

Second Stage

Course Description Form

1. Course Name	
English Language	
2. Course Code	
3. Semester/Year	
Second Semester 2025	
Date of preparation of this description .4	
1\ 2\2025	
5. Available attendance formats	
The exact time and place according to the weekly schedule of the department / full attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (if more than one name)	
Name: Zahraa Rabie Mohammed Email: zahraa_gha79@uomosul.edu.iq	
8. Course Objectives	
<p>Course Objectives: The course aims to introduce students to the most important basics and grammar of the English language, including grammar and conversation. and</p> <p>Translating English texts on the ancient history of Iraq into Arabic. The skill of using the English language is one of the most important skills that on Students acquired, as all international universities require that the international student applying for studies be at a good level in Use written and spoken English. Achieving the mission of the educational institution from the values it represents and then acquiring students Responsible and ethical behavior.</p>	
9. Teaching and Learning Strategies	
<ul style="list-style-type: none"> - Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports. 	Strategy

1. Course Structure					
Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
Definition	-Diction Lectures Inside the halls Tuition	English Language Study Resources	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	The first
Definition		Definition of the translation process and the mechanism of solving exercises		1	First
duty		(Profile) Unit One		1	Second
duty		Verb tenses		1	Second
Daily test		Use interrogative tools		1	Third
duty		Use bilingual law	Raise motivation levels For high efficiency Program Development Academic consistently	1	Third
Daily test		Use everyday social expressions		1	Fourth
duty		The way we live		1	Fourth
duty		Present Simple		1	Fifth
Translate	- Assigning students to prepare scientific	Daily oral test	Communication is great for Instilling the philosophy of follow-up	1	Fifth
Daily exam		The use, negation, and interrogative of the present perfect tense		1	Sixth

duty	reports on the topics of the course School	Translation of text into Arabic (Assyrians)	Education and improvement Continuous To ensure scientific quality	1	Sixth
Daily exam		Module Three (Everything Goes in the Wrong Direction)		1	Seventh
Daily test		Social idioms used in everyday life		1	Seventh
Translate		Translation of text into Arabic (military camps in Assyria)	Encouraging students to Self- education	1	Eighth
duty		Simple past tense		1	Eighth
Written test		Daily written test	Student Bearing Responsibility for his studies To remember and understand	1	Ninth
Oral test	- Procedu re Discussi ons and interacti on With students by answeri ng About the	Standard past verbs and anomalous verbs		1	Ninth
duty		Continuous past tense	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	Tenth
Monthly test		Verb endings, adjectives and nouns		1	Tenth
Translate		Translation of text into Arabic (burials in Assyria)		1	Eleventh
duty		How to derive a noun from a verb and vice versa		1	Eleventh

Course Description Form

١. Course Name:	
geology	
٢. Course Code:	
٣. Semester / Year:	
Semester٢ /٢٠٢٤-٢٠٢٥	
٤. Description Preparation Date:	
1\2\2025 Attendance	
٥. Available Attendance Forms:	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Name: Safwan Fathi Al-Lhaebi Email: safwanfathi@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • each students about the nature of earth sciences and related nces teaching students about the origin and method of formation of Earth teaching students about minerals, their formation methods, and r classification ● Teach students to diagnose minerals and rocks.....
٩. Teaching and Learning Strategies	
Strategy	<p>The course includes the principles of mineralogy and t study of the chemical and physical properties of the vario minerals, as well as the study of the classification a chemical composition of minerals. The course also includ the economic importance of minerals and their distribution different types of rocks and sediments. In a practical cour the students describe the minerals with hand specimens a a description of the physical and other properties of miner to reach the correct name of the mineral, leading to t development of the student's skills to characterize all types minerals and distinguish them by properties</p>

1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	22		Introduction of minerals and mineralogy, definition of minerals and mineralogy, discussion of definition, physical properties of minerals, color, streak, luster, transparency, hardness, Mohs scale of hardness, cleavage, fracture, specific gravity, and special properties of minerals.	Attendance	
	2		Introduction of minerals and mineralogy, definition of minerals and mineralogy, discussion of definition, physical properties of minerals, color, streak, luster, transparency, hardness, Mohs scale of hardness, cleavage, fracture, specific gravity, and special properties of minerals.	Attendance	
	2		Sedimentary environment (evaporation, loss of solvent gas reaction between solutions, reaction between solutions and solids, and extraction by bio-organisms).	Attendance	
	2		Metamorphic Environment (metamorphism).	Attendance	
	2		Terminology and definitions (coordination number, isomorphism, polymorphism, important polymorphs, and pseudomorphism).	Attendance	
	2		Classification of minerals: Silicate minerals (definition of tetrahedron); classification of silicate minerals	Attendance	
			Nesosilicates		
	2		Sorosilicates, Cyclosilicates	Attendance	
	2		Inosilicates; Phyllosilicates	Attendance	
	2		Tectosilicates	Attendance	
	2		Non-silicates minerals	Attendance	
			Native elements group		
	2		Introduction of minerals and mineralogy, definition of minerals and mineralogy, discussion of	Attendance	

			definition, physical properties of minerals, color, streak, luster, transparency, hardness, Mohs scale of hardness, cleavage, fracture, specific gravity, and special properties of minerals.		
	2		Sulfides group	Attendance	
	2		Sulfates group	Attendance	
	2		Oxides and Hydroxides group	Attendance	
	2		Carbonates group	Attendance	


١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<p>James D. Dana, S. Hurlbut, J.R. and Klein, C. (1977): Manual of Mineralogy (2nd ed. by James D. Dana). John Wiley and Sons, New York, 532 p.</p> <p>James D. Dana, S. Hurlbut, J.C.S. (1993): Manual of Mineralogy. John Wiley and Sons, New York, 681 p.</p> <p>James D. Dana, S. Hurlbut, J.C.S. (2015): Introducing mineralogy. Dunedin Academic, New York, 681 p.</p>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 د. مصطفى فتحي المراد


 ا.م.د. معاذ حبيب خضر
 رئيس قسم اللغات العراقية
 القديمة
 ١٠ / ٢ / ٢٠٢٥

Course Description Form

١. Course Name:					
Sumerian Language (Applications to Sumerian Sentence)					
٢. Course Code:					
Second Class					
٣. Semester / Year:					
Second Semester/ 2024-2025					
٤. Description Preparation Date:					
10 February 2025					
٥. Available Attendance Forms:					
Daily attendance					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
45 (Hours)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Othman Ghanim Mohammed					
Email: othman_khazer@uomosul.edu.iq					
A. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Introducing students to Sumerian verb Morphology • Knowledge of the Sumerian verbal chain with all its elements. • Training students to transcript and translate Sumerian sentences 		
٩. Teaching and Learning Strategies					
Strategy	The student must be familiar with the elements of the Sumerian verbal Chain in all its elements so that he can understand verb morphology, be familiar with Sumerian intransitive, transitive, and passive sentences, and know the Sumerian verb tenses.				
١٠. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Teaching	Modal Prefixes	lecture	Understanding
second	3	Knowledge	- he ₂	Lecture	Evaluation & analysis
Third	3	Knowledge	- ga	Discussion	Ability to Distinguish tenses
Fourth	3	Teaching	Negation tools	Exploration	Written test

Course Description Form

1. Course Name:	
Arabic	
2. Course Code:	
3. Semester / Year:	
Chapter Two 2025-2024	
4. Description Preparation Date:	
2025/2/1	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (30) / Number of Units (30)	
7. Course administrator's name (mention all, if more than one name)	
Name: Nasra Ahmed Ali Email: nasra_ahmed@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	Straightening students' tongues and accustoming them to good linguistic habits Providing them with basic reading skills in terms of correct pronunciation Fluency and correctness of performance. Providing them with the appropriate linguistic repertoire of words and structures. •
9. Teaching and Learning Strategies	
Strategy	Following the standard method, presenting the grammatical rule with examples, involving students, assigning them to solve applications for training, and conducting oral and written tests

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Types numbers	number	Applied standard	
the second	2	Single number His rule in terms of conformity And parsing	Single number	Applied standard	Conducting oral exams
the third	2	Complex number Conformity and parsing	Complex number	Applied standard	Assign homework
the first	2	Contract terms Conformity and parsing	Contract terms	Applied standard	Asking oral questions
the second	2	Coupled numbers Conformity and parsing	Coupled numbers	Applied standard	Student involvement and oral exam
VI	2	Hamzat al-Wasl and its places	The hamza is at the beginning of the word	Applied standard	Assign homework
Seventh	2	The hamza of the pieces and their positions	The hamza is at the beginning of the word	Applied standard	Involve students in giving examples
VIII	2	Rules for writing the middle hamza On the alif	Medium hamza	Applied standard	Assignments + oral exams

		waw			
Ninth	2	Rules for writing the middle hamza On the Yaa chair, and single On the line	Medium hamza	Applied standards	Conduct an oral exam
The tenth	2	Rules for writing the extreme hamza	Extreme hamza	Applied standards	Involve students and give them homework
eleventh	2	Weights of the masses of the few	Collect crushing	Applied standards	Take a written test
twelveth	2	The weights of the multitude	Collect crushing	Applied standards	Involving students
Thirteenth	2	Complete plural forms	Collect crushing	Applied standards	Engage students by giving more examples
fourteenth	2	General review	/	/	Feedback + written exam
fifteenth	2	End of semester exam	All topics Rules	/	Take a written test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1- Clear Grammar in Arabic Grammar, by Ali Al-Jarim and Mustafa Amin. 2- Collection of Arabic Lessons, by Mustafa Al-Ghalayini 3- Basic rules of the Arabic language, by Mr. Ahmed Al-Hashemi.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

نيرة أحمد علي

د.م.م. معاذ حيش خضير
رئيس قسم اللغات العراقية
القديمة
١٠ / ٢ / ٢٠٢٠

Course Description Form

1. Course Name: akkadian language(grammatical applications)	
2. Course Code: second class	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/2/2025	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: ameen nafi ameen	
Email: ameen_abdulnafea@uomosul.edu.iq	
8. Course Objectives :	
Course Objectives	<ul style="list-style-type: none"> ● Teaching students the grammar of the Akkadian language ● Study and analyze ancient texts and understand their language ● Study the history of the Akkadian language ●
9. Teaching and Learning Strategies	
Strategy	<p>The course aims to teach students the grammar of the Akkadian language and its history compared to other Arab languages, and to teach students how to analyze texts linguistically and study the grammar of the language.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Š stem , past, Present,perfect	Akkadian language	theoretical	homework
The second	3	Š stem The imperative, participle	Akkadian language	theoretical	homework
Third	3	N stem , past, Present,perfect	Akkadian language	theoretical	homework
Fourth	3	N stem The imperative, permansiv, participle	Akkadian language	theoretical	homework
Fifth	3	Description of the perfect verb iptaras/ Meanings and uses of the perfect verb	Akkadian language	theoretical	homework

sixth	3	Gt, Gtn stem	Akkadian language	theoretical	homework
seventh	3	Dt, dtn stem	Akkadian language	theoretical	homework
Eighth	3	participle paris	Akkadian language	theoretical	homework
Ninth	3	št, štn stem	Akkadian language	theoretical	homework
Tenth	3	Nt, ntn stem	Akkadian language	theoretical	homework
Eleventh	3	Verb I/w	Akkadian language	theoretical	homework
Twelfth	3	Verb II/w	Akkadian language	theoretical	homework
Thirteenth	3	Verb III/w	Akkadian language	theoretical	homework
Fourteenth	3	Irregual verbs	Akkadian	theoretical	homework

			language		
Fifteenth	3	Grammatical applications on the verbal sentence	Akkadian language	theoretical	homework

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Amer Suleiman, Grammar of the Akkadian Language, 2005
Main references (sources)	, jon, huehnergard, grammar of akkadian
Recommended books and references (scientific journals, reports...)	Grammar of the Akkadian language, Fawzi Rashid
Electronic References, Websites	


د.د. امير سليمان


د.م.م. معاذ هيش خضر
رئيس قسم اللغات العراقية القديمة
٢٠٢٥ / ٢ / ١٠

Course Description Form

١. Course Name:					
Sumerian Language (Applications to Sumerian Sentence)					
٢. Course Code:					
Second Class					
٣. Semester / Year:					
First Semester/ 2024-2025					
٤. Description Preparation Date:					
10 February 2025					
٥. Available Attendance Forms:					
Daily attendance					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
45 (Hours)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Othman Ghanim Mohammed					
Email: othman_khazer@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Introducing students to Sumerian verb Morphology • Knowledge of the Sumerian verbal chain with its elements. • Training students to transcript and translate Sumerian sentences 		
٩. Teaching and Learning Strategies					
Strategy	The student must be familiar with the elements of the Sumerian verbal Chain in all its elements so that he can understand verb morphology, be familiar with Sumerian intransitive, transitive and passive sentences, and know the Sumerian verb tenses.				
١٠. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Teaching	The verb in the Sumerian language	lecture	Understanding
second	3	Knowledge	Sumerian verb morphology	Lecture	Evaluation & analysis
Third	3	Knowledge	Roots of Sumerian verbs	Discussion	Ability to Distinguish tenses
Fourth	3	Teaching	Types of Sumerian verbs	Exploration	Written test

Fifth	3	Comprehension	Explanatory linguistic comparisons	Auditing	Evaluation, analysis
Sixth	3	Analysis	Sumerian verbal Chain	Brainstorming	Oral exam
Seventh	3	Knowledge	Action precedents	Discussion	Explaining & receiving
Eighth	3	Comprehension	Ergativity	Exploration	Influence influence
Ninth	3	Mental analysis	Transitive & Intransitive	Thinking & analysis	Comprehension
Tenth	3	Interpretation	Intransitive verbal chain	questions	Interpretation
Eleventh	3	Interpretation	Past tense transitive verbal chain	questions	Interpretation
Twelfth	3	Interpretation	The transitive verbal Chain/ present-future tense	questions	Interpretation
Thirteenth	3	The solution	Dimensional Infixes	lecture	Explanation
Fourteenth	3	Mental analysis	Dative	lecture	Oral exam
Fifteenth	3	Mental analysis	Comitative	Auditing	Written test

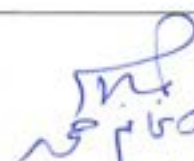
١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No systematic book
Main references (sources)	<p>-Fawzi Rashid, 2009, Grammar of the Sumerian Language, Damascus.</p> <p>-Saja Muayyad Abdul Latif, 2004, Grammar of the Sumerian Language in Light of the First Lagash Dynasty Texts, unpublished doctoral thesis, University of Baghdad.</p> <p>-Othman Ghanim Mohammed, 2023, The Morphosyntactic Structure of the Sumerian Language, "Curse of Agade" as a Case Study, PH.D. Thesis</p>
Recommended books and references (scientific journals, reports...)	Michalowski, P., 2004: Sumerian, in R. Wood (ed.), The Ancient Languages of Mesopotamia, Eg and Aksum, Cambridge.
Electronic References, Websites	<p>Foxvog, D.A., 2016, Introduction to Sumerian Grammar,</p> <p>http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints</p>


 ا.م.د. مهدي حيدر خضير
 رئيس قسم اللغات العراقية
 القديمة


 ا.م.د. مهدي حيدر خضير
 اللجنة العلمية

Course Description Form

Course Name mesopotamian civilization •					
Course Code: •					
/second Stage					
Semester / Year: Semester system/second semester/for the academic year 2024-2025 •					
Description Preparation Date: 1/2/2025 •					
Available Attendance Forms: Time and location as per section weekly • schedule/attendance and full electronic					
Number of Credit Hours (Total) / Number of Units (Total): 45 hours for the semester. • Number of units 3					
Course administrator's name (mention all, if more than one name) •					
Name: Dr. Muath Habash Khuder Email: muathhabash1976@uomosul.edu.iq					
Course Objectives •					
Course Objectives		Familiarize students with the most important aspects of social life ancient Iraq and the social classes that make up society Old Iraqi Familiarize students with Iraq's most important old laws, such as the law of Ur Najd, Hammurabi, Ashnuna, Libat Ishtar, etc. Familiarize students with all aspects of the economic life of ancient Iraqis and the foundations of the economy from agriculture and domestication Different animals and industries have			
Teaching and Learning Strategies •					
Strategy					
Course Structure •					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The formation and development of societies and the composition of the population state and Family Organization	Social situation	theoretical-information Analysis	

		Engagement, marriage and adoption			
second	3	Divorce and - Division of Estate	Social situation	Theoretical-information Analysis	Assignment of duty
third	3	Home and City - Planning Water processing, discharge, lighting and heating	social situation	Theoretical-information Analysis	Assignment of duty
Fourth	3	Food & - Beverages Fashion & - Trinkets	social situation	Theoretical-information Analysis	Conducting oral exams
Fifth	3	Areas of entertainment, sports and burial methods	social situation	Theoretical-information Analysis	Assignment of duty
Sixth	3	Formation of Iraq's old laws The importance of studying old laws Our Sources of Information	Law and Administration of justice	Theoretical-information Analysis	Conducting oral exams + written exam
Seventh	3	legal texts	Law and Administration of justice	Theoretical-information Analysis	Assignment of duty
Eighth	3	Reforms Royal Decrees	Law and Administration of justice	Theoretical-information Analysis	Assignment of duty
Ninth	3	Iraq's old laws	Law and Administration of justice	Theoretical-information Analysis	Conducting oral exams
Tenth	3	The most important features of Iraq's ancient laws	Law and Administration of justice	Theoretical-information Analysis	Feedback + written exam
Eleventh	3	Judicial and court system Litigation and penalties	Law and Administration of justice	Theoretical Information Analysis	Assignment of duty


twelveth	3	Agriculture and First Beginnings	Economic life	heoretical-nformation Analysis	Assignment + oral exams
Thirteenth	3	Agricultural d, fertility and nity roads and ricultural land ownership	Economic life	heoretical-nformation Analysis	Assignment of duty
Fourteenth	3	rade, its origin and factors of activity	Economic life	heoretical-nformation Analysis	Duties
Fifteenth	3	Foreign and -domestic trade Means of Trading and Markets	Economic life	heoretical-nformation Analysis	Feedback + written exa

Course Evaluation •

- 1) Weekly oral exams.
 - 2) Homework.
 - 3) Written tests.
 - 4) Mid-term exam.
- End-of-semester exam and final evaluation for students.

Learning and Teaching Resources •

Required textbooks (curricular books, if any)	The civilization of ancient Iraq - Part Two - A brief history of civilization
Main references (sources)	Sacks, Harry, The Power of Assyria, translated by: Dr. Amer Suleiman, London (1984), Baghdad, (1999) Sakkaz, Harry, The Greatness of Babylon, translated by: Dr. Amer Suleiman, London (1962 - 1966), Arabic translation, Mosul, (1979). Jaqir, Taha, Introduction to the History of Ancient Civilizations, vol. 1, 2nd edition, Baghdad, 1986.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


م.م. د. س. ز. هادي
م.م. د. س. ز. هادي


أ.م.د. معاذ حيش خضير
رئيس قسم اللغات العراقية
القديمة

٢٠٢٥/٢/١٠

Course Description Form

١. Course Name:

Written writing (tails, cones, wand-heads

٢. Course Code:

Written writing (tails, cones, wand-heads

٣. Semester / Year:

٢٠٢٤-٢٠٢٥

٤. Description Preparation Date:

١/٢/٢٠٢٥

٥. Available Attendance Forms:

Specific time and location according to the weekly schedule

٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠) hours, ٣ hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: shaymaa Ali ahmed
Email: shaymaa_1976@uomosul.edu.iq



٨. Course Objectives

Course Objectives

- Knowing how to copy them into Latin and / know how to copy C
-

٩. Teaching and Learning Strategies

Strategy

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
First	٣	Giving an introduction to statues and art in ancient Iraq	Reproduction cuneiform text	theoretical
٢	٣	Presentation of modern copying methods	copying of cuneiform texts	theoretical
٣	٣	Practical copying by the student on paper	copying on theoretical paper	theoretical
٤	٣	An attempt to reproduce the cuneiform text on clay	Reproduction of the text on clay.	practical

٥	٣	A study of the translation of cuneiform signs.	A study of theoretical signs	theoretical
٦	٣	Studying the translation of signs into Latin and vice versa	that is, from Latin to Cuneiform. Studying	theoretical
٧	٣	Economic text	Babylonian economic texts	theoretical
٨	٣	Supplementing the economic text	economic texts	theoretical
٩	٣	A review of what was taken		theoretical
١٠	٣	Assyrian economic text	educational texts	theoretical

١١	٣	Assyrian economic text	educational texts	theoretical
١٢	٣	Completion of text	educational texts	theoretical
١٣	٣	Reproducing practical texts	educational texts is a must	theoretical
١٤	٣	Assyrian legal text	royal texts	theoretical
١٥	٣	Supplement to the Assyrian legal text	royal texts	theoretical

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Cuneiform writing, cy

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

ا.م.د. شيار علي

ا.م.د. معاذ جيش خضر
رئيس قسم اللغات العراقية
القديمة

٢٠٢٠/٤/٨

Course Description Form

١. Course Name: The city of Ancient Iraq 2 second					
Islamic sites and cities					
٢. Course Code:					
second					
٣. Semester / Year:					
The second academic course 2024-2025					
٤. Description Preparation Date:					
٢٠٢٥/٢/١					
٥. Available Attendance Forms:					
Attendance study					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
(30) hours, two units per week for the second course					
٧. Course administrator's name (mention all, if more than one name)					
Name: Arjwan luay ganim					
Email: Arjwan.luay@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			The course aims to introduce students and inform them of the most important cities and archaeological sites, their founders, the history of their founding, naming and choosing their locations, and the most prominent Islamic archaeological monuments of these cities.		
٩. Teaching and Learning Strategies					
Strategy		A- Determine the assigned duty B- Explaining what was identified and sharing the explanation with students C- End-of-semester test			
١٠. Course Sucture					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Kufa, choosing its location and establishing it	Anient cities and es sit	Theoretical	
The second	2	Kufa is one of the most prominent	=	=	

		Islamic monuments			
The third	2	The nature of Islamic cities before Islam	=	=	
The fourth	2	<u>Wasit city, general explanation</u>	=	=	
The fifth	2	Wasit city planning	=	=	Assigning student
The sixth	2	Egyptianization of cities of Basra and Kufa	Iraq in ancient history	=	With homework
Seventh	2	Founding of the city Basra	=	=	Daily testing
eighth	2	Advantages of choosing city Basra	=	=	Monthly test
Ninth	2	Baghdad City - Location	=	=	Assigning student
tenth	2	Founding of the city Baghdad	=		With homework
Eleven	2	The most prominent factors that prompted To the founding of city of Baghdad	Archaeological scout	=	
Twelve	2	The role of the emirate Basra, Kufa and Wasit	=	=	Daily testing
Thirteen	2	Naming the city Samarra	=	=	=
Fourteenth	2	Location and foundation of the city of Samarra	=	=	homework
fifteen	2	The most prominent Islamic landmarks in Samarra	=	=	Month test

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arab architecture in the Islamic era in Iraq - an elite group of researchers - 1989 Iraqi Civilization - Elite Researchers - 1985
Main references (sources)	Kufa: The emergence of the Arab Islamic city - Hisham Jaait - 2010
Recommended books and references (scientific journals, reports...)	_____
Electronic References, Websites	_____

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رئيس قسم اللغات العراقية
القديمة
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