

The first stage is the course description form

١. Course Name	
English Language	
٢. Course Code	
٣. Semester/Year	
Second Semester 2025	
Date of preparation of this description . ٤	
1\ 2\2025	
٥. Available attendance formats	
The exact time and place according to the weekly schedule of the department / f attendance	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
٧. Course administrator's name (if more than one name)	
Name: Zahraa Rabie Mohammed Email: zahraa_gha79@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives: The course aims to introduce students to the most important basics and grammar of the English language, including grammar and conversation, and Translating English texts on the ancient history of Iraq into Arabic. The skill of using the English language is one of the most important skills that on Students acquired, as all international universities require that the international student applying for studies be at a good level in Use written and spoken English. Achieving the mission of the educational institution from the val it represents and then acquiring students Responsible and ethical behavior.	
٩. Teaching and Learning Strategies	
- Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports.	Strategy

١. Course Structure					
Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
Definition	-Diction Lectures Inside the halls Tuition	Definition of the translation process and the mechanism of solving exercises	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	The first
duty		The Headway Unit One		١	First
duty		Welcome and use of auxiliary verbs		1	Second
duty		How to write and read numbers		1	Second
Daily test		Unit Two (Countries & Media)		1	Third
duty		Istikhdam Damair al-Ghayb (he,she,it)	Raise motivation levels For high efficiency Program Development Academic consistently	1	Third
Daily test		Professions - crafts - exile and interrogative		1	Fourth
duty		Possessive pronouns (family)		1	Fourth
duty		use (has, have)		1	Fifth
Translate	- Assigning students to	Translate text into Arabic	Communication is great for	1	Fifth
Daily exam		Module Three (Sports)		1	Sixth

duty	prepare scientific reports on the topics of the course School	Simple present tense verb	Instilling the philosophy of follow-up Education and improvement Continuous To ensure scientific quality	1	Sixth
Translate		Translate text into Arabic		1	Seventh
Daily test		Know the time and timings		1	Seventh
duty		Your favorite things	Encouraging students to Self-education	1	Eighth
duty		Days of the week and lyrics come with the present tense verb		1	Eighth
duty	- Procedure Discussions and interaction With students by answering About the	Interrogative tools and adjectives	Student Bearing Responsibility for his studies To remember and understand	1	Ninth
Oral test		Rooms & Furniture		1	Ninth
duty		Prepositions and directions		1	Tenth
Monthly test		Monthly test	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	Tenth
Translate		Translate text into Arabic		1	Eleventh
Translate		Translate text into Arabic		1	Eleventh
duty		Past tenses		1	Twelfth
duty		Place of birth and standard verbs		1	Twelfth

	question s & Inquiries				
duty		Have a great time	Raise motivation levels For high efficiency Program Development Academic consistently Communication is great for Instilling the philosophy of follow-up	1	Thirteenth
Daily test		Questions and negation		1	Thirteenth
Translate		Translate text into Arabic		1	Fourteenth
Translate		Translate text into Arabic		1	Fourteenth
Translate		Translate text into Arabic		1	Fifteenth
Translate		Translate text into Arabic		1	Fifteenth

١٠. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

١١. Learning and Teaching Resources

Headway plus Beginners English texts about ancient civilizations and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended books and references (scientific journals, reports ...)
	Electronic references, websites

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Course Description Form

1. Course Name:					
Historical Geography					
2. Course Code:					
University of Mosul / College of Archaeology / Department of Ancient Iraqi Languages					
3. Semester / Year:					
Second semester / academic year 2024-2025					
4. Description Preparation Date:					
10/2/2025					
5. Available Attendance Forms:					
The time and place are determined according to the weekly lecture schedule of the Department of Ancient Iraqi Languages.					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours over 15 weeks					
7. Course administrator's name (mention all, if more than one name)					
Name: Omar Qasim Khalil Al-Rawi					
Email: omar_gasem@uomosul.edu.iq					
8. Course Objectives					
Course Objectives	Enable students to understand the climate and topography of Mesopotamia from a geographical and historical perspective. • In addition to the geography of archaeological sites in Mesopotamia. • Study the unique location of Mesopotamia, including its villages, cities, and other areas. • The extent of the influence of other civilizations on the historical geographical background of Mesopotamia.				
9. Teaching and Learning Strategies					
Strategy	- Lectures are presented theoretically. - Students are taught to understand the historical and geographical background of archaeological sites, as well as the natural terrain and water resources of Mesopotamia. - Students are instilled with confidence in the presentation, interacted with students, listened to their opinions, and worked to develop their intellectual thinking. - Frequent student tests - Daily participation - Semester exams - Grades for daily attendance				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Historical Geography of Mesopotamia	Its Objectives, Scope, and Curriculum	Theoretical	Explanation
Second	2	Historical Geography of Mesopotamia	The Relationship between Geography and History	Theoretical	Explanation

Third	2	General Definition of Geography	History as a Background Geography	Theoretical	Explanation
Fourth	2	General Definition of Geography	Cultural Appearance	Theoretical	Explanation
Fifth	2	General Definition of Geography	The Topical Approach	Theoretical	Explanation
Sixth	2	Research Methods	Research Methods in Eastern Geographical Environments	Theoretical	Explanation
Seventh	2	Physical Geography of Mesopotamia	Location and Geological Formation	Theoretical	Explanation
Eighth	2	Physical Geography of Mesopotamia	Topography and Climate	Theoretical	Explanation
Ninth	2	Physical Geography of Mesopotamia	Water Resources, Plants and Animals	Theoretical	Explanation
Tenth	2	Physical Geography of Mesopotamia	Iraqi Man in Prehistoric Times	Theoretical	Explanation
Eleventh	2	A Comprehensive Study of the Population of Mesopotamia	Transition from Food Gathering to Food Production	Theoretical	Explanation
Twelfth	2	A Comprehensive Study of the Population of Mesopotamia	The Prehistoric Era Settlement Patterns	Theoretical	Explanation
Thirteenth	2	The Ancient Environment of the Sumerian Civilization	Caves and Open Sites	Theoretical	Explanation
Fourteenth	2	The Ancient Environment of the Sumerian Civilization	Sumerians and Arabian (Jaziri) Peoples	Theoretical	Explanation
Fifteenth	2	General Settlement Patterns	Amorites and Assyrians	Theoretical	Explanation
		The Effect of Geography Background on Population Structure		Theoretical	Explanation

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Historical Geography: A Fundamental and Applied Study - Geography Directs History - Historical Geography: Prehistory and the Dawn of History - The Historical Encyclopedia of Geography
Recommended books and references (scientific journals, reports...)	- Research and articles published in specialized scientific journals (Sumer Magazine, Mesopotamian Archaeology Magazine)
Electronic References, Websites	https://www.iraqoaj.net/ https://www.ivsl.org/ivsl?func=feedback&language=a


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 د. ر. ر. السيد

Course Description Form

1. Course Name:					
Mesopotamia history (until the end of the sasani period)					
2. Course Code:					
First grade					
3. Semester / Year:					
Second semester					
4. Description Preparation Date:					
1/2/2025					
5. Available Attendance Forms:					
Attendance + Full electronic					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours / number of units (3)					
7. Course administrator's name (mention all, if more than one name)					
Name: Rami Abdulhakeem Qaseem Ahmed					
Email: rami_abd@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			• Making the students acquainted with the Babylonian and Assyrian ages (ancient, middle and modern) and the periods of time of the ancient history of Iraq like the Akhmenian, saluki, Parthian and sasani occupations and knowing the periods of time for each age.		
9. Teaching and Learning Strategies					
Strategy		- Daily participation of presenting the material. - Test of the end of each chapter of the curriculum. - Final examination.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Eisen-Larsa period	Iraq in the ancient Babylonian period	Theoretical	Oral tests+Written

					examination
2	3	Eshnona and Mary Kingdoms	Iraq in the ancient Babylonian period	Theoretical	Students participation in explaining the material
3	3	Ashur kingdom and other dynasties.	Iraq in the ancient Babylonian period	Theoretical	Students participation in explaining the material
4	3	Hamurabi's period	Iraq in the ancient Babylonian period	Theoretical	Assignment
5	3	The most important civilizational characteristics of the ancient Babylonian period.	The history Iraq in the ancient Babylonian period meaning	Theoretical	Written examination
6	3	Ashur territory	Ancient Assyrian period	Theoretical	Students participation in explaining the material
7	3		Middle Babylonian period	Theoretical	Assignments
8	3	Babylon in the middle Assyrian period	Middle Assyrian period	Theoretical	Oral Tests
9	3	Assyrians achievements	Modern Assyrian period	Theoretical	Feedback+ examination
10	3	Evaluation of the Assyrian Policy	Modern Assyrian period	Theoretical	Assignment
11	3	Kings of the first and the second Assyrian Empires	Modern Assyrian period	Theoretical	written examination
12	3	Chaldeans	Modern Assyrian period	Theoretical	Oral tests+ written Test

13	3	Nabu-Naeed and the end of monarchy	Modern Assyrian period	Theoretical	Feedback+ examination
14	3	Iraq under the domination of the foreign occupations (Akhmenian, Macedonian, Saluki and Furthi)	Modern Assyrian period	Theoretical	Written examination
15	3	Sasanian occupation	Modern Assyrian period	Theoretical	Written examination

11. Course Evaluation

- Course presentation.
- Focusing on the daily participation.
- Conducting daily tests.
- Conducting weekly, monthly and end of semester tests.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Iraq in the ancient history - A brief of the political history, Vol. 1, By Dr. Amor Sulaiman.
Main references (sources)	An introduction of the ancient civilizations, by Taha Baqir. The power of Ashur, by: Harry Sykes, translated by: Amor Sulaiman.
Recommended books and references (scientific journals, reports...)	- Mesopotamia Archaeology / Mosul University.
Electronic References, Websites	-----


Rami Abdulhakeem Qaseem Ahmed


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٢٠٢٠/٩/١٠

Course Description Form

1. Course Name:					
Islamic history					
2. Course Code:					
The first stage					
3. Semester / Year:					
Second semester/2024-2025					
4. Description Preparation Date:					
1/2/2025					
5. Available Attendance Forms:					
The time and place specified according to the department's weekly schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Nebras Mohsen Hamoudi Email: nebras.mohsen@uomsul.edu.iq					
8. Course Objectives					
Course Objectives			Study of Islamic history since beginning of the Islamic call after revelation of the Messenger Muhammad (may God bless him and grant him peace) in Mecca and stages of its spread and knowledge the emergence of the Caliphate system and the most important works carried out by the Rightly Guided Caliphs		
9. Teaching and Learning Strategies					
Strategy		Access to the study and visions of Orientalism in Islamic history in terms of studying the biography of the Prophet and the Rightly Guided Caliphs.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The lineage of Prophet and his ancestors	Prophet's life	theoretical	

Second	2	The birth of the Prophet Muhammad (may God bless him and grant him peace)	The life of the Prophet since birth	theoretical	Conducting oral exams
Third	2	The revelation came to the Messenger	Hira	theoretical	Duty assignments
Fourth	2	The secret of the call to the first believers	The beginning of the spread of Islamic preaching	theoretical	Students' participation in the explanation
Fifth	2	The publicity of the call and the resistance of polytheist leaders to it	Resisting the Islamic call	theoretical	Assignments: Conduct exams + written exam
Sixth	2	Trying to spread the message in Taif and to Arab tribes	Searching for a new home for Islamic preaching	theoretical	Duty assignments
Seventh	2	The spread of Islam began in the city	The beginning of the emergence of the Islamic State	theoretical	Students' participation in explanation
Eighth	2	Migration from Mecca to Medina	Migration of the Prophet	theoretical	Assignments: Conduct exams + written exam
Ninth	2	The emergence of the caliphate system	History of the Rightly Guided Caliphate	theoretical	Conduct a written exam
Tenth	2	Electing Abu Bakr Al-Siddiq as Caliph of the Muslims	Caliph Abu Bakr Al-Siddiq	theoretical	Duty assignments
Eleventh	2	Background works of Abu Bakr Al-Siddiq	Caliph Abu Bakr Al-Siddiq	theoretical	Students' participation in explanation
Twelfth	2	Omar bin Al-Khattab's assumption of the caliphate and his most important works	Caliph Omar bin Khattab	theoretical	Assignments: Conduct exams
Thirteenth	2	Caliph Othman bin Affan	Othman bin Affan assumed the caliphate and his most important works	theoretical	Assignments: Conduct exams + written exam

Fourteenth	2	Ali bin Abi Talib assumed the caliphate and his most important works	Caliph Ali bin Abi Talib	theoretical	review
Fifteenth	2			theoretical	

1. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
2. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The Mediator in the Prophet's Biography and the Rightly Guided Caliphate (Dr. Hashim Yahya Al-Mallah)
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	nothing



Assistant teacher : **Nebras Mohsen Hamoudi**



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٢٠٢٥/٩/١٠

Course Description Form

1. Course Name: Introduction to Akkadian Language - Applications on the nominal sentence					
2. Course Code: 2					
3. Semester / Year: The Second stage					
4. Description Preparation Date: 1/2/2025					
5. Available Attendance Forms: theoretical study					
6. Number of Credit Hours (Total) / Number of Units (Total) 45 Hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Hassanein Haydar Abdulwahed Email: hassanein1981@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			● Teaching Akkadian grammar ● Presenting practical examples and analyzing explanations and vocabulary ● End-of-course exam		
9. Teaching and Learning Strategies					
Strategy		- Introducing students to the history of the Akkadian language and other Arabic languages, as well as their dialects. - Presenting the rules of the Akkadian language regarding the components of the nominal sentence in terms of the noun, pronouns, letters, and tools.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	-Cases of I'rab	Akkadian Grammar	Theo.	-Article explanation
2	3	-Nominative, accusative and genitive	=	=	-Article explanation
3	3	-Pronouns	-Pronouns in Akkadian	=	- Student participation
4	3	-Separate pronouns	-Pronouns in Akkadian	=	- Student participation
5	3	-Attached pronouns	-Pronouns in Akkadian	=	- Article explanation
6	3	-Derived nouns	-Akkadian Grammar	=	-Article explanation
7	3	-Active participle	-Derivative Nouns	=	-Article explanation
8	3	-Passive participle	-Derivative Nouns	=	-Article explanation
9	3	-Instrumental participle	-Derivative Nouns	=	- Student participation
10	3	-Place and time participle	-Derivative Nouns	=	- Student participation
11	3	-Superlative participle	-Letters and Tools	=	- Article explanation
12	3	-Negative tools	-Letters and Tools	=	-Article explanation
13	3	-Emphasis letters	-Adverb Suffixes	=	-Article explanation
14	3	-Adverb suffixes	-Material Review	=	-Article explanation
15	3	-Review of materials	-----	=	-----

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	1- Akkadian Grammar Book - Dr. Amer Suleiman 2- Akkadian Grammar Book - Dr. Fawzi Rashid 3- Sumerian and Akkadian Languages Book - Dr. Nael Hanoun
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Main references (sources)

Recommended books and references

(scientific journals, reports...)	
Electronic References, Websites	-----



Prof.Dr. Hassanein Haydar Abdulwahed



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Course Description Form

١. Course Name:					
Arab-Islamic architecture and arts					
٢. Course Code:					
The first stage					
٣. Semester / Year:					
second semester/٢٠٢٤-٢٠٢٥					
٤. Description Preparation Date:					
١/٢ /٢٠٢٥					
٥. Available Attendance Forms:					
The time and place specified according to the department's weekly schedule					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Nebras Mohsen Hamoudi Email: nebras.mohsen@uomsul.edu.iq					
٨. Course Objectives					
Course Objectives					
			Study the history of Arab-Islamic architecture and arts across historical eras and learn about the most important architectural elements and phenomena, their characteristics, and the Arab-Islamic styles of decorative arts		
٩. Teaching and Learning Strategies					
Strategy					
		Introducing the sources for studying Islamic arts and architecture. The origins of architecture and its origins since its inception since the beginning of Islam and the Abbasid era			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	Arts and architecture in days of the prophetic message	Arts and architecture in the Arabian Peninsula	theoretical	

Second	۲	Planning of the Mosque of the Prophet Muhammad (may God bless him and grant him peace)	Islamic architecture in the era of the Rightly Guided Caliphs	theoretical	Conducting oral exams
Third	۲	Arts in Iraq	Islamic arts	theoretical	Duty assignment
Fourth	۲	Arts in the Levant and Palestine	Islamic arts	theoretical	Students' participation in the explanation
Fifth	۲	Decorative elements in Egypt	Egyptian art	theoretical	Assignments: Conduct exams + written exam
Sixth	۲	Planning and architecture of the Umayyad Mosque in Damascus	Islamic buildings	theoretical	Duty assignment
Seventh	۲	Planning and architecture of the Umayyad Mosque in Damascus	Islamic buildings	theoretical	Students' participation in explanation
Eighth	۲	Umayyad palaces	Islamic buildings	theoretical	Assignments: Conduct exams + written exam
Ninth	۲	Islamic architecture in Iraq	Planning and architecture of the mosque of Kufa, Basra and Wasit	theoretical	Conduct a written exam
Tenth	۲	Umayyad architecture in Egypt	Planning and architecture of Al-Fustat Mosque	theoretical	Duty assignment
Eleventh	۲	Umayyad architecture in North Africa	Planning and architecture of the Kairouan Mosque	theoretical	Students' participation in explanation
Twelfth	۲	Mural drawings	Decorative arts	theoretical	Assignments: Conduct exams
Thirteenth	۲	Mosaic and wood engraving	Decorative arts	theoretical	Assignments: Conduct exams + written exam
Fourteenth	۲	Planning of the city of Baghdad and Samarra	Arab-Islamic styles in Abbasid era	theoretical	review
Fifteenth	۲	Planning of the city of Baghdad and Samarra	Arab-Islamic styles in Abbasid era	theoretical	

١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arab Islamic Arts (Dr. Abdul Aziz Hamid and Dr. Salah Hussein Al-Obaidi)
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	nothing

Assistant teacher : **Nebras Mohsen Hamoudi**


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٢٠٢٠/٤/١٠

Course Description Form

1. Course Name:					
Sumerian Language (Applications to Sumerian Sentence)					
2. Course Code:					
First Class					
3. Semester / Year:					
Secand Semester/ 2024-2025					
4. Description Preparation Date:					
1-2- 2025					
5. Available Attendance Forms:					
Daily attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 (Hours)					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr.Muayad Muhammad Suleiman					
Email: muaed_ms@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			• Introducing students to Sumerian verb Morphology • Knowledge of the Sumerian verbal chain with its elements. • Training students to transcript and translate Sumerian sentences		
9. Teaching and Learning Strategies					
Strategy	The student must be familiar with the elements of the Sumerian verbal Chain in all its elements so that he can understand verb morphology, be familiar with Sumerian intransitive, transitive and passive sentences, and know the Sumerian verb tenses.				
10. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Teaching	The verb in the Sumerian language	lecture	Understanding
second	3	Knowledge	Sumerian verb morphology	Lecture	Evaluation & analysis
Third	3	Knowledge	Roots of Sumerian verbs	Discussion	Ability to Distinguish tenses

Fourth	3	Teaching	Types of Sumerian verbs	Exploration	Written test
Fifth	3	Comprehension	Explanatory linguistic comparisons	Auditing	Evaluation, analysis
Sixth	3	Analysis	Sumerian verbal Chain	Brainstorming	Oral exam
Seventh	3	Knowledge	Action precedents	Discussion	Explaining & receiving
Eighth	3	Comprehension	Ergativity	Exploration	Influence influence
Ninth	3	Mental analysis	Transitive & Intransitive	Thinking & analysis	Comprehension
Tenth	3	Interpretation	Intransitive verbal chain	questions	Interpretation
Eleventh	3	Interpretation	Past tense transitive verbal chain	questions	Interpretation
Twelfth	3	Interpretation	The transitive verbal Chain/ present-future tense	questions	Interpretation
Thirteenth	3	The solution	Dimensional Infixes	lecture	Explanation
Fourteenth	3	Mental analysis	Dative	lecture	Oral exam
Fifteenth	3	Mental analysis	Comitative	Auditing	Written test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No systematic book
Recommended books and references (scientific journals, reports...)	Michalowski, P., 2004: Sumerian, in R. Wood (ed.), The Ancient Languages of Mesopotamia, Egypt and Aksum, Cambridge.
Electronic References, Websites	Foxvog, D.A., 2016, Introduction to Sumerian Grammar, http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints

Prof.Dr.Muayad Muhammad Suleiman

Department of Ancient Iraqi languages

Faculty of Archeology


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