



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on

3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



## Concepts and terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all

classroom and extra-curricular activities to achieve the learning outcomes of the program.

**Academic Program Description Form for the Department of  
Ancient Iraqi Languages / College of Archaeology  
for the academic year 2024-2025**

**University Name: University of Mosul**

**College/Institute: College of Archaeology**

**Scientific Department: Department of Ancient Iraqi  
Languages**

**Academic or Professional Program Name: Bachelor of  
Ancient Languages**

**Final Degree Name: Bachelor of Ancient Languages**

**Study System: Semester**

**Description Preparation Date: 2/25/2025**

**File Filling Date: 2/25/2025**

**Signature:**



**Name of Scientific Assistant: Asst.**

**Prof. Dr. Yasser Jaber Khalil**

**Date: 25/2/2025**

الاستاذ المساعد الدكتور  
ياسر جابر خليل  
معاون العميد للشؤون العلمية

**Signature:**



**Name of the Head of**

**Department: Asst. Prof. Dr.**

**Muath Habash Khudhuer**

**Date: 25/2/2025**

ا.م.د. معاذ حبش خضير  
رئيس قسم اللغات العراقية  
القديمة



This File checked by

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University

Performance Division: Lect. Shaima Muzaffar Dakhil

Date: 25/2/2025

Signature

  
**Approval of the Dean**

١. Program vision		أ.د. ياسين عبد الكريم محمد علي عميد كلية الآثار
Preparing and graduating university cadres specialized in archaeology and ancient Iraqi languages, who contribute to serving antiquities, heritage and museum institutions, as well as within research institutions concerned with preserving and maintaining antiquities and cuneiform texts in Iraqi museums, preserving cultural heritage and providing them with outputs with specializations in ancient languages to serve the local, regional and international community.		
٢. Program message		
Working to prepare and graduate pioneering scientific and leadership competencies in the field of ancient Iraqi languages and cuneiform writings, as well as developing the knowledge base in the field of scientific research in cuneiform writings, or what is known globally as Assyriology, preserving the linguistic heritage, and contributing to spreading cultural awareness among the local, regional and international community, in addition to training and		

refining students' talents scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

### **٣. Program objectives**

- ١- The student acquires the skill of the method of preserving cuneiform texts.
- ٢- The student acquires the required skill in knowing the methods of maintaining, preserving, documenting and copying clay tablets.
- ٣- Acquires the skill of analyzing cuneiform texts and deducing the information they contain and linking them to other archaeological and cultural specializations.
- ٤- Acquires knowledge in distinguishing the language of cuneiform texts and their dialects by knowing the copies of cuneiform signs written on clay tablets.
- ٥- The student acquires knowledge in the basics of linguistic heritage and its effects on the Akkadian language and its relationship to the Arabic language.

### **٤. Program accreditation**

Updated according to the programs approved in the corresponding departments in Iraqi universities.

### **٥. Other external influences**

Training courses and workshops  
Developing skills  
Participating in international conferences in related specializations  
Participating in international research projects



## ٦. Program Description

Curricula of the Department of Ancient Iraqi Languages for the primary stages according to the semester system for the academic year 2024-2025

### First stage/first semester:

No.	Subject	Semester	Number of units
١	Introduction to Sumerian Language (Nominal Sentence)	First	٣
٢	Introduction to Akkadian (Nominal Sentence)	First	٣
٣	History of Mesopotamia (until the end of the Old Babylonian period)	First	٣
٤	Introduction to Archaeology	First	٢
٥	Architecture and Arts of Mesopotamia	First	٢
٦	History of ancient writings	First	٢
٧	Arab antiquities before Islam	First	٢
٨	Arabic Language	First	٢
٩	Democracy and human rights	First	٢
Total			21 units

### First stage/Second semester:

No.	Subject	Semester	Number of units
١	Introduction to the Sumerian Language (Applications on the Nominal Sentence)	Second	٣
٢	Introduction to Akkadian (Applications on the Nominal Sentence)	Second	٣
٣	History of Mesopotamia (until the end of the Sassanian era)	Second	٣
٤	Introduction to Museology	Second	٢
٥	Arab Islamic Architecture and Arts	Second	٢
٦	Historical Geography	Second	٢
٧	Islamic history	Second	٢
٨	English Language	Second	٢
٩	Computer Skills	Second	٣
Total			22 units

**Second stage/first semester:**

No.	Subject	Semester	Number of units
١	Sumerian language (verbal sentence)	First	٣
٢	Akkadian language (verb)	First	٣
٣	Origins of Civilization	First	٣
٤	Cuneiform writing (seals, bricks, hooks, boundary stones)	First	٣
٥	Cuneiform texts (3rd and 2nd millennia BC)	First	٢
٦	Anthropology	First	٢
٧	Ancient sites and cities	First	٢
٨	Introduction to Semitic Languages	First	٢
٩	Crimes of the Baath regime in Iraq	First	٢
١٠	Computer skills	First	٢
Total			24 units

**Second stage/second semester:**

No.	Subject	Semester	Number of units
١	Sumerian Language (Grammar Applications)	Second	٣
٢	Akkadian language (grammar applications)	Second	٣
٣	Mesopotamian civilization	Second	٣
٤	Cuneiform writing (statues, cones, mace heads)	Second	٣
٥	Cuneiform texts (1st millennium BC)	Second	٢
٦	Geology	Second	٢
٧	Islamic sites and cities	Second	٢
٨	English Language	Second	٢
٩	Arabic Language	Second	٢



Total			22 units
-------	--	--	----------

**Third stage/first semester:**

No.	Subject	Semester	Number of units
١	Ancient Sumerian Texts (Historical)	First	٣
٢	Ancient Akkadian texts	First	٣
٣	Near East Antiquities (Iran and Anatolia)	First	٢
٤	Ancient and Medieval Assyrian Texts	First	٢
٥	Geoarchaeology	First	٢
٦	Conservation and restoration (clay tablets and written finds)	First	٣
٧	Area and engineering drawing	First	٣
٨	Cuneiform dictionaries	First	٢
Total			٢٠ units

No.	Subject	Semester	Number of units
١	Modern Sumerian Texts (Economic)	Second	٣
٢	Old Babylonian Texts (Economic)	Second	٣
٣	Near East Antiquities (Egypt and the Levant)	Second	٢
٤	Late and modern Babylonian texts	Second	٢
٥	Scientific research methodology and teaching methods	Second	٢
٦	Maintenance and restoration (buildings and archaeological finds)	Second	٣



**Third**

٧	Archaeological Survey and Geographic Information Systems (GIS)	Second	٣
٨	English Language	Second	٢
Total			20 units

**stage/second semester:****Fourth stage / first semester:**

No.	Subject	Semester	Number of units
١	Sumerian texts	First	٣
٢	Ancient Eastern Civilization – Anatolian Civilization	First	٢
٣	Modern Assyrian Texts	First	٢
٤	English Language	First	٢
٥	Introduction to Hebrew	First	٣
٦	Archaeological Geology	First	٢
٧	Archaeological excavation methods	First	٣
٨	Samples of ancient Iraqi literature – epics and legends	First	٢
٩	Graduation research project	First	٢
Total			21 units

**Fourth stage / second semester:**

No.	Subject	Semester	Number of units
١	Sumerian texts	Second	٣
٢	Ancient Eastern Civilization – Iranian Civilization	Second	٢
٣	Modern Babylonian Texts – Economic Documents	Second	٢
٤	English Language	Second	٢
٥	Hebrew grammar	Second	٣
٦	Assyrian royal annals	Second	٢
٧	Archaeological excavation methods	Second	٣
٨	Samples of ancient Iraqi literature – hymns, prayers and elegies	Second	٢
٩	Graduation research	Second	٢
Total			21 units

٧. Expected learning outcomes of the program	
Knowledge	
	<p>١ – Keeping pace with the development of Assyriology in international universities and institutes.</p> <p>٢ – Introducing modern techniques in the interpretation of cuneiform texts.</p> <p>٣ – Adopting updated electronic dictionaries.</p>
Skills	
	<p>١ – Employing the acquired information</p> <p>٢ – Personal development through reading and updating knowledge in the field of cuneiform</p>

	<p>٣- Commitment to professional ethics in the specializations of archaeology and reading and maintaining cuneiform texts</p> <p>٤- Participation in seminars, conferences and workshops specialized in archaeology and ancient writings</p>
<b>Values</b>	
	<p>١- Developing students' abilities to share ideas.</p> <p>٢- Developing scientific and ethical values among students.</p> <p>٣- Instilling self-confidence</p>

#### **٨. Teaching and learning strategies**

- ١- Explaining the scientific material to students in detail and in a simplified manner.
- ٢- The method of discussion and constructive dialogue between the student and the teacher.
- ٣- Preparing for scientific debates and dialogues.

#### **٩. Evaluation methods**

- 1- **Student attendance and commitment to lecture times**
- 2- Oral and theoretical exams
- 3- Monthly and annual reports
- 3- Preparing assignments
- 4- Monthly, **semi-term and annual exams**



## 5- Preparing graduation research

١٠. Faculty staff						
Staff						
Scientific rank	Specialization		Special Requirements/Skills (if any)		Number of faculty	
	General	Major			Fulltime	Parttime
Professor	ancient Arch.	cuneiform writings			٦	١
Asst. Professor	ancient Arch.	cuneiform writings			٦	
Asst. Professor	ancient iraqi languages	cuneiform writings			٣	
Lecturer	cuneiform writings	cuneiform writings			٥	
Asst. Lecturer	ancient languages	cuneiform writings			١٠	

## ١١. Admission criteria

- 1- Central admission.
- 2- Direct admission.
- 3- Scientific interview.
- 4- Preparatory school graduates are accepted in both scientific and literary branches, vocational preparatory schools, and tourism and hotel institutes.
- 5- Medical examination.

#### **١٢. The most important sources of information about the program**

- 1- Sources approved by the Ministry (Committee of Experts) for faculties and departments of archaeology.
- 2- Auxiliary books, external sources and various books in the college and university library.
- 3- The World Wide Web (Internet) and electronic libraries.

#### **١٣. Program Development Plan**

- ١- In-person and electronic lectures (video and recorded).
- ٢- Using data-show devices in delivering lectures.
- ٣- Activating practical lectures in preparing clay tablets and recording (copying) cuneiform signs on them.
- ٤- Method of discussion and purposeful scientific dialogue.
- ٥- Conducting daily, monthly and annual tests (exams).