

The first stage is the course description form

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| 1. Course Name | |
| English Language | |
| 2. Course Code | |
| 3. Semester/Year | |
| Second Semester 2025 | |
| 4. Date of preparation of this description | |
| 1\2\2025 | |
| 4. Available attendance formats | |
| The exact time and place according to the weekly schedule of the department / full attendance | |
| 5. Number of Credit Hours (Total) / Number of Units (Total) | |
| 30 hours | |
| 6. Course administrator's name (if more than one name) | |
| Name: Zahraa Rabeea Mohammed Email: zahraa_gha79@uomosul.edu.iq | |
| 7. Course Objectives | |
| Course Objectives: The course aims to introduce students to the most important basics and grammar of the English language, including grammar and conversation, and translating English texts on the ancient history of Iraq into Arabic. The skill of using the English language is one of the most important skills that on Students acquired, as all international universities require that the international student applying for studies be at a good level in use written and spoken English. Achieving the mission of the educational institution from the values it represents and then acquiring students Responsible and ethical behavior. | |
| 8. Teaching and Learning Strategies | |
| <ul style="list-style-type: none"> - Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports. | Strategy |


 أ.م.د. الجلال الجلال
 رئيس قسم الآثار

The first stage is the course description form

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|------------------|--|
| 1. Course Name | |
| English Language | |
| 2. Course Code | |

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|---|----------|
| | |
| 3. Semester/Year | |
| Second Semester 2025 | |
| 4. description Date of preparation of this | |
| 1\ 2 \2025 | |
| 4. Available attendance formats | |
| The exact time and place according to the weekly schedule of the department / full attendance | |
| 5. Number of Credit Hours (Total) / Number of Units (Total) | |
| 30 hours | |
| 6. Course administrator's name (if more than one name) | |
| Name: Zahraa Rabeea Mohammed Email: zahraa_gha79@uomosul.edu.iq | |
| 7. Course Objectives | |
| <p>Course Objectives: The course aims to introduce students to the most important basics and grammar of the English language, including grammar and conversation. and translating English texts on the ancient history of Iraq into Arabic. The skill of using the English language is one of the most important skills that on Students acquired, as all international universities require that the international student applying for studies be at a good level in use written and spoken English. Achieving the mission of the educational institution from the values it represents and then acquiring students Responsible and ethical behavior.</p> | |
| 8. Teaching and Learning Strategies | |
| <ul style="list-style-type: none"> - Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports. | Strategy |

| Evaluation method | Method of education | Name of the unit/course or topic | Required Learning Outcomes | Hours | The week |
|--------------------------|--|---|---|--------------|------------------|
| Definition | -Diction Lectures Inside the halls Tuition | Definition of the translation process and the mechanism of solving exercises | Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery | 1 | The first |
| duty | | The Headway Unit One | | 1 | First |
| duty | | Welcome and use of auxiliary verbs | | 1 | Second |
| duty | | How to write and read numbers | | 1 | Second |
| Daily test | | Unit Two (Countries & Media) | | 1 | Third |
| duty | | Istikhdam Damair al-Ghayb (he,she,it) | Raise motivation levels For high efficiency Program Development Academic consistently | 1 | Third |
| Daily test | | Professions - crafts - exile and interrogative | | 1 | Fourth |
| duty | | Possessive pronouns (family) | | 1 | Fourth |
| duty | | use (has, have) | | 1 | Fifth |
| Translate | - Assigning students to prepare scientific reports on the topics of | Translate text into Arabic | Communication is great for Instilling the philosophy of follow-up | 1 | Fifth |
| Daily exam | | Module Three (Sports) | | 1 | Sixth |

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|-----------------|--|---|---|---|------------|
| duty | the course School | Simple present tense verb | Education and improvement Continuous To ensure scientific quality | 1 | Sixth |
| Translate | | Translate text into Arabic | | 1 | Seventh |
| Daily test | | Know the time and timings | | 1 | Seventh |
| duty | | Your favorite things | Encouraging students to Self- education | 1 | Eighth |
| duty | | Days of the week and lyrics come with the present tense verb | | 1 | Eighth |
| duty | | Interrogative tools and adjectives | Student Bearing Responsibility for his studies To remember and understand | 1 | Ninth |
| Oral test | -Procedure Discussions and interaction With students by answering About the questions & Inquiries | Rooms & Furniture | | 1 | Ninth |
| duty | | Prepositions and directions | | 1 | Tenth |
| Monthly test | | Monthly test | Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery | 1 | Tenth |
| Translate | | Translate text into Arabic | | 1 | Eleventh |
| Translate | | Translate text into Arabic | | 1 | Eleventh |
| duty | | Past tenses | | 1 | Twelfth |
| duty | | Place of birth and standard verbs | | 1 | Twelfth |
| duty | | Have a great time | Raise motivation levels | 1 | Thirteenth |
| Daily test | | Questions and | | 1 | Thirteenth |

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|-----------|--|-----------------------------------|--|----------|-------------------|
| | | negation | For high efficiency Program Development Academic consistently Communication is great for Instilling the philosophy of follow-up | | |
| Translate | | Translate text into Arabic | | 1 | Fourteenth |
| Translate | | Translate text into Arabic | | 1 | Fourteenth |
| Translate | | Translate text into Arabic | | 1 | Fifteenth |
| Translate | | Translate text into Arabic | | 1 | Fifteenth |

9. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

10. Learning and Teaching Resources

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| Headway plus Beginners English texts about ancient civilizations and monuments | (Required textbooks (methodology, if any |
| | Main references (sources) |
| | Recommended books and references (scientific journals, reports ...) |
| | Electronic references, websites |

Course Description Form

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| 1. Course Name: |
| History of ancient Iraqi architecture |
| 2. Course Code: |
| |
| 3. Semester / Year: |
| First Semester, 2024 – 2025 |
| 4. Description Preparation Date: |
| 1 – 3 – 2025 |
| 5. Available Attendance Forms: |
| In-Person |
| 6. Number of Credit Hours (Total) / Number of Units (Total) |

| 3 Hours in week | | | | | |
|---|-------|--|--|---------------------|-----------------------------|
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | | | <ul style="list-style-type: none"> - Providing an introductory overview of the history of ancient Iraqi architecture. - Fulfilling the mission of the educational institution and instilling ethical behavior in students. | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | Brainstorming, concrete examples | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 3 | Planning to understand capabilities | The resurgence of the modern Sumerian | In-person lectures. | Daily written and oral test |
| 2 | 3 | Knowledge to perform skills | Architecture of temples and ziggurats | In-person lectures | Daily written and oral test |
| 3 | 3 | Raising the scientific level | Palace architecture | In-person lectures | Daily written and oral test |
| 4 | 3 | Academic programme | The ancient Babylonian era | In-person lectures | Daily written and oral test |
| 5 | 3 | Good communication to promote the philosophy of follow-up. | Architecture of temples and ziggurats | In-person lectures | Daily written and oral test |
| 6 | 3 | Cognitive aspects | Palace architecture | In-person lectures | Daily written and oral test |
| 7 | 3 | Questions and Answers | Middle Babylonian era | In-person lectures | Daily written and oral test |
| 8 | 3 | Evaluation of | Architecture of temples | In-person | Daily written |

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|----|---|---|--|--------------------|-----------------------------|
| | | Quality Assurance Performance | and ziggurats | lectures | and oral test |
| 9 | 3 | Realizing a message | Palace architecture | In-person lectures | Daily written and oral test |
| 10 | 3 | Encouraging self-education and the acquisition of multiple experiences and skills | The ancient Assyrian era | In-person lectures | Daily written and oral test |
| 11 | 3 | Cognitive aspects | Architecture of temples and ziggurats | In-person lectures | Daily written and oral test |
| 12 | 3 | Realizing a message | Palace architecture | In-person lectures | Daily written and oral test |
| 13 | 3 | Academic programme | | In-person lectures | Daily written and oral test |
| 14 | 3 | Questions and Answers | Middle Assyrian era | In-person lectures | Daily written and oral test |
| 15 | 3 | Raising the scientific level | Architecture of temples, ziggurats and palaces | In-person lectures | Daily written and oral test |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

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| Required textbooks (curricular books, if any) | |
| Main references (sources) | The Civilization of Iraq, Parts Three and Four Art in Ancient Iraq / Antoine Mortcatt |
| Recommended books and references (scientific journals, reports...) | |
| Electronic References, Websites | |

Course Description Form

University: Mosul College: Archeology Department or branch: Archeology

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| 1. Course Name: | |
| Introduction to Arab-Islamic architecture / the first (The second stage) | |
| 2. Course Code: | |
| Ncfzd5a | |
| 3. Semester / Year: | |
| 2024-2025 | |
| 4. Description Preparation Date: | |
| 1-2-2025 | |
| 5. Available Attendance Forms: | |
| In attendance / glass room | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 2 – (32 total) | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: A. p. Wasan Abdul Muttalib Hassan Email: wassan_alqwssy@uomosul.edu.iq | |

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| 8. Course Objectives | |
| Course Objectives | Introducing students to the history of Arab-Islamic architecture and the extent of its importance in studying Islamic monuments, as well as calling for a return to this heritage, not for the sake of transmitting its patterns, but for the sake of connection with this emotional line that extended across distances of time and place. |

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| 9. Teaching and Learning Strategies | |
| Strategy | <ul style="list-style-type: none"> - Explaining the lecture and discussing the scientific material with students through theoretical lectures according to what is available in the source and auxiliary sources for the course, and the method of questioning survey students' opinions about their previous knowledge of the subject. - Learn about the origins of architecture and the extent of its development during the Arab-Islamic eras - Studying architecture and its differences from one era to another through development and precision in implementation and the primary materials used in construction and comparing them from one era to another. - Class evaluation, assigning assignments and scientific tasks about the subject homework and writing reports. |

| 10. Course Structure | | | | | |
|----------------------|-------|--|------------------------------|-----------------|----------------------|
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2 | Knowing the stages of development of architecture in the Abbasid era | Abbasid architecture in Iraq | presence | Introductory lecture |

| Course Description Form | |
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| 1. Course Name: | |
| An introduction to the Arab Islamic Architecture / First stage | |
| 2. Course Code: | |
| 3. Semester / Year: | |
| Second semester 2024-2025 | |
| 4. Description Preparation Date: | |
| 18/3/2025 | |
| 5. Available Attendance Forms: | |
| Attendance | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 30/30 | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: Rana Waadallah Mahdi | |
| Email: rana_waadallah@uomosul.edu.iq | |
| 8. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> Employing the content of learning to explain the problems that face the teaching process. Submitting suggestions to overcome the problem of the decreased level of the effectiveness of the teaching process. Finding solutions for the problem of the decreased level of the motivation of students towards studying. |
| 9. Teaching and Learning Strategies | |
| Strategy | <ul style="list-style-type: none"> Reminding the students with the history of the Arab nation and appreciation of the achievements of the artists in terms of Islamic architecture. Getting acquainted with the Islamic architecture and ornament arts. Getting acquainted with the elements of architecture and ornaments. |

أ.م.د. محمد المجاز بن علي
رئيس قسم الآثار

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Course Description Form

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| 1. Course Name: |
| An introduction to the Arab Islamic Architecture / First stage |
| 2. Course Code: |

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|---|-------|--|--|-----------------|-----------------------|
| | | | | | |
| 3. Semester / Year: | | | | | |
| Second semester 2024–2025 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 18/3/2025 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| Attendance | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 30/30 | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Rana Waadallah Mahdi Email: rana.waadallah@uomosul.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | | | <ul style="list-style-type: none"> • Employing the content of learning to explain the problems that face the teaching process. • Submitting suggestions to overcome the problem of the decreased level of the effectiveness of the teaching process. • Finding solutions for the problem of the decreased level of the motivation of students towards studying. | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | <ul style="list-style-type: none"> - Reminding the students with the history of the Arab nation and appreciation of the achievements of the artists in terms of Islamic architecture. - Getting acquainted with the Islamic architecture and ornament arts. - Getting acquainted with the elements of architecture and ornaments. | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2 | Memorization and acquaintance | Umayyad architecture in Levant | Attendance | Questions and answers |

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| 2 | 2 | Knowledge aspects | Plan of AlSakhra Dome | Attendance | Questions and answers |
| 3 | 2 | Knowledge aspects | Plan of the Umayyad Mosque in Damascus. | Attendance | Questions and answers |
| 4 | 2 | Knowledge aspects | Umayyad palaces plans. | Attendance | Questions and answers + report about the subject |
| 5 | 2 | Knowledge aspects | Plan of Qusair Amrah | Attendance | Review |
| 6 | 2 | Knowledge aspects | AlMashta palace plan | Attendance | Examination |
| 7 | 2 | Knowledge aspects | Umayyad architecture in Iraq (Basra, Kufa and Wasit). | Attendance | Questions and answers |
| 8 | 2 | Knowledge aspects | Examination | Attendance | Questions and answers |
| 9 | 2 | Questions | Umayyad Architecture in Egypt and North Africa. | Attendance | Questions and answers |
| 10 | 2 | Knowledge aspects | Wall paintings | Attendance | Questions and answers |
| 11 | 2 | Knowledge aspects | Examination | Attendance | Questions and answers + report about the subject |
| 12 | 2 | Knowledge aspects | Arab Islamic style in Abbasid age; Baghdad city, its names and | Attendance | Questions and answers |

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|----|---|-------------------|----------------------------------|------------|-----------------------|
| | | | location) | | |
| 13 | 2 | Knowledge aspects | Planning Baghdad round city | Attendance | Questions and answers |
| 14 | 2 | Knowledge aspects | Samaraa city and Malwiya Mosque. | Attendance | Questions and answers |
| 15 | 2 | Knowledge aspects | Examination | Attendance | Questions and answers |

11. Course Evaluation


Final examination: 60%

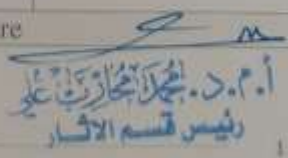
Daily assignments and daily examinations (oral, written, monthly and reports): 40%.

12. Learning and Teaching Resources

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| Required textbooks (curricular books, if any) | Arab Islamic Arts, Written by: Abdulaziz Hameed and Salah AObaidi. |
| Main references (sources) | Arab Islamic Arts, Written by: Abdulaziz Hameed and Salah AObaidi. |
| Recommended books and references (scientific journals, reports...) | <ul style="list-style-type: none"> - The book entitled: Plans of Baghdad throughout the historical ages , written by Sabri Faris AlHeeti. - The book entitled: Arab Architecture in Islamic Egypt (the reign of governors), by Fareed Shafiee |
| Electronic References, Websites | www.wikipedia |

Course Description Form

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| 1. Course Name: | |
| Historical Geography/ First stage | |
| 2. Course Code: | |
| | |
| 3. Semester / Year: | |
| Second/ 2024-2025 | |
| 4. Description Preparation Date: | |
| 1/3/2025 | |
| 5. Available Attendance Forms: | |
| 22 | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 30 hours | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: Ghassan Mardan Haji | |
| Email: ghassan.mardan@uomosul.edu.iq | |
| 8. Course Objectives | |
| <p>Course Objectives</p> <div style="text-align: center;">  <p>أ.م.د. محمد الجازيري</p> <p>رئيس قسم الآثار</p> </div> | <ul style="list-style-type: none"> Introducing the student to the geography of Iraq and its impact on its course, history and civilization. How were the active elements of nature creation developments arose in each its parts and through various revolutions administrations from pre-historic for until its most ancient origins. The impact of geography on various aspects of Iraqi people's lives and political, economic, religious, artistic and other aspects of life. |
| 9. Teaching and Learning Strategies | |
| Strategy | A simplified and sequential explanation of the topic theoretical detailing the topics in terms of difficulty and importance, and communicating the idea clearly. |

| Course Description Form | |
|--|---|
| Course Name: Akkadian language | |
| Course Code: | |
| Semester / Year: Second semester/2024-2025 | |
| Description Preparation Date: 22/3/2025 | |
| Available Attendance Forms: My presence | |
| Number of Credit Hours (Total) / Number of Units (Total) 30 hours | |
| Course administrator's name (mention all, if more than one name) Name: Muhammad Khuder Abbas Email: mohammed_khuder@uomosul.edu.iq | |
| Course Objectives | |
| Course Objectives | _ Utilizing learning content to explain the problems faced Educational process _ Develop proposals to overcome the problem of low level of effectiveness Educational process _ Explaining human behavior based on learning theories |
| Teaching and Learning Strategies | |
| Strategy | Students in this course are evaluated according to the following: _ Theoretical tests _ Assigning scientific duties and tasks on the subject of the study _ Writing reports and papers on each topic |
| Course Structure | |
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Course Description Form

Course Name:

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|--|---|
| Akkadian language | |
| Course Code: | |
| Semester / Year: | |
| Second semester/2024-2025 | |
| Description Preparation Date: | |
| 22/3/2025 | |
| Available Attendance Forms: | |
| My presence | |
| Number of Credit Hours (Total) / Number of Units (Total) | |
| 30 hours | |
| Course administrator's name (mention all, if more than one name) | |
| Name: Muhammad Khuder Abbas | |
| Email mohammed_khuder@uomosul.edu.iq | |
| Course Objectives | |
| Course Objectives | _ Utilizing learning content to explain the problems faced Educational process _ Develop proposals to overcome the problem of low level of effectiveness Educational process _ Explaining human behavior based on learning theories |
| Teaching and Learning Strategies | |
| Strategy | Students in this course are evaluated according to the following: _ Theoretical tests _ Assigning scientific duties and tasks on the subject of the study _ Writing reports and papers on each topic |

| Course Structure | | | | | |
|------------------|-------|--|--|-----------------|------------------------|
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| the first | 2 | Formulation of the second formula from the first simple formula GT | Formation of the past tense | My presence | |
| the second | 2 | Formulation of the second formula from the first simple formula GT | simple form of the present tense verb | My presence | Class test and sharing |
| the third | 2 | Formulation of the second formula from the first simple formula GT | Formation of the perfect verb | My presence | Class test and sharing |
| the fourth | 2 | Formulation of the second formula from the first simple formula GT | Formulation of the continuous form, the imperative verb, and the active participle | My presence | Class test and sharing |
| Fifth | 2 | Formulation of the secondary formula of the second weakened formula DT | Formation of the past tense | My presence | Evaluative test |
| Sixth | 2 | Formulation of the secondary formula of the second weakened formula DT | Formulation of the present tense verb | My presence | Class test and sharing |
| Seventh | 2 | Formulation of the secondary formula of the second weakened formula DT | Formation of the perfect verb | My presence | Class test and sharing |
| eighth | 2 | Formulation of the secondary form of the second weakened form DT | Formation of the continuous form, the imperative | My presence | Class test and sharing |

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|------------|---|---|--|-------------|---|
| | | | verb, and the active participle | | |
| Ninth | 2 | Formulation of the secondary formula of the third causal formula Št | Formation of the past tense | My presence | Class test and sharing |
| The tenth | | Formulation of the secondary formula of the third causal formula Št | Formulation of the present tense verb | My presence | Evaluative test |
| eleventh | 2 | Formulation of the secondary formula of the third causal formula Št | Formation of the perfect verb | My presence | Class test and sharing |
| twelveth | 2 | Formulation of the secondary formula of the third causal formula Št | Formulation of the continuous form, the imperative verb, and the active participle | My presence | Class test and sharing |
| Thirteenth | 2 | Formulation of the secondary form of the fourth passive form NTN | Formation of the past tense | My presence | Class test and sharing |
| fourteenth | 2 | Formulation of the secondary form of the fourth passive form NTN | Formation of the past tense Formation of the present tense verb | My presence | Evaluative test |
| Fifteenth | 2 | | Formation of the present tense Formulation of the continuous form, the imperative verb, and | My presence | Preparing students for the end-of-course test |

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| | | | the active participle | | |
| Course Evaluation | | | | | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | | | | |
| Learning and Teaching Resources | | | | | |
| Required textbooks (curricular books, if any) | | | The Akkadian language book written by Dr. Amer Suleiman | | |
| Main references (sources) | | | Akkadian grammar book written by John Henry Card | | |
| Recommended books and references (scientific journals, reports...) | | | An introduction to the Akkadian language written by Richard Caples | | |
| Electronic References, Websites | | | | | |

Course Description *Form*

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| 13. | Course Name: |
| | Historical Geography/ First stage |
| 14. | Course Code: |
| | |
| 15. | Semester / Year: |
| | Second/ 2024-2025 |
| 16. | Description Preparation Date: |
| | 1/3/2025 |
| 17. | Available Attendance Forms: |
| | 22 |
| 18. | Number of Credit Hours (Total) / Number of Units (Total) |
| | 30 hours |

| | | | | | |
|--|-------|--|---|-----------------|-------------------|
| 19. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Ghassan Mardan Haji Email: ghassan.mardan@uomosul.edu.iq | | | | | |
| 20. Course Objectives | | | | | |
| Course Objectives | | | <ul style="list-style-type: none">Introducing the student to the geography of Iraq and its impact on its course, history and civilization.How were the active elements of nature creation developments arose in each its parts and through various revolutions administrations from pre-historic form until its most ancient origins.The impact of geography on various aspects of Iraqi people's lives ancient political, economic, religious, artistic and other aspects of life. | | |
| 21. Teaching and Learning Strategies | | | | | |
| Strategy | | A simplified and sequential explanation of the topic theoretical detailing the topics in terms of difficulty and importance, and communicating the idea clearly. | | | |
| 22. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| First | 2 | Bachelor's degree in Archeology | Historical geography Its goal, scope and curriculum | Attendance | Oral |
| Second | 2 | Bachelor's degree in Archeology | The relationship between geography and history | Attendance | Oral |
| Third | 2 | Bachelor's degree in Archeology | Definition of historical geography | Attendance | Oral |
| Fourth | 2 | Bachelor's degree in Archeology | History as a successor to geography | Attendance | Oral |
| Fifth | 2 | Bachelor's degree in Archeology | Cultural appearance | Attendance | Oral |
| Sixth | 2 | Bachelor's degree in Archeology | Historical geographical place | Attendance | Oral |
| Seventh | 2 | Bachelor's degree | Positive approach | Attendance | Oral |


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| Eighth | 2 | in Archeology Bachelor's degree | Regional approach | Attendance | Oral |
| Ninth | 2 | in Archeology Bachelor's degree | Research methods in ancient environments | Attendance | Oral |
| Tenth | 2 | in Archeology Bachelor's degree | Geological eras | Attendance | Oral |
| Eleventh | 2 | in Archeology Bachelor's degree | Geological development of Iraq | Attendance | Oral |
| Twelveth | 2 | in Archeology Bachelor's degree | Causes of geological ages | Attendance | Oral |
| Thirteenth | 2 | in Archeology Bachelor's degree | The issue of the Arabian Gulf coast | Attendance | Oral |
| Fourteenth | 2 | in Archeology Bachelor's degree | The impact of Iraq's location on climate | Attendance | Oral |
| Fifteen | 2 | in Archeology Bachelor's degree | Natural parts of Iraq | Attendance | Oral |

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24. Learning and Teaching Resources

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|--|--|
| Required textbooks (curricular books, if any) | Nothing |
| Main references (sources) | <ul style="list-style-type: none"> - Geographical knowledge among ancient Iraq's. - Introduction to the history of ancient civilizations. - Civilization of Iraq. |
| Recommended books and references (scientific journals, reports...) | Reports on historical cities and cultural sites. |
| Electronic References, Websites | Nothing |

| Course Description Form | |
|--|--|
| Course Name: Islamic history | |
| Course Code: | |
| Semester / Year: Second semester/2024-2025 | |
| Description Preparation Date: 9/3/2025 | |
| Available Attendance Forms: My presence | |
| Number of Credit Hours (Total) / Number of Units (Total) 30 hours | |
| Course administrator's name (mention all, if more than one name) | |
| Name: Ali Ikhdhayyir Mahmoud | |
| Email: ali.ikhdayyir@uomosul.edu.iq | |
| Course Objectives | |
| Course Objectives  أ.م.د. محمد مجازي رئيس قسم الآداب | <ul style="list-style-type: none"> • Study Islamic history • Stages of spreading the Islamic religion • Islamic conquests and the most important battles • The works of the Rightly Guided Caliphs • The history of the Egyptianization of Islamic cities |
| Teaching and Learning Strategies | |
| Strategy | |

Course Description Form

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| Course Name: |
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|---|--|
| Islamic history | |
| Course Code: | |
| Semester / Year: | |
| Second semester/2024-2025 | |
| Description Preparation Date: | |
| 9/3/2025 | |
| Available Attendance Forms: | |
| My presence | |
| Number of Credit Hours (Total) / Number of Units (Total) | |
| 30 hours | |
| Course administrator's name (mention all, if more than one name) | |
| Name: Ali Ikhdhayyir Mahmoud | |
| Email: ali.ikhdayyir@uomosul.edu.iq | |
| Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> • Study Islamic history • Stages of spreading the Islamic religion • Islamic conquests and the most important battles • The works of the Rightly Guided Caliphs • The history of the Egyptianization of Islamic cities |
| Teaching and Learning Strategies | |
| Strategy | |
| Course Structure | |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------------|-------|--|---|-----------------|--|
| the first | 2 | The lineage of the Prophet and his ancestors | Prophet's life | My presence | |
| the second | 2 | The birth of the Prophet Muhammad | The birth of the Prophet Muhammad | My presence | Conducting oral exams |
| the third | 2 | The revelation came to the Messenger | Hira | My presence | Duty assignment |
| the fourth | 2 | The secret of the call and the first believers | The beginning of the spread of Islam | My presence | Students' participation in the explanation |
| Fifth | 2 | The publicity of the call and the resistance of polytheist leaders to it | Resisting the Islamic call | My presence | Assignments: Conduct oral exams + written exam |
| Sixth | 2 | Trying to spread the message in Taif and the Arab tribes | , searching for a new home for the Islamic call | My presence | Duty assignment |
| Seventh | 2 | The spread of Islam began in Medina | The beginning of the emergence of the Islamic State | My presence | Students' participation in the explanation |
| eighth | | Migration from Mecca to | Migration of | My | Assign |

| | | | | | |
|-------------------|---|--|---|-------------|---|
| | 2 | Medina | the Prophet | presence | ments: Conduct oral exams + written exam |
| Ninth | 2 | The emergence of the caliphate system | History of the Rightly Guided Caliphate | My presence | Conduct a written exam |
| The tenth | | The election of Abu Bakr Al-Siddiq as Caliph of the Muslims | . Caliph Abu Bakr Al-Siddiq | My presence | Duty assignment |
| eleventh | 2 | Background works of Abu Bakr Al-Siddiq | Caliph Abu Bakr Al-Siddiq | My presence | Students' participation in the explanation |
| twelveth | 2 | Omar bin Al-Khattab's assumption of the caliphate and his most important works | Caliph Omar bin Al-Khattab | My presence | Assignments: Conduct oral exams |
| Thirteenth | 2 | Othman bin Affan assumed the caliphate and his most important deeds | Caliph Othman bin Affan | My presence | Assignments: Conduct oral exams + written exam |
| fourteenth | 2 | Ali bin Abi Talib assumed the caliphate and his most important works | Caliph Ali bin Abi Talib | My presence | review |
| Fifteenth | 2 | General review and preparation for the second semester exams | | My presence | Conduct a written exam |
| Course Evaluation | | | | | |

| | |
|---|--|
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | |
| Learning and Teaching Resources | |
| Required textbooks (curricular books, if any) | |
| Main references (sources) | The mediator in the biography of the Prophet and the Rightly Guided Caliphate / Written by: Hashem Yahya Al-Mallah / University of Mosul / College of Arts |
| Recommended books and references (scientific journals, reports...) | History of the Apostles and Kings / Al-Tabari Nahj al-Balagha / Imam Ali bin Abi Talib (peace be upon him) The Great Classes / Ibn Saad Conquests of the Messenger of God / Urwa Ibn Al-Zubayr Conquests of countries / Al-Baladhuri |
| Electronic References, Websites | https://ar.wikipedia.org/wiki/%D8%AA%D8%A7%D8%B1%D9%8A%D8%AE%D8%A5%D8%B3%D9%84%D8%A7%D9%85%D9%8A |

Course Description Form

| |
|---|
| 37.Course Name: |
| History of Iraq until the end of the Sassanid occupation / the first stage |
| 38.Course Code: |
| |
| 39.Semester / Year: |
| Second Semester 2024-2025 |
| 40.Description Preparation Date: |
| 20/ 3/ 2025 |
| 41.Available Attendance Forms: |
| Presence |
| 42.Number of Credit Hours (Total) / Number of Units (Total) |
| 45 hours/ 3 units |
| 43.Course administrator's name (mention all, if more than one name): |
| Name: Abdulsattar Ahmed Hussein |
| Email: sataaar_ahmed@uomosul.edu.iq |

44.Course Objectives:

Course Objectives:

The study of the history of ancient Iraq enables the student to understand the present of man and how he reached what he is in terms of science and knowledge, as this article sheds light on the most important spot in the world, which is Mesopotamia, which was the cradle of ancient civilizations, leaving us with civilizational achievements that were the nucleus for various aspects of civilized, urban, economic, social, political and scientific life... etc.

45.Teaching and Learning Strategies:


Strategy

Theoretical lectures delivered by the professor to students in the classroom, using various teaching methods such as explanation, comparison, examples, scientific discussion, asking questions, classroom tests, and assigning students to prepare assignments and write reports.

46. Course Structure:

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------------|-------|--|---|---|--|
| the first | 3 | Developing students' skills in remembering, understanding, analyzing and comparing | Old Assyrian period | Delivering theoretical lectures to students in classrooms | Participate in class activity and discussion |
| the second | 3 | | Middle Babylonian Period | | |
| the third | 3 | | Babylon under the Second Dynasty of Essen | | |
| the fourth | 3 | | Middle Assyrian Period | | |
| Fifth | 3 | | Neo-Assyrian period | | |
| Sixth | 3 | Encouraging students to self-learn and assume academic responsibility | First Assyrian Empire | Delivering theoretical lectures to students in classrooms | Daily oral tests |
| Seventh | 3 | | Second Assyrian Empire | | |
| Eighth | 3 | | Neo-Babylonian period | | |
| Ninth | 3 | | Nebuchadnezzar II | | |
| The tenth | 3 | Gain multiple experiences and skills | Nebonaid and the end of national rule in Iraq | | Daily rapid |
| eleventh | 3 | | Iraq under Achaemenid occupation | | |
| twelveth | 3 | | Invasion of | | |

| | | | | | |
|--|---|---|----------------------|--|-------|
| | | | Alexander of Macedon | | exams |
| Thirteenth | 3 | | Seleucid control | | |
| fourteenth | 3 | | Parthian control | | |
| Fifteenth | 3 | | Sassanid occupation | | |
| 47.Course Evaluation: | | | | | |
| Daily preparation 10 marks + monthly exam 30 degrees | | | | | |
| Final Exam 60 marks | | | | | |
| 48.Learning and Teaching Resources: | | | | | |
| Required textbooks (curricular books, if any) | | <p>1- عامر سليمان، العراق في التاريخ القديم، ج1، موجز التاريخ السياسي، الموصل، 1992.</p> <p>2- طه باقر، مقدمة في تاريخ الحضارات القديمة، ج1، تأريخ العراق القديم، بغداد، 1955</p> | | | |
| Main references (sources) | | <p>1- جورج رو، العراق القديم، ترجمة: حسين علوان حسين، بغداد، 1984.</p> <p>2- ليو اوبنهايم، بلاد ما بين النهرين، ترجمة: سعدي الفيضي،</p> | | | |
| Recommended books and references (scientific journals, reports...) | | | | | |
| Electronic References, Websites | | | | | |

| Course Description Form | |
|--|--|
| Course Name: Islamic history | |
| Course Code: | |
| Semester / Year: Second semester/2024-2025 | |
| Description Preparation Date: 9/3/2025 | |
| Available Attendance Forms: My presence | |
| Number of Credit Hours (Total) / Number of Units (Total) 30 hours | |
| Course administrator's name (mention all, if more than one name) | |
| Name: Ali Ikhdhayyir Mahmoud | |
| Email: ali.ikhdayyir@uomosul.edu.iq | |
| Course Objectives | |
| Course Objectives  أ.م.د. محمد مجازي رئيس قسم الآداب | <ul style="list-style-type: none"> • Study Islamic history • Stages of spreading the Islamic religion • Islamic conquests and the most important battles • The works of the Rightly Guided Caliphs • The history of the Egyptianization of Islamic cities |
| Teaching and Learning Strategies | |
| Strategy | |
| 1 | |

Course Description Form

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|--------------|
| Course Name: |
| 49. |
| Arabic |

| | |
|--|---|
| 50. Course Code: | |
| | |
| 51. Semester / Year: | |
| the first | |
| 52. Description Preparation Date: | |
| 2024/10/1 | |
| 53. Available Attendance Forms: | |
| My presence | |
| 54. Number of Credit Hours (30) / Number of Units (30) | |
| | |
| 55. Course administrator's name (mention all, if more than one name) | |
| Name: Nasra Ahmed Ali Email: nasra_ahmed@uomosul.edu.iq | |
| 56. Course Objectives | |
| Course Objectives | Straightening students' tongues and accustoming them to good linguistic habits Providing them with basic reading skills in terms of correct pronunciation Fluency and correctness of performance. Providing them with the appropriate linguistic repertoire of words and structures. <ul style="list-style-type: none"> • |
| 57. Teaching and Learning Strategies | |
| Strategy | Following the standard method, presenting the grammatical rule with examples, involving students, assigning them to solve applications for training, and conducting oral and written tests |
| 58. Course Structure | |


| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------------|-------|--|--------------------------------------|------------------|-------------------------------------|
| the first | 2 | Defining the name and explaining its signs | The name and its signs | Applied standard | |
| the second | 2 | Defining the verb and indicating the signs of each section In terms of time | Action and its signs | Applied standard | Conducting oral exams |
| the third | 2 | Definition of the correct verb and explanation Its types | The correct action | Applied standard | Assign homework |
| the fourth | 2 | Definition of the defective verb and explanation Its types | Impaired verb | Applied standard | Assign homework |
| Fifth | 2 | Explaining the signs of verb construction (past, present and imperative) | Verb construction signs | Applied standard | Asking oral questions |
| VI | 2 | How to emphasize a singular present tense verb The five verbs are the pillars of emphasis | Emphasis on the present tense | Applied standard | Student engagement and oral exams |
| Seventh | 2 | Definition of the correct and defective noun and a statement Sections of the noun | The correct name And the sick one | Applied standard | Involve students in giving examples |
| | | Definition of a shortened noun | Shortened name | Applied standard | Assignments + oral |

| | | | | | |
|------------|---|--|-----------------|------------------|---|
| VIII | 2 | and an explanation of how Bend it and collect it | | | exams |
| Ninth | 2 | Defining the missing noun and explaining how Bend it and collect it | Missed name | Applied standard | Conduct an oral exam |
| The tenth | 2 | Definition of extended noun and statement of type Its hamza and how to fold it and combine it | Elongated name | Applied standard | Involve students and give them homework |
| eleventh | 2 | Parent and subsidiary lift tags And the places of its coming | Syntactic signs | Applied standard | Take a written test |
| twelveth | 2 | Original and subsidiary monument signs And the places of its coming | Syntactic signs | Applied standard | Involving students |
| Thirteenth | 2 | Parental and subsidiary prepositions And the places of its coming | Syntactic signs | Applied standard | Engage students by giving more examples and parsing |
| fourteenth | 2 | Signs of original and subsidiary juzms And the places of its coming | Syntactic signs | | Engage students by giving more examples and parsing |
| Fifteenth | 2 | General review and preparation For the first semester exams | | | Feedback + written exam |

| | |
|---|--|
| 59. Course Evaluation | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | |
| 60. Learning and Teaching Resources | |
| Required textbooks (curricular books, if any) | |
| Main references (sources) | 1- Clear Grammar in Arabic Grammar, by Ali Al-Jarim and Mustafa Amin. 2- Collection of Arabic Lessons, by Mustafa Al-Ghalayini 3- Basic rules of the Arabic language, by Mr. Ahmed Al-Hashemi. |
| Recommended books and references (scientific journals, reports...) | |
| Electronic References, Websites | |

Course Description Form

| 1. | Course Name | Computer | | | | | | | | | | | | | | | |
|----------|--|---|----------------------|-----------------|-------------------|----------|--|----------------------------|----------------------|-----------------|-------------------|--|--|--|--|--|--|
| 2. | Course Code: | None | | | | | | | | | | | | | | | |
| 3. | Semester/year | 2024-2025 Course 1 & 2 | | | | | | | | | | | | | | | |
| 4. | Description Preparation Date: | 10/2/2025 | | | | | | | | | | | | | | | |
| 5. | Available Attendance Forms: | Time and place specified according to the weekly schedule/full attendance | | | | | | | | | | | | | | | |
| 6. | Number of Credit Hours (Total) / Number of Units (Total) | (30) hours (2) hours per week | | | | | | | | | | | | | | | |
| 7. | Course administrator's name (mention all, if more than one name) | Name: Shaymaa Mudhafar Dakheel Email: shaima_modhafer@uomosul.edu.iq | | | | | | | | | | | | | | | |
| 8. | Course Objectives | <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Course Objectives</div> <div style="width: 50%;"> <ul style="list-style-type: none"> Knowledge of computer basics The basics of networks Know the basics of the Office package </div> </div> | | | | | | | | | | | | | | | |
| 9. | Teaching and learning strategies | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Strategy</td> <td>The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projects and extra-curricular duties, and the methods of teaching and learning with and through the computer.</td> </tr> </table> | | | | Strategy | The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projects and extra-curricular duties, and the methods of teaching and learning with and through the computer. | | | | | | | | | | |
| Strategy | The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projects and extra-curricular duties, and the methods of teaching and learning with and through the computer. | | | | | | | | | | | | | | | | |
| 10. | Course Structure | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Week</th> <th style="width: 10%;">Hours</th> <th style="width: 20%;">Required Learning Outcomes</th> <th style="width: 20%;">Unit or subject name</th> <th style="width: 15%;">Learning method</th> <th style="width: 15%;">Evaluation method</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="height: 40px;"> </td> </tr> </tbody> </table> | | | | Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method | | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |


 أ.م.د. محمد مجاز علي
 رئيس قسم الآثار

Course Description Form

| | | | | | |
|-----|--------------|----------|--|--|--|
| 11. | Course Name | Computer | | | |
| 12. | Course Code: | | | | |

| None | | | | | |
|---|-------|--|---|-----------------|--|
| 13. Semester/year | | | | | |
| 2024-2025 Course 1 & 2 | | | | | |
| 14. Description Preparation Date: | | | | | |
| 10/2/2025 | | | | | |
| 15. Available Attendance Forms: | | | | | |
| Time and place specified according to the weekly schedule/full attendance | | | | | |
| 16. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| (30) hours (2) hours per week | | | | | |
| 17. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Shaymaa Mudhafar Dakheel Email: shaima_modhafer@uomosul.edu.iq | | | | | |
| 18. Course Objectives | | | | | |
| Course Objectives | | | <ul style="list-style-type: none"> • Knowledge of computer basics • The basics of networks • Know the basics of the Office package | | |
| 19. Teaching and learning strategies | | | | | |
| Strategy | | The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projects and extra-curricular duties, and the methods of teaching and learning with and through the computer. | | | |
| 20. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| First | 3 | Introduction to Computer: Hardware and Software Concepts and Components; | Hardware and Software Concepts | Theoretical | |
| Second | 3 | Computing, data and information concept: ICT applications; connecting I/O | I/O devices and peripherals | Theoretical | questions by the teacher and the student |

| | | | | | |
|---------|---|--|-------------------------|-------------|---|
| | | devices and peripherals to CPU | | | |
| Third | 3 | Computer Components: Computer parts. Hardware Parts, I/O Modules, Memory Types, | Memory Types | Theoretical | Homework |
| Fourth | 3 | Core CPU Components, Computer Ports, PC, PC (Features and Types) | PC (Features and Types) | Pract. | Participation in the class by the teacher and the student |
| Fifth | 3 | Operating system and GUI: operating system; basics of common operating systems; user interface, use of mouse technologies; | operating systems | Theoretical | Discussion |
| Sixth | 3 | Use of common icons, status bar, use of menu and menu selection, concept of folders and directories, opening and closing of various windows: creating shortcuts. | OS basics | Theoretical | Research work |
| Seventh | 3 | Word processing: the basics of word processing; opening and closing documents; creating and processing text; | Word basics | Theoretical | Discussion |
| Eighth | 3 | Text formatting, table processing: spelling, language setting | Text formatting | Theoretical | test |

| | | | | | |
|------------------|---|--|---|-------------|--------------------|
| | | and synonyms; Word document printing. | | | |
| Ninth | 3 | Spreadsheet: Spreadsheet Basics: Cell Handling; Formulas and Functions, Spreadsheet Editing, Spreadsheet Printing | Excel basics | Theoretical | To be discussed |
| 10 th | 3 | Presentation Programs: The Basics of Presentation Programs | PowerPoint | Theoretical | |
| 11 th | 3 | Create Presentations; Prepare and Deliver Slides: Slide Show; Take Hardcopies of Presentations/Pr intouts | Create Presentations | Theoretical | |
| 12 th | 2 | Introduction to the Internet and Web Browsers: Basic Computer Networks: LAN and WAN; Internet Concept and Applications, | Introduction to the Internet and Web Browsers | Theoretical | |
| 13 th | 3 | Internet connection: World Wide Web: Web browsers. Search Engines: Understanding URL: Domain Name: IP Address | Internet connection | Theoretical | duty |
| 14 th | 3 | Communications and Email: Email Basics; Having an Email Account: Sending and Receiving Emails; | Email | Theoretical | |

| | | | | | |
|------------------|---|---|--------------------------|-------------|--|
| | | Accessing Sent Emails; Using Emails; Collaborating on Documents. | | | |
| 15 th | 3 | Computer Troubleshooting: Identifying and resolving common hardware and software issues encountered by computer users. Basic troubleshooting techniques and tools for diagnosing problems | Computer Troubleshooting | Theoretical | |

21. Course Evaluation

- Direct observation
- Role-playing and having the student participate by explaining part of the lecture
- Weekly assignments.
- Quarterly reports on various classroom and non-classroom topics.
- Editorial tests/exercises. Quarterly, practical and daily.
- Total scores for activities and tests above 40 scores and 60 marks on the quarterly exam.

22. Learning and Teaching Resources

| | |
|--|---|
| Required textbooks (curricular books, if any) | None |
| Main references (sources) | <ul style="list-style-type: none"> • Graham Brown, David Watson, "Cambridge 1GCSE Information and Communication Technology", 3rd Edition (2020). • Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In Action Complete", 16th Edition (2020). • Al-Khader Ali Al-Khader Bah "Computer Basics", 20 |
| Recommended books and references (scientific journals, reports...) | <p>C/N H. Roldos de la Sovera, Montevideo</p> <p>Communications of the ACM: a journal covering diverse topics in computer science.</p> <p>IEEE Computer Magazine: A magazine specialized in computer technologies.</p> <p>IEEE Network Magazine: A journal specializing</p> |

| | |
|---------------------------------|---|
| | <p>in network research.</p> <p>Journal of Network and Systems Management: A journal covering network management.</p> <p>Journal of Business and Technical Communication: May contain studies on the use of Office tools in business.</p> <p>Reports and Courses:</p> <p>Reports from Gartner and IDC on computer technology trends.</p> <p>Free courses on platforms like Coursera or edX (such as Harvard's "Introduction to Computer Science" course).</p> <p>Reports from Cisco on networking trends.</p> <p>Courses like CCNA (Cisco Certified Network Associate) on platforms like Udemy or Coursera.</p> <p>Free courses on YouTube or platforms like LinkedIn Learning (such as Microsoft Office Essential Training).</p> |
| Electronic References, Websites | <p>Websites</p> <p>Khan Academy (https://www.khanacademy.org): Offers free classes in computer basics and computer science</p> <p>Coursera (https://www.coursera.org): Courses such as "Introduction to Computer Science" from Harvard University.</p> <p>edX (https://www.edx.org): Courses from world-class universities in computer science.</p> <p>Udemy (https://www.udemy.com): Affordable courses on computer basics.</p> <p>Microsoft Learn (https://learn.microsoft.com): Microsoft's official website for Office learning (Word, Excel, PowerPoint, Outlook).</p> <p>GCFGlobal - Office Tutorials (https://edu.gcfglobal.org): Free and simplified Office tutorials.</p> <p>Excel Easy (https://www.excel-easy.com): A site that specializes in learning Excel.</p> <p>- Tutorialspoint - Microsoft Office (https://www.tutorialspoint.com/microsoft_office): explanations</p> |

Course Description Form

| 1. Course Name: A BRIEFING ON MUSEOLOGY | | | | | |
|---|-------|---|---|-----------------|-----------------------|
| 2. Course Code: | | | | | |
| 3. Semester / Year: 2024-2025 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 5. Available Attendance Forms: IN-PERSON | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total): 30 H | | | | | |
| 7. Course administrator's name (mention all, if more than one name) Name: Dr. OMAR JASSAM Email: omar.jassam@uomosul.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | | | <ul style="list-style-type: none"> • Get a general and brief overview of the general and main principles of Museology. • Introduction to the concepts of Museology operations. • Building students' capabilities in Museum's work. | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | <ul style="list-style-type: none"> • In-person lectures, using illustrations. • Academic discussions using feedback methods, strengthening analysis and creating ideas. • Learn the main principles of archaeological work that qualify students to work in the archaeological and museum field. | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2 | Find out what a museum is | Introduction to what a museum is | In-person | discussions |
| 2 | 2 | Introduction to museum science | Introduction to museum science and its terminology | In-person | |
| 3 | 2 | Explaining the importance and role of the museum | The importance and role of the museum | In-person | |
| 4 | 2 | Knowing the history of the emergence of museums and how they developed | The emergence and development of museums | In-person | |
| 5 | 2 | Feedback and review | review | In-person | Discussions and exams |
| 6 | 2 | Identify the types of | Types of museums | In-person | |

Course Description Form

| |
|--|
| 61. Course Name: A BRIEFING ON MUSEOLOGY |
| 62. Course Code: |

| 63. Semester / Year: 2024-2025 | | | | | |
|--|-------|---|---|-----------------|-----------------------|
| 64. Description Preparation Date: | | | | | |
| 65. Available Attendance Forms: IN-PERSON | | | | | |
| 66. Number of Credit Hours (Total) / Number of Units (Total): 30 H | | | | | |
| 67. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Dr. OMAR JASSAM Email: omar.jassam@uomosul.edu.iq | | | | | |
| 68. Course Objectives | | | | | |
| Course Objectives | | | <ul style="list-style-type: none"> • Get a general and brief overview of the general and main principles of Museology. • Introduction to the concepts of Museology operations. • Building students' capabilities in Museum's work. | | |
| 69. Teaching and Learning Strategies | | | | | |
| Strategy | | <ul style="list-style-type: none"> • In-person lectures, using illustrations. • Academic discussions using feedback methods, strengthening analysis and creating ideas. • Learn the main principles of archaeological work that qualify students to work in the archaeological and museum field. | | | |
| 70. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2 | Find out what a museum is | Introduction to what a museum is | In-person | discussions |
| 2 | 2 | Introduction to museum science | Introduction to museum science and its terminology | In-person | |
| 3 | 2 | Explaining the importance and role of the museum | The importance and role of the museum | In-person | |
| 4 | 2 | Knowing the history of the emergence of museums and how they developed | The emergence and development of museums | In-person | |
| 5 | 2 | Feedback and review | review | In-person | Discussions and exams |
| 6 | 2 | Identify the types of museums and their collections | Types of museums | In-person | |
| 7 | 2 | Identify the sources of museum collections | Museum collection resources | In-person | |

| | | | | | |
|----|---|--|--|-----------|-----------------------|
| 8 | 2 | Know the importance and nature of the museum building and its facilities | The museum building and its optimal planning | In-person | |
| 9 | 2 | Introducing the museum staff and their duties | Museum staff and their jobs | In-person | |
| 10 | 2 | Feedback and review | review | In-person | Discussions and exams |
| 11 | 2 | Know how to manage a museum | Museum management | In-person | |
| 12 | 2 | Learn about museum display methods and methods | Methods of museum display of collectibles | In-person | |
| 13 | 2 | Learn about the most prominent local museums in Iraq | The most prominent museums in Iraq | In-person | |
| 14 | 2 | Learn about the most prominent international museums | The most prominent international museums | In-person | |
| 15 | 2 | Feedback and review | review | In-person | Discussions and exams |

71. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

72. Learning and Teaching Resources

| | |
|--|---|
| Required textbooks (curricular books, if any) | Taqi Al-Dabbagh, Fawzi Rashid, Museum Science, Baghdad, 1979. |
| Main references (sources) | |
| Recommended books and references (scientific journals, reports...) | Mohamed Gamal Rashed, Museology, Egypt, 2020. |
| Electronic References, Websites | |