

Fourth Stage

Course Description Form

١.	Course Name		
	English Language		
٢.	Course Code		
٣.	Semester/Year		
	First Semester 2025		
	Date of preparation of this description . ٤		
	1\ 10 \2024		
٥.	Available attendance formats		
	The exact time and place according to the weekly schedule of the department / f attendance		
٦.	Number of Credit Hours (Total) / Number of Units (Total)		
	30 hours		
٧.	Course administrator's name (if more than one name)		
	Name: Zahraa Rabie Mohammed Email: zahraa_gha79@uomosul.edu.iq		
٨.	Course Objectives		
	<p>Course Objectives: The course aims to introduce students to the most important basics and grammar of English language, including grammar and conversation.</p> <p>Translating English texts on the ancient history of Iraq into Arabic. The skill of using the English language one of the most important skills that on Students acquired, as all international universities require that international student applying for studies be at a good level in</p> <p>Use written and spoken English. Achieving the mission of the educational institution from the value represents and then acquiring students Responsible and ethical behavior.</p>		
٩.	Teaching and Learning Strategies		
	<table border="1"> <tr> <td> <ul style="list-style-type: none"> - Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports </td> <td>Strategy</td> </tr> </table>	<ul style="list-style-type: none"> - Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports 	Strategy
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1. Course Structure					
Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
	-Diction Lectures Inside the halls Tuition	Language Study Resources English	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	The first
Translate		Translate text into language Arabic (Cuneiform writing)		1	First
Daily test		Compound words		1	Second
Translate		Translate text into language Arabic (Cylindrical Seals)		1	Second
Daily oral test		Archaeological terminology		1	Third
Translate with questions solved		Translate text into language Arabic with questions specific to the text) Women in Time Assyrian)	Raise motivation levels For high efficiency Program Development Academic consistently	1	Third
Translate		Translate text into language Arabic (The god Marduk)		1	Fourth

Daily written test		Daily written test		1	Fourth
Translate and solve text questions		Translate text into language Arabic with solving the questions of the city of Nimrud)		1	Fifth
Written test	Assigning students to prepare scientific reports on the topics of the course School	Written test	Communication is great for Instilling the philosophy of follow-up Education and improvement Continuous To ensure scientific quality	1	Fifth
Translate		Translation of text into Arabic (hanging gardens in Babylon)		1	Sixth
Translate		Translating Text into Arabic (Kings Assyrians)		1	Sixth
Translate		Translating text about therapies and healers in the era Assyrian		1	Seventh
Daily test		Archaeological words and terms		1	Seventh
Translate		Translating text into Arabic (Gilgamesh and the Eternal Tree)	Encouraging students to Self-education	1	Eighth

Solve questions		Compound words		1	Eighth
Daily test		Daily test	Student Bearing Responsibility for his studies	1	Ninth
Translate	- Procedure Discussions and interaction With students by answering About the questions & Inquiries	Translation of the text of ancient Egypt	To remember and understand	1	Ninth
Daily oral test		Daily oral test		1	Tenth
Translate		Translate text into language Arabic (Education in Egypt) Old	Planning to understand capabilities and knowledge	1	Tenth
Translate		Translate text into language Arabic (education in Assyria)	To perform skills with Relationship in English and mastery	1	Eleventh
Oral test		Harassment and synonyms		1	Eleventh
Oral test		Compound words		1	Twelfth
Daily written test		Daily written test		1	Twelfth
Translate		Translate text into language Arabic (Agriculture in the country of Assyria)	Raise motivation levels For high efficiency	1	Thirteenth

Oral test		Archaeological terms	Program Development Academic consistently Communication is great for Instilling the philosophy of follow-up	1	Thirteenth
Monthly written test		Monthly written test		1	Fourteenth
Translate		Arabic translation text		1	Fourteenth
Translate		Translate text into language English (Assyrian Medicine)		1	Fifteenth
Daily test		Daily written test		1	Fifteenth

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١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

١٢. Learning and Teaching Resources

Dictionary of archaeological terms English texts on ancient civilizations and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended books and references (scientific journals, reports ...)
	Electronic references, websites

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رئيس قسم اللغات العراقية
القديمة

٢٠٣ زهره ربيع

Course Description Form

1. Course Name:	
Sumerian Texts	
2. Course Code:	
Fourth stage	
3. Semester / Year:	
first Semester / 2024-2025	
4. Description Preparation Date	
1\ 10\ 2024	
5. Available Attendance Forms: The time and place specified according to the department's weekly schedule / full attendance.	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours per semester, that is (15) weeks for semester.	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Khalid Salim Ismael	
Email: kh_salim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - View selected cuneiform texts from different Sumerian period - Training students to deal with the Sumerian cuneiform text. - Adopting optimal methods in reading, analyzing and translating Sumerian texts.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1- Displaying examples of Sumerian texts from different periods. 2- Training students to deal with and analyze the Sumerian text.

	<p>3- Display suggested translations of the text.</p> <p>4- Involving students in grammatical explanations of the Sumerian text.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	An introduction and quick review of the grammar of the Sumerian language	Sumerian grammar	Theoretical - exercises and examples	
Second	3	A quick overview of the rules of open and closed verbs	Sumerian grammar	Theoretical - exercises and examples	Conduct oral exams
Third	3	Types of Sumerian texts, royal and historical inscriptions, selected for the first semester	Sumerian texts	Theoretical	Duty assignment
Fourth	3	Royal texts from the period of Lagash II (Gudea Statue C)	Sumerian texts from Lagash II period	Theoretical - reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Fifth	3	The second and third sections of the text (Statue of Gudea C)	Sumerian texts from Lagash II period	Theoretical - reading, analysis and translation	Assignments: Conduct oral exams + written exam

Sixth	3	Text of Entemina (ENT.28-29), first column	A treaty establishing borders from the Sumerian early Dynastic Period	Theoretical – reading, analysis and translation	Duty assignment
Seventh	3	Text of Entemina (ENT.28-29), second column	A treaty establishing borders from the Sumerian early Dynastic Period	Theoretical – reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Eighth	3	Text of Entemina (ENT.28-29), third column	A treaty establishing borders from the Sumerian early Dynastic Period	Theoretical – reading, analysis and translation	Assignments: Conduct oral exams + written exam
Ninth	3	Taking the midterm exam	Text code + belong	Theoretical	Feedback + written exam
tenth	3	Cone where - second EAN (EAN.17) first + second column	Sumerian royal inscriptions	Theoretical – reading, analysis and translation	Duty assignment
Eleventh	3	Cone where - EAN 2nd (EAN.17) first + second column	Sumerian royal inscriptions	Theoretical – reading, analysis and translation	Participation of students in grammatical re-analysis of the text
Twelfth	3	Cone where - second EAN (EAN .17) third column	Sumerian royal inscriptions	Theoretical – reading, analysis and translation	Assignments: Conduct oral exams + written exam

Course Description Form

1. Course Name:	
Methods of Archaeological Excavations	
2. Course Code:	
Fourth stage	
3. Semester / Year:	
First Semester / 2024-2025	
4. Description Preparation Date	
1\ 10\ 2024	
5. Available Attendance Forms: The time and place specified according to the department's weekly schedule / full attendance.	
The time and place are determined according to the weekly schedule of the Department Ancient Iraqi Languages / attendance in the classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours per semester, that is (15) weeks for semester.	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Khalid Salim Ismael	
Email: kh_salim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Familiarizing students with the beginnings excavation and palpation of archaeological sites in Iraq and the Near East and the emergence of Archeology and its development and definition of the history archaeological excavations and the most famous international and local excavators.</p> <p>2- The most important methods of archaeological excavation, types of archaeological sites, and methods used in detecting antiquities and factors Help with that.</p>

	<p>3- Identify the general foundations in the formation excavation bodies and the relationship of archeology with the humanities and other applied.</p> <p>4- How to conduct an archaeological survey archaeological sites and methods of dating antiquities</p> <p>See samples of the most famous archaeological sites excavated in Iraq></p>
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9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1- Presenting the course according to the curriculum prescribed for students. 2- Familiarize students with the most important drilling methods that were followed in the past and compare them with the newly adopted methods. 3- Introducing the most important scientific and local prospectors and their field experiences. 4- Conducting some field visits to understand the applied methods currently adopted by the exploration authorities. 5- Presentation of the most important excavation models for selected archaeological sites from Iraq.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Definition of archeology, its importance and trends	Introduction to Archaeology	theoretical	Explanation and discussion of the topic
Second	3	The relationship of archeology with other sciences	Introduction to Archaeology	theoretical	Explanation and discussion of the topic
Third	3	History and origin of archaeological excavations	History of Archaeology	theoretical	Explanation and discussion of the topic

Fourth	3	Early explorers and drilling methods in the nineteenth century	History of Archaeology	theoretical	Feedback and monthly exam
Fifth	3	Scientific exploration methods	History of Archaeology	theoretical	Explanation and discussion of the topic
Sixth	3	Types of archaeological sites	History of Archaeology	theoretical	Explanation and discussion of the topic
Seventh	3	Discovery of antiquities	Archaeology	theoretical	Explanation and discussion of the topic
Eighth	3	Factors contributing to the detection of traces	Archaeology	theoretical	Mid exam
Ninth	3	Archaeological Discovery Information	Archaeology	theoretical	Explanation and discussion of the topic
tenth	3	Exploration Objectives	Archaeology	theoretical	Explanation and discussion of the topic
Eleventh	3	Site selection and composition of the exploration body	Archaeology	theoretical	Explanation and discussion of the topic

Twelfth	3	Tools and tools for prospecting	Archaeology	theoretical	Explanation and discussion of the topic
Thirteenth	3	Map of equal heights	Archaeology	theoretical	Feedback and monthly exam
Fourteenth	3	Drilling methods: Test drilling method and building method	Archaeology	theoretical	Explanation and discussion of the topic
Fifteenth	3	Terrace method and modular method	Archaeology	theoretical	Preparing for the end-of-semester exam

11. Course Evaluation

- 1/ Weekly oral exams.
- 2/ Homework.
- 3/ Written tests.
- 4/ Mid- exam.
- 5/ End-of-semester exam and final evaluation for students.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	According to academic requirements
Main references (sources)	Methods of archaeological excavations – Dr. Taqi Al-Dabbagh. Archaeology – Dr. Omar Jassam Fadel.
Recommended books and references (scientific journals, reports...)	Matthews, R., The Archaeology of Mesopotamia, USA, 2003.
Electronic References, Websites	https://cdli.mpiwg-berlin.mpg.de/

Prof. Khalid Salim Ismael

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٢٠٢٤/١٠/١٠

1. Course Name: Antiquities of the Ancient Near East – Anatolia					
2. Course Code: The Ancient East Civilization – Anatolia Civilization					
3. Semester / Year: First Semester of the academic year 2024-2025					
4. Description Preparation Date: 1-10-2024					
5. Number of Credit Hours (Total) : 30 hours					
6. Course administrator's name					
Name: wissam hameed sabah jar					
Email: wissam_archaeology@uomosul.edu.iq					
7. Course Objectives					
Course Objectives			It aims to acquaint students with the historical Background to learn the history of the civilizations neighboring Mesopotamia, including Anatolia, which has an extension and influence With the Mesopotamia civilization in various		
8. Teaching and Learning Strategies					
Strategy		Working on acquainting students with the historical background of the Anatolian civilization and acquiring valuable and new Information about the civilizations neighboring Mesopotamia ,in addition to acquainting students with the geographical location of Anatolia and the emergence of the first systems of government In it and its influence on Mesopotamia from the political, economic and social aspects.			
9. Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation
<div style="text-align: center;">1</div>					

		Learning Outcomes	subject name	method	method
the first	2	Geographical Location of Anatolia	Geographical Location of Anatolia	theoretical	description
the second	2	Geographical Location of Anatolia	Geographical Location of Anatolia	theoreti	description
the third	2	Our informat Sources about the Study of Anatolia	Our informat Sources about the Study of Anatolia	theoretical	description
the fourth	2	Physical sources	Physical sources	theoretical	description
Fifth	2	The Coded sources	The Coded sources	theoretical	description
VI	2	The most Import Ant notes On mater ial sources	The mos Import Ant note On mate rial sources	theoretical	description
Seventh	2	The most Import Ant notes On the codifical sources	The mos Import Ant note On the codifical sources	theoretical	description
2					

VIII	2	The Houthis Are their Origin And their location	The Houthis Are their Origin And their location	theoretical	description
Ninth	2	Pre- history in Anatolia	Pre- history in Anatolia	theoretical	description
The tenth	2	Old Stone Age	Old Ston Age	theoretical	description
eleventh	2	Features Of the Ancient Stone Age	Features Of the Ancient Stone Age	theoretical	description
twelveth	2	New Stone Age	New Stone Age	theoretical	description
Thirteenth	2	Mineral Stone Age	Mineral Stone Age	theoretical	description
fourteenth	2	Features Of the Mineral Stone Age	Features Of the Mineral Stone Age	theoreti	description

Course Description Form

1. Course Name: Examples of ancient Iraqi literature – epics and legends

2. Course Code: Four stage

3. Semester / Year: First Semester 2024-2025

4. Description Preparation Date: 1-10-2024

5. Available Attendance Forms: Attendance daily throughout the week

6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours a week

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Nabeel Khalid Sheet

Email: dr_nabeel_altaee@uomosul.edu.iq



8. Course Objectives

Course Objectives

- Studying poetic literary texts related to epics and myths, their methods of organization, styles and themes.
- Training the student to analyze the ideas and news contained in literary texts as they are a true mirror that reflects the reality of people's lives in ancient Iraq.
- Studying the topics that occupied the minds of people in ancient Iraq.

9. Teaching and Learning Strategies

Strategy

- 1) Presenting examples of Sumerian and Akkadian epics and myths texts
- 2) Training students on how to deal with and analyze literary text.
- 3) Involving students in explanations and generating ideas.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Defining the topics produced by writers and poets in ancient Iraq	Topics covered ancient Iraqi literature and its most famous texts	Theoretical - Analysis	
The second	2	Definition of myths, their types, characters and themes	Mythology and the origin of the universe and things	Theoretical - Analysis	Conducting oral tests
the third	2	A detailed presentation of the oldest known creation story to date.	Babylonian creation myth	Theoretical-Examples	Conducting oral tests
the fourth	2	A detailed presentation of the oldest known creation story to date.	The most important notes mentioned about the Babylonian creation myth	theoretical	Duty
The Fifth	2	A detailed presentation of the most famous short creation stories discovered.	Short creation myths	Theoretical - Reading Analysis	Students' participation analyzing the literary text
The sixth	2	A detailed presentation of the most famous short creation stories discovered.	Short creation myths	theoretical	Take a written exam
The seventh	2	A detailed presentation of the most famous short creation stories discovered.	Short creation myths	Theoretical - Reading Analysis	Student participation in analyzing literary texts
The eighth	2	Definition of epic literature and its discovered types	Epic literature stories of heroism heroes	Theoretical - Reading and Analysis	Duty
The ninth	2	A detailed presentation of the longest epic known to date.	An introductory overview of the Epic of Gilgamesh, main theme, its hero, the number of its tablets verses.	Theoretical - reading analysis	Student participation in analyzing literary texts
The tenth	2	Contents of Tablets 1-5 of the Epic of Gilgamesh	The Epic of Gilgamesh	theoretical	Homework + oral tests + written exam
The eleventh	2	Contents of Tablets 6-9 of the Epic of Gilgamesh	The Epic of Gilgamesh	theoretical	Duty
The twelfth	2	Contents of Tablets 10-12 of the Epic of Gilgamesh	The Epic of Gilgamesh	theoretical	Homework + tests + written exam
The Thirteenth	2	The contents of the epic of the Babylonian Flood	The Epic of Atra-Hasis	Theoretical - Reading and Analysis	Student participation in text analysis

Course Description Form

١. Course Name:					
New Assyrian texts					
٢. Course Code:					
The fourth stage					
٣. Semester / Year:					
The first semester/2024-2025					
٤. Description Preparation Date:					
1/ 10/ 2024					
٥. Available Attendance Forms:					
Attendance daily and according to the weekly schedule					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Ass-Prof. Dr. Mahmood Hamid Ahmed					
Email: mahmmod_hamed@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			1- Teaching students to read and analyze cuneiform texts dating back to the Neo-Assyrian period. 2- Access to different types of texts from this period.		
٩. Teaching and Learning Strategies					
Strategy		Students must be familiar with the types of Assyrian texts and know the wording of each type in order to be able to distinguish these texts from each other and how they are read, analyzed and translated.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learning	Neo-Assyrian texts	Theoretical examples	Understanding
2	2	Learning	Types of legal contracts	Theoretical examples	Oral exams
3	2	Knowledge	Silver necklace formulation	Theoretical-examples	Oral exams
4	2	Knowledge	Read and analyze a silver loan contract	Read, analyze and translate	Involving students in

					reading
5	2	Understanding	Read and analyze an interest-bearing silver loan contract	Read, analyze and translate	Involving students in reading and analysis
6	2	Understanding	Read and analyze an interest-free silver loan contract	Read, analyze and translate	Engaging students in reading with oral exam
7	2	Understanding	Drafting of barley contract	Theoretical - examples	Oral exams
8	2	Comprehension	Read and analyze the barley loan contract	Read, analyze and translate	Assignment of duty
9	2	Comprehension	Read and analyze the barley loan contract with interest	Read, analyze and translate	Review for a written exam
10	2	Comprehension	Read and analyze the interest-free barley loan contract	Read, analyze and translate	Engaging students in reading with oral exam
11	2	Interpretation	Sales contracts and their types	Theoretical - examples oral test	General drafting of
12	2	Interpretation	Drafting the sales contract	Theoretical - examples	Oral exams
13	2	Analysis	Selling movable property	Read, analyze and translate	Involving students in reading and analysis
14	2	Analysis	All types of texts	theoretical	review
15	2	Analysis	all types of texts	theoretical	review written exam

١١. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, any)	nothing
Main references (sources)	1- Ahmad, Ali. Y., "The Archive of Assur-Matu-Taqqin found in the town of Assur and Daded Mainly by Post-Canonical Eponyms", <u>AL-RAFIDAN</u> , vol.17, 1996. 2- Postgate, N. J., Fifty Neo-Assyrian Legal

	<p>Documents, (FNALD), Warminster, 1976.</p> <p>3- Johns.C.H.W, Assyrian Deeds and Documents, ADD, Cambridge, 1898-1923.</p> <p>4- Dalley.S, and Postage. J. N, The Tablets from Fort Shalmaneser, Cuneiform Texts from Nimrud 3, Oxford, 1984.</p>
Recommended books and references (scientific journals, reports...)	<p>- Mahmood Hamid Ahmed, unpublished modern Assyrian texts from the city of Assyria, unpublished thesis, Mosul, 2007.</p> <p>- Riyadh Ibrahim Muhammad, unpublished cuneiform texts from the Neo-Assyrian era - the city of Assyria, unpublished thesis, Mosul, 2004.</p>
Electronic References, Websites	<p>http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints</p>


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