

Course Description Form

1. Course Name:	
Introduction to Archaeology / Ancient	
2. Course Code:	
3. Semester / Year:	
stage Four / 2024–2025	
4. Description Preparation Date:	
30/4/2024	
5. Available Attendance Forms:	
5	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Basil Ayad Saeed	
Email: basil_eaad@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	Methods of teaching the student to excavate. Objectives of the study material: • Knowing the types of archaeological sites • Knowing the types of archaeological mosques.

9. Teaching and Learning Strategies

Strategy	Understanding the material through field visits to archaeological and heritage sites and learning about the techniques used in excavation and maintenance operations carried out by governmental and foreign institutions.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	
First	2	Bachelor's degree in Archeology	Attendance	Oral
Second	2	Bachelor's degree in Archeology	Attendance	Oral
Third	2	Bachelor's degree in Archeology	Attendance	Oral
Fourth	2	Bachelor's degree in Archeology	Attendance	Oral
Fifth	2	Bachelor's degree in Archeology	Attendance	Oral
Sixth	2	Bachelor's degree in Archeology	Attendance	Oral
Seventh	2	Bachelor's degree in Archeology	Attendance	Oral
Eighth	2	Bachelor's degree in Archeology	Attendance	Oral

Ninth	2	Bachelor's degree in Archeology	Attendance	Oral
Tenth	2	Bachelor's degree in Archeology	Attendance	Oral
Eleventh	2	Bachelor's degree in Archeology	Attendance	Oral
Twelveth	2	Bachelor's degree in Archeology	Attendance	Oral
Thirteenth	2	Bachelor's degree in Archeology	Attendance	Oral
Fourteenth	2	Bachelor's degree in Archeology	Attendance	Oral
Fifteen	2	Bachelor's degree in Archeology	Attendance	Oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any	Archaeological excavation methods book
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Main references (sources)	Excavation reports, Arab and foreign periodicals and magazines
Recommended books and references (scientific journals, reports...)	Sumer Magazine Al-Rafidain Magazine Al-Rafidain Antiquities Magazine
Electronic References, Websites	HIS6E01 -PRINCIPLES AND METHODS OF ARCHAEOLOGY Standard and guidance for archaeological excavation

Course Description Form

1. Course Name:
prehistoric pottery

2. Course Code:

3. Semester / Year:
First Semester , 2024 – 2025.

4. Description Preparation Date:
20 – 3 – 2025

5. Available Attendance Forms:
Attendance study

6. Number of Credit Hours (Total) / Number of Units (Total)
30 unit

7. Course administrator's name (mention all, if more than one name)
Name: Duraid Saleem Polis
Email: duraid_s_pulis@uomosul.edu.iq

8. Course Objectives


Course Objectives	Introducing students to an important aspect of handiworks in Mesopotamian civilization, as well as a way to determine of the ages, especially in prehistoric periods.
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9. Teaching and Learning Strategies

Strategy	- Giving the lecture. - The Discussion. - The Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge of pottery styles in Mesopotamian civilization	Types and Properties of Pottery clay. Chemical Transformation of Pottery Clay.	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
2	2	Knowledge of pottery styles in	The First Signs of Pottery Making.	Giving the lecture,	Class assessment


 أ.م.د. محمد المجاز علي
 رئيس قسم الآثار

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Course Description Form

1. Course Name:

prehistoric pottery					
2. Course Code:					
3. Semester / Year:					
First Semester , 2024 – 2025.					
4. Description Preparation Date:					
20 – 3 – 2025					
5. Available Attendance Forms:					
Attendance study					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Duraid Saleem Polis Email: duraid_s_pulis@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Introducing students to an important aspect of handicrafts in Mesopotamian civilization, as well as a way to determine of the ages, especially prehistoric periods.		
9. Teaching and Learning Strategies					
Strategy		- Giving the lecture. - The Discussion. - The Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge of pottery styles in Mesopotamian civilization	Types and Properties of Pottery clay. Chemical Transformation of Pottery Clay.	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
2	2	Knowledge of pottery styles in Mesopotamian Civilization	The First Signs of Pottery Making. The Importance of Pottery for Ancient and Archaeological Populations	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.

3	2	Knowledge of pottery styles in Mesopotamian civilization	Pottery Making Steps.	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
4	2	Knowledge of pottery styles in Mesopotamian civilization	Pottery Making Steps.	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
5	2	Knowledge of pottery styles in Mesopotamian civilization	Jarmo Ware.	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
6	2	Knowledge of pottery styles in Mesopotamian civilization	Hassuna Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
7	2	Knowledge of pottery styles in Mesopotamian civilization	Hassuna Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
8	2	Knowledge of pottery styles in Mesopotamian civilization	Samarra Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
9	2	Knowledge of pottery styles in Mesopotamian civilization	Samarra Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
10	2	Knowledge of pottery styles in Mesopotamian civilization	Halaf Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
11	2	Knowledge of pottery styles in Mesopotamian civilization	Halaf Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
12	2	Knowledge of pottery styles in Mesopotamian civilization	Ubaid Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
13	2	Knowledge of pottery styles in Mesopotamian civilization	Ubaid Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.

14	2	Knowledge of pottery styles in Mesopotamian civilization	Description and Recording of Pottery during Archaeological Surveys and Excavations	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
15	2	Knowledge of pottery styles in Mesopotamian civilization	Description and Recording of Pottery during Archaeological Surveys and Excavations	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.

11. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Results of Archaeological Surveys and Excavations.
Recommended books and references (scientific journals, reports...)	Sumer Iraq
Electronic References, Websites	Educational Videos that Give an Idea about Pottery Making Methods.

Course Description Form

١. Course Name:	
English Archaeological Texts/ Fourth Ancient branch	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٤-٢٠٢٥	
٤. Description Preparation Date:	
١٨/٢/٢٠٢٥	
٥. Available Attendance Forms	
In person	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Mushtaq Abdullah Jameel	
Email: majameel82@uomosul.edu.iq	
٨. Course Objectives:	
Course Objectives	Introducing students to an important aspect, which is the English language, especially in the specialty of archeology, for the purpose of knowing the civilization of Mesopotamia in addition to being a way to read history and cultural roles, especially in prehistoric times A review of her studies in the English language
٩. Teaching and Learning Strategies	


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Course Description Form

13.	Course Name:
English Archaeological Texts/ Fourth Ancient branch	
14.	Course Code:

15. Semester / Year:	
2024-2025	
16. Description Preparation Date:	
18/2/2025	
17. Available Attendance Forms	
In person	
18. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week	
19. Course administrator's name (mention all, if more than one name)	
Name: Mushtaq Abdullah Jameel Email: majameel82@uomosul.edu.iq	
20. Course Objectives	
Course Objectives	Introducing students to an important aspect, which is the English language, especially in the specialty of archeology, for the purpose of knowing the civilization of Mesopotamia In addition to being a way to read history and cultural roles, especially in prehistoric times A review of her studies in the English language
21. Teaching and Learning Strategies	
Strategy	First, the lecture is delivered in the classroom for discussion, after which the meanings are reviewed and the reading is practiced by the students. After that, the teacher carries out a brainstorming process for the purpose of giving

	<p>them a clearer and more comprehensive idea of how to review the study archaeology</p> <p>and its importance in the English language.</p> <p>After that, the teacher conducts the classroom evaluation process while the student reads the English text and homework to understand the texts that have been studied for the purpose of expressing an opinion on a pre-specified topic.</p>
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
2	2	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
3	2	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
4	2	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
5	2	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
6	2	Delivering the lecture Discussion and	Sumerian Court	Classroom evaluation	Classroom evaluation and

		brainstorming		and homework	homework
7	2	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Classroom evaluation and homework
8	2	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
9	2	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
10	2	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
11	2	Delivering the lecture Discussion and brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
12	2	Delivering the lecture Discussion and brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
13	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
14	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
15	2	Delivering the lecture	Ancient Iraqi Language	Classroom	Classroom

		Discussion and brainstorming		evaluation and homework	evaluation and homework
16	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
17	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
18	2	Delivering the lecture Discussion and brainstorming	Mesopotamia	Classroom evaluation and homework	Classroom evaluation and homework
19	2	Delivering the lecture Discussion and brainstorming	Mesopotamia	Classroom evaluation and homework	Classroom evaluation and homework
20	2	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
21	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
22	2	Delivering the lecture Discussion brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
23	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
24	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework

25	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
26	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
27	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
28	2	Delivering the lecture Discussion brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
29	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
30	2	Delivering the lecture Discussion brainstorming	Sumerian States	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	English Archaeological texts
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Athar Alrafidin journal

Electronic References, Websites

Some selected websites in the field

Course Description Form

Course Description Form					
1. Course Name: Antiquities of the Arabian Gulf and the Arabian Peninsula					
2. Course Code:					
3. Semester / Year: 2024/2025 Second semester					
4. Description Preparation Date: 9/3/2025					
5. Available Attendance Forms: My presence					
6. Number of Credit Hours (Total) / Number of Units (Total) 3 weeks (90 annually)					
7. Course administrator's name (mention all, if more than one name) Name: Raad Salem Mohammed Email: raad_salim@uomosul.edu.iq					
8. Course Objectives					
Course Objective: <ul style="list-style-type: none">• Employing learning content to explain problems facing the educational process .• Develop proposals to overcome the problem of the low level of effectiveness of the educational process.• Finding solutions to the problem of low student motivation towards studying .					
9. Teaching and Learning Strategies					
Strategy		This course includes different types of teaching, including: 1- Theoretical lectures according to what is available in the main source and auxiliary sources for the course. 2- A questioning method to explore students' opinions about their prior knowledge of the topic.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Cognitive aspects	and Agriculture irrigation	My presence	and Questions answers
2	3	Cognitive aspects	commerce	My presence	and Questions answers
3	3	Cognitive aspects	prospecting in yemen	My presence	oral exam
4	3	Cognitive aspects	Stages of historical development in Yemen	My presence	and Questions answers
5	3	Cognitive aspects	effects of the The central and northern sections	My presence	and Questions answers

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25. Course Name:

Antiquities of the Arabian Gulf and the Arabian Peninsula

26. Course Code:					
27. Semester / Year:					
2024/2025 First semester					
28. Description Preparation Date:					
9/3/2025					
29. Available Attendance Forms:					
My presence					
30. Number of Credit Hours (Total) / Number of Units (Total)					
3 weeks (90 annually)					
31. Course administrator's name (mention all, if more than one name)					
Name: Raad Salem Mohammed Email: raad_salim@uomosul.edu.iq					
32. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Employing learning content to explain problems facing the educational process . • Develop proposals to overcome the problem of the low level of effectiveness of the educational process. • Finding solutions to the problem of low student motivation towards studying . 			
33. Teaching and Learning Strategies					
Strategy		This course includes different types of teaching, including: 1- Theoretical lectures according to what is available in the main source and auxiliary sources for the course. 2- A questioning method to explore students' opinions about their prior knowledge of the topic.			
34. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	Save and view	Determine the importance of the Gulf's antiquities	My presence	Questions and (Answers (Review
2.	3	Cognitive aspects	characteristics Geographical and their impact	My presence	and Questions answers
3.	3	Cognitive aspects	Sources of studying the effects of the Arabian Gulf	My presence	Questions and answers
4.	3	Cognitive aspects	The Arabian Gulf in the Light of Cuneiform Sources	presence My	Questions and answers
5.	3	Cognitive aspects	The Arabian Gulf in the Light of Classical Sources	My presence	Review and work on the topic

6.	3	Cognitive aspects	The Arabian Gulf in the Light of Arab Sources	My presence	Quick test
7.	3	aspects Cognitive	Arabian Gulf Antiquities	My presence	Questions and answers
8.	3	Cognitive aspects	Archaeological excavations and their results	My presence	Questions and answers
9.	3	Cognitive aspects	Slave settlements	My presence	Questions and answers
10.	3	aspects Cognitive	Presentation and analysis of literary waste	My presence	and Questions answers + exam
11.	3	Cognitive aspects	entrances The	My presence	+ Questions research on the topic
12.	3	Cognitive aspects	and projects buildings	My presence	+ Questions of discussion research on the topic
13.	3	Cognitive aspects	Gulf seals	My presence	+ Questions discussion of research on the topic
14.	3	Questions	Yemen's antiquities and civilization	My presence	+ Questions Exam
15.	3	Cognitive aspects	A quick look at the history of Yemen	My presence	+ Questions research on the topic

16. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

17. Learning and Teaching Resources

Required textbooks (curricular books any)	The book: (The effects of the Arabian Gulf and the Arabian Peninsula) Written by: Dr. Redha Jawad Al-Hashemi -1984
Main references (sources)	Supporting resources will be: - Lotfi Abdel Wahab (Arabs in Ancient Times) - Reda Jawad Al-Hashemi (Aflaj is one of the ancient Arab irrigation projects)
Recommended books and references (scientific journals, reports...)	(Antiquities of the Gulf and the Arabian Peninsula) by Dr. Jumaa Hariz Al-Talbi and Dr. Naeem Awda Al-Zaidi / Baghdad 2021
Electronic References, Websites	

Course Description Form

1. Course Name: Greek art and architecture					
2. Course Code:					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 1/2/2024					
5. Available Attendance Forms: Person / Electronic					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Wissal Faisal Humadi Naser					
Email: archaeology_wesal@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> The course aims to introduce students to Greek architecture and art, its stages of development, and the extent of the influence of other civilizations, including Mesopotamia, on Greek civilization. 		
9. Teaching and Learning Strategies					
Strategy		The course aims to introduce students to Greek architecture and art, its stages of development, and the extent of the influence of other civilizations, including Mesopotamia, on Greek civilization.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The geographical background and its impact on the history and	Greeks	-Delivering lectures on online platforms every class hour.	Participate in class activities and

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Course Description Form

35. Course Name: Greek art and architecture

36. Course Code:					
37. Semester / Year: 2024–2025					
38. Description Preparation Date: 1/2/2024					
39. Available Attendance Forms: Person / Electronic					
40. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly					
41. Course administrator's name (mention all, if more than one name)					
Name: Wissal Faisal Humadi Naser					
Email: archaeology_wesal@uomosul.edu.iq					
42. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> The course aims to introduce students to Greek architecture and art, its stages of development, and the extent of the influence of other civilizations, including Mesopotamia, on Greek civilization. 		
43. Teaching and Learning Strategies					
Strategy		The course aims to introduce students to Greek architecture and art, its stages of development, and the extent of the influence of other civilizations, including Mesopotamia, on Greek civilization.			
44. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The geographical background and its impact on the history and civilization of Greece	Greeks	-Delivering lectures on online platforms every class hour. -Designing lectures with electronic content in Word,	Participate in class activities and discussions

2	1	Religion	Greeks	PDF, and PowerPoint formats. -Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	Duty assignment
3	1	regime	Greeks		A monthly editorial selection
4	1	Economy	Greeks		Daily oral test
5	1	Architecture and arts	Greeks		Written test
6	1	Philosophy	Greeks		Preparing reports on the topic
7	1	Historical writing among the Greeks	Greeks		
8	1	The influence of ancient Eastern civilizations on Greece	Greeks		
9	1	Sculpture	Greeks		
10	1	stone carvings	Greeks		
11	1	memorial sculptures	Greeks		
12	1	Drawing and mosaic	Greeks		
13	1	Examples of statues and sculptors	Greeks		
14	1	Column styles	Greeks		
15	1	Temples	Greeks		

45. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

46. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lotfi Abdel Wahab / Greece and Rome Introduction to Civilizational History
Main references (sources)	Greece / Ali Akasha, Shahada Al-Nattour A Summary of the History of Greece / Jurji Zaydan
Recommended books and references (scientific journals, reports...)	

Course Description Form

1. Course Name:	
Sumerian language (New Sumerian)	
2. Course Code:	
3. Semester / Year:	
First Semester 2024/2025	
4. Description Preparation Date:	
20/ 3/ 2025	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdulsattar Ahmed Hussein	
Email: sataaar_ahmed@uomosul.edu.iq	
8. Course Objectives	
<p>The Sumerian language is one of the oldest languages in the world in terms of the history of codification, and for this reason, the course aims to introduce this ancient language to be a key to knowing the beginning of the Sumerian civilization and identifying its antiquities and achievements.</p>	
9. Teaching and Learning Strategies	
Strategy	<p>Theoretical lectures delivered by the professor to students in the classroom with the use of various teaching methods such as explanation, comparison, examples, scientific discussion, asking questions and classroom tests, assigning students to prepare assignments and write reports.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Developing students' skills in remembering, understanding, analyzing and comparing	Characteristics of the Sumerian language	Delivering theoretical lectures to students in classrooms	Participate in class activity and discussion
the second	2		Sections of the sentence in the Sumerian language		
the third	2		Personal pronouns		
the fourth	2		Possessive pronouns		
Fifth	2	Encouraging students to self-learn and assume academic responsibility	Nominal Sentence		Daily oral tests
Sixth	2		Noun Cases		
Seventh	2		Verb in the Sumerian language		
Eighth	2		Past tense verb		
Ninth	2		Present tense verb		
The tenth	2		Model Prefixes		
eleventh	2		Conjugation Prefixes		
twelveth	2		Case Prefixes		
Thirteenth	2	Gain multiple experiences and skills	imperative verb		Daily rapid exams
fourteenth	2		Sumerian Text 1		
Fifteenth	2		Sumerian Text 2		
11.Course Evaluation					
Daily preparation 10 marks + monthly exam 30 degrees					
Final Exam 60 marks					
12.Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			سجى مؤيد، قواعد اللغة السومرية، أطروحة دكتوراه Thomsen, M., The Sumerian Language, Copenhagen		
Recommended books and references (scientific journals, reports...)			علي عزوي، الفعل ومكوناته في اللغة السومرية، جامعة بغداد		
Electronic References, Websites					

Course Description Form

47.	Course Name:
Assyrian cuneiform text	
48.	Course Code:

49. Semester / Year:	
Course1/2024-2025	
50. Description Preparation Date:	
7/4/2025	
51. Available Attendance Forms:	
My presence	
52. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Units 45 / 3 hours	
53. Course administrator's name (mention all, if more than one name)	
Name: Suad Aied mohamd Email: :suaad_alhammid@uomosul.edu.iq	
54. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Training students to translate Assyrian cuneiform texts written in Akkadian and Sumerian And studying their rules, which helps understanding and analyzing their various implications Extrapolating texts helps in identifying the ancient Iraqi (Assyrian) civilization in its details And in its various aspects of life, culture, political, legal, economic, religious, social and others
55. Teaching and Learning Strategies	
Strategy	<p>Teaching and learning methods Questions, inquiries, and scientific discussions within the class, and assigning students to prepare assignments.</p> <p>B. Evaluation methods The oral test (questions and discussions) and the written test. -Assigning students to translate texts or write reports.</p> <p>C. thinking skills Developing students' intellectual skills and scientific abilities through</p>

making linguistic comparisons.
 Dr.. Generic and transferable skills (other skills related employability and personal development)
 Developing students' scientific abilities and developing their linguistic literary and legal culture through comparisons.

56. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Developing students' skills in remembering understanding analyzing and comparing	Introduction to Akkadian language, Assyrian dialects and types of written texts.	Giving lectures in the classroom	Participate in class activity and discussion
2	3		Royal inscriptions - door hooks and practical examples.		
3	3		Inscriptions on sealed bricks and practical examples.		
		Encouraging students self-learn and assume academic responsibility			
		Gain multiple experiences and skills			

4	3		Inscriptions maces - practical examples.		
5	3		Inscriptions of vessels - practical examples.		For daily or tests
6	3		Inscriptions foundation stones - prisms - practical examples.		
7	3		Inscriptions statues - practical examples.		
8	3		Royal letters practical examples.		
9	3		Commemorative texts - practical examples.		
10	3		Assyrian laws.		
11	3		Assyrian laws.		
12	3		Letters - practical examples.	Giving lectures the hall	Monthly exams
13	3		Indicative signs	Scholarship	
14	3		Indicative signs		
15	3	Developing students' skills in remembering understanding analyzing and comparing	Reproduction.		Participate class activities and discussion
		Encouraging students self-learn and assume academic responsibility			

		Gain multiple experiences and skills			
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

57. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ul style="list-style-type: none"> • Souad Aed Mohamed Saeed, Writings on Door SOKET IN Published and Unpublished Texts • Othman Ghanem, Writings on the Sealed Wage in Published and Unpublished Texts • Muhammad Hamza, Writings on Warnings in Published and Unpublished Texts • SAA • RIMA
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	