	٣	A review of what was taken		theoretical
١٠	٣	Assyrian economic text	educational texts	theoretical

١١	٣	Assyrian economic text	educational texts	theoretical
١٢	٣	Completion of text	educational texts	theoretical
١٣	٣	Reproducing practical texts	educational texts is a must	theoretical
١٤	٣	Assyrian legal text	royal texts	theoretical
١٥	٣	Supplement to the Assyrian legal text	royal texts	theoretical

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparat

١٢. Learning and Teaching Resources


Required textbooks (curricular books, if any)

Main references (sources)

Cuneiform writing, cy

Recommended books and references (scientific journals, reports...)

Electronic References, Websites


 د.م.ه.ح.ح.ح.
 رئيس قسم اللغات العراقية
 القديمة
 ٢٠٢٤ / ١١ / ١٠

Course Description Form

1. Course Name:	
University of Mosul / College of Archaeology	
2. Course Code:	
Introduction to Archaeology	
3. Semester / Year: First semester	
2024-2025	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
Time and place specified according to the department's weekly schedule (for attendance)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Faten mashallah hameed	
Email: faten.hamed@uomosul.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • Enabling the student to learn about local and international laws, especially those dealing with human rights issues and violations committed against them, and raising his level of legal culture that enables him to adopt them to reject these violations whether within the state system to which he belongs or outside it. • Enabling the student to learn about the types of crimes committed within the state and distinguish between them and crimes against humanity by learning about their characteristics, foundations and the laws that apply to them. • Definition of the laws of the International Criminal Court against humanity, and the laws of Iraqi Supreme Criminal Court in 2005, documenting the violations of the Baath Party regime against humanity during the period of rule. 	
9. Teaching and Learning Strategies	
Strategy	Explanation Brainstorming Dialogue and discussion Quick test. Explaining the difference between the types of crimes, old and modern.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The concept and definition of crimes and its divisions	The concept and definition of crimes and its divisions	Theoretical	Share and exchange opinion
Second	2	The position of the Iraqi High Criminal Court Law of 2005, on the violations of the Baath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005, on the violations of the Baath regime and the most important decisions issued by it	Theoretical	Explanation
Third	2	Types of international crimes	Types of international crimes	Theoretical	Explanation
Fourth	2	The role of the Baath regime in Psychological violations and their consequences	The role of the Baath regime in Psychological violations and their consequences	Theoretical	Explanation
Fifth	2	The role of the Baath regime in Social violations and their consequences	The role of the Baath regime in Social violations and their consequences	Theoretical	Explanation
Sixth	2	The position of the Baath regime	The position of the Baath regime	Theoretical	Explanation
Seventh	2	On religion and religious institutions	On religion and religious institutions	Theoretical	Explanation
Eighth	2	The role of the Baath regime in violating the laws related to human rights	The role of the Baath regime in violating the laws related to human rights	Theoretical	Explanation
Ninth	2	Mid-term exam	Mid-term exam	Theoretical	Explanation
Tenth	2	Baath regime violations Political and military	Baath regime violations Political and military	Theoretical	Explanation
Eleventh	2	Baath regime violations To the environment in Iraq / War pollution	Baath regime violations To the environment in Iraq / War pollution	Theoretical	Explanation
Twelfth	2	Baath regime violations the environment in Iraq Destruction of cities and villages	Baath regime violations the environment in Iraq Destruction of cities and villages	Theoretical	Explanation
Thirteenth	2	Baath regime violations To the environment in Iraq / Draining marshes and orchards	Baath regime violations To the environment in Iraq / Draining marshes and orchards	Theoretical	Explanation
Fourteenth	2	Legal and legitimate classification To the crime of mass graves	Legal and legitimate classification To the crime of mass graves	Theoretical	Explanation
Fifteenth	2	The role of the Baath regime in the events Mass graves in Iraq	The role of the Baath regime in the events Mass graves in Iraq	Theoretical	Explanation
Sixteenth	2	Legal classification of crimes	Legal classification of crimes	Theoretical	Explanation

		Mass graves during the of the Baath regime A comprehensive review of everything explained previously	Legal classification of crimes Mass graves during the rule of the Baath regime A comprehensive review of everything explained previously		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> - Book: Crimes of the Baath Regime in Iraq, (Iraq, Ministry of Higher Education and Scientific Research 2023) Dr. Ghassan Karim Al-Mujtab and Amjad Zain Al-Abidin Taama, Human Rights and Democracy, 2018 Zouina Al-Walid, The Crime of Genocide in Light of the Judicial Efforts of the International Criminal Court for Rwanda, Unpublished Master's Thesis, (University of Algiers, Faculty of Law, Ben Aknoun, 2013) - The Constitution of Iraq for the Year 200
Main references (sources)	<ul style="list-style-type: none"> - United Nations Universal Declaration of Human Rights 1948, https://www.supremecourt.ge - Iraqi Supreme Criminal Court Law No. (10) of 2005,
Recommended books and references (scientific journals, reports...)	Read many recent books and articles
Electronic References, Websites	<ul style="list-style-type: none"> - https://menarights.org/sites/default/files/2016-11/IRQ_Supreme%20Criminal%20Court%20Act_2005_AR_0.pdf - Report: UN legislation in its fourth chapter/crimes against humanity, 2017, - https://legal.un.org/ilc/reports/2017/arabic/chp4.pdf

Faten mashallah hameed


 د. م. هاشم هاشم
 رئيس قسم اللغات العراقية
 القديمة
 ٢٠٢٤ / ١٠ / ١٠