

Course Description Form

1. Course Name:

Assyrian cuneiform text

2. Course Code:

3. Semester / Year:

Course -2/ 2024-2025

4. Description Preparation Date:

7/4/2025

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

Number of Units 45 / 3 hours

7. Course administrator's name (mention all, if more than one name)

Name: Suad Aied mohamd

Email: :suaad_alhammid@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Training students to translate Assyrian cuneiform texts written in Akkadian and Sumerian
And studying their rules, which helps understanding and analyzing their various implications
- Extrapolating texts helps in identifying the ancient Iraqi (Assyrian) civilization in its details
And in its various aspects of life, culture, political, legal, economic, religious, social and others

9. Teaching and Learning Strategies

Strategy	<p>Teaching and learning methods</p> <p>Questions, inquiries, and scientific discussions within the class, and assigning students to prepare assignments.</p> <p>B. Evaluation methods</p> <p>The oral test (questions and discussions) and the written test.</p> <p>-Assigning students to translate texts or write reports.</p> <p>C. thinking skills</p> <p>Developing students' intellectual skills and scientific abilities through making linguistic comparisons.</p> <p>Dr.. Generic and transferable skills (other skills related to employability and personal development)</p> <p>Developing students' scientific abilities and developing their linguistic, literary and legal culture through comparisons.</p>
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10. Course Structure

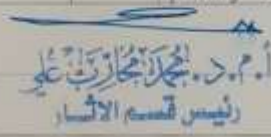
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<p>Developing students' skills in remembering, understanding, analyzing and comparing</p> <p>Encouraging students to self-learn and assume academic responsibility</p>	<p>Introduction</p> <p>Types of Economic and Social Texts</p> <p>Loan contract - Application Examples</p> <p>Loan contract - Application Examples</p> <p>Receipt - Application Examples</p> <p>Account statements - Application Examples</p> <p>Sale</p>	Giving lectures in the classroom	Participate in class activity and discussion

		Gain multiple experiences and skills	Contract - Application Examples Sale Contract - Application Examples Old Contract Application Examples Court Cases - Application Examples Marriage Contract - Application Examples Distribution Inheritance Other Miscellaneous texts - Application Examples Other Miscellaneous texts - Application Examples Other Miscellaneous texts - Application Examples Other Miscellaneous texts - Application Examples Copying		
2					
3	3				

4	3		Training students cuneiform writing On clay		
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Course Description Form

1. Course Name: Pottery of Historical Ages					
2. Course Code:					
3. Semester / Year: Second Semester , 2024 - 2025					
4. Description Preparation Date: 20 - 3 - 2025					
5. Available Attendance Forms: Attendance study					
6. Number of Credit Hours (Total) / Number of Units (Total) 30 unit.					
7. Course administrator's name (mention all, if more than one name) Name: Duraid Saleem Polis Email: duraid_s_pulis@uomosul.edu.iq					
8. Course Objectives					
Course Objectives	Introducing students to an important aspect of handicrafts in Mesopotamian civilization, as well as a way to determine of the ages.				
9. Teaching and Learning Strategies					
Strategy	- Giving the lecture. - The Discussion. - The Brainstorming				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	Knowledge of pottery styles in Mesopotamian civilization	Warka Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
17	2	Knowledge of pottery styles in Mesopotamian civilization	Jamdet-nasr Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
18	2	Knowledge of pottery styles in	Early Dynastic Period Ware	Giving the lecture,	Class assessment.


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رئيس قسم الآثار

Course Description Form

1. Course Name:	Pottery of Historical Ages
2. Course Code:	

3. Semester / Year:					
Second Semester , 2024 - 2025					
4. Description Preparation Date:					
20 – 3 – 2025					
5. Available Attendance Forms:					
Attendance study					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 unit.					
7. Course administrator's name (mention all, if more than one name)					
Name: Duraid Saleem Polis Email: duraid_s_pulis@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Introducing students to an important aspect of Mesopotamian civilization, as well as a way to determine of the ages.		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Giving the lecture. - The Discussion. - The Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	Knowledge of pottery styles in Mesopotamian civilization	Warka Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
17	2	Knowledge of pottery styles in Mesopotamian civilization	Jamdet-nasr Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
18	2	Knowledge of pottery styles in Mesopotamian civilization	Early Dynastic Period Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
19	2	Knowledge of pottery styles in Mesopotamian civilization	Last 3 rd Millennium Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.

20	2	Knowledge of pottery styles in Mesopotamian civilization	Old Babylonian Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
21	2	Knowledge of pottery styles in Mesopotamian civilization	Khabur Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
22	2	Knowledge of pottery styles in Mesopotamian civilization	Nuzi Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
23	2	Knowledge of pottery styles in Mesopotamian civilization	New Assyrian Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
24	2	Knowledge of pottery styles in Mesopotamian civilization	New Babylonian Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
25	2	Knowledge of pottery styles in Mesopotamian civilization	Achaemenid Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
26	2	Knowledge of pottery styles in Mesopotamian civilization	Seleucid Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
27	2	Knowledge of pottery styles in Mesopotamian civilization	Parthian Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
28	2	Knowledge of pottery styles in Mesopotamian civilization	Sasanian Ware	Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
29	2	Knowledge of pottery styles in Mesopotamian civilization		Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.
30	2	Knowledge of pottery styles in Mesopotamian civilization		Giving the lecture, The Discussion, The Brainstorming	Class assessment and homework.

11. Course Evaluation

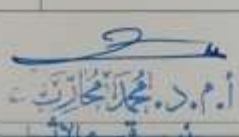
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Results of Archaeological Surveys and Excavations.
Recommended books and references (scientific journals, reports...)	Sumer Iraq
Electronic References, Websites	Educational Videos that Give an Idea about Pottery Making Methods.

Course Description Form

1. Course Name:					
Antiquities of the Arabian Gulf and the Arabian Peninsula					
2. Course Code:					
3. Semester / Year:					
2024/2025 Second semester					
4. Description Preparation Date:					
9/3/2025					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 weeks (90 annually)					
7. Course administrator's name (mention all, if more than one name)					
Name: Raad Salem Mohammed					
Email: raad_salim@uomosul.edu.iq					
8. Course Objectives					
Course Objective: <ul style="list-style-type: none"> • Employing learning content to explain problems facing the educational process . • Develop proposals to overcome the problem of the low level of effectiveness of the educational process. • Finding solutions to the problem of low student motivation towards studying . 					
9. Teaching and Learning Strategies					
Strategy		This course includes different types of teaching, including: 1- Theoretical lectures according to what is available in the main source and auxiliary sources for the course. 2- A questioning method to explore students' opinions about their prior knowledge of the topic.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Cognitive aspects	and Agriculture irrigation	My presence	and Questions answers
2	3	Cognitive aspects	commerce	My presence	and Questions answers
3	3	Cognitive aspects	prospecting in yemen	My presence	oral exam
4	3	Cognitive aspects	Stages of historical development in Yemen	My presence	and Questions answers
5	3	Cognitive aspects	effects of the The central and northern sections	My presence	and Questions answers


 أ.م.د. محمد الجازيري
 رئيس قسم الآثار

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Course Description Form

13. Course Name:	
Antiquities of the Arabian Gulf and the Arabian Peninsula	
14. Course Code:	
15. Semester / Year:	
2024/2025	Second semester

16. Description Preparation Date:					
9/3/2025					
17. Available Attendance Forms:					
My presence					
18. Number of Credit Hours (Total) / Number of Units (Total)					
3 weeks (90 annually)					
19. Course administrator's name (mention all, if more than one name)					
Name: Raad Salem Mohammed					
Email: raad_salim@uomosul.edu.iq					
20. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Employing learning content to explain problems facing the educational process . • Develop proposals to overcome the problem of the low level of effectiveness of the educational process. • Finding solutions to the problem of low student motivation towards studying . 				
21. Teaching and Learning Strategies					
Strategy	<p>This course includes different types of teaching, including:</p> <p>1- Theoretical lectures according to what is available in the main source and auxiliary sources for the course.</p> <p>2- A questioning method to explore students' opinions about their prior knowledge of the topic.</p>				
22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Cognitive aspects	and Agriculture irrigation	My presence	and Questions answers
2	3	Cognitive aspects	commerce	My presence	and Questions answers
3	3	Cognitive aspects	prospecting in yemen	My presence	oral exam
4	3	Cognitive aspects	Stages of historical development in Yemen	My presence	and Questions answers
5	3	Cognitive aspects	effects of the The central and northern sections	My presence	and Questions answers
6	3	Cognitive aspects	Ancient Arab History	My presence	daily exam A
7	3	Cognitive aspects	Petra	My presence	and Questions answers
8	3	Cognitive aspects	Palmyra	My presence	and Questions answers
9	3	Cognitive aspects	Nabataeans The	My presence	and Questions answers
10	3	Cognitive aspects	Nabataean heritage	My presence	and Questions answers
11	3	Cognitive aspects	Trade Arab The	My presence	quick exam A
12	3	Cognitive aspects	land trade	My presence	and Questions

					answers
13	3	Questions	Questions	My presence	Questions
14	3	Cognitive aspects	Maritime trade	My presence	and Questions answers
15	3	Cognitive aspects	Blog sources	My presence	and Questions answers

1. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

2. Learning and Teaching Resources

Required textbooks (curricular books any)	The book: (The effects of the Arabian Gulf and the Arabian Peninsula) Written by: Dr. Redha Jawad Al-Hashemi -1984
Main references (sources)	Supporting resources will be: - Lotfi Abdel Wahab (Arabs in Ancient Times) - Reda Jawad Al-Hashemi (Aflaj is one of the ancient Arab irrigation projects)
Recommended books and references (scientific journals, reports...)	(Antiquities of the Gulf and the Arabian Peninsula) by Dr. Jumaa Hariz Al-Talbi and Dr. Naeem Awda Al-Zaidi / Baghdad 2021
Electronic References, Websites	

Course Description Form

1. Course Name: Roman art and architecture

2. Course Code:

3. Semester / Year: 2024-2025

4. Description Preparation Date: 1/2/2024

5. Available Attendance Forms: Person / Electronic

6. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly

7. Course administrator's name (mention all, if more than one name)
 Name: Wissal Faisal Humadi Naser
 Email: archaeology_wesal@uomosul.edu.iq

8. Course Objectives

Course Objectives	<ul style="list-style-type: none"> The course aims to introduce students to Roman architecture and art, its stages of development, and to highlight the influence of other civilizations, including Mesopotamia, on Roman civilization.
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9. Teaching and Learning Strategies

Strategy	Developing the student's scientific ability in the field of writing research and reports when employed in the field of archaeological and heritage work, in addition to preparing master's theses and doctoral dissertations in the future.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Factors	Romans	-Delivering lectures	Preparing

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Course Description Form

23.	Course Name: Roman art and architecture
24.	Course Code:

25. Semester / Year: 2024–2025					
26. Description Preparation Date: 1/2/2024					
27. Available Attendance Forms: Person / Electronic					
28. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly					
29. Course administrator's name (mention all, if more than one name)					
Name: Wissal Faisal Humadi Naser Email: archaeology_wesal@uomosul.edu.iq					
30. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> The course aims to introduce students to Roman architecture and art, its stages of development, and to highlight the influence of other civilizations, including Mesopotamia, on Roman civilization. 		
31. Teaching and Learning Strategies					
Strategy		Developing the student's scientific ability in the field of writing research and reports when employed in the field of archaeological and heritage work, in addition to preparing master's theses and doctoral dissertations in the future.			
32. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Factors influencing Roman arts	Romans	-Delivering lectures on online platforms every class hour.	Preparing reports on the topic
2	1	Roman architecture	Romans	-Designing lectures with electronic content in Word, PDF, and PowerPoint	
3	1	Etruscan art	Romans		
4	1	Roman column	Romans		

		styles		formats.	
5	1	Public markets (Forum)	Romans	-Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	
6	1	Roman temples	Romans		
7	1	Pantheon in Rome	Romans		
8	1	Basilicas	Romans		
9	1	Roman theatre	Romans		
10	1	Triumphal arches	Romans		
11	1	The club	Romans		
12	1	Colosseum building	Romans		
13	1	Bathrooms	Romans		
14	1	General features of Roman architecture	Romans		
15	1	Markets	Romans		
16	1	Palaces	Romans		

33. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

34. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lotfi Abdel Wahab / Greece and Rome Introduction to Civilizational History
Main references (sources)	The Romans / Stuart Ross / Roman Civilization Ronald Rodley / Roman Civilization: Political, Geographical, and Urban History
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Akkadian language / fourth stage	
2. Course Code:	
3. Semester / Year:	
second Semester 2024/2025	
4. Description Preparation Date:	
20/ 3/ 2025	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdulsattar Ahmed Hussein	
Email: sataaar_ahmed@uomosul.edu.iq	
8. Course Objectives	
<p>Introducing students to the Akkadian language and its rules, which helps in translating legal texts written in the Akkadian language and understanding their contents, and thus getting to know the ancient Iraqi civilization in its details and in its various aspects of life, cultural, political, economic, financial, and others.</p>	
9. Teaching and Learning Strategies	
Strategy	<p>Theoretical lectures delivered by the professor to students in the classroom with the use of various teaching methods such as explanation, comparison, examples, scientific discussion, asking questions and classroom tests, assigning students to prepare assignments and write reports.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	<p>Developing students' skills in remembering, understanding, analyzing and comparing</p> <p>Encouraging students to self-learn and assume academic responsibility</p> <p>Gain multiple experiences and skills</p>	noun in the Akkadian	<p>Delivering theoretical lectures to students in classrooms</p>	<p>Participate in class activity and discussion</p>
the second	2		verb in the Akkadian		
the third	2		Code of Hammurabi, Article 17		
the fourth	2		Code of Hammurabi, Article 18		<p>Daily oral tests</p>
Fifth	2		Code of Hammurabi, Article 19		
Sixth	2		Code of Hammurabi, Article 20		
Seventh	2		Code of Hammurabi, Article 21		
Eighth	2		Code of Hammurabi, Article 22		
Ninth	2		Code of Hammurabi, Article 23		
The tenth	2		Code of Hammurabi, Article 24		
eleventh	2		Code of Hammurabi, Article 25		
twelveth	2		Code of Hammurabi, Article 26		<p>Daily rapid exams</p>
Thirteenth	2		Code of Hammurabi, Article 27		
fourteenth	2		Code of Hammurabi, Article 28		
Fifteenth	2		Code of Hammurabi, Article 29		

11. Course Evaluation

Daily preparation 10 marks + monthly exam 30 degrees

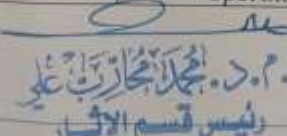
Final Exam 60 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<p>Driver & Miles, The Babylonian Laws, 1952.</p> <p>– نائل حنون، شريعة حمورابي، 2005</p>
Recommended books and references (scientific journals, reports...)	<p>– عامر سليمان، اللغة الأكديّة، الموصل، 2005.</p> <p>- J. Huehnergard, A GRAMMAR OF AKKADIAN, 2011</p>
Electronic References, Websites	

Course Description Form

1. Course Name: Archaeological Survey – Phase IV Ancient	
2. Course Code:	
3. Semester / Year: 2025-2024	
4. Description Preparation Date: 28/2/2025	
5. Available Attendance Forms: My presence depends on the place and time	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours 60 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Basil Ayad Saeed Email: basil_eaad@uomosul.edu.iq	
8. Course Objectives	
Course Objectives Identifying, recording, analyzing archaeological sites without the need for excavation, by collecting data on archaeological finds visible on the surface of earth or using sensory sensing techniques using modern technologies.	Non-destructive exploration: Preserving sites intact by avoiding excavation. Initial assessment: Prioritizing future excavations or urgent conservation. Studying spatial patterns: Understanding the relationships between sites and the environment (such as villages near water sources). Economic efficiency: Saving time and resources compared to excavation. Risk management: Identifying sites threatened by erosion or recent human activity
9. Teaching and Learning Strategies	
Strategy	Understanding the material through field visits to archaeological and heritage sites, learning about the techniques used in surveying operations, and learning about the work of relevant departments in


 أ.م.د. الجلال الجزار
 رئيس قسم الآثار

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Course Description Form

1. Course Name: Archaeological Survey – Phase IV Ancient	
2. Course Code:	
3. Semester / Year: 2025–2024	
4. Description Preparation Date: 28\2\2025	
5. Available Attendance Forms: My presence depends on the place and time	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours 60 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Basil Ayad Saeed Email: basil_eaad@uomosul.edu.iq	
8. Course Objectives	
Course Objectives Identifying, recording, and analyzing archaeological sites without the need for excavation, by collecting data on archaeological finds visible on the surface of the earth or using sensory sensing techniques using modern technologies.	Non-destructive exploration: Preserving sites intact by avoiding excavation. Initial assessment: Prioritizing future excavations or urgent conservation. Studying spatial patterns: Understanding the relationships between sites and the environment (such as villages near water sources). Economic efficiency: Saving time and resources compared to excavation. Risk management: Identifying sites threatened by erosion or recent human activity
9. Teaching and Learning Strategies	
Strategy	Understanding the material through field visits to archaeological and heritage sites, learning about the techniques used in surveying operations, and learning about the work of relevant departments in the field of surveying, such as remote sensing centers and surveys of foreign missions.

10. Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Bachelor's degree Archeology	History of Archaeological Surveying in Mesopotamia	Attendance
2	2		Archaeological Surveying in the 19th Century	Attendance
3	2		Archaeological Surveying in the First Half of the 20th Century	Attendance
4	2	Bachelor's degree Archeology	Archaeological Surveying at the Beginning of the Current Century	Attendance
5	2		Surveying Reasons for Archaeological Surveying	Attendance
6	2		Limits of Archaeological Surveying	Attendance
7	2	Bachelor's degree Archeology	Objectives of Archaeological Surveying	Attendance
8	2		Methodology and Requirements of Archaeological Surveying	Attendance
9	2		Methodology of Archaeological Surveying	Attendance
10	2	Bachelor's degree Archeology	Study of Climatic Phenomena in Ancient Times	Attendance
11	2		Requirements of Archaeological Surveying	Attendance
12	2		Preparatory Studies	Attendance
13	2	Bachelor's degree Archeology	Site Photography	Attendance
14	2		Mapping	Attendance
15	2		Equipment for the Archaeological Survey Mission	Attendance
16	2	Bachelor's degree Archeology	Members of the Archaeological	Attendance
17	2			Attendance

18	2	degree	Survey Mission	
19	2	Archeology	Archaeologists	
20	2	Bachelor's	Epigraphers	
21	2	degree	Surveyors	Attendance
22	2	Archeology	Draftsmen and	
23	2	Bachelor's	Photographers	
24	2	degree	Other Scientists	
25	2	Archeology	Requirements	
26	2	Bachelor's	for the	
27	2	degree	Archaeological	Attendance
28	2	Archeology	Survey Mission	
29	2	Bachelor's	Ground	
30	2	degree	Surveying	
	2	Archeology	Ground	
	2	Bachelor's	Surveying	
	2	degree	Unsystematic	Attendance
	2	Archeology	Ground	
	2	Bachelor's	Surveying	
	2	degree	Geophysical	
	2	Archeology	Methods in	Attendance
	2	Bachelor's	Ground	
	2	degree	Surveying	
	2	Archeology	Electrical	
	2	Bachelor's	Surveying	
	2	degree	Magnetic	
	2	Archeology	Surveying	
	2	Bachelor's	Ground	
	2	degree	Penetrating	
	2	Archeology	Radar Surveying	Attendance
	2	Bachelor's	GPR Radar	
	2	degree	Metal Detector	
	2	Archeology	Other	
	2	Bachelor's	Geophysical	
	2	degree	Methods	
	2	Archeology	Chemical	
	2	Bachelor's	Analysis	Attendance
	2	degree	Acoustic	
	2	Archeology	Resistivity	
	2	Bachelor's	Aerial Survey	
	2	degree	Aerial Survey	
	2	Archeology	Remote Sensing	
	2	Bachelor's	Aerial	
	2	degree	Photography	Attendance
	2	Archeology	Aerial Infrared	
	2	Bachelor's	Photography	
	2	degree	Geographic	
	2	Archeology	Information	Attendance
	2	Bachelor's	Systems	
	2	degree	Geographic	
	2	Archeology	Information	
	2	Bachelor's	System	
	2	degree	Global	
	2	Archeology	Positioning	Attendance
	2	Bachelor's	System	
	2	degree	Archaeological	
	2	Archeology	Survey Area	
	2	Bachelor's	Selection	
	2	degree	Fieldwork	
	2	Archeology	Dissemination of	

			Archaeological Survey Results		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Archaeological Survey, Jumaa Talabi 2021		
Main references (sources)			<p>The book "Fundamentals of Archaeological Surveying" by Dr. Mohammed Al-Hajji focuses on the basic concepts of archaeological surveying, with practical examples from the Arab world.</p> <p>The book "Modern Techniques in Archaeological Discovery" by Dr. Abdulrahman Al-Tayeb discusses the use of technologies such as lidar and radar in archaeological surveys.</p> <p>The book "A Guide to Archaeological Field Surveying" is published by Arab antiquities authorities (such as the Saudi Commission for Tourism and Antiquities).</p> <p>It provides practical guidance for conducting surveys in desert and mountainous environments.</p>		
Recommended books and references (scientific journals, reports...)			<p>by E.B. Banning -Archaeological Survey</p> <p>-is considered a classic reference that explains surface survey methodologies and data analysis.</p>		
Electronic References, Websites					