

Course Description Form

1. Course Name: Mesopotamian Arts(from the Stone Age to the end of the third millennium BC)	
2. Course Code: tblvmt7	
3. Semester / Year:2024-2025	
4. Description Preparation Date:2025-3-18	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total) : (3) Lectures per week (45 hours)	
7. Course administrator's name (mention all, if more than one name)	
Name: lecturer Dr. Layal Khalil Ismail Email: layal_khalil@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing students to the ancient arts of Iraq • Deepening thinking about and learning about the ancient arts Iraq On the most important methods and scenes that w implemented in Arts of Mesopotamia • • •
9. Teaching and Learning Strategies	
Strategy	Training students to develop their skills in the process researching archaeological topics on the Internet and the websites

	archaeological magazines				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Saveand view	Human arts in prehistoric times	My presence	questions and answers
2	3	Saveand view	Human arts in the Paleolithic-Neolithic-Metallic era	My presence	questions and answers
3	3	Saveand view	Painting and sculpture materials	My presence	questions and answers
4	3	Saveand view	Human motives in artwork	My presence	questions and answers
5	3	Saveand view	About art in ancient Iraq	My presence	questions and answers
6	3	Saveand view	Sumerian-Akkadian Renaissance	My presence	questions and answers

7	3	Saveand view	Pictures of ziggurats - temples	My presence	questions and answers
8	3	Saveand view	Figure sculpture	My presence	questions and answers
9	3	Saveand view	Pictures of models of three-dimensional sculpture	My presence	questions and answers
10	3	Saveand view	Relief sculpture	My presence	questions and answers
11	3	Saveand view	Pictures of examples of bas-relief	My presence	questions and answers
12	3	Saveand view	pottery sculpture	My presence	questions and answers
13	3	Saveand view	Pictures of examples of pottery sculpture	My presence	questions and answers
14	3	Exam	The art of seals	My presence	questions and answers
15	3	Saveand view	Illustration of pictures of seals	My presence	questions and answers

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Anton Murtkat (Art in Ancient Iraq) Andre Barrow (Assyria) Andre Barrow (Sumer, its arts and civilization) Tharwat Okasha (History of Art in Ancient Iraq)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Anthropology					
2. Course Code:					
3. Semester / Year:					
First semester 2024\2025					
4. Description Preparation Date:					
2024\12\2					
5. Available Attendance Forms:					
2 hour a week					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour a month					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Omar AhmedAl-Badrani					
Email: omarbadrani@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Learn about the principles of anthropology • Learn about biological anthropology • How to apply anthropology 		
9. Teaching and Learning Strategies					
Strategy	Theoretical lectures				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First week	2 hours	Find out what it is Anthropology	Introduction to Anthropology	Lecture power point	Interaction and oral tests
Second week	2 hours	Know the divisions	Geological time scale	Lecture power	Interaction and oral

أ.م.د. محمد المجاز علي
 رئيس قسم الآثار

Course Description Form

13. Course Name:					
Anthropology					
14. Course Code:					
15. Semester / Year:					
First semester 2024\2025					
16. Description Preparation Date:					
2024\12\2					
17. Available Attendance Forms:					
2 hour a week					
18. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour a month					
19. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Omar Ahmed Al-Badrani Email: omarbadrani@uomosul.edu.iq					
20. Course Objectives					
Course Objectives				<ul style="list-style-type: none"> Learn about the principles of anthropology Learn about biological anthropology How to apply anthropology 	
21. Teaching and Learning Strategies					
Strategy		Theoretical lectures			
22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2		Introduction to	Lecture	Interaction

week	hours	Find out what it is Anthropology	Anthropology	power point	and oral tests
Second week	2 hours	Know the divisions Geological time scale	Geological time scale	Lecture power point	Interaction and oral tests
Third week	2 hours	Knowing the period Anthropocene	Anthropocene	Lecture power point	Interaction and oral tests
Fourth week	2 hours	study Sectional Anthropology	Sectional Anthropology	Lecture power point	Interaction and oral tests
Fifth week	2 hours	Recognition Development stage The seven human beings	Development stage The seven human beings	Lecture power point	Interaction and oral tests
Sixth week	2 hours	study Terms about Anthropology	Terms about Anthropology	Lecture power point	Interaction and oral tests
Seventh week	2 hours	knowledge Biological anthropology	Biological anthropology	Lecture power point	Interaction and oral tests
Eighth week	2 hours	study Anthropological research method	Anthropological research method	Lecture power point	Interaction and oral tests
Ninth week	2 hours	Recognition Method in Anthropologist	Method in thought Anthropologist	Lecture power point	Interaction and oral tests
Tenth week	2 hours	application Anthropological research	Anthropological research	Lecture power point	Interaction and oral tests

Eleven week	2 hours	practice Applied anthropology	Applied anthropology	Lecture power point	Interaction and oral tests
Twelve week	2 hours	study Human evolution	Human evolution	Lecture power point	Interaction and oral tests
Thirteen week	2 hours	Recognition Evolution during the Miocene	Evolution during Miocene	Lecture power point	Interaction and oral tests
Fourteen week	2 hours	Recognition Evolution during the Pliocene	Evolution during Pliocene	Lecture power point	Interaction and oral tests
Fifteen week	2 hours	Review	Summary	Lecture power point	Interaction and oral tests

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Biological anthropology
Recommended books and references (scientific journals, reports...)	nothing
Electronic References, Websites	nothing

Course Description Form

1. Course Name: Mesopotamian Arts(from the Stone Age to the end of the third millennium BC)

2. Course Code: tblvmt7

3. Semester / Year:2024-2025

4. Description Preparation Date:2025-3-18

5. Available Attendance Forms: My presence

6. Number of Credit Hours (Total) / Number of Units (Total) : (3) Lectures per week (45 hours)

7. Course administrator's name (mention all, if more than one name)

Name: lecturer Dr. Layal Khalil Ismail

Email: layal_khalil@uomosul.edu.iq

8. Course Objectives

Course Objectives


- Introducing students to the ancient arts of Iraq
- Deepening thinking about and learning about the ancient arts of Iraq On the most important methods and scenes that were implemented in the Arts of Mesopotamia
-
-
-

9. Teaching and Learning Strategies

Strategy

Training students to develop their skills in the process of researching archaeological topics on the Internet and the websites of archaeological magazines

10. Course Structure


 أ.م.د. لائل خلیل اسماعیل
 رئيس قسم الآثار

Course Description Form

1. Course Name: Mesopotamian Arts(from the Stone Age to the end of the third millennium BC)		
2. Course Code: tblvmt7		
3. Semester / Year:2024-2025		
4. Description Preparation Date:2025-3-18		
5. Available Attendance Forms: My presence		
6. Number of Credit Hours (Total) / Number of Units (Total) : (3) Lectures per week (45 hours)		
7. Course administrator's name (mention all, if more than one name)		
Name: lecturer Dr. Layal Khalil Ismail Email: layal_khalil@uomosul.edu.iq		
8. Course Objectives		
Course Objectives	<ul style="list-style-type: none"> • Introducing students to the ancient arts of Iraq • Deepening thinking about and learning about the ancient arts Iraq On the most important methods and scenes that w implemented in Arts of Mesopotamia • • • 	
9. Teaching and Learning Strategies		

Strategy	Training students to develop their skills in the process researching archaeological topics on the Internet and the websites archaeological magazines
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Save and view	An overview of art ancient Iraq	My presence	questions and answers
2	3	Save and view	The era of the Sumerian Akkadian revival	My presence	questions and answers
3	3	Save and view	Pictures of ziggurats and temples	My presence	questions and answers
4	3	Save and view	Figure sculpture	My presence	questions and answers
5	3	Save and view	Relief sculpture	My presence	questions and answers
6	3	Save and view	Pottery sculpture	My presence	questions and answers
7	3	Save and view	The art of seals	My presence	questions and answers
8	3	Save and view	Art of the ancient Babylonian era	My presence	questions and answers
9	3	Save and view	Architecture in the ancient Babylonian era	My presence	questions and answers
10	3	Save and view	Questions	My presence	questions and answers
11	3	Save and view	The art of anthropomorphic sculpture	My presence	questions and answers
12	3	Save and view	Relief sculpture	My presence	questions and answers
13	3	Save and view	The art of cylinder seals	My presence	questions and answers
14	3	Exam	With the curriculum	My presence	questions and answers

15	3	Saveand view	Theartofpottery sculpture	My presence	questions and answers
16	3	Saveand view	Mural art	My presence	questions and answers
17	3	Saveand view	ArtsoftheMiddle Babylonian period	My presence	questions and answers
18	3	Saveand view	Kassite architecture	My presence	questions and answers
19	3	Saveand view	Theartofreliefand sculpture	My presence	questions and answers
20	3	Saveand view	The art of cylinder seal and wall paintings	My presence	questions and answers
21	3	Saveand view	Assyrian arts	My presence	questions and answers
22	3	Saveand view	Assyrian architecture	My presence	questions and answers
23	3	Saveand view	Solidandrelief sculpture	My presence	questions and answers
24	3	Saveand view	Assyrian wall art	My presence	questions and answers
25	3	Saveand view	Assyrian bronze art	My presence	questions and answers
26	3	Saveand view	Assyrian ivories	My presence	questions and answers
27	3	Saveand view	Assyrian cylinder seal	My presence	questions and answers
28	3	Saveand view	ArtsoftheNeo-Babylonian era	My presence	questions and answers
29	3	Saveand view	Wall sculptures	My presence	questions and answers
30	3	Exam	With the curriculum	My presence	questions and answers

11. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Anton Murtkat (Art in Ancient Iraq) Andre Barrow (Assyria) Andre Barrow (Sumer, its arts and civilization) Tharwat Okasha (History of Art in Ancient Iraq)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Ancient sites and cities/ Second stage					
2. Course Code:					
3. Semester / Year:					
Second/ 2024-2025					
4. Description Preparation Date:					
1/3/2025					
5. Available Attendance Forms:					
5					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Ghassan Mardan Haji					
Email: ghassan.mardan@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> - Determining the locations of cities inside and outside Mesopotamia. - The features that cities bear according to geographical elements. 		
9. Teaching and Learning Strategies					
Strategy		A simplified and sequential explanation of the topic theoretical detailing the topics in terms of difficulty and importance, a communicating the idea clearly.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Bachelor's degree in Archeology	Eridu city	Attendance	Oral
Second	2	Bachelor's degree in Archeology	Uruk City	Attendance	Oral
Third	2	Bachelor's degree in Archeology	Ur City	Attendance	Oral


 رئيس قسم الآثار

Course Description *Form*

13. Course Name:					
Ancient sites and cities/ Second stage					
14. Course Code:					
15. Semester / Year:					
Second/ 2024-2025					
16. Description Preparation Date:					
1/3/2025					
17. Available Attendance Forms:					
5					
18. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
19. Course administrator's name (mention all, if more than one name)					
Name: Ghassan Mardan Haji Email: ghassan.mardan@uomosul.edu.iq					
20. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> - Determining the locations of cities inside and outside Mesopotamia. - The features that cities bear according to geographical elements. 		
21. Teaching and Learning Strategies					
Strategy		A simplified and sequential explanation of the topic theoretical detailing the topics in terms of difficulty and importance, a communicating the idea clearly.			
22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Bachelor's degree in Archeology	Eridu city	Attendance	Oral

Second	2	Bachelor's degree in Archeology	Uruk City	Attendance	Oral
Third	2	Bachelor's degree in Archeology	Ur City	Attendance	Oral
Fourth	2	Bachelor's degree in Archeology	Kish city	Attendance	Oral
Fifth	2	Bachelor's degree in Archeology	Akkad city	Attendance	Oral
Sixth	2	Bachelor's degree in Archeology	Essen city	Attendance	Oral
Seventh	2	Bachelor's degree in Archeology	Larsa city	Attendance	Oral
Eighth	2	Bachelor's degree in Archeology	Babylon city	Attendance	Oral
Ninth	2	Bachelor's degree in Archeology	Assur City	Attendance	Oral
Tenth	2	Bachelor's degree in Archeology	Dor-Sharukin City	Attendance	Oral
Eleventh	2	Bachelor's degree in Archeology	Nineveh city	Attendance	Oral
Twelveth	2	Bachelor's degree in Archeology	Kalkh city	Attendance	Oral
Thirteenth	2	Bachelor's degree in Archeology	Harran city	Attendance	Oral
Fourteenth	2	Bachelor's degree in Archeology	Tel-Barsib City	Attendance	Oral
Fifteen	2	Bachelor's degree in Archeology	Mary city	Attendance	Oral

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ul style="list-style-type: none"> - Sites of ancient cities. - The origins of the names of some cities. - The geographical location of Iraq.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> - Research and reports on archaeological excavations in Iraq. - Geological survey of ancient city

	sites.
Electronic References, Websites	Nothing

نموذج وصف المقرر

١.	اسم المقرر : مقدمة في اللغات السامية
٢.	رمز المقرر
٣.	الفصل الأول / السنة : ٢٠٢٤ - ٢٠٢٥
٤.	تاريخ اعداد هذا الوصف : ١ / ١٢ / ٢٠٢٤
٥.	اشكال الحضور المتاحة : حضوري
٦.	عدد الساعات الدراسية (الكلية) ٣٠ ساعة / عدد الوحدات (الكلية) ٣٠ وحدة
٧.	اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر) الاسم: أ.م.د. محمد محارب علي الايمل: Mohammed_mu_ali@uomosul.edu.iq
٨.	اهداف المقرر
	اهداف المادة الدراسية
	<ul style="list-style-type: none"> • معرفة تاريخ اللغات الجزرية من خلال در تلك اللغات كل على حده • كونها تمثل لغات تشترك في اصل واحد و واحدة تفرق ابنائها فاختلقت لهجاتهم • وتدريب الطلبة على كيفية التعامل مع كتا تلك اللغات وابدجياتها وخصائصها اللغوية لاء المشترك منها فضلاً عن دراستها تفسر اسباب بع الظواهر اللغوية في اللغة العربية
٩.	استراتيجيات التعلم والتعليم
	<p>الاستراتيجية</p> <p>عرض المحاضرات بطريقة powerpoint</p> <p>تدريب الطلبة على التعامل مع الابدجيات السامية القديمة</p> <p>دراسة الخصائص اللغوية المشتركة والمنفردة للغات السامية</p> <p>اشراك الطلبة من خلال التفاعل المتبادل بين الطلبة والاستاذ</p>

أ.م.د. محمد المجاز علي
رئيس قسم الآثار

1.	Course Name: Introduction to Semitic Languages	
2.	Course code	
3.	2025 -First semester / year: 2024	
4.	this description: 12/1/2024 Date of preparation of	
5.	person-Available attendance forms: In	
6.	Number of study hours (total) 30 hours / Number of units (total) 30 units	
7.	(Course Supervisor Name (if more than one name is mentioned : Email Name: Asst . Prof. Dr. Mohammed Muharib AliMohammed_mu_ali@uomosul.edu.i	
8.	Course objectives	
	<ul style="list-style-type: none"> Knowing the history of the island language by studying each of these languages individually Because they represent languages that share one origin and one nation whose people .divided, their dialects differ And training students on how to deal with the writings of these languages, their alphabets and linguistic characteristics, especially the common ones, in addition to studying them and explaining linguistic phenomena in the the reasons for some linguistic phenomena in the Arabic language 	Course objectives
9.	Teaching and learning strategies	
	Present lectures in PowerPoint Training students to deal with ancient Semitic alphabets Study of the common and unique linguistic characteristics of Semitic languages Engaging students through mutual interaction between students and professors	Strategy
10.	Course structure	

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Duty	My theory with PowerPoint presentation	The origin of language and the most important theories that have been said about it	The origin of language and the most important theories that have been said about it	2	1
Through student interaction	My theory with PowerPoint presentation	The theory of revelation and inspiration Conventional theory and convention	The theory of revelation and inspiration Conventional theory convention and	2	2
Oral exam	My theory with PowerPoint presentation	simulation theory catharsis theory	simulation theory catharsis theory	2	3
Through student interaction	My theory with PowerPoint presentation	Theory of linguistic evolution	Theory of linguistic evolution	2	4
Conduct an oral exam	My theory with PowerPoint presentation	for the spread Reason of the language / the branching of the language into dialects	Reasons for the spread of the language / the branching of the language into dialects	2	5
duty	My theory with PowerPoint presentation	Naming the Semitic the first languages the homeland of Semites	Naming the Semitic the first languages homeland of the Semites	2	6
Through student interaction	with My theory PowerPoint presentation	Characteristics of island languages / The importance of studying island languages for Arabic	Characteristics of island languages / The importance of studying island languages for Arabic	2	7
Written exam	My theory with PowerPoint	Classification of island languages	Classification of island languages	2	8

	presentation				
Through student interaction	My theory with PowerPoint presentation	Akkadian language	Akkadian language	2	9
viva voce	My theory with PowerPoint presentation	Abelian language	Abelian language	2	10
Duty	My theory with PowerPoint presentation	Ugaritic language	Ugaritic language	2	11
Through student interaction	My theory with PowerPoint presentation	language Phoenician	Phoenician language	2	12
Written exam	My theory with PowerPoint presentation	Hebrew language	Hebrew language	2	13
Oral tests	My theory with PowerPoint presentation	Moabite language Aramaic language	Moabite language Aramaic language	2	14
Feedback + Written Exam	My theory with PowerPoint presentation	General review and preparation for the first semester exam	General review and preparation for the first semester exam	2	15

11. Course Evaluation

distributed out of 100 based on the tasks assigned to the student, such as daily preparation, The grade is .daily, oral, monthly and written exams, reports, etc

12. Learning and teaching resources

history of island ,History of Semitic languages languages	(Required textbooks (methodology if available
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Lessons in Hebrew Language, Semitic Philology	(Main References (Sources
1- Ugaritic grammar 2- Old Aramaic 3- ,Muscati , Sabatino , Schettler , Antoine Ohlendorf , Ervard , von Soden, Wilram, Introduction to Comparative Semitic Grammar, translated and introduced by Makhzoumi and Abdul Jabbar -Mahdi Al . Muttalibi, Beirut, 1993-Al	Recommended supporting books and (.references (scientific journals, reports, etc
https://www.iasj.net/ IASJ: IVSL: https://rdd.edu.iq	Electronic references, websites

Course Description Form

25.Course Name:	
Sumerian language (verbal sentence)	
26.Course Code:	
27.Semester / Year:	
First Semester 2024/2025	
28.Description Preparation Date:	
20/ 3/ 2025	
29.Available Attendance Forms:	
Presence	
30.Number of Credit Hours (Total) / Number of Units (Total):	
30 hours / 2 units	
31.Course administrator's name (mention all, if more than one name):	
<p>Name: Abdulsattar Ahmed Hussein</p> <p>Email: sataaar_ahmed@uomosul.edu.iq</p>	
32.Course Objectives:	
<p>Course Objectives</p> <p>The Sumerian language is one of the oldest languages in the world in terms of the history of codification, and for this reason, the course aims to introduce this ancient language to be a key to knowing the beginning of the Sumerian civilization and identifying its effects and achievements.</p>	
33.Teaching and Learning Strategies:	
Strategy	<p>Theoretical lectures delivered by the professor to students in the classroom with the use of various teaching methods such as explanation, comparison, examples, scientific discussion, asking questions and classroom tests, assigning students to prepare assignments and write</p>

	reports.
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34. Course Structure:

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Developing students' skills in remembering, understanding, analyzing and comparing	Sumerian language	Delivering theoretical lectures to students in classrooms	Participate in class activity and discussion
the second	2		Sections of the sentence in the Sumerian language		
the third	2		Sections of the sentence in the Sumerian language		
the fourth	2		Verb in the Sumerian language		
Fifth	2	Encouraging students to self-learn and assume academic responsibility	Verb in the Sumerian language		Daily oral tests
Sixth	2		Past tense		
Seventh	2		Present tense		
Eighth	2		Model Prefixes		
Ninth	2		Model Prefixes		
The tenth	2	Gain multiple experiences and skills	Conjugation Prefixes		Daily rapid exams
eleventh	2		Conjugation Prefixes		
twelveth	2		Case Prefixes		
Thirteenth	2		Case Prefixes		
fourteenth	2		Verb root		
Fifteenth	2		imperative verb		

35.Course Evaluation

Daily preparation 10 marks + monthly exam 30 degrees


Final Exam 60 marks

36.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<p>سجى مؤيد، قواعد اللغة السومرية، أطروحة دكتوراه</p> <p>Thomsen, M., The Sumerian</p>

	Language, Copenhagen
Recommended books and references (scientific journals, reports...)	علي عزاوي، الفعل ومكوناته في اللغة السومرية، جامعة بغداد
Electronic References, Websites	

Course Description Form

1. Course Name: The origins of civilization	
2. Course Code:	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/2/2025	
5. Available Attendance Forms: In-person and Electronic	
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours	
7. Course administrator's name (mention all, if more than one name) Name: Anfal Mohammed Mahmoud Email: anfal_m1983@uomosul.edu.iq	
8. Course Objectives	
<p>Course Objectives</p>  <p>أ.م.د. محمد النجار رئيس قسم الآثار</p>	<ul style="list-style-type: none"> • Introducing second-year archaeology students to the foundations of civilization, starting from the Old Stone Age, its divisions, and its roles in Iraq, focusing on the meaning of civilization, authenticity, the spread of civilization, and the authenticity of geography, history, writing, language, literature, and governance. • Achieving the educational institution's mission by reflecting its values and enabling students to acquire the necessary experience and skills for employment. • Enhancing and understanding the capabilities and performance of skills related to civilization, its importance, and exploring the rich history of Iraqi civilization.
9. Teaching and Learning Strategies	
Strategy	Simplified and Sequential Explanation for Clear Communication

Course Description Form

1. Course Name:	
The origins of civilization	
2. Course Code:	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1/2/2025	
5. Available Attendance Forms:	
In-person and Electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Anfal Mohammed Mahmoud Email: anfal_m1983@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing second-year archaeology students to the foundations of civilization, starting from the Old Stone Age, its divisions, and its roles in Iraq, focusing on the meaning of civilization, authenticity, the spread of civilization, and the authenticity of geography, history, writing, language, literature, and governance. • Achieving the educational institution's mission by reflecting its values and enabling students to acquire the necessary experience and skills for employment. ≤• Enhancing and understanding the capabilities and performance of skills related to civilization, its importance, and exploring the rich history of Iraqi civilization.
9. Teaching and Learning Strategies	
Strategy	Simplified and Sequential Explanation for

		Clear Communication			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding The topic	The meaning of civilization / The meaning of authenticity.	in-person and PowerPoint	Discussions
2	2	Understanding The topic	The authenticity of Mesopotamian civilization.	in-person and PowerPoint	
3	2	Understanding The topic	Methods of spreading Iraqi civilization.	in-person and PowerPoint	
4	2	Understanding The topic	Military connections.	in-person and PowerPoint	
5	2	Understanding The topic	Commercial connections.	in-person and PowerPoint	
6	2	Understanding The topic	Cultural connections.	in-person and PowerPoint	
7	2	Understanding The topic	Authenticity and influence in the field of language and literature.	in-person and PowerPoint	student assignments Reports
8	2	Understanding The topic	Characteristics of Iraqi literature.	in-person and PowerPoint	Discussions
9	2	Understanding The topic	Authenticity in the field of geography.	in-person and PowerPoint	
10	2	Understanding The topic	Authenticity in the field of history.	in-person and PowerPoint	oral exams
11	2	Understanding The topic	Characteristics of historical documentation.	in-person and PowerPoint	Discussions
12	2	Understanding		in-person and	

13	2	The topic Understanding The topic	The emergence of the first systems of governance. City-states of Sumer.	PowerPoint in-person and PowerPoint	Reports Class participation
14	2	Understanding The topic	Primitive democracy	in-person and PowerPoint	
15	2	Understanding The topic	The monarchy.	in-person and PowerPoint	

11. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc
£2

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Iraqi Civilization (Part One and Two) Prehistoric Iraq.
Main references (sources)	Master's Thesis: The Authenticity Ancient Iraqi Civilization
Recommended books and references (scientific journals, reports...)	The book: prehistoric ages.
Electronic References, Websites	

Course Description Form

1. Course Name					
Computer					
2. Course Code:					
None					
3. Semester/year					
2024-2025 Course 1 & 2					
4. Description Preparation Date:					
10/2/2025					
5. Available Attendance Forms:					
Time and place specified according to the weekly schedule/full attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
(30) hours (2) hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Shaymaa Mudhafar Dakheel					
Email: shaima_modhafer@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Knowledge of computer basics The basics of networks Know the basics of the Office package 		
9. Teaching and learning strategies					
Strategy		The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projects and extra-curricular duties, and the methods of teaching and learning with and through the computer.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method


 أ.م.د. محمد الجازيري
 رئيس قسم الآثار

Course Description Form

1. Course Name					
Computer					
2. Course Code:					
None					
3. Semester/year					
2024–2025 Course 1 & 2					
4. Description Preparation Date:					
10/2/2025					
5. Available Attendance Forms:					
Time and place specified according to the weekly schedule/full attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
(30) hours (2) hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Shaymaa Mudhafar Dakheel Email: shaima_modhafer@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> learn computer basics learn the basics of AI learn the basics of AI ethics 		
9. Teaching and learning strategies					
Strategy		The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projects and extra-curricular duties, and the methods of teaching and learning with and through the computer.			
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation

		Learning Outcomes		method	method
First	3	Security and Networks: Types of Networks Basic Components, Fundamentals of Network Security, Understanding Network Components, and Network Troubleshooting	Security and Networks	Theoretical	
Second	3	Understand network components and network troubleshooting	network components	Theoretical	questions by the teacher and the student
Third	3	Services that include online banking: ATM and debit card services, telephone banking,	online banking	Theoretical	Homework
Fourth	3	SMS Banking, E-Alert, Mobile Banking	online banking	Pract.	Participation in the class by the teacher and the student
Fifth	3	Computer Troubleshooting: Identifying and resolving common malware issues encountered by computer	Computer Troubleshooting	Theoretical	Discussion

		users.			
Sixth	3	Basic troubleshooting techniques and tools for diagnosing and solving problems	Basic troubleshooting techniques	Theoretical	Research work
Seventh	3	Introduction to Artificial Intelligence: Definition of Artificial Intelligence, History of Artificial Intelligence,	Introduction to AI	Theoretical	Discussion
Eighth	3	Artificial Intelligence Technologies and Methods, Challenges and Ethical Considerations	AI Technologies	Theoretical	test
Ninth	3	Artificial intelligence in our daily lives: Artificial intelligence in smartphones and virtual assistants such as Siri or Google Assistant.	AI in our daily lives	Theoretical	To be discussed
10 th	3	AI in smartphones and virtual assistants like Siri or Google Assistant.	AI & smartphones	Theoretical	
11 th	3	Applications of Artificial Intelligence: Education, Healthcare, Finance, Transportation,	Applications of AI	Theoretical	

		Marketing and Advertising.			
12 th	2	Artificial intelligence and society: (How artificial intelligence affects social and international relations and the future of humanity.)	Artificial intelligence and society	Theoretical	
13 th	3	Ethical Challenges in AI: (AI Ethics, Privacy and Surveillance,	Ethical Challenges in AI	Theoretical	duty
14 th	3	The impact of artificial intelligence on the labor market)	AI & labor market	Theoretical	
15 th	3	The Future of Artificial Intelligence (Future Trends in Artificial Intelligence, Modern Research and Emerging Technologies	The Future of Artificial Intelligence	Theoretical	
11. Course Evaluation					
<ul style="list-style-type: none"> • Direct observation • Role-playing and having the student participate by explaining part of the lecture • Weekly assignments. • Quarterly reports on various classroom and non-classroom topics. • Editorial tests/exercises. Quarterly, practical and daily. • Total scores for activities and tests above 40 scores and 60 marks on the quarterly exam. 					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			None		

Main references (sources)	<ul style="list-style-type: none"> • Graham Brown, David Watson, "Cambridge 1GCSE Information and Communication Technology", 3rd Edition (2020). • Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In Action Complete", 16th Edition (2020). • Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024). • Al-Khader Ali Al-Khader Bahith, "Computer Basics", 2016. • Dr. Adel Abdel Nour, "Introduction to the World of Artificial Intelligence" 2005.
Recommended books and references (scientific journals, reports...)	<p>C/N H. Roldos de la Sovera, Montevideo</p> <p>Communications of the ACM: a journal covering diverse topics in computer science.</p> <p>IEEE Computer Magazine: A magazine specialized in computer technologies.</p> <p>IEEE Network Magazine: A journal specializing in network research.</p> <p>Journal of Network and Systems Management: A journal covering network management.</p> <p>Journal: "Journal of Artificial Intelligence Research (jair)" (Provides advanced research in the field of artificial intelligence).</p> <p>Magazine: "AI Magazine" (She publishes articles on AI applications and developments.)</p> <p>Journal: "AI and Ethics" (Focuses on ethical and social issues related to AI).</p> <p>Journal: "Ethics and Information Technology" (Ethics in technology is generally discussed.)</p> <p>Reports and Courses:</p> <p>Reports from Gartner and IDC on computer technology trends.</p>

	<p>Free courses on platforms like Coursera or edX (such as Harvard's "Introduction to Computer Science" course).</p> <p>Reports from Cisco on networking trends.</p> <p>Courses like CCNA (Cisco Certified Network Associate) on platforms like Udemy or Coursera.</p> <p>Free courses on YouTube or platforms like LinkedIn Learning (such as Microsoft Office Essential Training).</p> <p>Report: "AI Index Report" from Stanford University (Provides data and analysis on the evolution of artificial intelligence globally)</p> <p>Report: 'Ethics Guidelines for Trustworthy AI' from the EU (Provides guidance on designing reliable and ethical AI systems.)</p> <p>Report: "The Malicious Use of Artificial Intelligence" from the University of Cambridge (Discusses harmful uses of AI and how to counter them.)</p>
Electronic References, Websites	<p>Websites</p> <p>Khan Academy (https://www.khanacademy.org): Offers free classes in computer basics and computer science.</p> <p>Coursera (https://www.coursera.org): Courses such as "Introduction to Computer Science" from Harvard University.</p> <p>edX (https://www.edx.org): Courses from world-class universities in computer science.</p> <p>Udemy (https://www.udemy.com): Affordable courses on computer basics.</p> <p>Google's AI Blog (https://ai.googleblog.com): publishes articles on the latest developments in artificial intelligence.</p> <p>AI Ethics Lab (https://aiethicslab.com): focuses on AI ethics and offers educational resources.</p> <p>Future of Life Institute (https://futureoflife.org): discusses the ethical challenges of AI.</p>

	- Ethics of AI from the University of Toronto (https://ethicsofai.com): Provides resources and research on AI ethics.
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Course Description Form

37. Course Name: Tangible and intangible heritage					
38. Course Code:					
39. Semester / Year: 2024-2025					
40. Description Preparation Date:					
41. Available Attendance Forms: IN-PERSON					
42. Number of Credit Hours (Total) / Number of Units (Total): 30 H					
43. Course administrator's name (mention all, if more than one name)					
Name: Dr. OMAR JASSAM Email: omar.jassam@uomosul.edu.iq					
44. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Identify in general and brief the general and main lines of tangible and intangible heritage. • Building students' capabilities in dealing with tangible and intangible heritage. 		
45. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • In-person lectures, using illustrations. • Academic discussions using feedback methods, strengthening analysis and creating ideas. • Learn the main principles of tangible and intangible heritage that qualify students cognitively. 			
46. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowing what heritage is	Introduction to the nature of heritage	In-person	discussions
2	2	Definition of	Definition of heritage and	In-person	

		heritage and its terminology	its terminology		
3	2	Explain the importance of heritage	The importance of heritage	In-person	
4	2	Knowing the history of the human experience in dealing with heritage	Interest in heritage	In-person	
5	2	Feedback and review	review	In-person	Discussions and exams
6	2	Identify types of heritage	Types of heritage	In-person	
7	2	Tangible heritage and its types.	Types of heritage	In-person	
8	2	Know the importance and nature of tangible heritage	Tangible heritage	In-person	
9	2	Introducing methods of preserving material heritage	Preserving material heritage	In-person	
10	2	Feedback and review	review	In-person	Discussions and exams
11	2	Intangible heritage and its types.	Types of heritage	In-person	
12	2	Know the importance and nature of intangible heritage	Tangible heritage	In-person	
13	2	Introducing ways to preserve intangible heritage	Preserving intangible heritage	In-person	
14	2	Natural heritage and its importance	Natural heritage	In-person	
15	2	Feedback and review	review	In-person	Discussions and exams
47. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
48. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					

Recommended books and references (scientific journals, reports...)	UNESCO publications.
Electronic References, Websites	

Course Description Form

1. Course Name:					
Baath Party crimes					
2. Course Code:					
University of Mosul / College of Archaeology / Department of Archaeology					
3. Semester / Year:					
First semester 2024-2025					
4. Description Preparation Date:					
1/10/2024					
5. Available Attendance Forms:					
Time and place specified according to the department's weekly schedule / full attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Faten mashallah hameed Email: faten.hamed@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Enabling students to become familiar with local and international laws, particularly those dealing with human rights issues and violations committed against them, and enhancing their legal culture, enabling them to adopt them to reject such violations, whether within or outside the state system to which they belong. Enabling students to identify the types of crimes committed within the state and distinguish between them and crimes against humanity by identifying their characteristics, foundations, and applicable laws. Introducing the International Criminal Court's laws against humanity and the laws of the Iraqi High Criminal Court of 2005, which document the Ba'ath Party regime's violations of humanity during its rule. 			
9. Teaching and Learning Strategies					
Strategy		Explanation Brainstorming Dialogue and Discussion Quick Quiz			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
First	2	The concept and definition of crimes and their types	The concept and definition of crimes and their types	Theoretical	Share and exchange opinions
Second	2	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and the most important decisions issued by it	Theoretical	Explanation
Third	2	Types of international crimes	Types of international crimes	Theoretical	Explanation
Fourth	2	The role of the Ba'ath regime in psychological violations and their consequences	The role of the Ba'ath regime in psychological violations and their consequences	Theoretical	Explanation
Fifth	2	The role of the Ba'ath regime in social violations and their consequences	The role of the Ba'ath regime in social violations and their consequences	Theoretical	Explanation
Sixth	2	The role of the Ba'ath regime in religious institutions	The role of the Ba'ath regime in religious institutions	Theoretical	Explanation
Seventh	2	The role of the Ba'ath regime in violating human rights laws	The role of the Ba'ath regime in violating human rights laws	Theoretical	Explanation
Eighth	2	Midterm exam	Midterm exam	Theoretical	Share and exchange opinions
Ninth	2	Political and military violations of the Ba'ath regime	Political and military violations of the Ba'ath regime	Theoretical	Explanation
Tenth	2	Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation
Eleventh	2	Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation
Twelfth	2	Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation
Thirteenth	2	Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation
Fourteenth	2	Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation
Fifteenth	2	Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation
Sixteenth	2	Environmental violations of the Ba'ath regime in Iraq / War pollution	Environmental violations of the Ba'ath regime in Iraq / War pollution	Theoretical	Explanation

		violations of the Ba'ath regime in Iraq / Draining marshes and orchards Legal and Sharia classification of the crime of mass graves The role of the Ba'ath regime in the mass graves in Iraq Legal classification of mass grave crimes during the rule of the Ba'ath regime A comprehensive review of everything explained previously	during the rule of the Ba'ath regime A comprehensive review of everything explained previously		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Crimes of the Baath Regime in Iraq, (Iraq, Ministry of Higher Education and Scientific Research, 2023)
Main references (sources)	Dr. Ghassan Karim Al-Mujtab and Amjad Zain Al-Abidin Taama, Human Rights and Democracy, 2018 Zouina Al-Walid, The Crime of Genocide in Light of the Jurisprudence of the International Criminal Tribunal for Rwanda, Unpublished Master's Thesis, (University of Algiers, Faculty of Law, Ben Aknoun, 2013) Iraqi Constitution of 2000 Law of the Iraqi Supreme Criminal Court No. 10 of 2005 Report: United Nations Legislation in Chapter IV/Crimes Against Humanity, 2017
Recommended books and references (scientific journals, reports...)	Read many recent books and articles
Electronic References, Websites	- https://legal.un.org/ilc/reports/2017/arabic/chp4.pdf - https://menarights.org/sites/default/files/2016-11/IRQ_Supreme%20Criminal%20Court%20Act_2005_AR_0.pdf -United Nations Universal Declaration of Human Rights 1948, https://www.supremecourt.ge

