Course Description Form

Course Name: Mesopotamian Arts (from the Old Babylonian period to the end of the Sassanian period)

1.

2. Course Code: tblvmt7

3. Semester / Year: 2024-2025

4. Description Preparation Date: 2025-3-18

5. Available Attendance Forms: My presence

6. Number of Credit Hours (Total) / Number of Units (Total) : (3) Lectures per week (45 hours)

7. Course administrator's name (mention all, if more than one name)
   Name: lecturer Dr. Layal Khalil Ismail
   Email: layal_khalil@uomosul.edu.iq

8. Course Objectives

Course Objectives	• **Introducing students to the ancient arts of Iraq** • **Deepening thinking about and learning about the ancient arts Iraq On the most important methods and scenes that w implemented in** **Arts of Mesopotamia** • …. • ….. • …..

9. Teaching and Learning Strategies

Strategy	Training students to develop their skills in the process researching archaeological topics on the Internet and the websites archaeological magazines

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Saveand view	Old Babylonian Arts	My presence	questions and answers
2	3	Saveand view	Architecture in the Old Babylonian Period	My presence	questions and answers
3	3	Saveand view	Pictures of models of palaces and temples	My presence	questions and answers
4	3	Saveand view	sculpture art	My presence	questions and answers
5	3	Saveand view	Relief sculpture	My presence	questions and answers
6	3	Saveand view	The art of cylinder seals	My presence	questions and answers
7	3	exam	With the curriculum	My presence	questions and answers
8	3	Saveand view	pottery sculpture art	My presence	questions and answers
9	3	Saveand view	Mural art	My presence	questions and answers

10	3	Saveand view	Middle Babylonian Arts	My presence	questions and answers
11	3	Saveand view	Kassite architecture	My presence	questions and answers
12	3	Saveand view	Relief and sculpture art	My presence	questions and answers
13	3	Saveand view	The art of cylinder seals and murals	My presence	questions and answers
14	3	Exam	Assyrian arts	My presence	questions and answers
15	3	Saveand view	Neo-Babylonian to Sassanian art	My presence	questions and answers

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Anton Murtkat (Art in Ancient Iraq) Andre Barrow (Assyria) Andre Barrow (Sumer, its arts and civilizatio Tharwat Okasha (History of Art in Ancie Iraq)
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

13.   Course Name:

Islamic Arab Decorative Arts / Second Course

14. Course Code:
[Not specified]

15. Semester / Year:
2024/2025

16. Description Preparation Date:
15/3/2025

17. Available Attendance Forms:
In-person

18. Number of Credit Hours (Total) / Number of Units (Total)
(3 hours per week) / (45 hours total)

19. Course administrator's name (mention all, if more than one name)
Name: Faten Mohammed Shweish Khalil Email: faten.mohammed@uomosul.edu.iq

20. Course Objectives

Course Objectives	1. Utilize the learning content to interpret the problems facing the educational process. 2. Propose suggestions to overcome the issue of declining effectiveness in the educational process 3. Find solutions for the problem of students' low motivation toward studying

21. Teaching and Learning Strategies

Strategy	Learning methods of ornamentation and styles of execution in different eras, on various materials, as well as types of jewelry and adornment used throughout different periods. Also includes the origin of glass materials and methods of production.

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Learning Skills	Jewelry in the Pre-Islamic and the Era of the Prophet	Lecture	Teaching
2	3	Learning Skills	Jewelry in the Umayyad Era	Lecture	Teaching
3	3	Learning Skills	Jewelry in the Abbasid Era	Lecture	Teaching
4	3	Learning Skills	Mosaics before the Islamic Era	Lecture	Exam
5	3	Learning Skills	Mosaics in the Umayyad Era	Lecture	Teaching
6	3	Learning Skills	Dome of the Rock	Lecture	Questions

			Mosaics		
7	3	Learning Skills	Mosaics in the Abbasid Era	Lecture	Teaching
8	3	Learning Skills	Stone and Plaster Carvings in Early Islam the Umayyad Era	Lecture	Teaching
9	3	Learning Skills	Facade of Qasr Al-Mshatta	Lecture	Teaching
10	3	Learning Skills	Stone and Plaster Carvings in the Abbasid Era	Lecture	Exam
11	3	Learning Skills	Samarra Styles	Lecture	Teaching
12	3	Learning Skills	Stone and Plaster Carvings in Andalusia and the Maghreb	Lecture	Exam
13	3	Learning Skills	Weapons in the Rashidun Umayyad Eras	Lecture	Teaching
14	3	Learning Skills	Weapons in the Abbasid Era	Lecture	Teaching
15	3	Learning Skills	Weapons in the Ottoman Turkish Era	Lecture	Exam

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc
 Final Exam: 60%
Daily preparation, quizzes, oral and monthly exams, written exams, reports, etc.: 40%

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic Arab Decorative Arts By: Dr. Abdul Aziz Hameed and others (Baghdad University – 1982)
Main references (sources)	•Fareed Shafie – Decorated Wood in the Umayyad Style Ernst Kühnel – Islamic Art •Dimand – Islamic Arts •Zaki Muhammad Hassan – Islamic Arts •Hana Abdel Khaleq – Islamic Glass
Recommended books and references (scientific journals, reports…)	[Not specified]
Electronic References, Websites	www.wikipedia.com

The second stage is a course description form

1. Course Name	
English	
2. Course Code	
3. Semester/year	
The second course2024 - 2025	
4. The date this description was prepared	
15/2/2025	
5. Available attendance forms	
classrooms	
6. Number of study hours (total)/number of units (total)	
30 hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Mushtaq Abdullah Jameel Email: majameel82@uomosul.edu.iq	

8. Course objectives	
considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good in Use the language English writing And they talked.investigation message Enterprise Educational from Value that Represent it And from then acquisition Students the behavior Administrator And moral.	Objectives of the study material: Aim to The decision to identification Students on More important basics And rules the language English With what in that Grammar And conversation And also translation Texts English on date Iraq the old to language Arabic.

9. Teaching and learning strategies	
-Lectures that He throws it the professor on Students in Halls Scholarship. -interaction Students with Lectures The decision Academic and give Duties Daily for them. -questions And inquiries And discussions Scientific inside the line Academic. -supply Students With sources Scientific To expand in the study And preparation Reports Scientific.	The strategy

أ.م.د. بحمدا بحجازت غلو
رئيس قسم الآثار

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1. Course Name	
English	
2. Course Code	
3. Semester/year	
The second course2024 – 2025	

4.	The date this description was prepared
15/2/2025	

5.	Available attendance forms
Classrooms	

6.	Number of study hours (total)/number of units (total)
30 hours	

7.	Name of the course administrator (if more than one name is mentioned)
Name: Mushtaq Abdullah Jameel Email: majameel82@uomosul.edu.iq	

8.		Course objectives
considered as Skill Use the language English from More important Skills that on Students Acquire it where I became all Universities International It is required that He is requester International Advanced For studies on level good in Use the language English writing And they talked.investigation message Enterprise Educational from Value that Represent it And from then acquisition Students the behavior Administrator And moral.	**Objectives of the study material:Aim to The decision to identification Students on More important basics And rules the language English With what in that Grammar And conversation And also translation Texts English on date Iraq the old to language Arabic.**	

9.	Teaching and learning strategies
-Lectures that He throws it the professor on Students in Halls Scholarship. -interaction Students with Lectures The decision Academic and give Duties Daily for them. -questions And inquiries And discussions Scientific inside the line Academic. -supply Students With sources Scientific To expand in the study And preparation Reports Scientific.	The strategy

10. Course structure

Oral test	Learning method	Resources for studying the English language	Required learning outcomes	hours	A week
Oral test	-throw Lectures	Language study resources English	Planning to understand capabilities And knowledge	1	the first

Oral test	Inside the halls	Definition of the translation process And the mechanism for solvi exercises	To perform related skills Relationship with English language	1	the first
Daily written test	Scholarship	Unit One (Introducin yourself)	And master it	1	th second
Solve the book exercise		Verb tenses	Raising motivat levels For high efficiency	1	th secon
Solve the book exercises		Use interrogative too	And progr development Continuously academic	1	th thir
Solve the book exercises		Use the bilingual cod	Great communicat for Inculcating philosophy of follo up	1	th thir
Solve the book exercise		Use expressions Daily social	Education improvement Continuous	1	th fourt

Solve the book exercises		Our way of living	To ensure scient quality	1	the fourth
Solve the book exercises	-Assigned Students prepared	Simple present	Encouraging stude to self education	1	Fifth
Daily oral test	Reports Scientific on	Daily oral test	And the student bea	1	Fifth
Solve the book exercise	Topics The decision	Usehave , have got, its negatic and the interrogative about it	Responsibility for studies	1	sixth
translation	Academic	Translate text to Arabic (Assyrian)	To remember understand	1	sixth
Solve the book exercise	-Procedure discussions	Unit Three (Everything is going the wrong direction)		1	Seventh

s					
Solve the book exercises	And interaction With stude from	Social expressions Used in daily life		1	Seventh
translation	During answer	Translating text into language Arabic (camps Military in Assyria)		1	eight
Solve the book exercises	About questions	Simple past tense		1	Eight
Daily written test	And inquiries	Daily written test		1	Ninth
Solve the book exercises		Standard and irregula past tense verbs		1	Ninth
Solve the book		Past continuous		1	The tenth

exercises					
Solve the book exercises		The endings of verbs adjectives and nouns		1	The tenth
translation		Translating text into language Arabic (Burials in Assyria)		1	eleventh
Solve the book exercises		How is the name derived from? Action and vice versa		1	eleventh
Solve the book exercise		How do we derive an adjective from a noun and vice versa?		1	twelveth
translation		Translate text to Arabic (Assyria Library)		1	twelveth
Daily written test		Daily written test		1	Thirteenth

translation		Translating text into Arabic (religion and education in Assyria)		1	Thirteent h
Solve the book exercise s		Negation of verbs an adjectives		1	fourteent h
Solve the book exercise s		Prepositions		1	fourteent h
translation		Everyday expression		1	Fifteent h
Monthly written test		Monthly written test		1	Fifteent h

11. Course evaluation
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Head way plus pre-intermediate English texts about ancient civilizations a monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books an references (scientific journals, reports....)

Course Description Form

1. Course Name:
geology

2. Course Code:

3. Semester / Year:
Semester2 /2024–2025

4. Description Preparation Date:
1\2\2025   Attendance

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)
2

7. Course administrator's name (mention all, if more than one name)
Name: Name: Safwan Fathi Al-Lhaebi
Email: safwanfathi@uomosul.edu.iq

8. Course Objectives

Course Objectives	• each students about the nature of h sciences and related sciences • eaching students about the origin and hod of formation of the Earth • eaching students about minerals, their nation methods, and their classification • each students to diagnose minerals and ks.....

9. Teaching and Learning Strategies

Strategy	The course includes the principles of mineralogy and the study of the chemical and physical properties of the various minerals, as well as the study of the classification and chemical composition of minerals. The course also includes the economic importance of minerals and their distribution different types of rocks and sediments. In a practical course, the students describe the minerals with hand specimens and description of the physical and other properties of minerals

أ. م. د. نجلا نجار زت علي
رئيس قسم الاثار

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Course Description Form

25.	Course Name:

Geology	
26. Course Code:	
27. Semester / Year:	
Semester2 /2024–2025	
28. Description Preparation Date:	
1\2\2025 Attendance	
29.Available Attendance Forms:	
30.Number of Credit Hours (Total) / Number of Units (Total)	
2	
31. Course administrator's name (mention all, if more than one name)	
Name: Name: Safwan Fathi Al-Lhaebi Email: safwanfathi@uomosul.edu.iq	
32. Course Objectives	
Course Objectives	• each students about the nature of h sciences and related sciences • eaching students about the origin and hod of formation of the Earth • eaching students about minerals, their nation methods, and their classification • each students to diagnose minerals and ks…..
33. Teaching and Learning Strategies	
Strategy	The course includes the principles of mineralogy and the study of the chemical and physical properties of the various minerals, as well as the study of the classification and chemical composition of minerals. The course also includes the economic importance of minerals and their distribution different types of rocks and sediments. In a practical course, the students describe the minerals with hand specimens and description of the physical and other properties of minerals reach the correct name of the mineral, leading to the development of the student's skills to characterize all types minerals and distinguish them by properties

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11	2		Introduction minerals mineralogy, definition of min and mineral discussion definition, phys properties minerals, c streak, lu transparency, hardness, Mohs s of hardn cleavage, fract specific gravity, special properties minerals.	Attendan	
2	2		Introduction minerals mineralogy, definition of min and mineral discussion definition, phys properties minerals, c streak, lu transparency, hardness, Mohs s of hardn cleavage, fract specific gravity, special properties minerals.	Attendan	
3	2		Sedimentary environment (evaporation, loss solvent gas, reac between soluti reaction betw solutions and so and extraction bio-organisms).	Attendan	
4	2		Metamorphic Environment (metamorphism).	Attendan	
5	2		Terminology definitions (coordination 6number, isomorphism, polymorphism, important polymorphs,	Attendan	

			pseudomorphism)	
6			Classification minerals:	Attendan
7			Silicate mine (definition tetrahedron); classification silicate minerals	Attendan
8			Nesosilicates	Attendan
9			Sorosilicates, Cyclosilicates	Attendan
10			Inosilicates; Phyllosilicates	Attendan
11			Tectosilicates	Attendan
12			Non-silicates minerals	Attendan
13			Native elem group	Attendan
14			Introduction minerals mineralogy, definition of min and mineral discussion definition, phys properties minerals, co streak, lu transparency, hardness, Mohs s of hardn cleavage, fract specific gravity, special properties minerals.	
15			Sulfides group	

35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	, S., Hurlbut, J.R. and Klein, C. (1977): Manual of Mineralogy (after s D. Dana). Jon Wiley and Sons, New York, 532 p. , C. and Harlbut, J.C.S. (1993): Manual of Mineralogy. John Wiley Sons, New York, 681 p. John, J (2015): Introducing mineralogy. Dunedin Academ
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

Course Name:

37.
Arabic

38. Course Code:

39. Semester / Year:
the first

40. Description Preparation Date:
2025/2/19

41. Available Attendance Forms:
My presence

42. Number of Credit Hours (30) / Number of Units 30)

43. Course administrator's name (mention all, if more than one name)
Name: Nasra Ahmed Ali Email: nasra_ahmed@uomosul.edu.iq

44. Course Objectives

Course Objectives	Straightening students' tongues and accustoming them to good linguistic habits Providing them with basic reading skills in terms of correct pronunciation Fluency and correctness of performance. ….. Providing them with the appropriate linguistic repertoire of words and structures. ●

45. Teaching and Learning Strategies

Strategy	Following the standard method, presenting the grammatical rule with examples, involving students, assigning them to solve applications for training, and conducting oral and written tests

46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Types of numbers	number	Applied standard	
the second	2	Single number His rule in terms of conformity And parsing	Single number	Applied standard	Conducting oral exams
the third	2	Complex number Conformity and parsing	Complex number	Applied standard	Assign homework
the first	2	Contract terms Conformity and parsin	Contract terms	Applied standard	Asking oral questions
the second	2	Coupled numbers Conformity and parsing	Coupled numbers	Applied standard	Student involvement and oral exam
VI	2	Hamzat al-Wasl and its places	The hamza is at the beginning of the word	Applied standard	Assign homework
Seventh	2	The hamza of the pieces and their positions	The hamza is at the beginning of the word	Applied standard	Involve students in giving examples
VIII	2	Rules for writing the middle hamza On the alif and	Medium hamza	Applied standard	Assignments + oral exams

		waw			
Ninth	2	Rules for writing the middle hamza On the Yaa chair, and single On the line	Medium hamza	Applied standard	Conduct an oral exam
The tenth	2	Rules for writing the extreme hamza	Extreme hamza	Applied standard	Involve students and give them homework
eleventh	2	Weights of the masses of the few	Collect crushing	Applied standard	Take a written test
twelveth	2	The weights of the multitude	Collect crushing	Applied standard	Involving students
Thirteenth	2	Complete plural forms	Collect crushing	Applied standard	Engage students by giving more examples
fourteenth	2	General review	/	/	Feedback + written exam
fifteenth	2	End of semester exam	All topics Rules	/	Take a written test

47. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

48. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	1- Clear Grammar in Arabic Grammar, by Ali Al-Jarim and Mustafa Amin. 2- Collection of Arabic Lessons, by Mustafa Al-Ghalayini 3- Basic rules of the Arabic language, by Mr. Ahmed Al-Hashemi.

Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

49.Course Name:
Sumerian Language (Grammar Applications)
50.Course Code:
51.Semester / Year:
Second Semester 2024/2025
52.Description Preparation Date:
20/ 3/ 2025
53.Available Attendance Forms:
Presence
54.Number of Credit Hours (Total) / Number of Units (Total)
30 hours / 2 units
55.Course administrator's name (mention all, if more than one name)
Name: Abdulsattar Ahmed Hussein Email: sataaar_ahmed@uomosul.edu.iq
56.Course Objectives

Course Objectives

   The Sumerian language is one of the oldest languages in the world in terms of the history of codification, and for this reason, the course aims to introduce this ancient language to be a key to knowing the beginning of the Sumerian civilization and identifying its effects and achievements.

57.Teaching and Learning Strategies	
Strategy	Theoretical lectures delivered by the professor to students in the classroom with the use of various teaching methods such as explanation, comparison, examples, scientific discussion, asking questions and classroom tests, assigning students to prepare assignments and write reports.
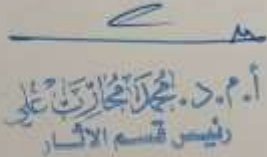
Week	Hours		

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Developing students' skills in remembering, understanding, analyzing and comparing	Sumerian texts	Delivering theoretical lectures to students in classrooms	Participate in class activity and discussion
the second	2		Sumerian texts		
the third	2		Sumerian texts		
the fourth	2		Sumerian texts		Daily oral tests
Fifth	2		Sumerian texts		
VI	2		Sumerian texts		
Seventh	2		Sumerian texts		
VIII	2	Encouraging students to self-learn and assume academic responsibility	Sumerian texts		
Ninth	2		A Sumerian verb model		
The tenth	2		A Sumerian verb model		
eleventh	2		A Sumerian verb model		
twelveth	2		A Sumerian verb model		Daily rapid exams
Thirteenth	2		A Sumerian verb model		
fourteenth	2		A Sumerian verb model		
Fifteenth	2	Gain multiple experiences and skills	A Sumerian verb model		

59. Course Evaluation

Daily preparation 10 marks + monthly exam 30 degrees
Final Exam 60 marks

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1-Frayne, your III Period, RIME 3/2 2-Edzard, Gudea and His Dynasty
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

Course Name:	
Akkadian language	
Course Code:	
Semester / Year:	
Second semester/2024-2025	
Description Preparation Date:	
22/3/2025	
Available Attendance Forms:	
My presence	
Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
Course administrator's name (mention all, if more than one name)	
Name: Muhammad Khuder Abbas	
Email mohammed_khuder@uomosul.edu.iq	

Course Objectives

Course Objectives	_Utilizing learning content to explain the problems faced Educational process _ Develop proposals to overcome the problem of low level of effectiveness Educational process _ Explaining human behavior based on learning theories

Teaching and Learning Strategies

Strategy	Students in this course are evaluated according to the following: _Theoretical tests _ Assigning scientific duties and tasks on the subject of the study _ Writing reports and papers on each topic

Course Structure

أ.م.د. أحمد نجازن علي
رئيس قسم الآثار

Course Description Form

1. Course Name: Islamic Sites and Cities / Second Stage / Second Course

2. Course Code: EDAR91

3. Semester / Year: / Master Course 1 2024-2025

4. Description Preparation Date: 5 .3 . 2025

5. Available Attendance Forms: Attendance

6. Number of Credit Hours (Total) / Number of Units (Total) 30

7. Course administrator's name (mention all, if more than one name)

Name: Dr. vian Alnuaymi
Email: vian_yasir@uomosul.edu.iq

8. Course Objectives

Course Objectives	• Definition of architectural elements
	• Definition of Islamic cities in Iraq

9. Teaching and Learning Strategies

Strategy	Applying learning methods to the reality of scientific and academic research Graduating a generation of students who are familiar with and interested in the sites and cities in the Islamic world

أ.م.د. محمد نجار ن علي
رئيس قسم الآثار

Course Description Form

63.Semester / Year: / Master Course 1 2024-2025	
64.Description Preparation Date: 5 .3 . 2025	
65.Available Attendance Forms: Attendance	
66.Number of Credit Hours (Total) / Number of Units (Total) 30	
67.Course administrator's name (mention all, if more than one name)	

Name: Dr. vian Alnuaymi
Email: vian_yasir@uomosul.edu.iq

68.Course Objectives

Course Objectives	• Definition of architectural elements • Definition of Islamic cities in Iraq

69. Teaching and Learning Strategies

Strategy	Applying learning methods to the reality of scientific and academic research Graduating a generation of students who are familiar with and interested in the sites and cities in the Islamic world

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	education	The most important	Classroom	Questions

2	2	education	sources of the subject	Classroom	Lecture
3	2	education	Introduction to architectural elements	Classroom	Exam
4	2	education	Baghdad in the Abbasid era	Classroom	lecture lecture
5	2	education	The walls and the residential area	Classroom	lecture
6	2	education	Al–Ukhaidir	Classroom	lecture
7	2	education	The planning elements of the palace	Classroom	lecture
8	2	education	Samarra	Classroom	lecture
9	2	education	Mosques – palaces – racetracks	Classroom	lecture
10	2	education	Mosul	Classroom	lecture
11		education	The Citadel		Exam
12	2	education	Shrines and shrines	Classroom	Questions
13			Karbala		Questions
14	2		Tests	Classroom	Lecture
15					Lecture
	2				Lecture
	2				Lecture

71. Course Evaluation

exams : 60

, daily preparation, reports :40

25

72. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Ghazi Rajab: Arab-Islamic Architecture (Baghdad - 1989)
Main references (sources)	Saleh Al-Ali: Baghdad, City of Peace (Baghdad - 1985)
Recommended books and references (scientific journals, reports…)	Tahir Muzaffar Al-Ameed: Abbasid Architecture in Samarra (Baghdad - 1976)
Electronic References, Websites	www. Wikipedia.com

Course Description Form

Course Name:
Akkadian language

Course Code:

Semester / Year:
Second semester/2024-2025

Description Preparation Date:
22/3/2025

Available Attendance Forms:
My presence

Number of Credit Hours (Total) / Number of Units (Total)
30 hours

Course administrator's name (mention all, if more than one name)
Name: Muhammad Khuder Abbas
Email mohammed_khuder@uomosul.edu.iq

Course Objectives

Course Objectives	_Utilizing learning content to explain the problems faced Educational process _ Develop proposals to overcome the problem of low level of effectiveness Educational process _ Explaining human behavior based on learning theories

Teaching and Learning Strategies

Strategy	Students in this course are evaluated according to the following: _Theoretical tests _ Assigning scientific duties and tasks on the subject of the study _ Writing reports and papers on each topic

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Formulation of the second formula from the first simple formula GT	Formation of the past tense	My presence	
the second	2	Formulation of the second formula from the first simple formula GT	simple form of the present tense verb	My presence	Class test and sharing
the third	2	Formulation of the second formula from the first simple formula GT	Formation of the perfect verb	My presence	Class test and sharing
the fourth	2	Formulation of the second formula from the	Formulation of the	My presen	Class test and

		first simple formula GT	continuous form, the imperative verb, and the active participle	ce	sharing
Fifth	2	Formulation of the secondary formula of the second weakened formula DT	Formation of the past tense	My presence	Evaluative test
Sixth	2	Formulation of the secondary formula of the second weakened formula DT	Formulation of the present tense verb	My presence	Class test and sharing
Seventh	2	Formulation of the secondary formula of the second weakened formula DT	Formation of the perfect verb	My presence	Class test and sharing
eighth	2	Formulation of the secondary form of the second weakened form DT	Formation of the continuous form, the imperative verb, and the active participle	My presence	Class test and sharing
Ninth	2	Formulation of the secondary formula of the third causal formula Št	Formation of the past tense	My presence	Class test and sharing
The tenth		Formulation of the secondary formula of the third causal formula Št	Formulation of the present tense verb	My presence	Evaluative test
eleventh	2	Formulation of the secondary formula of the third causal formula Št	Formation of the perfect verb	My presence	Class test and sharing
twelveth	2	Formulation of the secondary formula of the third causal formula Št	Formulation of the continuous form, the	My presence	Class test and sharing

			imperative verb, and the active participle		
Thirteenth	2	Formulation of the secondary form of the fourth passive form NTN	Formation of the past tense	My presence	Class test and sharing
fourteenth	2	Formulation of the secondary form of the fourth passive form NTN	Formation of the past tense Formation of the present tense verb	My presence	Evaluative test
Fifteenth	2		Formation of the present tense Formulation of the continuous form, the imperative verb, and the active participle	My presence	Preparing students for the end-of-course test

. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The Akkadian language book written by Dr. Amer Suleiman
Main references (sources)	Akkadian grammar book written by John Henry Card
Recommended books and references (scientific journals, reports…)	An introduction to the Akkadian language written by Richard Caples
Electronic References, Websites	

Course Description Form

1. Course Name: Archaeological tourism

2. Course Code:

3. Semester / Year: 2024-2025

4. Description Preparation Date: 1/2/2024

5. Available Attendance Forms: Presence

6. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly

7. Course administrator's name (mention all, if more than one name)
   Name: Wissal Faisal Humadi Naser
   Email: archaeology_wesal@uomosul.edu.iq

8. Course Objectives

Course Objectives	• Introducing students to the importance of tourism, visiting archaeological sites, thinking about the past, and learning about the history of our ancestors.

9. Teaching and Learning Strategies

Strategy	Developing the student's scientific ability in the field of writing research and reports when employed in the field of archaeological and heritage work, in addition to preparing master's theses and doctoral dissertations in the future.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Definition of tourism and tourist	Archaeological tourism	-Delivering lectures on online platforms every class hour.	Participate in class activities and discussions
2	1	The importance of archaeological tourism	Archaeological tourism		Duty assignment
3	1	The importance of tourism at the local and	Archaeological tourism	-Designing lectures with	A monthly editorial selection

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رئيس قسم الاثار

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Course Description Form

73.	Course Name: Archaeological tourism

74.	Course Code:

75.	Semester / Year: 2024-2025

76.	Description Preparation Date: 1/2/2024

77. Available Attendance Forms: Presence

78. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly

79.	Course administrator's name (mention all, if more than one name)

Name: Wissal Faisal Humadi Naser
Email: archaeology_wesal@uomosul.edu.iq

80.	Course Objectives

Course Objectives	• **Introducing students to the importance of tourism, visiting archaeological sites, thinking about the past, and learning about the history of our ancestors**.

81.	Teaching and Learning Strategies

Strategy	Developing the student's scientific ability in the field of writing research and reports when employed in the field of archaeological and heritage work, in addition to preparing master's theses and doctoral dissertations in the future.

82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Definition of tourism and tourist	Archaeological tourism	-Delivering lectures on online platforms every class hour.	Participate in class activities and discussions
2	1	The importance of archaeological tourism	Archaeological tourism		Duty assignment
3	1	The importance of tourism at the local and international levels	Archaeological tourism	-Designing lectures with electronic content in Word, PDF, and PowerPoint formats.	A monthly editorial selection
4	1	Etiquette of archaeological tourism	Archaeological tourism		Daily Oral Choice
5	1	Definition of archaeological	Archaeological tourism		Participate in class

		sites and world heritage			activities and discussions
6	1	Daily exam	Archaeological tourism	-Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	Preparing reports on the topic
7	1	Dimensions of tourism awareness	Archaeological tourism		
8	1	How to develop archaeological tourism	Archaeological tourism		
9	1	Types of archaeological tourism	Archaeological tourism		
10	1	The goals achieved by archaeological tourism	Archaeological tourism		
11	1	Daily exam	Archaeological tourism		
12	1	How to develop archaeological tourism in archaeological sites	Archaeological tourism		
13	1	Archaeological site conservation strategies	Archaeological tourism		
14	1	Obstacles to archaeological tourism	Archaeological tourism		
15	1	Requirements for the protection of tourist archaeological sites	Archaeological tourism		
16	1	About Nineveh Governorate and its geographical location	Archaeological tourism		
17	1	The most important archaeological sites in Nineveh Governorate	Archaeological tourism		
18	1	A future vision for the development and sustainability of archaeological sites in the city of Nineveh	Archaeological tourism		

83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Mahmoud, Taha Mahdi, Abbas, Najm, The necessities of the tourist guide for the development of archaeological tourism, a survey study of a sample of tourist offices in the holy city of Karbala, Journal of the Department of

	Humanities, Al-Qadisiyah, Vol. 22, No. 1, 2019. Al-Arifi, Sultan, Shaqra University Students' Perceptions of the Concept of Tourism Culture and Ways to Develop It, Arab Bureau of Education for the Gulf States, No. 163, 2021.
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

1.	Course Name
	Computer
2.	Course Code:
	None
3.	Semester/year
	2024–2025 Course 1 & 2
4.	Description Preparation Date:
	10/2/2025
5.	Available Attendance Forms: Time and place specified according to the weekly schedule/full attendance
6.	Number of Credit Hours (Total) / Number of Units (Total)
	(30) hours (2) hours per week
7.	Course administrator's name (mention all, if more than one name)
	Name: Shaymaa Mudhafar Dakheel
	Email: shaima_modhafer@uomosul.edu.iq

8.	Course Objectives	
Course Objectives		• Knowledge of computer basics • The basics of networks • Know the basics of the Office package

9.	Teaching and learning strategies
Strategy	The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projectsand extra-curricular duties, and the methods of teaching and learning with and through the computer.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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رئيس قسم الآثار

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Course Description Form

1.	Course Name
	Computer

2.	Course Code:
	None

3.	Semester/year
	2024−2025 Course 1 & 2

4.	Description Preparation Date:
	10/2/2025

5.	Available Attendance Forms:
Time and place specified according to the weekly schedule/full attendance	

6.	Number of Credit Hours (Total) / Number of Units (Total)
(30) hours (2) hours per week	

7.	Course administrator's name (mention all, if more than one name)
Name: Shaymaa Mudhafar Dakheel Email: shaima_modhafer@uomosul.edu.iq	

8.	Course Objectives
Course Objectives	• learn computer basics • learn the basics of AI • learn the basics of AI ethics

9.	Teaching and learning strategies
Strategy	The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projectsand extra-curricular duties, and the methods of teaching and learning with and through the computer.

10.	Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Security and Networks: Types of Networks Basic	Security and Networks	Theoretical	

		Components, Fundamentals of Network Security, Understanding Network Components, and Network Troubleshooting			
Second	3	Understand network components and network troubleshooting	network components	Theoretical	questions by the teacher and the student
Third	3	Services that include online banking: ATM and debit card services, telephone banking,	online banking	Theoretical	Homework
Fourth	3	SMS Banking, E-Alert, Mobile Banking	online banking	Pract.	Participation in the class by the teacher and the student
Fifth	3	Computer Troubleshooting: Identifying and resolving common malware issues encountered by computer users.	Computer Troubleshooting	Theoretical	Discussion
Sixth	3	Basic troubleshooting techniques and tools for diagnosing and solving problems	Basic troubleshooting techniques	Theoretical	Research work
Seventh	3	Introduction to Artificial Intelligence: Definition of Artificial	Introduction to AI	Theoretical	Discussion

		Intelligence, History of Artificial Intelligence,			
Eighth	3	Artificial Intelligence Technologies and Methods, Challenges and Ethical Considerations	AI Technologies	Theoretical	test
Ninth	3	Artificial intelligence in our daily lives: Artificial intelligence in smartphones and virtual assistants such as Siri or Google Assistant.	AI in our daily lives	Theoretical	To be discussed
10th	3	AI in smartphones and virtual assistants like Siri or Google Assistant.	AI & smartphones	Theoretical	
11th	3	Applications of Artificial Intelligence: Education, Healthcare, Finance, Transportation, Marketing and Advertising.	Applications of AI	Theoretical	
12th	2	Artificial intelligence and society: (How artificial intelligence affects social and international relations and the future of humanity.)	Artificial intelligence and society	Theoretical	
13th	3	Ethical Challenges in AI: (AI Ethics,	Ethical Challenges in AI	Theoretical	duty

		Privacy and Surveillance,			
14th	3	The impact of artificial intelligence on the labor market)	AI & labor market	Theoretical	
15th	3	The Future of Artificial Intelligence (Future Trends in Artificial Intelligence, Modern Research and Emerging Technologies	The Future of Artificial Intelligence	Theoretical	

11. Course Evaluation	

- Direct observation
- Role-playing and having the student participate by explaining part of the lecture
- Weekly assignments.
- Quarterly reports on various classroom and non-classroom topics.
- Editorial tests/exercises. Quarterly, practical and daily.
- Total scores for activities and tests above 40 scores and 60 marks on the quarterly exam.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	None
Main references (sources)	• Graham Brown, David Watson, "'Cambridge 1GCSE Information and Communication Technology", 3rd Edition (2020). • Alan Evans, Kendall Martin, Mary Anne Poatsy, ""Technology In Action Complete", 16th Edition (2020). • Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024). • Al-Khader Ali Al-Khader Bah "Computer Basics", 20 • Dr. Adel Abdel Nour, " Introduction to World of Artificial Intelligence" 20
Recommended books and references (scientific journals, reports…)	**C/N H. Roldos de la Sovera, Montevideo** Communications of the ACM: a journal covering diverse topics in computer science. IEEE Computer Magazine: A magazine specialized in computer technologies. IEEE Network Magazine: A journal specializing

	in network research.
	Journal of Network and Systems Management: A journal covering network management. Journal: "Journal of Artificial Intelligence Research (jair)" (Provides advanced research in the field of artificial intelligence). Magazine: "AI Magazine" (She publishes articles on AI applications and developments.) Journal: "AI and Ethics" (Focuses on ethical and social issues related to AI). Journal: "Ethics and Information Technology" (Ethics in technology is generally discussed.) **Reports and Courses:** Reports from Gartner and IDC on computer technology trends. Free courses on platforms like Coursera or edX (such as Harvard's "Introduction to Computer Science" course). Reports from Cisco on networking trends. Courses like CCNA (Cisco Certified Network Associate) on platforms like Udemy or Coursera. Free courses on YouTube or platforms like Linke Learning (such as Microsoft Office Essen Training). **Report: "AI Index Report" from Stanf University** **(Provides data and analysis on the evolution artificial intelligence globally** **Report: 'Ethics Guidelines for Trustworthy from the EU** **(Provides guidance on designing reliable a ethical AI systems.)** **Report: "The Malicious Use of Artifi Intelligence" from the University of Cambridg** (Discusses harmful uses of AI and how to counter them.)
Electronic References, Websites	**Websites** Khan Academy (https://www.khanacademy.org): Offers free classes in computer basics and computer

	science Coursera (https://www.coursera.org): Courses such as "Introduction to Computer Science" from Harvard University. edX (https://www.edx.org): Courses from world-class universities in computer science. Udemy (https://www.udemy.com): Affordable courses on computer basics. Google's AI Blog (https://ai.googleblog.com): publishes articles on the latest developments in artificial intelligence. AI Ethics Lab (https://aiethicslab.com): focuses on AI ethics and offers educational resources. Future of Life Institute (https://futureoflife.org): discusses the ethical challenges of AI. - Ethics of AI from the University of Toronto (https://ethicsofai.com): Provides resources and research on AI ethics.